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# **NATIONAL CENTER FOR EDUCATION STATISTICS**

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**User's Manual**

**May 1992**

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## **1988–89 Teacher Followup Survey**

**Data File User's Manual**



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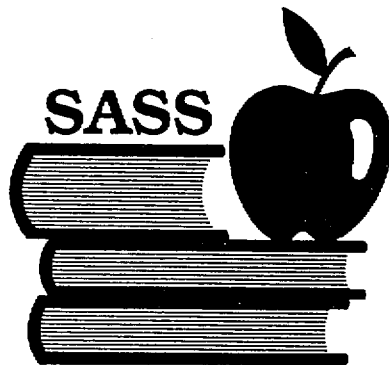
**User's Manual**

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## **1988–89 Teacher Followup Survey**

### **Data File User's Manual**



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"The purpose of the Center shall be to collect, and analyze, and disseminate statistics and other data related to education in the United States and in other nations."—Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

May 1992

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## Table of Contents

	Page
1. Purpose of the Survey . . . . .	1
2. Time Frame of the Survey . . . . .	2
3. Data Collection Procedures . . . . .	2
4. Survey Response Rates . . . . .	3
5. Item Response Rates . . . . .	4
6. Periodicity of Survey . . . . .	5
7. Target Populations . . . . .	5
8. Definitions . . . . .	5
9. Edit Procedures . . . . .	7
10. File Sort Order . . . . .	7
11. File Linkage . . . . .	7
12. TFS Sample Design . . . . .	8
13. Sampling Frames . . . . .	9
14. SASS School and Teacher Sample Allocation . . . . .	10
15. TFS Sample Allocation . . . . .	11
16. SASS School and Teacher Sample Selection Procedures . . . . .	14
17. TFS Sample Selection Procedures . . . . .	16
18. SASS Teacher Weights . . . . .	17
19. TFS Teacher Weights . . . . .	17
20. Variance Estimation . . . . .	18

21.	Confidentiality Protection Measures . . . . .	20
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## **Appendices**

### 1989 Teacher Follow-up Survey

Appendix A: Industry Codes (1980) & Occupation Codes

Appendix B: Frequencies for TSC 040, 044, 048, 052, 056, 060, 064, 068

Appendix C: Frequencies for TSC 041, 045, 049, 053, 057, 061, 065, 069

Appendix D: Frequencies for TSC 042, 046, 050, 054, 058, 062, 066, 070

Appendix E: Frequencies for TSC 078, 079, 081, 083, 129

Appendix F: Frequencies for TSC 166, 173, 180, 187, 194, 201, 208, 215, 222

Appendix G: Frequencies for TSC 171, 178, 185, 192, 199, 206, 213, 220, 227

Appendix H: Frequencies for TSC 172, 179, 186, 193, 200, 207, 214, 221, 228

## **1. Purpose of the Survey**

The National Center for Education Statistics (NCES) sponsored the 1988-89 Teacher Followup Survey (TFS), conducted by the U.S. Bureau of the Census, to update data on teacher career patterns and plans. This survey is a followup of the 1987-88 Schools and Staffing Survey (SASS) teacher sample. Data from previous surveys have been used by Congress, state education departments, federal agencies, private school associations, teacher associations, and educational organizations.

The Teacher Followup Survey is the fifth component of the SASS and was conducted 1 year after the base-year data collection. The other four components of SASS are the Teacher Demand and Shortage Survey, School Administrator Survey, School Survey, and Teacher Survey. The 1987-88 SASS teacher sample is a nationally representative sample of public and private school teachers in the United States and is state representative in the public sector. The Teacher Followup Survey is a subsample of teachers in the profession during school year 1987-88. The subsample has two parts, "leavers" and "stayers." The Teacher Followup Survey is a followup of the teachers in the 1987-88 SASS teacher sample who left the teaching profession between school years 1987-88 and 1988-89 (leavers) and a subsample of those who remained in the teaching profession (stayers).

The major objectives of the Teacher Followup Survey are to:

- Determine the attrition rate for teachers; that is, the percentage of teachers who left the teaching profession between school years 1987-88 and 1988-89;
- Determine the characteristics of those who stay in the teaching profession and those who leave;
- Obtain major activity or occupation data for those who leave the teaching profession and career patterns for those who remain in the profession;
- Obtain data on educational activities and future plans; and
- Obtain data on attitudes about the teaching profession and job satisfaction.

Survey data collected in the 1987-88 Schools and Staffing Survey are included as classifying variables for analysis of the Teacher Followup Survey data. In addition to data related to stayers and leavers, data related to "movers" will also be analyzed. Movers are those teachers who have remained in the teaching profession but have moved to different schools.

One of the major objectives of the Schools and Staffing Surveys is to collect national data (and state data in the public sector) for estimating teacher turnover and for understanding attrition patterns. The Teacher Followup Survey is designed to be used in conjunction with the other Schools and Staffing Surveys to model the attrition behavior of public and private school teachers.

## **2. Time Frame of the Survey**

The 1988-89 Teacher Followup Survey took place during the 1988-89 school year. Advance letters were sent to school districts in the sample and to state level administrators in October 1988. School principals who provided teacher listings as part of the 1988 Schools and Staffing Survey were mailed a teacher status form (TFS-1) requesting the current occupational status of teachers originally selected for the SASS teacher sample. This phase was conducted between October 1988 and January 1989. A sample of teachers (leavers and stayers) was selected in January 1989. The two mailouts of the survey questionnaires occurred during March-April 1989. Telephone followup of nonrespondents took place during May-July 1989. The reference period for most items on the questionnaire was the 1988-89 school year.

## **3. Data Collection Procedures**

The Census Bureau was the data collection agency for the Teacher Followup Survey. The survey was conducted in two phases. The first phase consisted of contacting schools to determine the present occupational status of teachers who were selected for the teacher sample in the 1987-88 SASS. In late October, the Census Bureau mailed the teacher status forms (TFS-1) to the 11,584 schools selected in the 1987-88 SASS (8,733 public and 2,851 private) to represent the universe of schools in the nation. The school principal or head was asked to complete the form, indicating whether the teacher was still at the school in a teaching or nonteaching capacity, or had left the school to teach elsewhere or for a non-teaching occupation. After completing the form, they were instructed to mail the form to the census regional office. The regional offices' job was to check-in and control the flow of the teacher status forms. The next step was to contact nonrespondent schools, by telephone, to obtain the teacher occupational status information requested on the form. If the principal indicated that a sample teacher had moved (this would pertain particularly to teachers who had left the area), the Census Bureau tried to obtain all address correction information for a sample teacher's home address through the post office.

Phase II of the Teacher Followup Survey commenced in March 1989. The first questionnaire, the TFS-2 (questionnaire for former teachers), was sent to 2,987 sample persons who were reported by school administrators as having *left* the teaching profession. The second questionnaire, the TFS-3 (questionnaire for current teachers), was sent to 4,185 sample persons who were reported as still teaching at the elementary or secondary level. Both questionnaires were mailed to teachers at their home addresses. The respondents were requested to complete the questionnaire and return it to the Census Bureau.

For teachers who did not return a questionnaire within 4 to 5 weeks, the Census Bureau conducted a second mailout. Some respondents may have returned a questionnaire because their status was incorrectly reported by their school administrators. In this case, the Census Bureau sent the correct questionnaire to the respondents during the second mailout. For teachers who did not respond to the second mailout, the Census Bureau compiled a list, by region, of these nonrespondent teachers and sent each list to the appropriate regional office.

The telephone followup of all nonrespondents to the second mailout began in May 1989. In addition to these nonresponse followup cases, some "nonmailable" cases (cases with incomplete addresses) were assigned for telephone followup. If the office was unable to contact the sample teacher through a contact person (two contact persons had been listed by the sample teacher on the SASS form as knowing how or where to get in touch with him or her) or directory assistance, the school was called to obtain information about the sample teacher.

Questionnaire TFS-4, telephone questionnaire for the Teacher Followup Survey, is a combination of the TFS-2 and the TFS-3 questionnaires. This questionnaire was designed for the field representative to use when conducting a telephone interview. The TFS-4 was *not* mailed to the respondent.

Field followup of nonrespondents closed out on July 7, 1989.

#### **4. Survey Response Rates**

The following table summarizes the overall weighted response rates for the Teacher Followup Survey.



		Percent	
	Total	Public	Private
Total	97.2	97.3	96.0
Former teachers	93.5	93.6	93.1
Current teachers	97.4	97.5	96.6

## 5. Item Response Rates

The following table is a brief summary of the weighted item response rates for items from the questionnaires of the Teacher Followup Survey.

	Range of item response rates (%)	Percentage items with a response rate of 90% or more	Percentage items with a response rate less than 80%	Items with a response rate less than 80%
Former teachers	27-100	61	1	31b
Current teachers	65-100	90	5	6b(2),12, 13e,31b

Items with low response rates (< 70 percent) should be analyzed with extreme caution. For former teachers, item 31b (number of dependents other than spouse or children) had a response rate of 27 percent. For current teachers, item 12 (religious affiliation of the school to which movers who moved to a private school moved) had a response rate of 65 percent. All other items on both forms had response rates above 70 percent. There are a number of

imputation techniques for item nonresponse in sample surveys.<sup>1</sup> The Teacher Followup Survey, however, was not imputed for item nonresponse.

## 6. Periodicity of Survey

The Teacher Followup Survey will be conducted again in 1992 for a subsample of teachers selected for the 1991 SASS. Each biennial administration of the SASS will be followed 1 year later by the TFS. Plans are being developed for a longitudinal study of a subsample of teachers in a future SASS, where interviews of the same teachers will be conducted every 2 years.

## 7. Target Populations

The target population for the TFS is teachers in the United States during the 1987-88 school year. This population has two components in 1988-89, current and former teachers.

## 8. Definitions

**Teacher Followup Survey Definitions.** The following survey terms are defined as they apply to TFS.

**Teacher.** A teacher is defined as any full-time or part-time teacher whose school reported that their primary assignment was teaching in any of grades K-12. Itinerant teachers were included, as well as long-term substitutes who were filling the role of a regular teacher on an indefinite basis. An itinerant teacher is defined as a teacher who teaches at more than one school; for example, an art teacher who teaches at two or more elementary schools in the district.

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<sup>1</sup>Kalton, G. and Kasprzyk, D. (1982), "Imputing for Missing Survey Responses," *Proceedings of the Section on Survey Research Methods*, American Statistical Association, 22-31; Kalton, G. *Compensating for Missing Survey Data*. Ann Arbor: Survey Research Center, University of Michigan, 1983; Kalton, G. and Kasprzyk, D. (1986), "The Treatment of Missing Survey Data," *Survey Methodology*, Vol. 12, No. 1, p. 1-16; Little, R.J.A. and Rubin, D.B. (1987), *Statistical Analysis with Missing Data*, John Wiley and Sons; Madow, W.G., Olkin, I., and Rubin, D.B. (eds.) 1983, *Incomplete Data in Sample Surveys*, Vols. 1, 2, and 3. New York, Academic Press.

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**Leavers.** Teachers who left the teaching profession between school years 1987-88 and 1988-89.

**Movers.** Teachers who had moved to a different school between school years 1987-88 and 1988-89.

**Stayers.** Teachers who stayed in the same school between school years 1987-88 and 1988-89.

**Schools and Staffing Survey Definitions.** The following definitions apply to the 1987-88 base year Schools and Staffing Survey and are included on each respondent's record to identify the school in which he or she taught at that time.

**Public school.** A public school is defined as an institution which provides educational services, has one or more teachers to give instruction, is located in one or more buildings, receives public funds as primary support, and is operated by an education agency. Prison schools, schools operated by the Department of Defense and the Bureau of Indian Affairs are included.

**Private school.** A private school is defined as a school not in the public system that provides instruction for any of grades 1-12 where the instruction is not given exclusively in a private home. Schools which provided kindergarten instruction were included if they also had any of grades 1 through 12.

**Elementary school.** A school was defined as elementary for stratification of the sample if it had no grade higher than eight and at least one grade of six or below.

**Secondary school.** A school was defined as secondary for stratification of the sample if it had no grade less than seven.

**Combined school.** A school was defined as combined for stratification of the sample if it had at least one grade of six or below and at least one grade of nine or above.

**Special education, vocational education, alternative schools.** Schools identified as special education, vocational education, or alternative schools on the sampling frame were placed in the combined stratum for sampling.

**Out-of-scope teacher.** A sample teacher was considered out-of-scope if he or she was a short-term substitute, a student teacher, a nonteaching specialist (e.g., guidance counselor, librarian), a teacher's aide, or in some other professional or support staff position.

If a sample school was considered out-of-scope, all teachers from that school were also considered out-of-scope.

## **9. Edit Procedures**

During the edit process, clerks performed a general clerical edit of the questionnaires designed to check for out-of-range responses. After completion of the clerical edit and data keying, a computer pre-edit was conducted for the Teacher Followup Survey file. The pre-edit consisted of range checks on priority items to identify survey responses that have a high probability of being in error and consistency checks between selected items.

A list of reject cases, cases that failed the pre-edit checks was generated for the file, and clerks reviewed the questionnaires to verify the data keying accuracy and attempted to resolve the reject items.

After the pre-edit reject corrections were made, the TFS file passed through a computer edit. This included a range check of all items in which out-of-range items were blanked, a consistency edit that checked for completeness of reporting and consistency both within each respondent's TFS record and between the TFS and Teacher Survey record from 1987-88 SASS, and a blanking edit that blanked items that the respondent answered despite instructions to skip that item.

## **10. File Sort Order**

Public sector records precede private sector records on each data tape. Within the public and private sector, records are sorted in ascending control number order.

## **11. File Linkage**

Data from the 1987-88 SASS public and private school Teacher files are included on the TFS tape for the TFS sample teachers. The School and Administrator data from the SASS for the TFS sample teachers may be linked to the TFS as described below. The Teacher Demand and Shortage data from the SASS may be linked to the TFS data for the private sector, as described below, but not for the public sector.

The Private School Teacher Demand and Shortage (TDS), School, and Administrator files are linked through the variable CNTLNUM, which is the respondent ID number in each case. Linkage of the Public TDS file with the Public School, Administrator, Teacher, and TFS files is not possible due to confidentiality restrictions. The Public School, Administrator, and Teacher files were released in such a way that they could be linked, as this did not result in the identification of individual schools, administrators, and teachers. These files underwent disclosure analysis, and linkage was subjected to the disclosure analysis review.

For all files except the Public TDS file, the first digit of the CNTLNUM is a survey identifier. Digits two through nine are the school number and digits ten through twelve are the teacher number. For the Public TDS file, digits one and two are the FIPS state code, digit three is a file type code, and digits four through six are the local education agency (LEA) number. Schools, administrators, and teachers may be linked by matching digits two through nine of the CNTLNUM field.

Since the data tapes contain only the survey respondents in each sample, complete linkage of all schools, administrators, and teachers will not always be possible. For example, the administrator in some schools may have responded to the School Questionnaire, but not the Administrator Questionnaire; likewise, the teachers in some schools may have responded to the Teacher Questionnaire, but their school did not respond to the School Questionnaire. In addition, 12 percent of private schools and 4 percent of public schools in the SASS sample did not send in teacher lists; consequently, there are no teacher records for these schools.

## **12. TFS Sample Design**

The 1988 Schools and Staffing Survey includes a followup survey of approximately 7,200 1988 SASS teachers. As described earlier, the purpose of the Teacher Followup Survey (TFS) was to measure teacher attrition rates a year after the 1988 SASS collection. First, schools were selected. Next, teachers were selected within each sampled school. From the SASS teacher sample the TFS teachers were selected. The sections that follow will describe the 1) sampling frames, 2) SASS and TFS allocation, 3) SASS selections (schools and teachers), 4) TFS sample selection, 5) SASS and TFS teacher weighting, and 6) SASS and TFS variance estimation.

### 13. Sampling Frames

The school samples were selected from the Quality Education Data File (QED). Duplicate schools, as well as schools that did not meet the criteria for being in-scope for the survey were eliminated from the file before sampling. The resulting number of public schools on the QED was 80,384; the resulting number of private schools was 22,600. Additional duplicate private schools were discovered on the QED after sampling had taken place; these schools received a weighting adjustment to account for their increased probability of selection. Additional out-of-scope schools were detected after processing the sampled schools' School Questionnaires. These schools were eliminated from further processing of the school samples and do not figure into any Schools and Staffing Survey estimates of number of schools. Since the QED file has known coverage deficiencies (under coverage) for private schools, two measures were taken to improve the coverage of private schools. The first measure was to update the QED by current lists of schools from 17 non-Catholic organizations. This resulted in an additional 1,586 private schools being added to the list frame. The second measure was to include an area frame sample.

The area frame used for the area sample consisted of 2,497 primary sampling units (PSUs). Each PSU consists of a county or a group of contiguous counties. The area frame sample is contained in 75 PSUs. These 75 PSUs were the sample PSUs for the NCES 1983-84 and 1985-86 Private School Surveys. Originally, 100 PSUs were selected for the 1983-84 survey; but, due to budget constraints, these were subsampled down to 75 (8 PSUs were selected with certainty). Prior to sample selection, the 2,497 PSUs were stratified by Census region (Northeast, Midwest, South, West), SMSA (Standard Metropolitan Statistical Area) enrollment status (SMSA, non-SMSA), and private school enrollment (above the PSU median enrollment, below the PSU median) into 16 strata. Within each stratum PSUs were selected with probability proportional to the square root of the PSU population. The overall sampling fraction was  $75/2,497$ .

An independent search for private schools in the 75 PSUs was conducted. The schools found during the search were matched to the QED list frame universe to eliminate duplications. This resulted in an area frame of 746 eligible schools and 250 unable-to-contact schools. The 996 area frame schools were subsampled in 21 of the PSUs. In the remaining 54 PSUs, all schools in the area frame were taken into the sample. Subsampling was done at such a rate as to prevent the area frame from constituting more than one-third of the total private school sample in a state.

Following adjustments for duplicate and out-of-scope schools, the estimated total number of private schools in the universe obtained from the 1987-88 private school sample is 26,807, with a coefficient of variation of 3 percent. Of the 26,807, some 20,902 are estimated to be

represented by the list portion of the frame, and 5,905 are estimated to be represented by the area frame.

For more information see the technical report, *1988 Schools and Staffing Survey Sample Design and Estimation*.

## **14. SASS School and Teacher Sample Allocation**

**Public Schools.** The SASS sample is a stratified sample. Schools were first classified by sector: public/private. Public schools were stratified by the 50 states and the District of Columbia and then by 3 grade levels (elementary, secondary, combined), resulting in 153 strata.

Within each sample public school, an average teacher sample size of four, eight, and six teachers was randomly selected from elementary, secondary, and combined schools, respectively.

**Private Schools.** The private schools were stratified by the 50 states and the District of Columbia. Within each state, schools were further stratified by grade level and religious affiliation (Catholic/Friends/Episcopal/Jewish/Seventh-day Adventist/Christian Schools International/American Association of Christian Schools/Exceptional Children/Military Schools/Montessori/Independent Schools/Other). Some collapsing across level of school and affiliation occurred within state for private schools when the allocation procedure allocated zero schools to a stratum. This happened when the stratum population size was small.

Within each sample private school, an average teacher sample size of four, five, and three teachers was randomly selected from elementary, secondary, and combined schools, respectively.

**Allocation Model.** The school sample sizes were allocated to the strata using a complex allocation model to minimize the relative loss of efficiency with respect to the variances of the estimates of four classes of school characteristics and four classes of teacher characteristics. These four classes of characteristics are the U.S. level estimates, state comparisons, public vs. private comparisons, and elementary vs. secondary vs. combined comparisons. The idea behind the allocation was to look at the relative loss of efficiency (i.e., the ratio of the variance for the proposed allocation to the variance for the optimum allocation) for each of the four individual optimum allocations stated above (i.e., national, state, level, and sector). The optimum allocations assumed a linear cost function with fixed total costs. These relative efficiencies were computed for both school and teacher estimates.

The SASS school and teacher allocation was the allocation that minimized the sum of these eight relative efficiencies (four school and four teacher). The area frame was not allocated as part of the model. In 54 of the 75 PSUs, all schools in the area frame were taken into the sample. Schools were subsampled from the area frame in the remaining 21 PSUs within six states. Subsampling was done so that the area frame did not constitute more than one-third of the total private school sample in each of the six states. The final sample sizes and sampling rates are summarized below.

	Public		Private	
	School sample size	Percent of population	School sample size	Percent of population
Total	9,317	--	3,513	--
Elementary	4,993	10	1,668	12
Secondary	2,899	23	359	14
Combined	1,425	21	935	13
Area sample	N/A	--	551	--

-- Not applicable.

For more information see the technical report, *1988 Schools and Staffing Survey Sample Design and Estimation*.

## 15. TFS Sample Allocation

The Teacher Followup Survey is a stratified sample. The sample was allocated in order to allow comparisons of stayers, movers, and leavers within sector (public/private), experience groups, and level. Therefore, for the TFS, the responding 1988 SASS teachers were stratified by four variables (teacher status, sector, experience, level) in the order shown below:

### Teacher status

Leaver--teachers in the 1987-88 school year who left the teaching profession prior to the 1988-89 school year



**Stayer**--teachers in the 1987-88 school year who are still teaching in the same school in 1988-89 as they were in the previous school year

**Mover**--teachers in the 1987-88 school year who are still teaching in the 1988-89 school year, but are in a different school in the 1988-89 school year

**Sector**

**Public**--teachers who taught in a public school system in 1987-88

**Private**--teachers who taught in a private school in 1987-88

**Experience**

**New**--teachers who had at least 3 years teaching experience at end of the 1987-88 school year

**Experienced**--teachers who had more than 3 years experience at end of the 1987-88 school year

**Teacher level**

**Elementary**--teachers who taught elementary students in 1987-88

**Secondary**--teachers who taught secondary students in 1987-88

The public school teachers in the Followup Survey were sorted within each stratum (in order) by Census region, urbanicity, teacher subject, and school enrollment. The private school teachers were sorted within each stratum (in order) by private school affiliation, urbanicity, teacher subject, and school enrollment.

The final TFS sample allocation is summarized in the table below.

	Total	New	Experienced
<b>Public</b>	5,075	1,358	3,417
Leavers			
Total	2,159	389	1,770
Elementary	969	158	811
Secondary	1,190	231	959
Nonleavers	2,916	1,269	1,647
Elementary			
Total	1,638	721	917
Movers	725	379	346
Stayers	913	342	571
Secondary			
Total	1,278	548	730
Movers	519	304	215
Stayers	759	244	515
<b>Private</b>	2,098	849	1,249
Leavers			
Total	828	278	550
Elementary	580	185	395
Secondary	248	93	155
Nonleavers	1,270	571	699
Elementary			
Total	854	385	468
Movers	414	138	275
Stayers	440	247	193
Secondary			
Total	416	186	231
Movers	166	63	104
Stayers	250	123	127

## 16. SASS School and Teacher Sample Selection Procedures

Within each public school stratum, schools were first sorted by the following variables:

- Urbanicity--urban, suburban, rural
- Percent minority--0 to 5, 6 to 20, 21 to 50, 51 or more
- Zip code--first three digits
- LEA ID number
- Highest grade in school
- Enrollment

The private schools were sorted by urbanicity, ZIP code (first two digits), highest grade in school, and enrollment. A systematic sampling scheme was then applied within each school stratum to select the appropriate number of sample schools, with probability proportional to the square root of the number of teachers for a school.

Schools in the area frame were sorted by state, PSU, grade level, affiliation (Catholic, Other Religious, Nonsectarian), enrollment and alphabetically by name. Sample selection was with probability proportional to the square root of the number of teachers. In those schools where the number of teachers was unavailable, sampling was with equal probability.

In order to reduce respondent burden, a procedure which minimized the probability of duplication was used to unduplicate the SASS sample with the sample schools of the National Assessment of Educational Progress (NAEP)<sup>2</sup> and the National Educational Longitudinal Study (NELS)<sup>3</sup>. As a result, there were only four public schools in the sample for both SASS and NAEP. No public school was in sample for SASS and NELS. Each school's measure of size was adjusted so that the probability of selecting the school for SASS, given that it was selected for NAEP or NELS, was minimized, without changing the selection probability average over all possible samples.

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<sup>2</sup>For information on the National Assessment of Educational Progress, contact the Education Assessment Division, National Center for Education Statistics, 555 New Jersey Avenue NW, Washington, DC 20208, or phone (202) 219-1763.

<sup>3</sup>For information on the National Educational Longitudinal Study, contact the Elementary and Secondary Education Statistics Division, National Center for Education Statistics, 555 New Jersey Avenue NW, Washington, DC 20208, or phone (202) 219-1777.

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Two sets of teacher samples were selected: the basic sample and the bilingual supplement. The supplement was funded by the Office of Bilingual Education and Minority Languages Affairs.

Within each sample school there were two teacher strata for the basic sample: new teachers and all other teachers. New teachers are those who, counting the 1987-88 school year, are in the first, second, or third year of their teaching career in either a public or private school system. Within each stratum in a school, teachers were sorted by subject: General Elementary Education/Special Education or Other for elementary school teachers, and Mathematics/Science/English/Social Science/Vocational Education/Other for secondary school teachers.

The basic sample of teachers required for each school stratum was allocated to the sample schools in each stratum so that the teacher weights were approximately equal. The specified average teacher sample size for each school was then allocated to the two teacher strata such that an oversampling of new teachers at a fixed rate was obtained for private schools, and proportional allocation was obtained for public schools. A systematic sampling scheme was then applied to select the basic sample within each sample school and teacher stratum.

Systematic sampling was also used to select the bilingual teacher supplement. There were six strata for the bilingual supplement (see below). The bilingual supplement was subsampled systematically with equal probabilities within each stratum to control the total teachers in each of the six bilingual strata. The maximum number of bilingual teachers selected in each stratum was designated to be 500. This was exceeded in Texas, California, and the All Other States stratum. The number of bilingual teachers sampled in each school is proportional to the weighted number of bilingual teachers in the school. In addition, the total number of teachers selected in both samples was not permitted to exceed 20 in a given school. The six bilingual strata and their respective sample sizes are:

	Public	Private	Total
California	494	15	509
Texas	548	13	561
Florida	147	43	190
Illinois	180	16	196
New York	421	47	468
All other states	468	47	517
Total	2,258	183	2,441

These sample sizes include bilingual teachers from both the bilingual supplement and the portion of the basic sample which overlaps with the bilingual supplement. The actual number of bilingual teachers that resulted is larger: 2,848 public and 281 private, because some bilingual teachers were selected by chance in the nonoverlapping portion of the basic sample. The bilingual supplement was unduplicated with the basic sample, so that teachers selected in both samples appear only once on the tape. All bilingual teachers received a basic weight which reflected their joint probability of selection in both bilingual and basic samples. Bilingual teachers can be identified on the tape with the indicator variable TBIL.

For more information see the technical report, *1988 Schools and Staffing Survey Sample Design and Estimation*.

The final sample sizes for teachers in SASS are summarized in the table below:

	Public	Private
Total	56,242	11,529
Elementary	24,196	6,037
Secondary	24,074	1,763
Combined	7,972	2,504
Area sample	--	1,225
Experienced	49,609	8,666
New	6,633	2,863
Bilingual	2,848	281
Nonbilingual	53,394	11,248

-- Not applicable.

## 17. TFS Sample Selection Procedures

**Sorting.** Within each public stratum, teachers responding to the 1987-88 SASS Teacher Survey were sorted by Census region, urbanicity, teacher subject, and school enrollment. Within each private stratum, responding teachers were sorted by affiliation, urbanicity, teacher subject, and school enrollment.

**Sample Selection.** After the teachers were sorted, teachers were selected within each stratum using a probability proportional to size sampling procedure. The measure of size was the SASS basic weight (inverse of the probability of selecting a teacher in the SASS teacher sample).

## 18. SASS Teacher Weights

The teacher basic weight is the inverse of the probability of selection. Teacher records receive either a basic weight from the basic sample or a basic weight from the bilingual supplement or both. These two basic weights were then combined by applying a bilingual oversampling adjustment factor to the bilingual teacher weight to account for their two chances of selection. Teacher basic weights were also adjusted to account for schools that refused to participate in the teacher selection process, and for teachers not selected for telephone followup (subsampling) in the base year and for whom questionnaires were not returned by mail. In addition, teacher and school noninterview adjustment factors and the QED school ratio adjustment factor were also applied to produce the final weight.

## 19. TFS Teacher Weights

The final TFS sample weight equals:

SASS teacher final weight\*TFS basic weight\*TFS Nonresponse Adjustment

where:

**SASS teacher final weight** is final teacher weight used to produce teacher estimates from the SASS teacher sample

**TFS basic weight** is inverse of the probability of selecting a teacher given the teacher was selected in the SASS teacher sample

**TFS nonresponse adjustment** is the adjustment used to adjust for teachers that refused to participate in the TFS survey.

The estimates produced by this tape may differ slightly from those published in "Characteristics of Stayers, Movers, and Leavers: Results from the Teacher Followup Survey, 1988-89" (NCES Publication Number 91-128, June 1991) due to a revision of the final weight in the fifth decimal place on the tape. These differences are small relative to the

standard errors of the estimates which reflect sampling variability. For example, a few of the percentages listed in table 1 of the publication may vary by one-tenth of 1 percent, but most of the percentages did not change. In table 4 of the publication, the total estimate of 2,052,383 stayers will show up as 2,065,839 on the tape. This difference of 13,456 stayers is small relative to the standard error of 55,896.

## **20. Variance Estimation**

**Schools.** Responding public schools were placed into replicates by first creating 48 variance strata within each state. Noncertainty schools were sorted by order of selection within each sampling stratum and consecutive pairs of schools were assigned to variance strata, numbered from 1 to 48. At least two schools in a variance stratum were required. Therefore, in sampling strata with more than 96 noncertainty schools contiguous variance strata were collapsed, so that there are variance strata with more than two schools. In sampling strata with less than 96 schools there are less than 48 variance strata. Within each variance stratum, schools were split into two half-samples. Certainty schools were assigned to their own variance stratum and to both half-samples in the variance stratum.

Private schools from the list sample were sorted by region, sampling stratum (state by affiliation by level), and order of selection within each sampling stratum. Consecutive pairs of schools were assigned to variance strata numbered from 1 to 48, beginning again with 1 after the 48th pair until all schools in the entire national sample were assigned to a variance stratum. Thus, there are 48 variance strata in the nation. Within each variance stratum schools were split into half-samples. Certainty schools were assigned to their own variance stratum and to both half-samples in the variance stratum. For private schools from the area sample, the noncertainty PSUs (the geographic areas) were sorted by order of selection and paired consecutively to form 48 variance strata. Within each of the eight certainty PSUs, schools were assigned to variance strata in the same manner as the list sample schools.

**Teachers.** For responding teachers without responding schools, school records were created and variance strata and half-samples were assigned for all schools using the same procedure as described for schools. Responding teachers within a school were assigned to their school's variance stratum and half-sample. Teachers from certainty schools were placed into the same variance stratum as the school, but were split into different half-samples. Certainty teachers from certainty schools received replicate weights of 1.0000.

**LEAs.** Schools and teachers were assigned to replicates using a Hadamard orthogonal matrix of order 48. Partial balancing was achieved because of the combining of variance

strata. The replicate weight for the  $i$ th sample unit in the  $k$ th replicate is equal to twice the full-sample weight when the sample unit is included in the  $k$ th replicate, and zero otherwise. The exception is for certainty units, which appear in every replicate and therefore have all nonzero replicate weights and sample units in variance strata with an odd number in them. All replicate weight fields in certainty units were assigned to their full-sample weight so that they would not contribute to the variance.

**TFS Teachers.** Since the TFS sample was a proper subsample of the SASS teacher sample, the SASS teacher replicates were used for the TFS sample. The one problem with the SASS teacher replicates was that the half-sample sample sizes were not equal by "teacher location" (leaver, mover, stayer), as the TFS sample design would imply. To better replicate the TFS design, the teacher half-sample panel assignments were switched within each variance stratum, when necessary, to equalize the "teacher location" half-sample sample sizes across the 48 variance strata.

A variance estimate is calculated by first calculating the estimate for each replicate, then summing the squared deviations of the replicate estimates from the full-sample estimate, and finally dividing by the number of replicates:

$$\sum_k (\hat{y}_k - \hat{y})^2 / 48$$

where  $k=1, 2, \dots, 48$ ,

$\hat{y}_k$  =  $k$ th replicate estimate

and  $\hat{y}$  = full sample estimate.

When calculating variance estimates for some small subdomains of interest (e.g., vocational education teachers), sparseness of the data may result in there being no data from some replicates. This can result in either an extremely large variance estimate or failure of the software used to calculate the variance, with possibly a warning message.

Nonresponse adjustments and ratio estimation factors were not recalculated for each replicate. The effects of imputation are also not reflected in the replicate weights. Finite population correction factors were omitted. All of this results in a slightly biased variance estimate.



Software which produces variance estimates from replicate weights using balanced repeated replication is available from

Westat, Inc.  
1650 Research Blvd.  
Rockville, MD 20850

Contact: Marilyn Rowen  
(301) 251-4232

The software is called WESVAR and runs under IBM/OS and VAX/VMS systems. Other variance estimation software is also available.<sup>4</sup>

## 21. Confidentiality Protection Measures

The 1988-89 Teacher Followup Survey data is released in accordance with the provisions of the General Education Provisions Act (GEPA) (20 USC 1221e-1) and the Carl D. Perkins Vocational Education Act. GEPA ensures privacy by ensuring that respondents will never be individually identified.

Under Public Law 100-297, the National Center for Education Statistics is responsible for protecting the confidentiality of individual respondents and is releasing this data tape to be used for statistical purposes only. Record matching or deductive disclosure by any user is prohibited.

To ensure that the confidentiality provisions contained in PL 100-297 have been fully implemented, procedures for disclosure avoidance were used in preparing the data tape in this release. Every effort has been made to provide the maximum research information consistent with reasonable confidentiality protections.

To prevent disclosure of teachers on the public use data tapes, state identifiers (on the public sector tapes), state and regional identifiers (on the private sector tapes), detailed affiliation and association codes (on the private sector tapes), and stratum codes have been removed.

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<sup>4</sup>Kalton, G. (1977), "Practical Methods for Estimating Survey Sampling Errors," Bulletin of the International Statistical Institute: 46, 3, 495-514; Wolter, K. (1985), *Introduction to Variance Estimation*, New York, Springer-Verlag.

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Continuous variables on the questionnaires that would permit disclosure of a teacher have been coded into categories. Some categorical variables that were a disclosure problem have been recoded into new categories. On the private sector tapes, the detailed affiliation codes have been collapsed into three categories: Catholic, Other Religious, and Nonsectarian. The new categories for recoded variables are defined for the appropriate source codes on the attached tape record layouts. A few items have been deleted from the files altogether because of disclosure problems. These will be missing on the record layouts.

**1989 TEACHER FOLLOW-UP SURVEY**

SUBJECT: DOCUMENTATION AND RECORD LAYOUT OF THE 1989 TEACHER FOLLOW-UP SURVEY (PUBLIC-USE FILE).

THE FILE CONTAINS DATA COLLECTED ON OR DERIVED FROM TFS-2, TFS-3, AND TFS-4 QUESTIONNAIRES, 1988 SASS QUESTIONNAIRE DATA, TFS SAMPLE DATA, TFS RECODES, TFS FINAL AND REPLICATE WEIGHTS.

THERE ARE 6763 RECORDS. THE MAXIMUM NUMBER OF TFS SOURCE CODES IS 196 SOURCE CODES. EACH RECORD REPRESENTS ONE INDIVIDUAL IN THE SURVEY.

VARIABLES TFS004 THROUGH TFS082 APPLY TO QUESTIONNAIRE TYPE TFS-2. VARIABLES TFS104 THROUGH TFS196 APPLY TO QUESTIONNAIRE TYPE TFS-3. QUESTIONNAIRE TYPE TFS-4 IS A COMBINED DOCUMENT USED FOR TELEPHONE FOLLOW-UP. IT USES THE SAME NUMBERING SYSTEM.

VARIABLES TFS121 - TFS130 IDENTIFY THE GRADE LEVELS OF THE STUDENTS IN THE TEACHER'S CLASSES. THE PRESENCE OF A "0" INDICATES THAT ONE OF THE SOURCE CODES (BETWEEN 121 AND 130) CONTAINS VALID DATA.

A DESCRIPTION OF THE EDITED DATA COMPILED FROM THE 1989 QUESTIONNAIRE IS INCLUDED IN THIS DOCUMENTATION. ITEMS FOR WHICH A RESPONDENT IS OUT OF UNIVERSE ARE FILLED WITH BLANKS. THE ITEMS HAVE BEEN EDITED FOR CONSISTENCY AND VALID RANGES.

BLANKS IN A FIELD INDICATE THAT THE RESPONDENT WAS 'OUT OF UNIVERSE' FOR THAT ITEM (OR PART OF AN ITEM). THAT IS, HE(SHE) WAS NOT REQUIRED TO ANSWER THAT QUESTION (OR PART OF THE QUESTION) DUE TO THE SKIP PATTERN OF THE QUESTIONNAIRE.

THE DATA FIELDS USUALLY ARE IN ORDER BY ITEM NUMBER AS WELL AS BY SOURCE CODE.

THE APPENDICES INCLUDED ARE AS FOLLOWS:

APPENDIX 'A' - INDUSTRY CODES (1980) & OCCUPATION CODES 1980  
 APPENDIX 'B' - TSC040, TSC044, TSC048, TSC052, TSC056, TSC060, TSC064, TSC068  
 APPENDIX 'C' - TSC041, TSC045, TSC049, TSC053, TSC057, TSC061, TSC065, TSC069  
 APPENDIX 'D' - TSC042, TSC046, TSC050, TSC054, TSC058, TSC062, TSC066, TSC070  
 APPENDIX 'E' - TSC078, TSC079, TSC081, TSC083, TSC129  
 APPENDIX 'F' - TSC166, TSC173, TSC180, TSC187, TSC194, TSC201, TSC208, TSC215, TSC222  
 APPENDIX 'G' - TSC171, TSC178, TSC185, TSC192, TSC199, TSC206, TSC213, TSC220, TSC227  
 APPENDIX 'H' - TSC172, TSC179, TSC186, TSC193, TSC200, TSC207, TSC214, TSC221, TSC228

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 3

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
SECTOR	1 - 1	SECTOR		
		1 = Public School . . . . .	4812	0
		2 = Private School . . . . .	0	1951
CNTLNUM	2 - 14	CONTROL NUMBER = (SCRAMBLED FOR CONFIDENTIALITY)		
BLANK	15 - 18	BLANK		
ISR	19 - 19	ISR CODE		
		1 = INTERVIEW . . . . .	4812	1951
	20 - 21	BLANK		
TFS002	22 - 22	ARE YOU CURRENTLY TEACHING FULL-TIME, PART-TIME, OR AS A LONG TERM SUBSTITUTE IN ANY OF GRADES KINDERGARTEN THROUGH 12?		
		1 = YES . . . . .	3259	1282
		2 = NO . . . . .	1553	669
FORMER TEACHER QUESTIONNAIRE				
TFS004	24 - 24	1. WHAT IS YOUR (1988-89) PRIMARY OCCUPATIONAL STATUS? IS IT-		
		1 = WORKING ELEM. OR SECON. SCHOOL ASSIGN. OTHER THAN TEACHING . . . . .	240	60
		2 = WORKING IN AN OCCUP. OUTSIDE ELEM. OR SECON. EDUCATION . . . . .	362	247
		3 = ATTENDING A COLLEGE OR UNIVERSITY . . . . .	114	72
		4 = HOMEMAKING AND/OR CHILD REARING . . . . .	322	190
		5 = RETIRED . . . . .	383	37
		6 = DISABLED . . . . .	19	3
		7 = OTHER . . . . .	113	60
TFS005	25 - 25	2. WHAT IS YOUR MAIN (1988-89) SCHOOL ASSIGNMENT? IS IT -		
		1 = ADMINISTRATOR (PRINCIPAL, ASSIST. PRINCIPAL, DIRECTOR, HEAD) . . . . .	99	26
		2 = NONTEACHING SPECIALIST (COUNSELOR, LIBRARIAN) . . . . .	56	5
		3 = RESOURCE PERSON FOR OTHER TEACHERS . . . . .	27	8
		4 = SUPPORT STAFF . . . . .	10	10
		5 = COACH . . . . .	4	0
		6 = OTHER . . . . .	42	10
		9 = NOT ANSWERED . . . . .	2	1
		BL= NOT APPLICABLE . . . . .	4572	1891
TFS006	26 - 29	3B. WHAT KIND OF BUSINESS OR INDUSTRY IS THIS? 1980 INDUSTRY CODES (SEE APPENDIX 'A')		
		0010 - 0932 = INDUSTRY CODES . . . . .	362	247
		9999 = NOT ANSWERED . . . . .	2	1
		BL = NOT APPLICABLE . . . . .	4448	1703
TFS007	30 - 33	3C. WHAT KIND OF WORK DO YOU DO? 1980 OCCUPATION CODES (SEE APPENDIX 'B')		
		0003 - 0889 = OCCUPATION CODES . . . . .	362	247
		9999 = NOT ANSWERED . . . . .	2	1
		BL = NOT APPLICABLE . . . . .	4448	1703

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 4

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TFS008	34 - 34	3E. HOW WOULD YOU CLASSIFY YOURSELF ON THIS JOB? ARE YOU-		
		1 = AN EMPLOYEE OF A PRIVATE COMPANY,BUSINESS, OR INDIV. FOR WAGES, SALARY OR COMMISSION . . . . .	203	172
		2 = A FEDERAL GOVERNMENT EMPLOYEE . . . . .	12	4
		3 = A STATE GOVERNMENT EMPLOYEE . . . . .	38	15
		4 = A LOCAL GOVERNMENT EMPLOYEE . . . . .	23	11
		5 = SELF-EMPLOYED IN YOUR OWN BUSINESS, PROFESSIONAL PRACTICE, OR FARM	68	32
		6 = WORKING WITHOUT PAY IN A FAMILY BUSINESS OR FARM . . . . .	1	3
		7 = WORKING WITHOUT PAY IN A VOLUNTEER JOB . . . . .	0	0
		9 = NOT ANSWERED . . . . .	19	11
		BL = NOT APPLICABLE . . . . .	4448	1703
TFS009	35 - 35	4. WHICH OF THE FOLLOWING CATEGORIES BEST DESCRIBES YOUR POSITION AS AN EMPLOYEE?		
		1 = FULL-TIME EMPLOYEE . . . . .	470	208
		2 = 3/4 TIME OR MORE, BUT LESS THAN FULL-TIME EMPLOYEE . . . . .	29	33
		3 = 1/2 TIME OR MORE, BUT LESS THAN 3/4 TIME EMPLOYEE . . . . .	52	36
		4 = 1/4 TIME OR MORE, BUT LESS THAN 1/2 TIME EMPLOYEE . . . . .	17	20
		5 = LESS THAN 1/4 TIME EMPLOYEE . . . . .	13	6
		9 = NOT ANSWERED . . . . .	21	4
		BL = NOT APPLICABLE . . . . .	4210	1644
TFS010	36 - 41	5. ALTOGETHER, HOW MUCH DO YOU USUALLY EARN AT THIS JOB BEFORE DEDUCTIONS? EARNINGS ARE EXPRESSED IN DOLLARS OR DOLLARS AND CENTS AND COULD REFLECT ANY PAYMENT INTERVAL (SEE TFS011)		
		000000 - 999996 = DOLLARS		
		Maximum . . . . .	70000	48000
		Minimum . . . . .	2.01	0
		Mean . . . . .	16641.3	8908.07
		Standard Dev . . . . .	16455	12084.3
		999999 = NOT ANSWERED . . . . .	71	37
		BL = NOT APPLICABLE . . . . .	4210	1644
TFS011	42 - 43	PAYMENT INTERVAL		
		1 = HOUR . . . . .	88	61
		2 = DAY . . . . .	13	5
		3 = WEEK . . . . .	32	36
		4 = BIWEEKLY . . . . .	24	11
		5 = MONTH . . . . .	79	46
		6 = YEAR . . . . .	292	105
		7 = OTHER . . . . .	16	11
		99 = NOT ANSWERED . . . . .	58	32
		BL = NOT APPLICABLE . . . . .	4210	1644
TFS012	44 - 44	6. HOW LONG DO YOU PLAN TO REMAIN IN THIS JOB?		
		1 = AS LONG AS ABLE . . . . .	229	116
		2 = UNTIL ELIGIBLE FOR RETIREMENT . . . . .	86	12
		3 = PLAN TO LEAVE AS SOON AS POSSIBLE . . . . .	78	57
		4 = UNDECIDED . . . . .	184	116

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 5

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		9 = NOT ANSWERED . . . . .	25	6
		BL = NOT APPLICABLE . . . . .	4210	1644
TFS013	45 - 46	7. IN HOW MANY YEARS DO YOU PLAN TO RETIRE?		
		0 - 70 = YEARS		
		Maximum . . . . .	50	65
		Minimum . . . . .	0	2
		Mean . . . . .	20.137	24.56
		Standard Dev . . . . .	9.763	11.577
		99 = NOT ANSWERED . . . . .	77	34
		BL = NOT APPLICABLE . . . . .	4472	1817
TFS014	47 - 48	8. WHAT DO YOU EXPECT YOUR MAIN ACTIVITY WILL BE DURING THE NEXT SCHOOL YEAR (1989-90)? WILL YOU BE -		
		6 = ATTENDING A COLLEGE OR UNIVERSITY . . . . .	72	64
		7 = WORKING IN A NONTEACHING OCCUPATION IN THE FIELD OF EDUCATION . . . . .	221	55
		8 = WORKING IN AN OCCUPATION OUTSIDE THE FIELD OF EDUCATION . . . . .	247	165
		9 = HOME MAKING AND/OR CHILD REARING . . . . .	208	149
		10 = UNEMPLOYED AND SEEKING WORK . . . . .	27	12
		11 = MILITARY SERVICE . . . . .	0	0
		12 = RETIRED . . . . .	349	0
		13 = OTHER . . . . .	108	0
		14 = TEACHING ANY OF GRADES KINDERGARTEN-12 . . . . .	262	0
		16 = TEACHING AT THE PRE-KINDERGARTEN OR POST-SECONDARY LEVEL . . . . .	49	0
		99 = NOT ANSWERED . . . . .	10	3
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS015	49 - 49	9. HAVE YOU EARNED ANY NEW DEGREES IN THE PAST YEAR?		
		1 = YES . . . . .	65	13
		2 = NO . . . . .	1477	654
		9 = NOT ANSWERED . . . . .	11	2
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS016	50 - 51	10. WHEN DID YOU EARN THIS DEGREE?		
		1 = JANUARY . . . . .	0	1
		2 = FEBRUARY . . . . .	1	0
		3 = MARCH . . . . .	0	0
		4 = APRIL . . . . .	0	0
		5 = MAY . . . . .	23	3
		6 = JUNE . . . . .	8	3
		7 = JULY . . . . .	1	0
		8 = AUGUST . . . . .	13	2
		9 = SEPTEMBER . . . . .	3	0
		10 = OCTOBER . . . . .	2	0
		11 = NOVEMBER . . . . .	1	0
		12 = DECEMBER . . . . .	9	2
		99 = NOT ANSWERED . . . . .	15	4
		BL = NOT APPLICABLE . . . . .	4736	1936
TFS017	52 - 53	WHEN DID YOU EARN THIS DEGREE?		
		88 = YEAR 1988 . . . . .	31	4
		89 = YEAR 1989 . . . . .	27	7

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 6

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		99 = NOT ANSWERED . . . . .	18	4
		BL = NOT APPLICABLE . . . . .	4736	1936
TFS018	54 - 54	11. WHAT TYPE OF DEGREE IS IT?		
		1 = BACHELOR'S . . . . .	0	1
		2 = MASTER'S . . . . .	44	12
		3 = EDUCATION SPECIALIST OR PROFESS. DIPLOMA . . . . .	9	0
		4 = DOCTORATE . . . . .	6	0
		5 = PROFESSIONAL . . . . .	2	0
		9 = NOT ANSWERED . . . . .	15	2
		BL= NOT APPLICABLE . . . . .	4736	1936
TFS019	55 - 56	12. WHAT IS THE MAJOR FIELD OF STUDY FOR YOUR NEW DEGREE?		
		GENERAL		
		11 = AGRICULTURE AND NATURAL RESOURCES . . . . .	0	0
		12 = ARCHITECTURE AND ENVIRONMENTAL DESIGN . . . . .	0	0
		13 = AREA AND ETHNIC STUDIES . . . . .	0	0
		14 = BIOLOGICAL/LIFE SCIENCE . . . . .	1	0
		15 = BUSINESS AND MANAGEMENT . . . . .	0	1
		16 = COMMUNICATIONS . . . . .	1	0
		17 = COMPUTER AND INFORMATION SCIENCES . . . . .	0	1
		18 = ENGINEERING . . . . .	0	0
		19 = FINE AND APPLIED ARTS . . . . .	1	1
		20 = FOREIGN LANGUAGES . . . . .	0	0
		21 = HEALTH PROFESSIONS . . . . .	0	0
		22 = HOME ECONOMICS . . . . .	0	0
		23 = LAW . . . . .	2	0
		24 = LETTERS (ENGLISH, LITERATURE, SPEECH, CLASSICS) . . . . .	2	0
		25 = LIBRARY SCIENCE . . . . .	0	0
		26 = MATHEMATICS . . . . .	0	0
		27 = MILITARY SCIENCE . . . . .	0	0
		28 = MULTI/INTERDISCIPLINARY STUDIES . . . . .	0	0
		29 = PHILOSOPHY AND RELIGION . . . . .	0	0
		30 = PSYCHOLOGY . . . . .	0	1
		31 = PUBLIC AFFAIRS AND SERVICES . . . . .	0	0
		32 = THEOLOGY . . . . .	0	1
		PHYSICAL SCIENCES		
		33 = CHEMISTRY . . . . .	1	0
		34 = PHYSICS . . . . .	0	0
		35 = GEOLOGY/EARTH SCIENCE . . . . .	0	0
		36 = OTHER PHYSICAL SCIENCES . . . . .	0	0
		SOCIAL SCIENCES		
		37 = ECONOMICS . . . . .	0	0
		38 = HISTORY . . . . .	0	0
		39 = POLITICAL SCIENCE AND GOVERNMENT . . . . .	0	0
		40 = SOCIOLOGY . . . . .	0	0
		41 = OTHER SOCIAL SCIENCES . . . . .	0	0
		42 = OTHER . . . . .	1	0
		EDUCATION		
		GENERAL EDUCATION		
		51 = ELEMENTARY EDUCATION . . . . .	1	1
		52 = PRE-ELEMENTARY/EARLY CHILDHOOD EDUCATION . . . . .	1	0
		53 = SECONDARY EDUCATION . . . . .	2	0
		SUBJECT AREA EDUCATION		



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 7

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		54 = AGRICULTURAL EDUCATION . . . . .	0	0
		55 = ART EDUCATION . . . . .	0	0
		56 = BILINGUAL EDUCATION . . . . .	0	0
		57 = BUSINESS, COMMERCE, AND DISTRIBUTIVE EDUCATION . . . . .	0	0
		58 = ENGLISH AS A SECOND LANGUAGE . . . . .	1	0
		59 = ENGLISH EDUCATION . . . . .	2	0
		60 = FOREIGN LANGUAGES EDUCATION . . . . .	0	0
		61 = HOME ECONOMICS EDUCATION . . . . .	0	0
		62 = INDUSTRIAL ARTS, VOCATIONAL AND TECHNICAL EDUCATION . . . . .	1	0
		63 = MATHEMATICS EDUCATION . . . . .	2	0
		64 = MUSIC EDUCATION . . . . .	0	0
		65 = PHYSICAL EDUCATION/HEALTH EDUCATION . . . . .	0	0
		66 = READING EDUCATION . . . . .	1	0
		67 = SCIENCE EDUCATION . . . . .	1	0
		68 = SOCIAL STUDIES/SOCIAL SCIENCES EDUCATION . . . . .	0	0
		SPECIAL EDUCATION		
		70 = SPECIAL EDUCATION, GENERAL . . . . .	2	0
		71 = EDUCATION OF THE EMOTIONALLY DISTURBED . . . . .	2	0
		72 = EDUCATION OF THE MENTALLY RETARDED . . . . .	0	0
		73 = EDUCATION OF THE SPEECH/HEARING/VISION IMPAIRED . . . . .	1	0
		74 = SPECIAL LEARNING DISABILITIES . . . . .	2	0
		75 = OTHER SPECIAL EDUCATION . . . . .	2	0
		OTHER EDUCATION		
		80 = CURRICULUM AND INSTRUCTION . . . . .	2	2
		81 = EDUCATIONAL ADMINISTRATION . . . . .	23	2
		82 = EDUCATIONAL PSYCHOLOGY . . . . .	0	1
		83 = STUDENT PERSONNEL AND COUNSELING . . . . .	5	1
		84 = OTHER EDUCATION . . . . .	2	1
		99 = NOT ANSWERED . . . . .	14	2
		BL = NOT APPLICABLE . . . . .	4736	1936
TFS020	57 - 57	13. FOR WHAT PURPOSE DID YOU EARN THIS DEGREE? WAS IT -		
		1 = TO INCREASE SALARY . . . . .	11	3
		2 = FOR PROFESSIONAL DEVELOPMENT IN CURRENT FIELD . . . . .	26	6
		3 = TO TEACH IN A DIFFERENT FIELD THAN THE ONE TAUGHT LAST YEAR . . . . .	2	0
		4 = FOR A NONTEACHING POSITION IN ELEMENTARY OR SECONDARY EDUCATION . . . . .	12	3
		5 = FOR AN OCCUPATION OUTSIDE ELEM. OR SECONDARY EDUCATION . . . . .	7	1
		6 = OTHER . . . . .	4	0
		9 = NOT ANSWERED . . . . .	14	2
		BL = NOT APPLICABLE . . . . .	4736	1936
TFS021	58 - 58	14. ARE YOU CURRENTLY ENROLLED IN A DEGREE PROGRAM?		
		1 = NO . . . . .	1308	551
		2 = YES, AS A FULL-TIME STUDENT . . . . .	104	52
		3 = YES, AS A PART-TIME STUDENT . . . . .	125	62
		9 = NOT ANSWERED . . . . .	16	4
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS022	59 - 59	15. WHAT TYPE OF DEGREE ARE YOU PURSUING?		
		1 = BACHELOR'S . . . . .	5	1
		2 = MASTER'S . . . . .	149	2
		3 = EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA . . . . .	35	3
		4 = DOCTORATE . . . . .	33	4
		5 = PROFESSIONAL . . . . .	5	5
		9 = NOT ANSWERED . . . . .	18	3

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 8

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	UNWEIGHTED FREQUENCIES PRIVATE SCHOOL
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		BL= NOT APPLICABLE . . . . .	4567	1833
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TFS023 60 - 61

16.  
WHAT IS THE MAJOR FIELD OF STUDY FOR THE DEGREE YOU ARE PURSUING?

GENERAL

11 = AGRICULTURE AND NATURAL RESOURCES . . . . .	0	0
12 = ARCHITECTURE AND ENVIRONMENTAL DESIGN . . . . .	0	0
13 = AREA AND ETHNIC STUDIES . . . . .	0	0
14 = BIOLOGICAL/LIFE SCIENCE . . . . .	2	3
15 = BUSINESS AND MANAGEMENT . . . . .	3	5
16 = COMMUNICATIONS . . . . .	3	0
17 = COMPUTER AND INFORMATION SCIENCES . . . . .	2	2
18 = ENGINEERING . . . . .	1	0
19 = FINE AND APPLIED ARTS . . . . .	1	1
20 = FOREIGN LANGUAGES . . . . .	3	0
21 = HEALTH PROFESSIONS . . . . .	4	3
22 = HOME ECONOMICS . . . . .	0	0
23 = LAW . . . . .	4	4
24 = LETTERS (ENGLISH, LITERATURE, SPEECH, CLASSICS) . . . . .	3	0
25 = LIBRARY SCIENCE . . . . .	4	0
26 = MATHEMATICS . . . . .	0	3
27 = MILITARY SCIENCE . . . . .	0	0
28 = MULTI/INTERDISCIPLINARY STUDIES . . . . .	0	1
29 = PHILOSOPHY AND RELIGION . . . . .	0	1
30 = PSYCHOLOGY . . . . .	1	6
31 = PUBLIC AFFAIRS AND SERVICES . . . . .	0	1
32 = THEOLOGY . . . . .	2	4

PHYSICAL SCIENCES

33 = CHEMISTRY . . . . .	2	2
34 = PHYSICS . . . . .	2	2
35 = GEOLOGY/EARTH SCIENCE . . . . .	0	0
36 = OTHER PHYSICAL SCIENCES . . . . .	1	3

SOCIAL SCIENCES

37 = ECONOMICS . . . . .	0	0
38 = HISTORY . . . . .	1	3
39 = POLITICAL SCIENCE AND GOVERNMENT . . . . .	0	0
40 = SOCIOLOGY . . . . .	0	0
41 = OTHER SOCIAL SCIENCES . . . . .	3	0
42 = OTHER . . . . .	7	4

EDUCATION

GENERAL EDUCATION

51 = ELEMENTARY EDUCATION . . . . .	11	16
52 = PRE-ELEMENTARY/EARLY CHILDHOOD EDUCATION . . . . .	3	1
53 = SECONDARY EDUCATION . . . . .	8	3

SUBJECT AREA EDUCATION

54 = AGRICULTURAL EDUCATION . . . . .	2	0
55 = ART EDUCATION . . . . .	0	1
56 = BILINGUAL EDUCATION . . . . .	1	1
57 = BUSINESS, COMMERCE, AND DISTRIBUTIVE EDUCATION . . . . .	1	0
58 = ENGLISH AS A SECOND LANGUAGE . . . . .	1	0
59 = ENGLISH EDUCATION . . . . .	3	2
60 = FOREIGN LANGUAGES EDUCATION . . . . .	2	1
61 = HOME ECONOMICS EDUCATION . . . . .	1	0
62 = INDUSTRIAL ARTS, VOCATIONAL AND TECHNICAL EDUCATION . . . . .	4	0
63 = MATHEMATICS EDUCATION . . . . .	2	1
64 = MUSIC EDUCATION . . . . .	9	1

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 9

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		65 = PHYSICAL EDUCATION/HEALTH EDUCATION . . . . .	4	2
		66 = READING EDUCATION . . . . .	9	4
		67 = SCIENCE EDUCATION . . . . .	3	2
		68 = SOCIAL STUDIES/SOCIAL SCIENCES EDUCATION . . . . .	1	0
		SPECIAL EDUCATION		
		70 = SPECIAL EDUCATION, GENERAL . . . . .	6	1
		71 = EDUCATION OF THE EMOTIONALLY DISTURBED . . . . .	1	0
		72 = EDUCATION OF THE MENTALLY RETARDED . . . . .	0	0
		73 = EDUCATION OF THE SPEECH/HEARING/VISION IMPAIRED . . . . .	5	0
		74 = SPECIAL LEARNING DISABILITIES . . . . .	5	3
		75 = OTHER SPECIAL EDUCATION . . . . .	4	1
		OTHER EDUCATION		
		80 = CURRICULUM AND INSTRUCTION . . . . .	13	4
		81 = EDUCATIONAL ADMINISTRATION . . . . .	51	10
		82 = EDUCATIONAL PSYCHOLOGY . . . . .	3	2
		83 = STUDENT PERSONNEL AND COUNSELING . . . . .	16	7
		84 = OTHER EDUCATION . . . . .	7	4
		99 = NOT ANSWERED . . . . .	17	3
		BL = NOT APPLICABLE . . . . .	4567	1833
TFS024	62 - 62	17. FOR WHAT PURPOSE ARE YOU PURSUING THIS DEGREE?		
		1 = TO INCREASE CURRENT SALARY . . . . .	32	8
		2 = FOR PROFESSIONAL DEVELOPMENT IN CURRENT FIELD . . . . .	105	49
		3 = TO TEACH IN A DIFFERENT FIELD THAN THE ONE TAUGHT LAST YEAR . . . . .	24	12
		4 = FOR A NONTEACHING POSITION IN ELEM. OR SECONDARY EDUCATION . . . . .	27	9
		5 = FOR AN OCCUPATION OUTSIDE ELEM. OR SECON. EDUCATION . . . . .	21	27
		6 = OTHER . . . . .	18	10
		9 = NOT ANSWERED . . . . .	18	3
		BL = NOT APPLICABLE . . . . .	4567	1833
TFS025	63 - 63	18. DO YOU PLAN TO RETURN TO TEACHING?		
		1 = YES . . . . .	490	280
		2 = NO . . . . .	700	192
		3 = UNDECIDED . . . . .	348	196
		9 = NOT ANSWERED . . . . .	15	1
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS026	64 - 64	19. HOW SOON MIGHT YOU RETURN TO TEACHING?		
		1 = LATER THIS SCHOOL YEAR . . . . .	56	20
		2 = NEXT YEAR . . . . .	292	136
		3 = WITHIN FIVE YEARS . . . . .	204	139
		4 = MORE THAN FIVE YEARS FROM NOW . . . . .	50	60
		5 = UNDECIDED . . . . .	228	119
		9 = NOT ANSWERED . . . . .	23	3
		BL = NOT APPLICABLE . . . . .	3959	1474
TFS027a	65 - 65	20. AT WHICH LEVEL WOULD YOU TEACH?		
		1 = PRE-KINDERGARTEN . . . . .	45	39
TFS027b	66 - 66	1 = ELEMENTARY (INCLUDING KINDERGARTEN) . . . . .	391	284
TFS027c	67 - 67	1 = JUNIOR HIGH/MIDDLE SCHOOL . . . . .	260	116

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 10

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TFS027d	68 - 68	1 = HIGH SCHOOL . . . . .	357	127
TFS027e	69 - 69	1 = POST-SECONDARY . . . . .	124	73
TFS028	70 - 70	21A. DO YOU HAVE A "LIFETIME" TEACHING CERTIFICATE?		
		1 = YES . . . . .	681	175
		2 = NO . . . . .	861	491
		9 = NOT ANSWERED . . . . .	11	3
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS029a	71 - 71	21B. HAS THERE BEEN A CHANGE IN YOUR TEACHER CERTIFICATION STATUS SINCE LAST YEAR?		
		1 = NO CHANGE . . . . .	724	423
TFS029b	72 - 72	1 = YES-CERTIFICATION HAS LAPSED . . . . .	44	21
TFS029c	73 - 73	1 = YES-CERTIFICATION HAS BEEN UPGRADED . . . . .	18	9
TFS029d	74 - 74	1 = YES-CERTIFIED IN A DIFFERENT FIELD . . . . .	33	8
TFS029e	75 - 75	1 = OTHER CHANGE . . . . .	36	31
TFS030	76 - 76	22. DO YOU PLAN TO MAINTAIN OR REINSTATE YOUR TEACHING CERTIFICATE?		
		1 = YES . . . . .	582	260
		2 = NO . . . . .	148	124
		3 = UNDECIDED . . . . .	114	88
		9 = NOT ANSWERED . . . . .	28	22
		BL= NOT APPLICABLE . . . . .	3940	1457
TFS031	77 - 78	23A. WHAT WAS YOUR MAIN REASON FOR LEAVING THE TEACHING PROFESSION? WAS IT -		
		1 = FAMILY OR PERSONAL MOVE . . . . .	149	101
		2 = PREGNANCY/CHILD REARING . . . . .	212	125
		3 = HEALTH . . . . .	47	14
		4 = TO RETIRE . . . . .	366	39
		5 = TO PURSUE ANOTHER CAREER . . . . .	132	68
		6 = FOR BETTER SALARY OR BENEFITS . . . . .	78	73
		7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES IN THE FIELD OF EDUCATION . . . . .	83	45
		8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION . . . . .	21	18
		9 = SCHOOL STAFFING ACTION (E.G., REDUCTION-IN-FORCE, LAY OFF, SCHOOL CLOSING, SCHOOL REORGANIZATION, REASSIGNMENT) . . . . .	141	60
		10 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING . . . . .	78	25
		11 = DISSATISFIED WITH TEACHING AS A CAREER . . . . .	156	48
		12 = OTHER FAMILY OR PERSONAL REASON . . . . .	83	47
		99 = NOT ANSWERED . . . . .	7	6
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS032	79 - 79	23B. DID YOU HAVE A SECOND REASON FOR LEAVING?		
		1 = YES . . . . .	760	295
		2 = NO . . . . .	793	374
		9 = NOT ANSWERED . . . . .	0	0

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 11

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS033	80 - 81	23B. (1) WHAT WAS YOUR SECOND REASON?		
		1 = FAMILY OR PERSONAL MOVE . . . . .	49	20
		2 = PREGNANCY/CHILD REARING . . . . .	27	15
		3 = HEALTH . . . . .	44	8
		4 = TO RETIRE . . . . .	35	2
		5 = TO PURSUE ANOTHER CAREER . . . . .	90	36
		6 = FOR BETTER SALARY OR BENEFITS . . . . .	107	50
		7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES IN THE FIELD OF EDUCATION . . . . .	40	18
		8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION . . . . .	30	15
		9 = SCHOOL STAFFING ACTION (E.G., REDUCTION-IN-FORCE, LAY OFF, SCHOOL CLOSING, SCHOOL REORGANIZATION, REASSIGNMENT) . . . . .	38	19
		10 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING . . . . .	51	32
		11 = DISSATISFIED WITH TEACHING AS A CAREER . . . . .	175	42
		12 = OTHER FAMILY OR PERSONAL REASON . . . . .	73	37
		99 = NOT ANSWERED . . . . .	1	1
		BL = NOT APPLICABLE . . . . .	4052	1656
TFS034	82 - 82	23C. DID YOU HAVE A THIRD REASON FOR LEAVING?		
		1 = YES . . . . .	314	132
		2 = NO . . . . .	402	154
		9 = NOT ANSWERED . . . . .	44	9
		BL = NOT APPLICABLE . . . . .	4052	1656
TFS035	83 - 84	23C. (1) WHAT WAS YOUR THIRD REASON?		
		1 = FAMILY OR PERSONAL MOVE . . . . .	14	6
		2 = PREGNANCY/CHILD REARING . . . . .	1	1
		3 = HEALTH . . . . .	23	4
		4 = TO RETIRE . . . . .	9	0
		5 = TO PURSUE ANOTHER CAREER . . . . .	36	19
		6 = FOR BETTER SALARY OR BENEFITS . . . . .	46	17
		7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES IN THE FIELD OF EDUCATION . . . . .	13	5
		8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION . . . . .	9	9
		9 = SCHOOL STAFFING ACTION (E.G., REDUCTION-IN-FORCE, LAY OFF, SCHOOL CLOSING, SCHOOL REORGANIZATION, REASSIGNMENT) . . . . .	12	7
		10 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING . . . . .	21	8
		11 = DISSATISFIED WITH TEACHING AS A CAREER . . . . .	87	31
		12 = OTHER FAMILY OR PERSONAL REASON . . . . .	40	24
		99 = NOT ANSWERED . . . . .	47	10
		BL = NOT APPLICABLE . . . . .	4454	1810
TFS036	85 - 85	23D. CHECK ITEM: REASON CODE 11 "DISSATISFIED WITH TEACHING AS A CAREER"		
		1 = YES . . . . .	412	120
		2 = NO . . . . .	1093	535
		9 = NOT ANSWERED . . . . .	48	14
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS037	86 - 87	23E.		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 12

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		WHAT WAS YOUR MAIN AREA OF DISSATISFACTION WITH THE TEACHING PROFESSIONS? WAS IT -		
		1 = POOR OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT . . . . .	34	7
		2 = INADEQUATE SUPPORT FROM ADMINISTRATION . . . . .	131	32
		3 = UNSAFE WORKING ENVIRONMENT . . . . .	3	0
		4 = LACK OF INFLUENCE OVER SCHOOL POLICIES AND PRACTICES . . . . .	44	5
		5 = LACK OF CONTROL OVER OWN CLASSROOM . . . . .	11	1
		6 = LACK OF PROFESSIONAL COMPETENCE OF COLLEAGUES . . . . .	7	3
		7 = POOR STUDENT MOTIVATION TO LEARN . . . . .	75	16
		8 = GENERALLY POOR WORKING CONDITIONS . . . . .	22	7
		9 = CLASS SIZES TOO LARGE . . . . .	16	5
		10 = STUDENT DISCIPLINE PROBLEM . . . . .	37	18
		11 = POOR SALARY . . . . .	46	25
		99 = NOT ANSWERED . . . . .	34	15
		BL = NOT APPLICABLE . . . . .	4352	1817
TFS038	88 - 88	23F. DID YOU HAVE A SECOND AREA OF DISSATISFACTION?		
		1 = YES . . . . .	387	96
		2 = NO . . . . .	73	38
		9 = NOT ANSWERED . . . . .	0	0
		BL= NOT APPLICABLE . . . . .	4352	1817
TFS039	89 - 90	23F. (1) WHAT WAS YOUR SECOND AREA?		
		1 = FAMILY OR PERSONAL MOVE . . . . .	23	9
		2 = PREGNANCY/CHILD REARING . . . . .	62	14
		3 = HEALTH . . . . .	3	0
		4 = TO RETIRE . . . . .	59	17
		5 = TO PURSUE ANOTHER CAREER . . . . .	21	1
		6 = FOR BETTER SALARY OR BENEFITS . . . . .	17	3
		7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES IN THE FIELD OF EDUCATION . . . . .	54	8
		8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION . . . . .	30	9
		9 = SCHOOL STAFFING ACTION (E.G., REDUCTION-IN-FORCE, LAY OFF SCHOOL CLOSING, SCHOOL REORGANIZATION, REASSIGNMENT) . . . . .	22	5
		10 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING . . . . .	57	14
		11 = DISSATISFIED WITH TEACHING AS A CAREER . . . . .	39	16
		99 = NOT ANSWERED . . . . .	0	0
		BL = NOT APPLICABLE . . . . .	4425	1855
TFS040	91 - 91	23G. DID YOU HAVE A THIRD AREA OF DISSATISFACTION?		
		1 = YES . . . . .	310	67
		2 = NO . . . . .	72	28
		9 = NOT ANSWERED . . . . .	5	1
		BL= NOT APPLICABLE . . . . .	4425	1855
TFS041	92 - 93	23G. (1) WHAT WAS YOUR THIRD AREA?		
		1 = FAMILY OR PERSONAL MOVE . . . . .	18	8
		2 = PREGNANCY/CHILD REARING . . . . .	23	8
		3 = HEALTH . . . . .	10	1
		4 = TO RETIRE . . . . .	40	6
		5 = TO PURSUE ANOTHER CAREER . . . . .	13	3
		6 = FOR BETTER SALARY OR BENEFITS . . . . .	16	10
		7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 13

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		IN THE FIELD OF EDUCATION . . . . .	43	7
		8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION . . . . .	31	1
		9 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING . . . . .	32	4
		10 = DISSATISFIED WITH TEACHING AS A CAREER . . . . .	38	6
		11 = OTHER FAMILY OR PERSONAL REASON . . . . .	45	13
		99 = NOT ANSWERED . . . . .	6	1
		BL = NOT APPLICABLE . . . . .	4497	1883
TFS042	94 - 95	24A. WHAT WOULD BE THE MOST EFFECTIVE STEP THAT SCHOOLS MIGHT TAKE TO ENCOURAGE TEACHERS TO REMAIN IN TEACHING? IS IT -		
		1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS . . . . .	728	327
		2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT . . . . .	58	29
		3 = DEALING MORE EFFECTIVELY WITH STUDENT DISCIPLINE AND MAKING SCHOOLS SAFER . . . . .	169	81
		4 = GIVING TEACHERS MORE AUTHORITY IN THE SCHOOL AND IN THEIR OWN CLASSROOMS . . . . .	145	48
		5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE . . . . .	58	21
		6 = PROVIDING BETTER RESOURCES AND MATERIALS FOR CLASSROOM USE . . . . .	23	11
		7 = DECREASING CLASS SIZE . . . . .	94	23
		8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS . . . . .	79	22
		9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS (E.G., MENTOR TEACHER PROGRAMS) . . . . .	34	20
		10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS . . . . .	30	17
		11 = REDUCING TEACHER WORKLOAD . . . . .	58	28
		12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS . . . . .	33	16
		13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS AND INSTRUCTIONAL METHODS . . . . .	20	12
		99 = NOT ANSWERED . . . . .	24	14
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS043	96 - 97	24B. WHAT WOULD BE THE SECOND MOST EFFECTIVE STEP?		
		1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS . . . . .	179	80
		2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT . . . . .	149	64
		3 = DEALING MORE EFFECTIVELY WITH STUDENT DISCIPLINE AND MAKING SCHOOLS SAFER . . . . .	187	97
		4 = GIVING TEACHERS MORE AUTHORITY IN THE SCHOOL AND IN THEIR OWN CLASSROOMS . . . . .	169	59
		5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE . . . . .	77	44
		6 = PROVIDING BETTER RESOURCES AND MATERIALS FOR CLASSROOM USE . . . . .	80	24
		7 = DECREASING CLASS SIZE . . . . .	179	64
		8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS . . . . .	186	68
		9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS (E.G., MENTOR TEACHER PROGRAMS) . . . . .	48	30
		10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS . . . . .	67	30
		11 = REDUCING TEACHER WORKLOAD . . . . .	100	35
		12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS . . . . .	54	32
		13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS AND INSTRUCTIONAL METHODS . . . . .	29	19
		99 = NOT ANSWERED . . . . .	49	23
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS044	98 - 99	24C. WHAT WOULD BE THE THIRD MOST EFFECTIVE STEP?		
		1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS . . . . .	154	69
		2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT . . . . .	94	33
		3 = DEALING MORE EFFECTIVELY WITH STUDENT DISCIPLINE AND MAKING SCHOOLS SAFER . . . . .	165	62
		4 = GIVING TEACHERS MORE AUTHORITY IN THE SCHOOL AND		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 14

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		IN THEIR OWN CLASSROOMS . . . . .	128	48
		5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE . . . . .	77	38
		6 = PROVIDING BETTER RESOURCES AND MATERIALS FOR CLASSROOM USE . . . . .	81	33
		7 = DECREASING CLASS SIZE . . . . .	156	64
		8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS . . . . .	186	66
		9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS (E.G., MENTOR TEACHER PROGRAMS) . . . . .	70	31
		10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS . . . . .	91	50
		11 = REDUCING TEACHER WORKLOAD . . . . .	111	45
		12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS . . . . .	67	53
		13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS AND INSTRUCTIONAL METHODS . . . . .	68	34
		99 = NOT ANSWERED . . . . .	105	43
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS045	100 - 100	25. CHECK ITEM: IS YOUR PRIMARY OCCUPATIONAL STATUS "WORKING"?		
		1 = YES . . . . .	622	319
		2 = NO . . . . .	892	340
		9 = NOT ANSWERED . . . . .	39	10
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS046	101-101	26. HOW WOULD YOU RATE TEACHING RELATIVE TO YOUR CURRENT PRIMARY OCCUPATION IN TERMS OF EACH OF THE FOLLOWING ASPECTS? IS IT (A) BETTER IN TEACHING, (B) BETTER IN CURRENT POSITION, OR (C) NO DIFFERENCE.		
		(1) SALARY		
		1 = BETTER IN TEACHING . . . . .	228	93
		2 = BETTER IN CURRENT POSITION . . . . .	236	149
		3 = NO DIFFERENCE . . . . .	114	65
		9 = NOT ANSWERED . . . . .	83	22
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS047	102 - 102	(2) OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT		
		1 = BETTER IN TEACHING . . . . .	104	57
		2 = BETTER IN CURRENT POSITION . . . . .	348	162
		3 = NO DIFFERENCE . . . . .	121	81
		9 = NOT ANSWERED . . . . .	88	29
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS048	103 - 103	(3) RECOGNITION AND SUPPORT FROM ADMINISTRATORS/MANAGERS		
		1 = BETTER IN TEACHING . . . . .	87	51
		2 = BETTER IN CURRENT POSITION . . . . .	335	139
		3 = NO DIFFERENCE . . . . .	143	111
		9 = NOT ANSWERED . . . . .	96	28
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS049	104 - 104	(4) SAFETY OF ENVIRONMENT		
		1 = BETTER IN TEACHING . . . . .	94	37
		2 = BETTER IN CURRENT POSITION . . . . .	219	90
		3 = NO DIFFERENCE . . . . .	261	180
		9 = NOT ANSWERED . . . . .	87	22
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS050	105 - 105	(5) INFLUENCE OVER WORKPLACE POLICIES AND PRACTICES		
		1 = BETTER IN TEACHING . . . . .	73	71



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 15

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		2 = BETTER IN CURRENT POSITION . . . . .	398	150
		3 = NO DIFFERENCE . . . . .	100	84
		9 = NOT ANSWERED . . . . .	90	24
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS051	106 - 106	(6) AUTONOMY OR CONTROL OVER YOUR OWN WORK		
		1 = BETTER IN TEACHING . . . . .	78	67
		2 = BETTER IN CURRENT POSITION . . . . .	405	162
		3 = NO DIFFERENCE . . . . .	93	79
		9 = NOT ANSWERED . . . . .	85	21
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS052	107 - 107	(7) PROFESSIONAL PRESTIGE		
		1 = BETTER IN TEACHING . . . . .	145	95
		2 = BETTER IN CURRENT POSITION . . . . .	322	128
		3 = NO DIFFERENCE . . . . .	103	83
		9 = NOT ANSWERED . . . . .	91	23
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS053	108 - 108	(8) BENEFITS		
		1 = BETTER IN TEACHING . . . . .	248	99
		2 = BETTER IN CURRENT POSITION . . . . .	157	116
		3 = NO DIFFERENCE . . . . .	170	89
		9 = NOT ANSWERED . . . . .	86	25
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS054	109 - 109	(9) PROCEDURES FOR PERFORMANCE EVALUATION		
		1 = BETTER IN TEACHING . . . . .	125	73
		2 = BETTER IN CURRENT POSITION . . . . .	243	112
		3 = NO DIFFERENCE . . . . .	192	114
		9 = NOT ANSWERED . . . . .	101	30
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS055	110 - 110	(10) MANAGEABILITY OF WORKLOAD		
		1 = BETTER IN TEACHING . . . . .	108	45
		2 = BETTER IN CURRENT POSITION . . . . .	349	187
		3 = NO DIFFERENCE . . . . .	114	71
		9 = NOT ANSWERED . . . . .	90	26
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS056	111 - 111	(11) AVAILABILITY OF RESOURCES AND MATERIALS FOR DOING JOB		
		1 = BETTER IN TEACHING . . . . .	88	45
		2 = BETTER IN CURRENT POSITION . . . . .	272	144
		3 = NO DIFFERENCE . . . . .	207	113
		9 = NOT ANSWERED . . . . .	94	27
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS057	112 - 112	(12) GENERAL WORK CONDITIONS		
		1 = BETTER IN TEACHING . . . . .	73	36
		2 = BETTER IN CURRENT POSITION . . . . .	336	150
		3 = NO DIFFERENCE . . . . .	164	120
		9 = NOT ANSWERED . . . . .	88	23
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS058	113 - 113	(13) JOB SECURITY		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 16

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		1 = BETTER IN TEACHING . . . . .	247	76
		2 = BETTER IN CURRENT POSITION . . . . .	150	100
		3 = NO DIFFERENCE . . . . .	176	130
		9 = NOT ANSWERED . . . . .	88	23
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS059	114 - 114	(14) PROFESSIONAL CALIBER OF COLLEAGUES		
		1 = BETTER IN TEACHING . . . . .	144	109
		2 = BETTER IN CURRENT POSITION . . . . .	199	78
		3 = NO DIFFERENCE . . . . .	224	116
		9 = NOT ANSWERED . . . . .	94	26
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS060	115 - 115	(15) INTELLECTUAL CHALLENGE		
		1 = BETTER IN TEACHING . . . . .	166	133
		2 = BETTER IN CURRENT POSITION . . . . .	294	96
		3 = NO DIFFERENCE . . . . .	133	77
		9 = NOT ANSWERED . . . . .	88	23
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS061	116 - 116	(16) OVERALL JOB SATISFACTION		
		1 = BETTER IN TEACHING . . . . .	123	79
		2 = BETTER IN CURRENT POSITION . . . . .	356	156
		3 = NO DIFFERENCE . . . . .	93	71
		9 = NOT ANSWERED . . . . .	89	23
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS062	117-117	27. HOW SATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF YOUR CURRENT JOB? ARE YOU (A) VERY SATISFIED, (B) SOMEWHAT SATISFIED, (C) SOMEWHAT DISSATISFIED, OR (D) VERY DISSATISFIED WITH -		
		(1) SALARY		
		1 = VERY SATISFIED . . . . .	105	65
		2 = SOMEWHAT SATISFIED . . . . .	279	143
		3 = SOMEWHAT DISSATISFIED . . . . .	117	70
		4 = VERY DISSATISFIED . . . . .	78	24
		9 = NOT ANSWERED . . . . .	82	27
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS063	118 - 118	(2) BENEFITS		
		1 = VERY SATISFIED . . . . .	132	82
		2 = SOMEWHAT SATISFIED . . . . .	240	120
		3 = SOMEWHAT DISSATISFIED . . . . .	113	51
		4 = VERY DISSATISFIED . . . . .	91	47
		9 = NOT ANSWERED . . . . .	85	29
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS064	119 - 119	(3) OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT		
		1 = VERY SATISFIED . . . . .	188	91
		2 = SOMEWHAT SATISFIED . . . . .	260	143
		3 = SOMEWHAT DISSATISFIED . . . . .	75	42
		4 = VERY DISSATISFIED . . . . .	46	24
		9 = NOT ANSWERED . . . . .	92	29
		BL= NOT APPLICABLE . . . . .	4151	1622

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 17

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TFS065	120 - 120	(4) SUPPORT/RECOGNITION OF ADMINISTRATORS/MANAGERS		
		1 = VERY SATISFIED . . . . .	249	121
		2 = SOMEWHAT SATISFIED . . . . .	239	130
		3 = SOMEWHAT DISSATISFIED . . . . .	51	33
		4 = VERY DISSATISFIED . . . . .	23	15
		9 = NOT ANSWERED . . . . .	99	30
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS066	121 - 121	(5) SAFETY OF ENVIRONMENT		
		1 = VERY SATISFIED . . . . .	305	174
		2 = SOMEWHAT SATISFIED . . . . .	224	114
		3 = SOMEWHAT DISSATISFIED . . . . .	38	15
		4 = VERY DISSATISFIED . . . . .	13	2
		9 = NOT ANSWERED . . . . .	81	24
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS067	122 - 122	(6) YOUR INFLUENCE OVER WORK POLICIES AND PRACTICES		
		1 = VERY SATISFIED . . . . .	232	120
		2 = SOMEWHAT SATISFIED . . . . .	258	128
		3 = SOMEWHAT DISSATISFIED . . . . .	61	46
		4 = VERY DISSATISFIED . . . . .	0	8
		9 = NOT ANSWERED . . . . .	89	27
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS068	123 - 123	(7) AUTONOMY OR CONTROL OVER YOUR OWN WORK		
		1 = VERY SATISFIED . . . . .	325	169
		2 = SOMEWHAT SATISFIED . . . . .	207	105
		3 = SOMEWHAT DISSATISFIED . . . . .	37	21
		4 = VERY DISSATISFIED . . . . .	10	10
		9 = NOT ANSWERED . . . . .	82	24
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS069	124 - 124	(8) PROFESSIONAL CALIBER OF COLLEAGUES		
		1 = VERY SATISFIED . . . . .	260	111
		2 = SOMEWHAT SATISFIED . . . . .	225	121
		3 = SOMEWHAT DISSATISFIED . . . . .	68	46
		4 = VERY DISSATISFIED . . . . .	19	20
		9 = NOT ANSWERED . . . . .	89	31
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS070	125 - 125	(9) THE ESTEEM OF SOCIETY FOR YOUR PROFESSION		
		1 = VERY SATISFIED . . . . .	184	89
		2 = SOMEWHAT SATISFIED . . . . .	220	130
		3 = SOMEWHAT DISSATISFIED . . . . .	116	63
		4 = VERY DISSATISFIED . . . . .	56	23
		9 = NOT ANSWERED . . . . .	85	24
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS071	126 - 126	(10) PROCEDURES FOR EVALUATING YOUR PERFORMANCE		
		1 = VERY SATISFIED . . . . .	176	94
		2 = SOMEWHAT SATISFIED . . . . .	284	148
		3 = SOMEWHAT DISSATISFIED . . . . .	82	42
		4 = VERY DISSATISFIED . . . . .	21	15
		9 = NOT ANSWERED . . . . .	98	30
		BL= NOT APPLICABLE . . . . .	4151	1622

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 18

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TFS072	127 - 127	(11) WORKLOAD		
		1 = VERY SATISFIED . . . . .	209	123
		2 = SOMEWHAT SATISFIED . . . . .	256	139
		3 = SOMEWHAT DISSATISFIED . . . . .	89	35
		4 = VERY DISSATISFIED . . . . .	23	9
		9 = NOT ANSWERED . . . . .	84	23
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS073	128 - 128	(12) AVAILABILITY OF RESOURCES AND MATERIALS/EQUIPMENT FOR DOING JOB		
		1 = VERY SATISFIED . . . . .	235	141
		2 = SOMEWHAT SATISFIED . . . . .	255	127
		3 = SOMEWHAT DISSATISFIED . . . . .	69	30
		4 = VERY DISSATISFIED . . . . .	15	7
		9 = NOT ANSWERED . . . . .	87	24
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS074	129 - 129	(13) GENERAL WORKING CONDITIONS		
		1 = VERY SATISFIED . . . . .	297	157
		2 = SOMEWHAT SATISFIED . . . . .	241	129
		3 = SOMEWHAT DISSATISFIED . . . . .	34	16
		4 = VERY DISSATISFIED . . . . .	8	4
		9 = NOT ANSWERED . . . . .	81	23
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS075	130 - 130	(14) JOB SECURITY		
		1 = VERY SATISFIED . . . . .	205	125
		2 = SOMEWHAT SATISFIED . . . . .	249	120
		3 = SOMEWHAT DISSATISFIED . . . . .	78	40
		4 = VERY DISSATISFIED . . . . .	44	19
		9 = NOT ANSWERED . . . . .	85	25
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS076	131 - 131	(15) INTELLECTUAL CHALLENGE		
		1 = VERY SATISFIED . . . . .	270	119
		2 = SOMEWHAT SATISFIED . . . . .	199	106
		3 = SOMEWHAT DISSATISFIED . . . . .	77	55
		4 = VERY DISSATISFIED . . . . .	29	25
		9 = NOT ANSWERED . . . . .	86	24
		BL= NOT APPLICABLE . . . . .	4151	1622
TFS077	132 - 132	28. WHAT IS YOUR CURRENT MARITAL STATUS?		
		1 = MARRIED . . . . .	1173	482
		2 = WIDOWED, DIVORCED, OR SEPARATED . . . . .	184	45
		3 = NEVER MARRIED . . . . .	184	138
		9 = NOT ANSWERED . . . . .	12	4
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS078	133 - 134	29. HOW MANY CHILDREN DO YOU HAVE WHO ARE DEPENDENT ON YOU (AND YOUR SPOUSE) FOR MORE THAN HALF OF THEIR FINANCIAL SUPPORT?		
		0 - 20 = NUMBER OF CHILDREN		
		Maximum . . . . .	9	7

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 19

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Minimum . . . . .	0	0
		Mean . . . . .	0.961	1.093
		Standard Dev . . . . .	1.205	1.279
		99 = NOT ANSWERED . . . . .	18	11
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS079	135 - 136	30. WHAT WAS THE AGE OF YOUR YOUNGEST CHILD ON HIS/HER BIRTHDAY?  0 - 60 = YEARS		
		Maximum . . . . .	35	32
		Minimum . . . . .	0	0
		Mean . . . . .	7.077	6.394
		Standard Dev . . . . .	7.179	6.411
		99 = NOT ANSWERED . . . . .	23	10
		BL = NOT APPLICABLE . . . . .	4032	1588
TFS080	137 - 137	31. DO YOU HAVE PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN WHO ARE DEPENDENT ON YOU FOR MORE THAN HALF OF THEIR FINANCIAL SUPPORT?		
		1 = YES . . . . .	41	21
		2 = NO . . . . .	1484	633
		9 = NOT ANSWERED . . . . .	28	15
		BL = NOT APPLICABLE . . . . .	3259	1282
TFS081	138 - 139	HOW MANY PERSONS?  0 - 20 = PERSONS		
		Maximum . . . . .	3	5
		Minimum . . . . .	1	1
		Mean . . . . .	1.316	1.474
		Standard Dev . . . . .	0.619	0.964
		99 = NOT ANSWERED . . . . .	31	17
		BL = NOT APPLICABLE . . . . .	4743	1915
TFS082	140 - 141	32. WHICH CATEGORY REPRESENTS THE TOTAL COMBINED INCOME OF ALL FAMILY MEMBERS IN YOUR HOUSEHOLD DURING 1988? THIS INCLUDES MONEY FROM JOBS, NET BUSINESS OR FARM INCOME, PENSIONS, DIVI- DENDS, INTEREST, RENT, SOCIAL SECURITY PAYMENTS, AND ANY OTHER INCOME RECEIVED BY FAMILY MEMBERS IN YOUR HOUSEHOLD WHO ARE 14 YEARS OF AGE OR OLDER. IS IT -		
		1 = LESS THAN \$10,000 . . . . .	22	39
		2 = \$10,000-\$14,999 . . . . .	60	67
		3 = \$15,000-\$19,999 . . . . .	96	58
		4 = \$20,000-\$24,999 . . . . .	121	53
		5 = \$25,000-\$29,999 . . . . .	163	57
		6 = \$30,000-\$34,999 . . . . .	172	68
		7 = \$35,000-39,999 . . . . .	158	67
		8 = \$40,000-49,999 . . . . .	224	82
		9 = \$50,000-\$59,999 . . . . .	188	50
		10 = \$60,000-\$74,999 . . . . .	139	42
		11 = \$75,000-\$99,999 . . . . .	86	15
		12 = \$100,000 OR MORE . . . . .	45	21
		99 = NOT ANSWERED . . . . .	79	50

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 20

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		BL = NOT APPLICABLE . . . . .	3259	1282
BLANK	142 - 143	BLANK		
BLANK	144 - 146	BLANK		
CURRENT TEACHER QUESTIONNAIRE				
TFS104	147 - 147	1. OF THE FOLLOWING, WHICH IS YOUR CURRENT (1988-89) PRIMARY STATUS AND WHICH, IF ANY, IS YOUR CURRENT SECONDARY STATUS? PRIMARY AND SECONDARY STATUS IS DEFINED IN TERMS OF THE AMOUNT OF TIME YOU SPEND ON EACH DURING THE NORMAL WORK WEEK. IF YOUR TIME IS EQUALLY DIVIDED BETWEEN TWO OCCUPATIONS OR ACTIVITIES, E.G., YOU ARE RETIRED BUT HAVE RETURNED HALF TIME TO TEACHING, LIST EITHER ONE AS PRIMARY AND THE OTHER AS SECONDARY.  PRIMARY STATUS 1 = TEACHING IN AN ELEMENTARY OR SECONDARY SCHOOL . . . . . 2 = WORKING IN AN ELEM. OR SECOND. SCHOOL OTHER THAN TEACHING . . . . . 3 = WORKING IN AN OCCUPATION OUTSIDE OF ELEM. OR SECON. EDUCATION . . . . . 4 = ATTENDING A COLLEGE OR UNIVERSITY . . . . . 5 = HOMEMAKING AND/OR CHILD REARING . . . . . 6 = RETIRED . . . . . 7 = OTHER . . . . . 9 = NOT ANSWERED . . . . . BL = NOT APPLICABLE . . . . .	2918 50 6 4 29 3 0 249 1553	1131 21 9 4 23 2 0 92 669
TFS105	148 - 148	SECONDARY STATUS  1 = TEACHING IN AN ELEMENTARY OR SECONDARY SCHOOL . . . . . 2 = WORKING IN AN ELEM. OR SECOND. SCHOOL OTHER THAN TEACHING . . . . . 3 = WORKING IN AN OCCUPATION OUTSIDE OF ELEM. OR SECON. EDUCATION . . . . . 4 = ATTENDING A COLLEGE OR UNIVERSITY . . . . . 5 = HOMEMAKING AND/OR CHILD REARING . . . . . 6 = RETIRED . . . . . 7 = OTHER . . . . . BL = NOT APPLICABLE . . . . .	85 121 124 171 570 7 62 0	54 70 46 64 225 1 27 0
TFS106	149 - 149	CHECK HERE IF TIME IS EQUALLY DIVIDED BETWEEN PRIMARY AND SECONDARY STATUS  1 = TIME EQUALLY DIVIDED . . . . . BL = NOT APPLICABLE . . . . .	153 0	73 0
TFS107	150 - 150	2. WHICH OF THE FOLLOWING CATEGORIES DESCRIBES YOUR POSITION AS A (1988-89) SCHOOL EMPLOYEE?  1 = FULL-TIME EMPLOYEE . . . . . 2 = 3/4 TIME OR MORE, BUT LESS THAN FULL-TIME EMPLOYEE . . . . . 3 = 1/2 TIME OR MORE, BUT LESS THAN 3/4 TIME EMPLOYEE . . . . . 4 = 1/4 TIME OR MORE, BUT LESS THAN 1/2 TIME EMPLOYEE . . . . . 5 = LESS THAN 1/4 TIME EMPLOYEE . . . . . 9 = NOT ANSWERED . . . . . BL = NOT APPLICABLE . . . . .	3081 36 87 24 25 6 1553	1109 39 81 35 12 6 669
TFS108	151 - 151	3A. WHICH OF THE FOLLOWING CATEGORIES DESCRIBES YOUR POSITION AS A (1988-89) TEACHER AT YOUR SCHOOL?  1 = FULL-TIME TEACHER . . . . .	3023	1077

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 21

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		2 = 3/4 TIME OR MORE, BUT LESS THAN FULL-TIME TEACHER . . . . .	53	48
		3 = 1/2 TIME OR MORE, BUT LESS THAN 3/4 TIME TEACHER . . . . .	108	94
		4 = 1/4 TIME OR MORE, BUT LESS THAN 1/2 TIME TEACHER . . . . .	32	40
		5 = LESS THAN 1/4 TIME TEACHER . . . . .	41	19
		9 = NOT ANSWERED . . . . .	2	4
		BL = NOT APPLICABLE . . . . .	1553	669
TFS109	152 - 152	3B. WHICH OF THE FOLLOWING CATEGORIES BEST DESCRIBES YOUR (1988-89) TEACHING ASSIGNMENT?		
		1 = REGULAR FULL-TIME OR PART-TIME TEACHER . . . . .	3022	1191
		2 = ITINERANT TEACHER . . . . .	170	43
		3 = LONG TERM SUBSTITUTE . . . . .	55	37
		9 = NOT ANSWERED . . . . .	12	11
		BL = NOT APPLICABLE . . . . .	1553	669
TFS110	153 - 153	4. IF YOU ARE A FULL-TIME SCHOOL OR DISTRICT EMPLOYEE WITH LESS THAN A FULL-TIME TEACHING ASSIGNMENT, WHICH OF THE FOLLOWING CATEGORIES BEST DESCRIBES YOUR OTHER SCHOOL ASSIGNMENT?		
		1 = ADMINISTRATOR . . . . .	27	35
		2 = NONTEACHING SPECIALIST . . . . .	27	17
		3 = RESOURCE PERSON FOR OTHER TEACHERS . . . . .	63	19
		4 = SUPPORT STAFF . . . . .	6	6
		5 = COACH . . . . .	54	18
		6 = OTHER . . . . .	36	24
		9 = NOT ANSWERED . . . . .	3046	1163
		BL = NOT APPLICABLE . . . . .	1553	669
TFS111	154 - 155	5A. WHAT IS YOUR CURRENT (1988-1989) PRIMARY TEACHING ASSIGNMENT FIELD AT THIS SCHOOL, THAT IS, THE FIELD IN WHICH YOU TEACH THE MOST CLASSES?		
		1 = PRE-KINDERGARTEN . . . . .	17	22
		2 = KINDERGARTEN . . . . .	159	78
		3 = GENERAL ELEMENTARY . . . . .	963	493
		SPECIAL AREAS		
		4 = ART . . . . .	88	37
		5 = BASIC SKILLS AND REMEDIAL EDUCATION . . . . .	32	14
		6 = BILINGUAL EDUCATION . . . . .	18	5
		7 = BUSINESS EDUCATION . . . . .	42	4
		8 = COMPUTER SCIENCE . . . . .	18	12
		9 = ENGLISH/LANGUAGE ARTS . . . . .	214	93
		10 = ENGLISH AS A SECOND LANGUAGE . . . . .	26	1
		11 = FOREIGN LANGUAGE . . . . .	61	43
		12 = GIFTED . . . . .	31	5
		13 = HEALTH, PHYSICAL EDUCATION . . . . .	156	50
		14 = HOME ECONOMICS . . . . .	51	8
		15 = INDUSTRIAL ARTS . . . . .	36	66
		16 = MATHEMATICS . . . . .	200	47
		17 = MUSIC . . . . .	156	26
		18 = READING . . . . .	70	31
		19 = RELIGION/PHILOSOPHY . . . . .	0	0
		20 = SOCIAL STUDIES/SOCIAL SCIENCE . . . . .	163	69
		SCIENCE		
		21 = BIOLOGY . . . . .	55	20
		22 = CHEMISTRY . . . . .	19	8

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 22

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		23 = EARTH SCIENCE/GEOLOGY . . . . .	29	10
		24 = PHYSICS . . . . .	9	6
		25 = GENERAL AND ALL OTHER SCIENCE . . . . .	79	31
		SPECIAL EDUCATION		
		26 = MENTALLY RETARDED . . . . .	77	13
		27 = EMOTIONALLY DISTURBED . . . . .	57	24
		28 = LEARNING DISABLED . . . . .	204	29
		29 = SPEECH AND HEARING IMPAIRED . . . . .	56	8
		30 = OTHER SPECIAL EDUCATION . . . . .	48	10
		31 = VOCATIONAL EDUCATION . . . . .	67	3
		32 = ALL OTHERS . . . . .	54	14
		99 = NOT ANSWERED . . . . .	4	2
TFS112	156 - 156	TEACHING SCHEDULE EQUALLY DIVIDED ACROSS TWO FIELDS		
		1 = SCHEDULE EQUALLY DIVIDED . . . . .	94	61
		BL= NOT APPLICABLE . . . . .	0	0
TFS113	157 - 157	5B. DO YOU HAVE A SECONDARY TEACHING ASSIGNMENT FIELD AT THIS SCHOOL, THAT IS, ARE SOME OF YOUR CLASSES IN OTHER FIELDS?		
		1 = YES . . . . .	577	335
		2 = NO . . . . .	2632	924
		9 = NOT ANSWERED . . . . .	50	23
		BL = NOT APPLICABLE . . . . .	1553	669
TFS114	158 - 159	IN WHAT FIELD DO YOU TEACH THE SECOND MOST CLASSES?		
		1 = PRE-KINDERGARTEN . . . . .	1	6
		2 = KINDERGARTEN . . . . .	5	6
		3 = GENERAL ELEMENTARY . . . . .	13	13
		SPECIAL AREAS		
		4 = ART . . . . .	10	6
		5 = BASIC SKILLS AND REMEDIAL EDUCATION . . . . .	14	7
		6 = BILINGUAL EDUCATION . . . . .	3	1
		7 = BUSINESS EDUCATION . . . . .	6	3
		8 = COMPUTER SCIENCE . . . . .	22	12
		9 = ENGLISH/LANGUAGE ARTS . . . . .	49	29
		10 = ENGLISH AS A SECOND LANGUAGE . . . . .	4	2
		11 = FOREIGN LANGUAGE . . . . .	27	7
		12 = GIFTED . . . . .	12	1
		13 = HEALTH, PHYSICAL EDUCATION . . . . .	56	25
		14 = HOME ECONOMICS . . . . .	4	2
		15 = INDUSTRIAL ARTS . . . . .	2	1
		16 = MATHEMATICS . . . . .	43	28
		17 = MUSIC . . . . .	5	10
		18 = READING . . . . .	35	22
		19 = RELIGION/PHILOSOPHY . . . . .	1	27
		20 = SOCIAL STUDIES/SOCIAL SCIENCE . . . . .	33	33
		SCIENCE		
		21 = BIOLOGY . . . . .	21	7
		22 = CHEMISTRY . . . . .	17	6
		23 = EARTH SCIENCE/GEOLOGY . . . . .	12	5
		24 = PHYSICS . . . . .	15	4
		25 = GENERAL AND ALL OTHER SCIENCE . . . . .	34	30
		SPECIAL EDUCATION		
		26 = MENTALLY RETARDED . . . . .	10	5
		27 = EMOTIONALLY DISTURBED . . . . .	118	4



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 23

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		28 = LEARNING DISABLED . . . . .	24	9
		29 = SPEECH AND HEARING IMPAIRED . . . . .	3	1
		30 = OTHER SPECIAL EDUCATION . . . . .	16	3
		31 = VOCATIONAL EDUCATION . . . . .	7	1
		32 = ALL OTHERS . . . . .	53	17
		99 = NOT ASCERTAINABLE . . . . .	52	25
		BL = NOT APPLICABLE . . . . .	4185	1593
TFS115	160 - 160	6A. (1) DO YOU HAVE A TEACHING CERTIFICATE IN THIS STATE IN YOUR PRIMARY ASSIGNMENT FIELD?		
		1 = YES . . . . .	3142	927
		2 = NO . . . . .	112	345
		9 = NOT ANSWERED . . . . .	5	10
		BL = NOT APPLICABLE . . . . .	1553	669
TFS116	161 - 161	6B. (1) WHAT TYPE OF CERTIFICATION DO YOU HOLD IN YOUR PRIMARY ASSIGNMENT FIELD? IS IT -		
		1 = REGULAR OR STANDARD STATE CERTIFICATION . . . . .	2527	657
		2 = PROBATIONARY CERTIFICATION . . . . .	131	32
		3 = TEMPORARY, PROVISIONAL, OR EMERGENCY CERTIFICATION . . . . .	256	132
		4 = FULL CERTIFICATION - ACCRED./CERTIFIED BY BODY OTHER THAN STATE . . . . .	45	57
		9 = NOT ANSWERED . . . . .	188	59
		BL= NOT APPLICABLE . . . . .	1665	1014
TFS117	162 - 162	6C. (1) WAS THIS CERTIFICATE GRANTED WITHIN THE LAST YEAR?		
		1 = YES . . . . .	380	192
		2 = NO . . . . .	2668	705
		9 = NOT ANSWERED . . . . .	99	40
		BL= NOT APPLICABLE . . . . .	1665	1014
TFS118	163 - 163	6A. (2) DO YOU HAVE A TEACHING CERTIFICATE IN THIS STATE IN YOUR SECONDARY ASSIGNMENT FIELD, IF ANY?		
		1 = YES . . . . .	406	137
		2 = NO . . . . .	152	183
		9 = NOT ANSWERED . . . . .	69	38
		BL= NOT APPLICABLE . . . . .	4185	1593
TFS119	164 - 164	6B. (2) WHAT TYPE OF CERTIFICATION DO YOU HOLD IN YOUR SECONDARY ASSIGNMENT FIELD?		
		1 = REGULAR OR STANDARD STATE CERTIFICATION . . . . .	315	90
		2 = PROBATIONARY CERTIFICATION . . . . .	16	3
		3 = TEMPORARY, PROVISIONAL, OR EMERGENCY CERTIFICATION . . . . .	34	14
		4 = FULL CERTIFICATION - ACCRED./CERTIFIED BY BODY OTHER THAN STATE . . . . .	13	18
		9 = NOT ANSWERED . . . . .	97	50
		BL= NOT APPLICABLE . . . . .	4337	1776
TFS120	165 - 165	6C. (2) WAS THIS CERTIFICATE GRANTED WITHIN THE LAST YEAR?		
		1 = YES . . . . .	63	29
		2 = NO . . . . .	333	101
		9 = NOT ANSWERED . . . . .	79	45
		BL= NOT APPLICABLE . . . . .	4337	1776

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 24

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TFS121a	166 - 166	7. IN WHAT GRADE LEVELS ARE THE STUDENTS IN YOUR CLASSES AT THIS SCHOOL?		
		0 =	4708	1872
		1 = PRE-KINDERGARTEN	96	76
		9 = NOT ANSWERED	8	3
TFS121b	167 - 167	0 =	4294	1730
		1 = KINDERGARTEN	510	218
		9 = NOT ANSWERED	8	3
TFS121c	168 - 168	0 =	4109	1656
		1 = 1ST GRADE	695	292
		9 = NOT ANSWERED	8	3
TFS121d	169 - 169	0 =	4098	1649
		1 = 2ND GRADE	706	299
		9 = NOT ANSWERED	8	3
TFS121e	170 - 170	0 =	4098	1640
		1 = 3RD GRADE	706	308
		9 = NOT ANSWERED	8	3
TFS121f	171 - 171	0 =	4100	1626
		1 = 4TH GRADE	704	322
		9 = NOT ANSWERED	8	3
TFS122a	172 - 172	0 =	4092	1619
		1 = 5TH GRADE	712	329
		9 = NOT ANSWERED	8	3
TFS122b	173 - 173	0 =	4103	1620
		1 = 6TH GRADE	701	328
		9 = NOT ANSWERED	8	3
TFS122c	174 - 174	0 =	4142	1601
		1 = 7TH GRADE	662	347
		9 = NOT ANSWERED	8	3
TFS123	175 - 176	0 =	2548	927
		1 = 8TH GRADE	703	352
		9 = NOT ANSWERED	8	3
		BL = NOT APPLICABLE	1553	669
TFS124	177 - 178	0 =	2369	1001
		1 = 9TH GRADE	882	278
		9 = NOT ANSWERED	8	3
		BL = NOT APPLICABLE	1553	669
TFS125	179 - 180	0 =	2358	996
		1 = 10TH GRADE	893	283
		9 = NOT ANSWERED	8	3
		BL = NOT APPLICABLE	1553	669
TFS126	181 - 182	0 =	2363	1006
		1 = 11TH GRADE	888	273
		9 = NOT ANSWERED	8	3
		BL = NOT APPLICABLE	1553	669
TFS127	183 - 184	0 =	2376	1010
		1 = 12TH GRADE	875	269
		9 = NOT ANSWERED	8	3

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 25

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		BL = NOT APPLICABLE . . . . .	1553	669
TFS128	185 - 186	0 = . . . . .	3228	1274
		1 = 13TH GRADE . . . . .	23	5
		9 = NOT ANSWERED . . . . .	8	3
		BL = NOT APPLICABLE . . . . .	1553	669
TFS129	187 - 188	0 = . . . . .	3233	1279
		1 = 14TH GRADE . . . . .	0	18
		9 = NOT ANSWERED . . . . .	8	3
		BL = NOT APPLICABLE . . . . .	1553	669
TFS130	189 - 190	0 = . . . . .	3157	1251
		1 = UNGRADED . . . . .	94	28
		9 = NOT ANSWERED . . . . .	8	3
		BL = NOT APPLICABLE . . . . .	1553	669
TFS131	191 - 192	8. WHICH OF THE FOLLOWING BEST DESCRIBES THE COMMUNITY IN WHICH YOUR PRESENT (1988-89) SCHOOL IS LOCATED?		
		1 = A RURAL OR FARMING COMMUNITY . . . . .	788	151
		2 = SMALL CITY/TOWN < 50,000 PEOPLE NOT A SUBURB OF A LARGER CITY . . . . .	895	262
		3 = A MEDIUM-SIZED CITY (50,000 TO 100,000 PEOPLE) . . . . .	399	177
		4 = A SUBURB OF A MEDIUM-SIZED CITY . . . . .	139	58
		5 = A LARGE CITY (100,000 TO 500,000 PEOPLE) . . . . .	384	216
		6 = A SUBURB OF A LARGE CITY . . . . .	271	145
		7 = A VERY LARGE CITY (OVER 500,000 PEOPLE) . . . . .	188	147
		8 = A SUBURB OF A VERY LARGE CITY . . . . .	150	106
		9 = A MILITARY BASE OR STATION . . . . .	7	2
		10 = AN INDIAN RESERVATION . . . . .	6	0
		99 = NOT ANSWERED . . . . .	32	18
		BL = NOT APPLICABLE . . . . .	1553	669
TFS132	193 - 193	9. ARE YOU CURRENTLY TEACHING IN THE SAME SCHOOL AS YOU WERE LAST YEAR (1987-88) WHEN YOU COMPLETED THE TEACHER SURVEY?		
		1 = YES . . . . .	2075	715
		2 = NO . . . . .	1180	565
		9 = NOT ANSWERED . . . . .	4	2
		BL = NOT APPLICABLE . . . . .	1553	669
TFS133	194 - 194	10. ARE YOU CURRENTLY TEACHING IN THE SAME STATE AS YOU WERE LAST YEAR (1987-88) WHEN YOU COMPLETED THE TEACHER SURVEY?		
		1 = YES . . . . .	982	417
		2 = NO . . . . .	197	148
		9 = NOT ANSWERED . . . . .	5	2
		BL = NOT APPLICABLE . . . . .	3628	1384
TFS134	195 - 196	IN WHICH STATE OR COUNTRY ARE YOU TEACHING NOW?		
		01 = Alabama . . . . .	5	5
		02 = Alaska . . . . .	2	0
		04 = Arizona . . . . .	11	0
		05 = Arkansas . . . . .	1	3
		06 = California . . . . .	11	10
		08 = Colorado . . . . .	1	4
		09 = Connecticut . . . . .	0	3
		10 = Delaware . . . . .	1	1
		11 = District of . . . . .		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 26

FIELD NAME LOCATION CODES = COMMENTS UNWEIGHTED FREQUENCIES PUBLIC SCHOOL PRIVATE SCHOOL

	Columbia	1	1
12 =	Florida	13	3
13 =	Georgia	6	5
15 =	Hawaii	4	0
16 =	Idaho	1	0
17 =	Illinois	3	5
18 =	Indiana	1	5
19 =	Iowa	7	4
20 =	Kansas	2	2
21 =	Kentucky	2	0
22 =	Louisiana	7	1
23 =	Maine	2	0
24 =	Maryland	2	5
25 =	Massachusetts	3	5
26 =	Michigan	1	3
27 =	Minnesota	8	3
28 =	Mississippi	2	0
29 =	Missouri	5	3
30 =	Montana	1	1
31 =	Nebraska	2	1
32 =	Nevada	2	0
33 =	New Hampshire	1	3
34 =	New Jersey	3	4
35 =	New Mexico	3	2
36 =	New York	4	12
37 =	North Carolina	5	2
38 =	North Dakota	1	0
39 =	Ohio	6	9
40 =	Oklahoma	4	1
41 =	Oregon	1	2
42 =	Pennsylvania	4	11
44 =	Rhode Island	0	1
45 =	South Carolina	4	0
46 =	South Dakota	1	1
47 =	Tennessee	1	0
48 =	Texas	14	12
49 =	Utah	2	0
50 =	Vermont	6	0
51 =	Virginia	9	3
53 =	Washington	3	3
54 =	West Virginia	2	0
55 =	Wisconsin	3	2
56 =	Wyoming	4	0
59 =	Outside of U.S.	0	0
99 =	NOT ANSWERED	14	9
BL =	NOT APPLICABLE	4610	1801

TFS135 197 - 197

11.  
WHICH OF THE FOLLOWING BEST DESCRIBES YOUR MOVE FROM LAST  
YEAR'S (1987-88) SCHOOL TO THIS YEAR'S (1988-89) SCHOOL?

1 =	MOVED FROM ONE PUBLIC SCHOOL TO ANOTHER IN SAME SCHOOL DISTRICT	523	3
2 =	MOVED FROM ONE PUBLIC SCH. DISTR. TO ANOTHER PUBLIC SCH. DISTR.	588	11
3 =	MOVED FROM A PRIVATE SCHOOL TO A PUBLIC SCHOOL	6	265
4 =	MOVED FROM ONE PRIVATE SCHOOL TO ANOTHER PRIVATE SCHOOL	0	274
5 =	MOVED FROM A PUBLIC SCHOOL TO A PRIVATE SCHOOL	48	6
9 =	NOT ANSWERED	19	8
BL =	NOT APPLICABLE	3628	1384

TFS136 198 - 198

12.  
IS THE PRIVATE SCHOOL IN WHICH YOU CURRENTLY (1988-89)  
TEACH AFFILIATED WITH THE ROMAN CATHOLIC CHURCH OR ANOTHER  
RELIGIOUS ORGANIZATION, OR IS IT NON-RELIGIOUS?

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 27

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		1 = RELIGIOUS - ROMAN CATHOLIC . . . . .	15	113
		2 = RELIGIOUS - NON-ROMAN CATHOLIC . . . . .	14	104
		3 = NON-RELIGIOUS . . . . .	21	69
		9 = NOT ANSWERED . . . . .	17	2
		BL= NOT APPLICABLE . . . . .	4745	1663
TFS137	199 - 199	13A. WHAT WAS YOUR MAIN REASON FOR LEAVING THE SCHOOL IN WHICH YOU TAUGHT LAST YEAR (1987-88)? IS IT -		
		1 = FAMILY OR PERSONAL MOVE . . . . .	387	160
		2 = FOR BETTER SALARY OR BENEFITS . . . . .	91	169
		3 = FOR A BETTER TEACHING ASSIGNMENT . . . . .	196	63
		4 = SCHOOL STAFFING ACTION . . . . .	368	88
		5 = DISSATISFIED WITH THE PREVIOUS SCHOOL . . . . .	123	80
		9 = NOT ANSWERED . . . . .	19	7
		BL= NOT APPLICABLE . . . . .	3628	1384
TFS138	200 - 200	13B. DID YOU HAVE A SECOND REASON FOR LEAVING?		
		1 = YES . . . . .	361	237
		2 = NO . . . . .	822	330
		9 = NOT ANSWERED . . . . .	567	1
		BL= NOT APPLICABLE . . . . .	3628	1384
TFS139	201 - 201	WHAT WAS YOUR SECOND REASON?		
		1 = FAMILY OR PERSONAL MOVE . . . . .	57	28
		2 = FOR BETTER SALARY OR BENEFITS . . . . .	71	90
		3 = FOR A BETTER TEACHING ASSIGNMENT . . . . .	102	52
		4 = SCHOOL STAFFING ACTION . . . . .	24	14
		5 = DISSATISFIED WITH THE PREVIOUS SCHOOL . . . . .	104	52
		9 = NOT ANSWERED . . . . .	4	1
		BL= NOT APPLICABLE . . . . .	4450	1714
TFS140	202 - 202	13C. DID YOU HAVE A THIRD REASON FOR LEAVING?		
		1 = YES . . . . .	116	79
		2 = NO . . . . .	228	146
		9 = NOT ANSWERED . . . . .	18	12
		BL= NOT APPLICABLE . . . . .	4450	1714
TFS141	203 - 203	WHAT WAS YOUR THIRD REASON?		
		1 = FAMILY OR PERSONAL MOVE . . . . .	21	14
		2 = FOR BETTER SALARY OR BENEFITS . . . . .	15	15
		3 = FOR A BETTER TEACHING ASSIGNMENT . . . . .	38	27
		4 = SCHOOL STAFFING ACTION . . . . .	6	3
		5 = DISSATISFIED WITH THE PREVIOUS SCHOOL . . . . .	35	19
		9 = NOT ANSWERED . . . . .	19	13
		BL= NOT APPLICABLE . . . . .	4678	1860
TFS142	204 - 204	13D. CHECK ITEM - REASON CODE 5 "DISSATISFIED WITH THE PREVIOUS SCHOOL" SELECTED FOR ANY OF ITEMS 13A, B, OR C?		
		1 = YES . . . . .	265	153
		2 = NO . . . . .	878	401
		9 = NOT ANSWERED . . . . .	41	13
		BL= NOT APPLICABLE . . . . .	3628	1384

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 28

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
TFS143	205 - 206	13E. WHAT WAS YOUR MAIN AREA OF DISSATISFACTION WITH TEACHING IN YOUR PREVIOUS (1987-88) SCHOOL? WAS IT -		
		1 = POOR OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT . . . . .	23	13
		2 = INADEQUATE SUPPORT FROM ADMINISTRATION . . . . .	130	70
		3 = UNSAFE WORKING ENVIRONMENT . . . . .	4	0
		4 = LACK OF INFLUENCE OVER SCHOOL POLICIES AND PRACTICES . . . . .	13	6
		5 = LACK OF CONTROL OVER OWN CLASSROOM . . . . .	17	14
		6 = LACK OF PROFESSIONAL COMPETENCE OF COLLEAGUES . . . . .	20	2
		7 = POOR STUDENT MOTIVATION TO LEARN . . . . .	23	7
		8 = GENERALLY POOR WORKING CONDITIONS . . . . .	16	1
		9 = CLASS SIZES TOO LARGE . . . . .	10	5
		10 = STUDENT DISCIPLINE PROBLEMS . . . . .	10	34
		11 = POOR SALARY . . . . .	0	0
		99 = NOT ANSWERED . . . . .	37	14
		BL = NOT APPLICABLE . . . . .	4506	1785
TFS144	207 - 207	13F. DID YOU HAVE A SECOND AREA OF DISSATISFACTION?		
		1 = YES . . . . .	214	124
		2 = NO . . . . .	92	42
		9 = NOT ANSWERED . . . . .	0	0
		BL = NOT APPLICABLE . . . . .	4506	1785
TFS145	208 - 209	WHAT WAS YOUR SECOND AREA?		
		1 = POOR OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT . . . . .	18	19
		2 = INADEQUATE SUPPORT FROM ADMINISTRATION . . . . .	40	24
		3 = UNSAFE WORKING ENVIRONMENT . . . . .	8	2
		4 = LACK OF INFLUENCE OVER SCHOOL POLICIES AND PRACTICES . . . . .	30	23
		5 = LACK OF CONTROL OVER OWN CLASSROOM . . . . .	0	2
		6 = LACK OF PROFESSIONAL COMPETENCE OF COLLEAGUES . . . . .	25	11
		7 = POOR STUDENT MOTIVATION TO LEARN . . . . .	23	4
		8 = GENERALLY POOR WORKING CONDITIONS . . . . .	15	8
		9 = CLASS SIZES TOO LARGE . . . . .	14	2
		10 = STUDENT DISCIPLINE PROBLEMS . . . . .	30	14
		11 = POOR SALARY . . . . .	9	15
		99 = NOT ANSWERED . . . . .	124	2
		BL = NOT APPLICABLE . . . . .	4598	1827
TFS146	210 - 210	13G. DID YOU HAVE A THIRD AREA OF DISSATISFACTION?		
		1 = YES . . . . .	132	90
		2 = NO . . . . .	77	32
		9 = NOT ANSWERED . . . . .	5	2
		BL = NOT APPLICABLE . . . . .	4598	1827
TFS147	211 - 212	WHAT WAS YOUR THIRD AREA?		
		1 = POOR OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT . . . . .	11	8
		2 = INADEQUATE SUPPORT FROM ADMINISTRATION . . . . .	15	8
		3 = UNSAFE WORKING ENVIRONMENT . . . . .	8	3
		4 = LACK OF INFLUENCE OVER SCHOOL POLICIES AND PRACTICES . . . . .	13	21
		5 = LACK OF CONTROL OVER OWN CLASSROOM . . . . .	5	1
		6 = LACK OF PROFESSIONAL COMPETENCE OF COLLEAGUES . . . . .	8	10
		7 = POOR STUDENT MOTIVATION TO LEARN . . . . .	17	7
		8 = GENERALLY POOR WORKING CONDITIONS . . . . .	14	8
		9 = CLASS SIZES TOO LARGE . . . . .	11	3
		10 = STUDENT DISCIPLINE PROBLEMS . . . . .	23	3
		11 = POOR SALARY . . . . .	6	18

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 29

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		99 = NOT ANSWERED . . . . .	6	2
		BL = NOT APPLICABLE . . . . .	4675	1859
TFS148	213 - 213	14. HAVE YOU EARNED ANY NEW DEGREES IN THE PAST YEAR?		
		1 = YES . . . . .	135	49
		2 = NO . . . . .	3110	1230
		9 = NOT ANSWERED . . . . .	14	3
		BL = NOT APPLICABLE . . . . .	1553	669
TFS149	214 - 215	15. WHEN DID YOU EARN THIS DEGREE? MONTH IN WHICH YOU EARNED DEGREE -		
		1 = JANUARY . . . . .	3	1
		2 = FEBRUARY . . . . .	4	0
		3 = MARCH . . . . .	4	2
		4 = APRIL . . . . .	7	1
		5 = MAY . . . . .	38	11
		6 = JUNE . . . . .	21	8
		7 = JULY . . . . .	11	0
		8 = AUGUST . . . . .	28	14
		9 = SEPTEMBER . . . . .	0	2
		10 = OCTOBER . . . . .	1	0
		11 = NOVEMBER . . . . .	3	1
		12 = DECEMBER . . . . .	14	9
		99 = NOT ANSWERED . . . . .	15	3
		BL = NOT APPLICABLE . . . . .	4663	1899
TFS150	216 - 217	YEAR IN WHICH YOU EARNED THIS DEGREE -		
		88 = YEAR 1988 . . . . .	81	33
		89 = YEAR 1989 . . . . .	52	15
		99 = NOT ANSWERED . . . . .	16	4
		BL = NOT APPLICABLE . . . . .	4663	1899
TFS151	218 - 218	16. WHAT TYPE OF DEGREE IS IT?		
		1 = BACHELOR'S . . . . .	9	81
		2 = MASTER'S . . . . .	106	31
		3 = EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA . . . . .	17	6
		4 = DOCTORATE . . . . .	3	0
		5 = PROFESSIONAL . . . . .	0	1
		9 = NOT ANSWERED . . . . .	14	6
		BL = NOT APPLICABLE . . . . .	4663	1899
TFS152	219 - 220	17. WHAT IS THE MAJOR FIELD OF STUDY FOR YOUR NEW DEGREE?		
		GENERAL		
		11 = AGRICULTURE AND NATURAL RESOURCES . . . . .	1	0
		12 = ARCHITECTURE AND ENVIRONMENTAL DESIGN . . . . .	0	0
		13 = AREA AND ETHNIC STUDIES . . . . .	0	0
		14 = BIOLOGICAL/LIFE SCIENCE . . . . .	3	1
		15 = BUSINESS AND MANAGEMENT . . . . .	0	0
		16 = COMMUNICATIONS . . . . .	1	0
		17 = COMPUTER AND INFORMATION SCIENCES . . . . .	1	1
		18 = ENGINEERING . . . . .	0	0
		19 = FINE AND APPLIED ARTS . . . . .	0	2
		20 = FOREIGN LANGUAGES . . . . .	0	1
		21 = HEALTH PROFESSIONS . . . . .	0	0

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 30

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		22 = HOME ECONOMICS . . . . .	0	0
		23 = LAW . . . . .	0	2
		24 = LETTERS (ENGLISH, LITERATURE, SPEECH, CLASSICS) . . . . .	1	0
		25 = LIBRARY SCIENCE . . . . .	1	0
		26 = MATHEMATICS . . . . .	3	0
		27 = MILITARY SCIENCE . . . . .	0	0
		28 = MULTI/INTERDISCIPLINARY STUDIES . . . . .	0	0
		29 = PHILOSOPHY AND RELIGION . . . . .	0	1
		30 = PSYCHOLOGY . . . . .	0	0
		31 = PUBLIC AFFAIRS AND SERVICES . . . . .	0	0
		32 = THEOLOGY . . . . .	0	1
		PHYSICAL SCIENCES		
		33 = CHEMISTRY . . . . .	0	0
		34 = PHYSICS . . . . .	0	0
		35 = GEOLOGY/EARTH SCIENCES . . . . .	1	0
		36 = OTHER PHYSICAL SCIENCES . . . . .	0	0
		SOCIAL SCIENCES		
		37 = ECONOMICS . . . . .	0	0
		38 = HISTORY . . . . .	3	1
		39 = POLITICAL SCIENCE AND GOVERNMENT . . . . .	0	0
		40 = SOCIOLOGY . . . . .	0	1
		41 = OTHER SOCIAL SCIENCES . . . . .	0	1
		42 = OTHER . . . . .	3	3
		EDUCATION		
		GENERAL EDUCATION		
		51 = ELEMENTARY EDUCATION . . . . .	19	10
		52 = PRE-ELEMENTARY/EARLY CHILDHOOD EDUCATION . . . . .	3	2
		53 = SECONDARY EDUCATION . . . . .	6	1
		SUBJECT AREA EDUCATION		
		54 = AGRICULTURAL EDUCATION . . . . .	0	0
		55 = ART EDUCATION . . . . .	2	0
		56 = BILINGUAL EDUCATION . . . . .	1	0
		57 = BUSINESS, COMMERCE, AND DISTRIBUTIVE EDUCATION . . . . .	1	1
		58 = ENGLISH AS A SECOND LANGUAGE . . . . .	1	0
		59 = ENGLISH EDUCATION . . . . .	1	1
		60 = FOREIGN LANGUAGES EDUCATION . . . . .	0	0
		61 = HOME ECONOMICS EDUCATION . . . . .	1	0
		62 = INDUSTRIAL ARTS, VOCATIONAL AND TECHNICAL EDUCATION . . . . .	2	0
		63 = MATHEMATICS EDUCATION . . . . .	1	0
		64 = MUSIC EDUCATION . . . . .	2	0
		65 = PHYSICAL EDUCATION/HEALTH EDUCATION . . . . .	3	2
		66 = READING EDUCATION . . . . .	11	9
		67 = SCIENCE EDUCATION . . . . .	0	0
		68 = SOCIAL STUDIES/SOCIAL SCIENCES EDUCATION . . . . .	1	0
		SPECIAL EDUCATION		
		70 = SPECIAL EDUCATION, GENERAL . . . . .	7	2
		71 = EDUCATION OF THE EMOTIONALLY DISTURBED . . . . .	2	0
		72 = EDUCATION OF THE MENTALLY RETARDED . . . . .	0	0
		73 = EDUCATION OF THE SPEECH/HEARING/VISION IMPAIRED . . . . .	1	0
		74 = SPECIAL LEARNING DISABILITIES . . . . .	12	1
		75 = OTHER SPECIAL EDUCATION . . . . .	2	0
		OTHER EDUCATION		
		80 = CURRICULUM AND INSTRUCTION . . . . .	9	1
		81 = EDUCATIONAL ADMINISTRATION . . . . .	16	1
		82 = EDUCATIONAL PSYCHOLOGY . . . . .	1	0
		83 = STUDENT PERSONNEL AND COUNSELING . . . . .	7	2



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 31

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		84 = OTHER EDUCATION . . . . .	5	1
		99 = NOT ANSWERED . . . . .	14	3
		BL = NOT APPLICABLE . . . . .	4663	1899
TFS153	221 - 221	18. FOR WHAT PURPOSE DID YOU EARN THIS DEGREE?		
		1 = TO INCREASE SALARY . . . . .	44	8
		2 = FOR PROFESSIONAL DEVELOPMENT IN CURRENT FIELD . . . . .	72	31
		3 = TO TEACH IN A DIFFERENT FIELD THAN THE ONE TAUGHT LAST YEAR . . . . .	6	2
		4 = FOR A NONTEACHING POSITION IN ELEMENTARY OR SECONDARY EDUCATION . . . . .	5	0
		5 = OCCUPATION OUTSIDE ELEMEN/SECONDARY EDUC OTHER THAN CURRENT JOB . . . . .	2	4
		6 = OTHER . . . . .	7	4
		9 = NOT ANSWERED . . . . .	13	3
		BL = NOT APPLICABLE . . . . .	4663	1899
TFS154	222 - 222	19. ARE YOU CURRENTLY ENROLLED IN A DEGREE PROGRAM?		
		1 = NO . . . . .	2604	1022
		2 = YES, AS A FULL-TIME STUDENT . . . . .	44	22
		3 = YES, AS A PART-TIME STUDENT . . . . .	570	228
		9 = NOT ANSWERED . . . . .	41	12
		BL = NOT APPLICABLE . . . . .	1553	669
TFS155	223 - 223	20. WHAT TYPE OF DEGREE ARE YOU PURSUING?		
		1 = BACHELOR'S . . . . .	21	15
		2 = MASTER'S . . . . .	497	190
		3 = EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA . . . . .	77	37
		4 = DOCTORATE . . . . .	33	10
		5 = PROFESSIONAL . . . . .	3	1
		9 = NOT ANSWERED . . . . .	24	7
		BL = NOT APPLICABLE . . . . .	4157	1691
TFS156	224 - 225	21. WHAT IS THE MAJOR FIELD OF STUDY FOR THE DEGREE YOU ARE PURSUING?		
		11 = AGRICULTURE AND NATURAL RESOURCES . . . . .	2	0
		12 = ARCHITECTURE AND ENVIRONMENTAL DESIGN . . . . .	0	1
		13 = AREA AND ETHNIC STUDIES . . . . .	5	0
		14 = BIOLOGICAL/LIFE SCIENCE . . . . .	7	2
		15 = BUSINESS AND MANAGEMENT . . . . .	3	0
		16 = COMMUNICATIONS . . . . .	5	2
		17 = COMPUTER AND INFORMATION SCIENCES . . . . .	13	3
		18 = ENGINEERING . . . . .	5	0
		19 = FINE AND APPLIED ARTS . . . . .	2	3
		20 = FOREIGN LANGUAGES . . . . .	8	3
		21 = HEALTH PROFESSIONS . . . . .	2	2
		22 = HOME ECONOMICS . . . . .	1	0
		23 = LAW . . . . .	1	1
		24 = LETTERS (ENGLISH, LITERATURE, SPEECH, CLASSICS) . . . . .	5	3
		25 = LIBRARY SCIENCE . . . . .	4	1
		26 = MATHEMATICS . . . . .	6	2
		27 = MILITARY SCIENCE . . . . .	3	2
		28 = MULTI/INTERDISCIPLINARY STUDIES . . . . .	11	1
		29 = PHILOSOPHY AND RELIGION . . . . .	2	1
		30 = PSYCHOLOGY . . . . .	9	3
		31 = PUBLIC AFFAIRS AND SERVICES . . . . .	3	1
		32 = THEOLOGY . . . . .	10	8
		PHYSICAL SCIENCES		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 32

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		33 = CHEMISTRY . . . . .	0	0
		34 = PHYSICS . . . . .	0	0
		35 = GEOLOGY/EARTH SCIENCES . . . . .	1	1
		36 = OTHER PHYSICAL SCIENCES . . . . .	2	0
		SOCIAL SCIENCES		
		37 = ECONOMICS . . . . .	0	0
		38 = HISTORY . . . . .	3	2
		39 = POLITICAL SCIENCE AND GOVERNMENT . . . . .	1	1
		40 = SOCIOLOGY . . . . .	0	0
		41 = OTHER SOCIAL SCIENCES . . . . .	2	1
		42 = OTHER . . . . .	12	3
		EDUCATION		
		GENERAL EDUCATION		
		51 = ELEMENTARY EDUCATION . . . . .	71	47
		52 = PRE-ELEMENTARY/EARLY CHILDHOOD EDUCATION . . . . .	27	9
		53 = SECONDARY EDUCATION . . . . .	19	7
		SUBJECT AREA EDUCATION		
		54 = AGRICULTURAL EDUCATION . . . . .	0	0
		55 = ART EDUCATION . . . . .	4	3
		56 = BILINGUAL EDUCATION . . . . .	6	0
		57 = BUSINESS, COMMERCE, AND DISTRIBUTIVE EDUCATION . . . . .	5	1
		58 = ENGLISH AS A SECOND LANGUAGE . . . . .	5	3
		59 = ENGLISH EDUCATION . . . . .	6	7
		60 = FOREIGN LANGUAGES EDUCATION . . . . .	2	0
		61 = HOME ECONOMICS EDUCATION . . . . .	2	0
		62 = INDUSTRIAL ARTS, VOCATIONAL AND TECHNICAL EDUCATION . . . . .	8	0
		63 = MATHEMATICS EDUCATION . . . . .	5	2
		64 = MUSIC EDUCATION . . . . .	17	5
		65 = PHYSICAL EDUCATION/HEALTH EDUCATION . . . . .	15	4
		66 = READING EDUCATION . . . . .	33	16
		67 = SCIENCE EDUCATION . . . . .	8	1
		68 = SOCIAL STUDIES/SOCIAL SCIENCES EDUCATION . . . . .	4	5
		SPECIAL EDUCATION		
		70 = SPECIAL EDUCATION, GENERAL . . . . .	20	11
		71 = EDUCATION OF THE EMOTIONALLY DISTURBED . . . . .	8	6
		72 = EDUCATION OF THE MENTALLY RETARDED . . . . .	6	0
		73 = EDUCATION OF THE SPEECH/HEARING/VISION IMPAIRED . . . . .	7	3
		74 = SPECIAL LEARNING DISABILITIES . . . . .	19	0
		75 = OTHER SPECIAL EDUCATION . . . . .	13	3
		OTHER EDUCATION		
		80 = CURRICULUM AND INSTRUCTION . . . . .	22	10
		81 = EDUCATIONAL ADMINISTRATION . . . . .	85	23
		82 = EDUCATIONAL PSYCHOLOGY . . . . .	10	1
		83 = STUDENT PERSONNEL AND COUNSELING . . . . .	34	6
		84 = OTHER EDUCATION . . . . .	21	9
		99 = NOT ANSWERED . . . . .	45	20
		BL = NOT APPLICABLE . . . . .	4157	1691
TFS157	226 - 226	22.		
		FOR WHAT PURPOSE ARE YOU PURSUING THIS DEGREE?		
		1 = TO INCREASE TEACHER SALARY . . . . .	177	43
		2 = FOR PROFESSIONAL DEVELOPMENT IN CURRENT TEACHING FIELD . . . . .	277	144
		3 = TO TEACH IN ANOTHER FIELD . . . . .	39	17
		4 = FOR NONTEACHING POSITION IN ELEMENTARY/SECONDARY EDUCATION . . . . .	55	18
		5 = FOR AN OCCUPATION OUTSIDE ELEMENTARY/SECONDARY EDUCATION . . . . .	34	12
		6 = OTHER . . . . .	41	18

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 33

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		9 = NOT ANSWERED . . . . .	32	8
		BL = NOT APPLICABLE . . . . .	4157	1691
TFS158	227 - 227	23. HOW LONG DO YOU PLAN TO REMAIN IN TEACHING?		
		1 = AS LONG AS ABLE . . . . .	1001	602
		2 = UNTIL ELIGIBLE FOR RETIREMENT . . . . .	1289	222
		3 = PLAN TO LEAVE TEACHING AS SOON AS POSSIBLE . . . . .	125	55
		4 = UNDECIDED . . . . .	717	351
		9 = NOT ANSWERED . . . . .	127	52
		BL = NOT APPLICABLE . . . . .	1553	669
TFS159	228 - 229	24. IN HOW MANY YEARS DO YOU PLAN TO RETIRE FROM TEACHING?		
		0 - 70 = YEARS		
		Maximum . . . . .	60	70
		Minimum . . . . .	0	0
		Mean . . . . .	17.988	21.673
		Standard Dev. . . . .	9.174	10.329
		99 = NOT ANSWERED . . . . .	168	134
		BL = NOT APPLICABLE . . . . .	2395	1075
TFS160	230 - 231	25. WHAT DO YOU EXPECT YOUR MAIN ACTIVITY WILL BE DURING THE NEXT SCHOOL YEAR (1989-90)?		
		1 = TEACHING IN THIS SCHOOL . . . . .	2699	963
		6 = ATTENDING A COLLEGE OR UNIVERSITY . . . . .	18	22
		7 = WORKING IN A NONTEACHING OCCUPATION IN THE FIELD OF EDUCATION . . . . .	34	20
		8 = WORKING IN AN OCCUPATION OUTSIDE THE FIELD OF EDUCATION . . . . .	45	26
		9 = HOMEMAKING AND/OR CHILD REARING . . . . .	32	32
		10 = UNEMPLOYED AND SEEKING WORK . . . . .	14	6
		11 = MILITARY SERVICE . . . . .	0	0
		12 = RETIRED . . . . .	34	5
		13 = OTHER . . . . .	54	39
		15 = TEACHING IN ANOTHER SCHOOL . . . . .	300	152
		16 = TEACHING AT THE PRE-KINDERGARTEN OR POST-SECONDARY LEVEL . . . . .	6	7
		99 = NOT ANSWERED . . . . .	23	10
		BL = NOT APPLICABLE . . . . .	1553	669
TFS161	232 - 233	26A. WHAT WOULD BE THE MOST EFFECTIVE STEP THAT SCHOOLS MIGHT TAKE TO ENCOURAGE TEACHERS TO REMAIN IN TEACHING?		
		1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS . . . . .	2002	754
		2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT . . . . .	112	59
		3 = MORE EFFECTIVE DEALING WITH STUDENT DISCIPLINE & SAFER SCHOOLS . . . . .	250	112
		4 = MORE TEACHER AUTHORITY IN SCHOOL & IN THEIR OWN CLASSROOMS . . . . .	159	53
		5 = INCREASING STANDARDS FOR STUDENT'S ACADEMIC PERFORMANCE . . . . .	52	21
		6 = PROVIDING BETTER RESOURCES & MATERIALS FOR CLASSROOM USE . . . . .	55	24
		7 = DECREASING CLASS SIZE . . . . .	209	63
		8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS . . . . .	95	35
		9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS . . . . .	47	30
		10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS . . . . .	59	31
		11 = REDUCING TEACHER WORKLOAD . . . . .	83	30
		12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS . . . . .	62	34
		13 = PROVIDE TEACHER TRAINING IN CONTENT AREAS & INSTRUC. METHODS . . . . .	26	16

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 34

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		99 = NOT ANSWERED . . . . .	28	20
		BL = NOT APPLICABLE . . . . .	1553	669
TFS162	234 - 23	26B. WHAT WOULD BE THE SECOND MOST EFFECTIVE STEP?		
		1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS . . . . .	407	152
		2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT . . . . .	332	165
		3 = MORE EFFECTIVE DEALING WITH STUDENT DISCIPLINE & SAFER SCHOOLS . . . . .	462	177
		4 = MORE TEACHER AUTHORITY IN SCHOOL & IN THEIR OWN CLASSROOMS . . . . .	320	97
		5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE . . . . .	126	71
		6 = PROVIDING BETTER RESOURCES & MATERIALS FOR CLASSROOM USE . . . . .	177	68
		7 = DECREASING CLASS SIZE . . . . .	460	135
		8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS . . . . .	335	95
		9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS . . . . .	79	46
		10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS . . . . .	108	28
		11 = REDUCING TEACHER WORKLOAD . . . . .	145	75
		12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS . . . . .	155	82
		13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS & INSTRU. METHODS . . . . .	74	45
		99 = NOT ANSWERED . . . . .	79	41
		BL = NOT APPLICABLE . . . . .	1553	669
TFS163	236 - 237	26C. WHAT WOULD BE THE THIRD MOST EFFECTIVE STEP?		
		1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS . . . . .	253	108
		2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT . . . . .	167	85
		3 = MORE EFFECTIVE DEALING WITH STUDENT DISCIPLINE & SAFER SCHOOLS . . . . .	363	126
		4 = MORE TEACHER AUTHORITY IN SCHOOL & IN THEIR OWN CLASSROOMS . . . . .	267	76
		5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE . . . . .	175	65
		6 = PROVIDING BETTER RESOURCES AND MATERIALS FOR CLASSROOM USE . . . . .	267	102
		7 = DECREASING CLASS SIZE . . . . .	366	132
		8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS . . . . .	407	121
		9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS . . . . .	110	52
		10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS . . . . .	203	94
		11 = REDUCING TEACHER WORKLOAD . . . . .	204	90
		12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS . . . . .	162	84
		13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS & INSTRU. METHODS . . . . .	132	76
		99 = NOT ANSWERED . . . . .	183	71
		BL = NOT APPLICABLE . . . . .	1553	669
TFS164	238 - 238	27. HOW SATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF TEACHING? ARE YOU (A) VERY SATISFIED, (B) SOMEWHAT SATISFIED, (C) SOMEWHAT DISSATISFIED, OR (D) VERY DISSATISFIED WITH -		
		(1) SALARY		
		1 = VERY SATISFIED . . . . .	208	112
		2 = SOMEWHAT SATISFIED . . . . .	1532	490
		3 = SOMEWHAT DISSATISFIED . . . . .	933	367
		4 = VERY DISSATISFIED . . . . .	564	294
		9 = NOT ANSWERED . . . . .	22	19
		BL = NOT APPLICABLE . . . . .	1553	669
TFS165	239 - 239	(2) BENEFITS		
		1 = VERY SATISFIED . . . . .	571	224
		2 = SOMEWHAT SATISFIED . . . . .	1566	530

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 35

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		3 = SOMEWHAT DISSATISFIED . . . . .	731	279
		4 = VERY DISSATISFIED . . . . .	363	222
		9 = NOT ANSWERED . . . . .	28	27
		BL = NOT APPLICABLE . . . . .	1553	669
TFS166	240 - 240	(3) OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT		
		1 = VERY SATISFIED . . . . .	361	212
		2 = SOMEWHAT SATISFIED . . . . .	1545	587
		3 = SOMEWHAT DISSATISFIED . . . . .	948	338
		4 = VERY DISSATISFIED . . . . .	364	122
		9 = NOT ANSWERED . . . . .	41	23
		BL = NOT APPLICABLE . . . . .	1553	669
TFS167	241 - 241	(4) SUPPORT/RECOGNITION OF ADMINISTRATORS/MANAGERS		
		1 = VERY SATISFIED . . . . .	603	457
		2 = SOMEWHAT SATISFIED . . . . .	1353	475
		3 = SOMEWHAT DISSATISFIED . . . . .	822	233
		4 = VERY DISSATISFIED . . . . .	446	101
		9 = NOT ANSWERED . . . . .	35	16
		BL = NOT APPLICABLE . . . . .	1553	669
TFS168	242 - 242	(5) SAFETY OF SCHOOL ENVIRONMENT		
		1 = VERY SATISFIED . . . . .	1075	675
		2 = SOMEWHAT SATISFIED . . . . .	1446	457
		3 = SOMEWHAT DISSATISFIED . . . . .	561	107
		4 = VERY DISSATISFIED . . . . .	147	31
		9 = NOT ANSWERED . . . . .	30	12
		BL = NOT APPLICABLE . . . . .	1553	669
TFS169	243 - 243	(6) YOUR INFLUENCE OVER SCHOOL POLICIES AND PRACTICES		
		1 = VERY SATISFIED . . . . .	279	295
		2 = SOMEWHAT SATISFIED . . . . .	1341	578
		3 = SOMEWHAT DISSATISFIED . . . . .	1113	272
		4 = VERY DISSATISFIED . . . . .	498	121
		9 = NOT ANSWERED . . . . .	28	16
		BL = NOT APPLICABLE . . . . .	1553	669
TFS170	244 - 244	(7) AUTONOMY OR CONTROL OVER YOUR OWN CLASSROOM		
		1 = VERY SATISFIED . . . . .	1452	794
		2 = SOMEWHAT SATISFIED . . . . .	1370	385
		3 = SOMEWHAT DISSATISFIED . . . . .	3310	75
		4 = VERY DISSATISFIED . . . . .	82	12
		9 = NOT ANSWERED . . . . .	25	16
		BL = NOT APPLICABLE . . . . .	1553	669
TFS171	245 - 245	(8) PROFESSIONAL CALIBER OF COLLEAGUES		
		1 = VERY SATISFIED . . . . .	1201	599
		2 = SOMEWHAT SATISFIED . . . . .	1525	481
		3 = SOMEWHAT DISSATISFIED . . . . .	411	155
		4 = VERY DISSATISFIED . . . . .	95	33
		9 = NOT ANSWERED . . . . .	27	14
		BL = NOT APPLICABLE . . . . .	1553	669
TFS172	246 - 246	(9) THE ESTEEM OF SOCIETY FOR THE TEACHING PROFESSION		
		1 = VERY SATISFIED . . . . .	98	89
		2 = SOMEWHAT SATISFIED . . . . .	656	355

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 36

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		3 = SOMEWHAT DISSATISFIED . . . . .	1320	500
		4 = VERY DISSATISFIED . . . . .	1128	323
		9 = NOT ANSWERED . . . . .	27	15
		BL = NOT APPLICABLE . . . . .	1553	669
TFS173	247 - 247	(10) PROCEDURES FOR EVALUATING YOUR PERFORMANCE		
		1 = VERY SATISFIED . . . . .	480	295
		2 = SOMEWHAT SATISFIED . . . . .	1588	612
		3 = SOMEWHAT DISSATISFIED . . . . .	815	267
		4 = VERY DISSATISFIED . . . . .	351	86
		9 = NOT ANSWERED . . . . .	25	22
		BL = NOT APPLICABLE . . . . .	1553	669
TFS174	248 - 248	(11) TEACHING LOAD		
		1 = VERY SATISFIED . . . . .	531	326
		2 = SOMEWHAT SATISFIED . . . . .	1448	587
		3 = SOMEWHAT DISSATISFIED . . . . .	886	277
		4 = VERY DISSATISFIED . . . . .	363	77
		9 = NOT ANSWERED . . . . .	31	15
		BL = NOT APPLICABLE . . . . .	1553	669
TFS175	249 - 249	(12) AVAILABILITY OF RESOURCES AND MATERIALS/EQUIPMENT FOR YOUR CLASSROOM		
		1 = VERY SATISFIED . . . . .	579	266
		2 = SOMEWHAT SATISFIED . . . . .	1298	517
		3 = SOMEWHAT DISSATISFIED . . . . .	902	352
		4 = VERY DISSATISFIED . . . . .	454	134
		9 = NOT ANSWERED . . . . .	26	13
		BL = NOT APPLICABLE . . . . .	1553	669
TFS176	250 - 250	(13) GENERAL WORKING CONDITIONS		
		1 = VERY SATISFIED . . . . .	692	436
		2 = SOMEWHAT SATISFIED . . . . .	1763	654
		3 = SOMEWHAT DISSATISFIED . . . . .	607	144
		4 = VERY DISSATISFIED . . . . .	170	34
		9 = NOT ANSWERED . . . . .	27	14
		BL = NOT APPLICABLE . . . . .	1553	669
TFS177	251 - 251	(14) JOB SECURITY		
		1 = VERY SATISFIED . . . . .	1150	484
		2 = SOMEWHAT SATISFIED . . . . .	1535	508
		3 = SOMEWHAT DISSATISFIED . . . . .	330	173
		4 = VERY DISSATISFIED . . . . .	216	95
		9 = NOT ANSWERED . . . . .	28	22
		BL = NOT APPLICABLE . . . . .	1553	669
TFS178	252 - 252	(15) INTELLECTUAL CHALLENGE		
		1 = VERY SATISFIED . . . . .	916	502
		2 = SOMEWHAT SATISFIED . . . . .	1706	586
		3 = SOMEWHAT DISSATISFIED . . . . .	475	138
		4 = VERY DISSATISFIED . . . . .	130	40
		9 = NOT ANSWERED . . . . .	32	16
		BL = NOT APPLICABLE . . . . .	1553	669
TFS179	253 - 253	(16) STUDENT MOTIVATION TO LEARN		
		1 = VERY SATISFIED . . . . .	324	300
		2 = SOMEWHAT SATISFIED . . . . .	1067	540

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 37

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		3 = SOMEWHAT DISSATISFIED . . . . .	1108	302
		4 = VERY DISSATISFIED . . . . .	723	125
		9 = NOT ANSWERED . . . . .	37	15
		BL = NOT APPLICABLE . . . . .	1553	669
TFS180	254 - 254	(17) SCHOOL LEARNING ENVIRONMENT		
		1 = VERY SATISFIED . . . . .	531	426
		2 = SOMEWHAT SATISFIED . . . . .	1719	693
		3 = SOMEWHAT DISSATISFIED . . . . .	799	162
		4 = VERY DISSATISFIED . . . . .	180	39
		9 = NOT ANSWERED . . . . .	30	16
		BL = NOT APPLICABLE . . . . .	1553	669
TFS181	255 - 255	(18) STUDENT DISCIPLINE AND BEHAVIOR		
		1 = VERY SATISFIED . . . . .	350	377
		2 = SOMEWHAT SATISFIED . . . . .	1237	535
		3 = SOMEWHAT DISSATISFIED . . . . .	1092	262
		4 = VERY DISSATISFIED . . . . .	552	95
		9 = NOT ANSWERED . . . . .	28	13
		BL = NOT APPLICABLE . . . . .	1553	669
TFS182	256 - 256	(19) CLASS SIZE		
		1 = VERY SATISFIED . . . . .	648	518
		2 = SOMEWHAT SATISFIED . . . . .	1254	452
		3 = SOMEWHAT DISSATISFIED . . . . .	839	212
		4 = VERY DISSATISFIED . . . . .	489	88
		9 = NOT ANSWERED . . . . .	29	12
		BL = NOT APPLICABLE . . . . .	1553	669
TFS183	257 - 257	(20) SUPPORT FROM PARENTS		
		1 = VERY SATISFIED . . . . .	349	383
		2 = SOMEWHAT SATISFIED . . . . .	1139	496
		3 = SOMEWHAT DISSATISFIED . . . . .	1115	252
		4 = VERY DISSATISFIED . . . . .	621	132
		9 = NOT ANSWERED . . . . .	35	19
		BL = NOT APPLICABLE . . . . .	1553	669
TFS184	258 - 258	28. WHAT IS YOUR CURRENT MARITAL STATUS?		
		1 = MARRIED . . . . .	2324	793
		2 = WIDOWED, DIVORCED, OR SEPARATED . . . . .	374	80
		3 = NEVER MARRIED . . . . .	537	399
		9 = NOT ANSWERED . . . . .	24	10
		BL = NOT APPLICABLE . . . . .	1553	669
TFS185	259 - 260	29. HOW MANY CHILDREN DO YOU HAVE WHO ARE DEPENDENT ON YOU (AND YOUR SPOUSE) FOR MORE THAN HALF OF THEIR FINANCIAL SUPPORT?		
		0 - 20 = CHILDREN		
		Maximum . . . . .	7	10
		Minimum . . . . .	0	0
		Mean . . . . .	1.076	0.998
		Standard Dev . . . . .	1.145	1.261
		99 = NOT ANSWERED . . . . .	43	16
		BL = NOT APPLICABLE . . . . .	1553	669

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 38

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
TFS186	261 - 262	30. WHAT WAS THE AGE OF YOUR YOUNGEST CHILD ON HIS/HER LAST BIRTHDAY?  0 - 60 = YEARS  Maximum . . . . . Minimum . . . . . Mean . . . . . Standard Dev . . . . .  99 = NOT ANSWERED . . . . . BL = NOT APPLICABLE . . . . .	48 0 9.196 6.778  51 2931	24 0 8.231 5.865  18 1339
TFS187	263 - 263	31. DO YOU HAVE PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN WHO ARE DEPENDENT ON YOU FOR MORE THAN HALF OF THEIR FINANCIAL SUPPORT?  1 = YES . . . . . 2 = NO . . . . . 9 = NOT ANSWERED . . . . . BL = NOT APPLICABLE . . . . .	101 3117 41 1553	62 1198 22 669
TFS188	264 - 265	HOW MANY PERSONS?  0 - 20 = PERSONS  Maximum . . . . . Minimum . . . . . Mean . . . . . Standard Dev . . . . .  99 = NOT ANSWERED . . . . . BL = NOT APPLICABLE . . . . .	4 0 1.196 0.656  45 4670	5 0 1.38 0.967  34 1867
TFS189	266 - 270	32A.  (1) DURING THE SUMMER OF 1988, HOW MUCH DID YOU EARN IN - SUMMER SCHOOL SALARY FROM THIS OR ANY OTHER SCHOOL?  0 - 20000 = DOLLAR AMOUNT  Maximum . . . . . Minimum . . . . . Mean . . . . . Standard Dev. . . . .  99999 = NOT ANSWERED . . . . . BL = NOT APPLICABLE . . . . .	99,999 0 2970.16 16122.2  0 1553	99,999 0 4677.2 20411.1  0 669
TFS190	271 - 275	(2) DURING THE SUMMER OF 1988, HOW MUCH DID YOU EARN IN - OTHER SCHOOL COMPENSATION FOR SUMMER WORK AT THIS OR ANY OTHER SCHOOL?  0 - 20000 = DOLLAR AMOUNT  Maximum . . . . . Minimum . . . . . Mean . . . . . Standard Dev. . . . .  99999 = NOT ANSWERED . . . . .	10000 0 62.317 382.772  112	5100 0 61.199 388.517  69



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 39

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		BL = NOT APPLICABLE . . . . .	1553	669
TFS191	276 - 280	(3) DURING THE SUMMER OF 1988, HOW MUCH DID YOU EARN IN - EARNINGS FROM NONSCHOOL EMPLOYMENT DURING THE SUMMER OF 1988?		
		0 - 50000 = DOLLAR AMOUNT		
		Maximum . . . . .	27500	8000
		Minimum . . . . .	0	0
		Mean . . . . .	417.153	389.565
		Standard Dev. . . . .	1467.06	965.73
		99999 = NOT ANSWERED . . . . .	131	76
		BL = NOT APPLICABLE . . . . .	1553	669
TFS192	281 - 285	32B. WHAT IS YOUR ACADEMIC BASE YEAR SALARY FOR TEACHING FOR THE 1988-89 SCHOOL YEAR?		
		PUBLIC SCHOOL		
		1 = 1,000 <= SALARY <= 20,000 . . . . .	925	0
		2 = 20,001 <= SALARY <= 25,000 . . . . .	940	0
		3 = 25,001 <= SALARY <= 30,000 . . . . .	563	0
		4 = 30,001 <= SALARY <= 35,000 . . . . .	330	0
		5 = 35,001 <= SALARY < 999,999 . . . . .	324	0
		99999 = NOT ANSWERED . . . . .	177	0
		BL = NOT APPLICABLE . . . . .	1553	0
		PRIVATE SCHOOL		
		1 = 1,000 <= SALARY <= 10,000 . . . . .	0	179
		2 = 10,001 <= SALARY <= 15,000 . . . . .	0	294
		3 = 15,001 <= SALARY <= 20,000 . . . . .	0	333
		4 = 20,001 <= SALARY <= 25,000 . . . . .	0	324
		5 = 25,001 <= SALARY < 999,999 . . . . .	0	211
		99999 = NOT ANSWERED . . . . .	0	130
		BL = NOT APPLICABLE . . . . .	0	669
TFS193	286 - 290	32C. DURING THE 1988-89 SCHOOL YEAR, HOW MUCH WILL YOU EARN IN ADDITIONAL COMPENSATION FROM YOUR SCHOOL(S) FOR EXTRA CURRICULAR OR ADDITIONAL ACTIVITIES SUCH AS COACHING, STUDENT ACTIVITY SPONSORSHIP, OR EVENING CLASSES?		
		0 - 50000 = DOLLAR AMOUNT		
		Maximum . . . . .	40000	24600
		Minimum . . . . .	0	0
		Mean . . . . .	682.3	318.619
		Standard Dev. . . . .	2081.6	1355.03
		99999 = NOT ANSWERED . . . . .	144	99
		BL = NOT APPLICABLE . . . . .	1553	669
TFS194	291 - 295	32D. DURING THE 1988-89 SCHOOL YEAR, HOW MUCH WILL YOU EARN FROM NONSCHOOL EMPLOYMENT?		
		0 - 90000 = DOLLAR AMOUNT		
		Maximum . . . . .	62000	32000
		Minimum . . . . .	0	0
		Mean . . . . .	693.164	589.868

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 40

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Standard Dev. . . . .	3071.85	2120.96
		99999 = NOT ANSWERED . . . . .	204	129
		BL = NOT APPLICABLE . . . . .	1553	669
TFS195	296 - 301	32E. WHAT IS YOUR TOTAL EARNED INCOME FROM MID-JUNE 1988 TO MID-JUNE 1989?		
		PUBLIC SCHOOL		
		1 = 1,000 < = TOTAL INCOME < = 20,000 . . . . .	638	0
		2 = 20,001 < = TOTAL INCOME < = 25,000 . . . . .	911	0
		3 = 25,001 < = TOTAL INCOME < = 30,000 . . . . .	625	0
		4 = 30,001 < = TOTAL INCOME < = 35,000 . . . . .	405	0
		5 = 35,001 < = TOTAL INCOME < 999,999 . . . . .	542	0
		999999 = NOT ANSWERED . . . . .	138	0
		BL = NOT APPLICABLE . . . . .	1553	0
		PRIVATE SCHOOL		
		1 = 1,000 < = TOTAL INCOME < = 10,000 . . . . .	0	135
		2 = 10,001 < = TOTAL INCOME < = 15,000 . . . . .	0	239
		3 = 15,001 < = TOTAL INCOME < = 20,000 . . . . .	0	318
		4 = 20,001 < = TOTAL INCOME < = 25,000 . . . . .	0	238
		5 = 25,001 < = TOTAL INCOME < 999,999 . . . . .	0	242
		999999 = NOT ANSWERED . . . . .	0	110
		BL = NOT APPLICABLE . . . . .	0	669
TFS196	302 - 303	33. WHICH CATEGORY REPRESENTS THE TOTAL COMBINED INCOME OF ALL FAMILY MEMBERS IN YOUR HOUSEHOLD DURING 1988? THIS INCLUDES MONEY FROM JOBS, NET BUSINESS OR FARM INCOME, PENSIONS, DIVIDENDS, INTEREST, RENT, SOCIAL SECURITY PAYMENTS, AND ANY OTHER INCOME RECEIVED BY FAMILY MEMBERS IN YOUR HOUSEHOLD WHO ARE 14 YEARS OF AGE OR OLDER.		
		1 = LESS THAN \$10,000 . . . . .	9	37
		2 = \$10,000 - \$14,999 . . . . .	14	69
		3 = \$15,000 - \$19,999 . . . . .	138	139
		4 = \$20,000 - \$24,999 . . . . .	320	136
		5 = \$25,000 - \$29,999 . . . . .	268	101
		6 = \$30,000 - \$34,999 . . . . .	279	81
		7 = \$35,000 - \$39,999 . . . . .	330	94
		8 = \$40,000 - \$49,999 . . . . .	551	148
		9 = \$50,000 - \$59,999 . . . . .	465	113
		10 = \$60,000 - \$74,999 . . . . .	258	81
		11 = \$75,000 - \$99,999 . . . . .	170	42
		12 = \$100,000 OR MORE . . . . .	60	30
		99 = NOT ANSWERED . . . . .	297	211
		BL = NOT APPLICABLE . . . . .	1553	669
BLANK	304 - 304	BLANK		
1987-88 SASS TEACHER QUESTIONNAIRE				
TSC010	305 - 306	1. How do you classify your PRIMARY assignment at THIS school during 1987-88?		
		1 = Regular full-time or part-time teacher . . . . .	4433	1924
		2 = Itinerant teacher . . . . .	318	21
		3 = Long-term		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 41

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Substitute . . . . .	61	6
		4 = Short-term Substitute . . . . .	0	0
		5 = Student teacher . . . . .	0	0
		6 = Nonteaching specialist . . . . .	0	0
		7 = Administrator . . . . .	0	0
		8 = Teacher's aide . . . . .	0	0
		9 = Other profes- sional or support staff . . . . .	0	0
TSC011	307 - 307	2. How do you classify your position as an employee AT THIS SCHOOL during 1987-88?		
		1 = Full-time . . . . .	4329	1632
		2 = 3/4 time or more, but less than full-time . . . . .	81	65
		3 = 1/2 time or more, but less than 3/4 time . . . . .	253	151
		4 = 1/4 time or more, but less than 1/2 time . . . . .	87	65
		5 = Less than 1/4 time . . . . .	61	38
		9 = Not answered . . . . .	1	0
		bl = Not applicable		
TSC012	308 - 308	3. How do you describe your teaching assignment AT THIS SCHOOL during 1987- 88?		
		1 = Full-time teacher . . . . .	4233	1590
		2 = 3/4 time or more, but less than full-time . . . . .	105	80
		3 = 1/2 time or more, but less than 3/4 time . . . . .	286	173
		4 = 1/4 time or more, but less than 1/2 time . . . . .	110	66
		5 = Less than 1/4 time . . . . .	78	42
TSC013	309 - 309	CHECK ITEM A  Did you mark box 1, "Full-time employee," in answer to question 2 above?		
		1 = Yes . . . . .	96	42
		2 = No . . . . .	483	319
		9 = Not answered . . . . .	579	361
		bl = Not applicable . . . . .	4233	1590
TSC014	310 - 310	4.		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 42

FIELD NAME LOCATION CODES = COMMENTS UNWEIGHTED FREQUENCIES PUBLIC SCHOOL PRIVATE SCHOOL

Which category best describes your other assignment AT THIS SCHOOL?

1 = Administrator . . . . .	10	12
2 = Nonteaching specialist . . . . .	8	3
3 = Resource person for other teachers . . . . .	30	9
4 = Support staff . . . . .	11	1
5 = Coach . . . . .	23	2
6 = Other . . . . .	0	10
9 = Not answered . . . . .	14	5
bl = Not applicable . . . . .	4716	1909

TSC015 311 - 312

5.  
Which of these categories best describes your other PRIMARY ACTIVITY outside of teaching at this school?

1 = Teaching in another school . . . . .	203	50
2 = Attending a college or university . . . . .	13	25
3 = Working in a nonteaching occupation in the field of education . . . . .	13	9
4 = Working in an occupation outside the field of education . . . . .	34	36
5 = Homemaking and/or child rearing . . . . .	155	143
6 = Seeking work . . . . .	5	4
7 = Retired . . . . .	4	10
99 = Not answered . . . . .	24	13
bl = Not applicable . . . . .	4320	1632

TSC016 313 - 314

6.  
In what year did you begin your first FULL-TIME teaching position at the elementary or secondary level?

24 = Year . . . . .	1	0
28 = . . . . .	0	1
30 = . . . . .	0	1
31 = . . . . .	0	1
34 = . . . . .	0	2
36 = . . . . .	0	1
37 = . . . . .	0	2
38 = . . . . .	0	1
39 = . . . . .	1	1
40 = . . . . .	1	2
41 = . . . . .	5	0
42 = . . . . .	8	4
43 = . . . . .	8	5
44 = . . . . .	4	3

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 43

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		45 =	8	3
		46 =	19	2
		47 =	15	2
		48 =	25	8
		49 =	25	5
		50 =	33	9
		51 =	27	4
		52 =	37	10
		53 =	34	7
		54 =	40	15
		55 =	42	7
		56 =	34	6
		57 =	65	9
		58 =	59	16
		59 =	56	12
		60 =	54	19
		61 =	62	19
		62 =	69	13
		63 =	74	18
		64 =	76	25
		65 =	81	22
		66 =	83	23
		67 =	100	34
		68 =	121	39
		69 =	136	47
		70 =	142	38
		71 =	145	40
		72 =	147	42
		73 =	139	35
		74 =	138	42
		75 =	135	38
		76 =	148	48
		77 =	139	32
		78 =	133	51
		79 =	137	54
		80 =	131	69
		81 =	122	59
		82 =	122	41
		83 =	138	85
		84 =	177	90
		85 =	333	162
		86 =	391	199
		87 =	469	282
		88 =	12	8
		99 = Not answered	31	33
		bl = Not applicable	80	105
TSC017	315 - 315			
		1 = Never taught full-time	80	105
TSC018	316 - 316	7. At which of the following school levels have you taught, either full or part time, for one year or more?		
		1 = Prekindergarten	273	269
		9 = No answer to question 7	119	31
		bl = Not applicable	4420	1651

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 44

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC019	317 - 317			
		2 = Elementary . . . . .	2776	1379
		9 = No answer to question 7 . . . . .	119	31
		bl = Not applicable . . . . .	1917	541
TSC020	318 - 318			
		3 = Middle/junior high . . . . .	2276	980
		9 = No answer to question 7 . . . . .	119	31
		bl = Not applicable . . . . .	2417	940
TSC021	319 - 319			
		4 = Senior high . . . . .	2180	727
		9 = No answer to question 7 . . . . .	113	31
		bl = Not applicable . . . . .	2513	1193
TSC022	320 - 320			
		5 = Postsecondary . . . . .	338	183
		9 = No answer to question 7 . . . . .	119	31
		bl = Not applicable . . . . .	4355	1737
TSC023	321 - 322			
		8. Including the current school year, how many years have you been employed as a teacher in public and/or private schools at the elemen- tary or secondary level?		
		a. Public Schools		
		0 = None		
		1-70 = Years of full- time teaching		
		Maximum . . . . .	46	41
		Minimum . . . . .	0	0
		Mean . . . . .	10.979	2.398
		Standard Dev . . . . .	9.617	4.906
		99 = Not answered . . . . .	32	508
		bl = Not applicable . . . . .	0	0
TSC024	323 - 324			
		0 = None		
		1-70 = Years of part- time teaching		
		Maximum . . . . .	28	24
		Minimum . . . . .	0	0
		Mean . . . . .	1.076	0.649
		Standard Dev . . . . .	2.347	1.790
		99 = Not answered . . . . .	2012	898

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 45

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		bl = Not applicable . . . . .	0	0
TSC025	325 - 326	b. Private Schools		
		0 = None		
		1-70 = Years of full- time teaching		
		Maximum . . . . .	30	57
		Minimum . . . . .	0	0
		Mean . . . . .	0.716	6.172
		Standard Dev . . . . .	2.138	7.900
		99 = Not answered . . . . .	2234	78
		bl = Not applicable . . . . .	0	0
TSC026	327 - 328			
		0 = None		
		1-70 = Years of part- time teaching		
		Maximum . . . . .	15	31
		Minimum . . . . .	0	0
		Mean . . . . .	0.163	1.362
		Standard Dev. . . . .	0.834	2.662
		99 = Not answered . . . . .	2659	792
		bl = Not applicable . . . . .	0	0
TSC027	329 - 330	9a. Since you began teaching, how many breaks in service of one year or more have you had?		
		0 = None		
		1-20 = Breaks in service		
		Maximum . . . . .	17	16
		Minimum . . . . .	0	0
		Mean . . . . .	0.524	0.588
		Standard Dev. . . . .	1.055	1.155
		99 = Not answered . . . . .	37	23
		bl = Not applicable . . . . .	0	0
TSC028	331 - 331	9b. Were any of these breaks due to a reduction-in-force or a lay-off?		
		1 = Yes . . . . .	141	59
		2 = No . . . . .	1483	644
		9 = Not answered . . . . .	34	14
		bl = Not applicable . . . . .	3154	1234
TSC029	332 - 333	How many?		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 46

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		1-20 = Number of breaks due to reduction-in- force or lay- off		
		Maximum . . . . .	8	4
		Minimum . . . . .	1	1
		Mean . . . . .	1.385	1.241
		Standard Dev . . . . .	1.067	0.581
		99 = Not answered . . . . .	45	19
		bl = Not applicable . . . . .	4637	1878
TSC030	334 - 335	9c. Including the current year, how many consec- utive years have you been teaching?		
		1-70 = Consecutive years		
		Maximum . . . . .	41	35
		Minimum . . . . .	1	1
		Mean . . . . .	8.993	5.410
		Standard Dev. . . . .	8.231	5.366
		99 = Not answered . . . . .	57	27
		bl = Not applicable . . . . .	3154	1234
TSC031	336 - 337	10. In what year did you begin teaching in this school?		
		34 = YEAR . . . . .	0	1
		36 = . . . . .	0	1
		38 = . . . . .	1	0
		43 = . . . . .	1	0
		44 = . . . . .	1	0
		45 = . . . . .	1	0
		47 = . . . . .	1	0
		48 = . . . . .	1	0
		49 = . . . . .	0	2
		50 = . . . . .	1	0
		51 = . . . . .	5	0
		52 = . . . . .	4	0
		53 = . . . . .	7	0
		54 = . . . . .	6	2
		55 = . . . . .	6	0
		56 = . . . . .	12	1
		57 = . . . . .	17	1
		58 = . . . . .	17	0
		59 = . . . . .	17	1
		60 = . . . . .	12	5
		61 = . . . . .	22	1
		62 = . . . . .	28	3
		63 = . . . . .	30	2
		64 = . . . . .	28	6
		65 = . . . . .	39	2
		66 = . . . . .	40	4
		67 = . . . . .	47	4
		68 = . . . . .	54	7



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 47

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		69 =	65	12
		70 =	93	11
		71 =	77	12
		72 =	82	15
		73 =	82	13
		74 =	79	15
		75 =	64	17
		76 =	91	26
		77 =	97	24
		78 =	121	34
		79 =	107	45
		80 =	147	51
		81 =	159	64
		82 =	145	52
		83 =	231	96
		84 =	275	132
		85 =	523	250
		86 =	719	390
		87 =	1191	627
		88 =	23	9
		99 = Not answered	43	12
		bl = Not applicable	0	0
TSC032	338 - 338	11. What was your main acti- vity the year before you began teaching in this school?		
		1 = Working in a position in the field of educa- tion, but not as a teacher	273	132
		2 = Working in an occupation outside of edu- cation	573	300
		3 = Teaching in another school-- same school system	909	0
		4 = Teaching in a different system-- same state (Teaching in a different school in this state)	878	426
		5 = Teaching in a different state	322	226
		9 = No answer to question 11	16	7
		bl = Not applicable	1841	860
TSC033	339 - 340	Which state?		
		01 = Alabama	5	3
		02 = Alaska	3	0
		04 = Arizona	3	4
		05 = Arkansas	2	1
		06 = California	13	8
		08 = Colorado	7	4
		09 = Connecticut	3	2

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 48

FIELD NAME LOCATION CODES = COMMENTS UNWEIGHTED FREQUENCIES PUBLIC SCHOOL PRIVATE SCHOOL

10 = Delaware	0	0
11 = District of Columbia	2	1
12 = Florida	14	9
13 = Georgia	7	0
15 = Hawaii	0	0
16 = Idaho	7	2
17 = Illinois	6	12
18 = Indiana	2	10
19 = Iowa	7	5
20 = Kansas	9	3
21 = Kentucky	7	0
22 = Louisiana	9	5
23 = Maine	2	1
24 = Maryland	9	7
25 = Massachusetts	7	6
26 = Michigan	7	6
27 = Minnesota	4	8
28 = Mississippi	1	3
29 = Missouri	3	5
30 = Montana	4	0
31 = Nebraska	6	5
32 = Nevada	5	0
33 = New Hampshire	1	1
34 = New Jersey	2	9
35 = New Mexico	3	1
36 = New York	8	14
37 = North Carolina	8	3
38 = North Dakota	2	1
39 = Ohio	10	7
40 = Oklahoma	7	3
41 = Oregon	2	2
42 = Pennsylvania	12	10
44 = Rhode Island	1	3
45 = South Carolina	9	3
46 = South Dakota	6	3
47 = Tennessee	2	4
48 = Texas	25	10
49 = Utah	6	0
50 = Vermont	7	1
51 = Virginia	11	8
53 = Washington	4	0
54 = West Virginia	5	0
55 = Wisconsin	6	8
56 = Wyoming	2	0
59 = Outside U.S.	11	5
99 = Not answered	8	20
bl = Not applicable	4490	1725

TSC034 341 - 342

6 = Homemaking and/or child rearing	438	277
7 = Attending a college or university	1189	470
8 = Military service	26	4
9 = Unemployed and seeking work	33	11
10 = Retired	5	5

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 49

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		11 = Other . . . . .	150	93
		99 = No answer to question 11 . . . . .	16	7
		bl = Not applicable . . . . .	2955	1084
TSC035	343 - 343	12. Which of the following categories best describes your previous occupation in the field of education?		
		1 = Administrator . . . . .	29	18
		2 = Guidance counselor . . . . .	13	1
		3 = Librarian or other media staff . . . . .	6	0
		4 = Other professional staff . . . . .	37	32
		5 = Teacher's aide . . . . .	91	35
		6 = Other school personnel . . . . .	76	26
		9 = Not answered . . . . .	37	27
		bl = Not applicable . . . . .	4523	1812
TSC036	344 - 346	13b. What kind of business was this?		
		SEE APPENDIX 'A'		
		999 = Not answered . . . . .	17	14
		bl = Not applicable . . . . .	4239	1651
TSC037	347 - 349	13c. What kind of work were you doing?		
		SEE APPENDIX 'A'		
		999 = Not answered . . . . .	20	13
		bl = Not applicable . . . . .	4239	1651
TSC038	350 - 351	13e. How would you classify yourself on that job?		
		1 = An employee of a PRIVATE company, business, or individual for wages, salary, or commission . . . . .	407	223
		2 = A FEDERAL govern- ment employee . . . . .	28	4
		3 = A STATE government employee . . . . .	33	6
		4 = A LOCAL government employee . . . . .	18	10
		5 = SELF-EMPLOYED in your own business, professional prac- tice, or farm . . . . .	68	36
		6 = Working WITHOUT PAY on a family		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 50

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		business or farm . . . . .	2	3
		7 = Working WITHOUT PAY in a volunteer job . . . . .	0	6
		99 = Not answered . . . . .	17	12
		bl = Not applicable . . . . .	4239	1651
TSC039	352 - 352	14a. Which of the following college degrees have you earned?		
		1 = Associate degree or vocational certificate . . . . .	651	244
		9 = Not answered . . . . .	0	0
		bl = Not applicable . . . . .	4161	1707
TSC043	359 - 359			
		2 = Bachelor's degree . . . . .	4767	1847
		9 = Not answered . . . . .	0	0
		bl = Not applicable . . . . .	45	104
TSC047	366 - 366			
		3 = 2nd Bachelor's degree . . . . .	273	106
		9 = Not answered . . . . .	0	0
		bl = Not applicable . . . . .	4539	1845
TSC051	373 - 373			
		4 = Master's degree . . . . .	1861	524
		9 = Not answered . . . . .	0	1
		bl = Not applicable . . . . .	2951	1426
TSC055	380 - 380			
		5 = 2nd Master's degree . . . . .	118	43
		9 = Not answered . . . . .	0	0
		bl = Not applicable . . . . .	4694	1908
TSC059	387 - 387			
		6 = Education specialist or professional diploma . . . . .	291	59
		9 = Not answered . . . . .	0	0
		bl = Not applicable . . . . .	4521	1892
TSC063	394 - 395			
		7 = Doctorate . . . . .	44	21
		9 = Not answered . . . . .	0	0
		bl = Not applicable . . . . .	4768	1930
TSC067	402 - 403			
		8 = First Professional Degree . . . . .	17	7

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 51

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		9 = Not answered . . . . .	0	0
		bl = Not applicable . . . . .	4795	1944
TSC071	410 - 411			
		9 = No degree or diploma . . . . .	15	63
		99 = Not answered . . . . .	0	0
		bl = Not applicable . . . . .	4797	1888
TSC040	353 - 354	14b. (SEE APPENDIX 'B' FOR FREQUENCIES)		
TSC044	360 - 361	What was your major		
TSC048	367 - 368	field of study for		
TSC052	374 - 375	each degree?		
TSC056	381 - 382			
TSC060	388 - 389			
TSC064	396 - 397			
TSC068	404 - 405			
		GENERAL		
		11 = Agriculture and Natural resources		
		12 = Architecture and environmental design		
		13 = Area and ethnic Studies		
		14 = Biological/life science		
		15 = Business and management		
		17 = Computer and information science		
		18 = Engineering		
		19 = Fine and applied arts		
		20 = Foreign languages		
		21 = Health professions		
		22 = Home economics		
		23 = Law		
		24 = Letters (English, literature, speech, classics)		
		25 = Library science		
		26 = Mathematics		
		27 = Military science		
		28 = Multi/interdisci- plinary studies		
		29 = Philosophy and religion		
		30 = Psychology		
		31 = Public affairs and services		
		32 = Theology Physical sciences		
		33 = Chemistry		
		34 = Physics		
		35 = Geology/earth science		
		36 = Other physical sciences		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 52

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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Social science

37 = Economics

38 = History

39 = Political  
science and  
government

40 = Sociology

41 = Other social  
sciences

42 = Other

EDUCATION

General education

51 = Elementary

52 = Pre-elementary/  
early childhood

53 = Secondary

Subject area education

54 = Agricultural

55 = Art

56 = Bilingual

57 = Business, com-  
merce, and  
distributive

58 = English as a  
second language

59 = English

60 = Foreign languages

61 = Home economics

62 = Industrial arts,  
vocational and  
technical

63 = Mathematics

64 = Music

65 = Physical ed./  
health ed.

66 = Reading

67 = Science

68 = Social studies/  
social sciences

Special education

70 = Special ed.,  
general

71 = Education of  
the emotionally  
disturbed

72 = Education of  
the mentally  
retarded

73 = Education of  
the speech/  
hearing/vision  
impaired

74 = Special learning  
disabilities

75 = Other special  
education

Other education

80 = Curriculum and  
instruction

81 = Educational

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 53

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		administration		
		82 = Educational		
		psychology		
		83 = Student personnel		
		and counseling		
		84 = Other education		
		99 = Not answered		
		bl = Not applicable		
TSC041	355 - 356	14c. (SEE APPENDIX 'C' FOR FREQUENCIES)		
TSC045	362 - 363	What was your second		
TSC049	369 - 370	major or minor field		
TSC053	376 - 377	of study for each		
TSC057	383 - 384	degree?		
TSC061	390 - 391			
TSC065	398 - 399			
TSC069	406 - 407			
TSC042	357 - 358	14d. (SEE APPENDIX 'D' FOR FREQUENCIES)		
TSC046	364 - 365	In what year did you receive		
TSC050	371 - 372	your degree?		
TSC054	378 - 379			
TSC058	385 - 386			
TSC062	392 - 393			
TSC066	400 - 401			
TSC070	408 - 409			
TSC075	421 - 422	16a.		
		What is your current		
		primary teaching		
		assignment field at		
		THIS SCHOOL?		
		01 = Prekindergarten	14	25
		02 = Kindergarten	222	143
		03 = General	1246	776
		elementary		
		Special areas		
		04 = Art	107	53
		05 = Basic skills and		
		remedial ed.	57	7
		06 = Bilingual ed.	31	0
		07 = Business ed.	88	15
		08 = Computer science	22	13
		09 = English/language		
		arts	368	156
		10 = English as a		
		second language	39	2
		11 = Foreign language	89	76
		12 = Gifted	44	2
		13 = Health, physical		
		education	228	71
		14 = Home economics	99	11
		15 = Industrial arts	75	3
		16 = Mathematics	337	133
		17 = Music	254	68
		18 = Reading	121	29
		19 = Religion/		
		philosophy	1	43
		20 = Social studies/		
		social science	230	95

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 54

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Science		
		21 = Biology . . . . .	101	30
		22 = Chemistry . . . . .	23	19
		23 = Earth science/ geology . . . . .	39	12
		24 = Physics . . . . .	16	8
		25 = General and all other science . . . . .	125	58
		Special Education		
		26 = Mentally retarded . . . . .	128	13
		27 = Emotionally disturbed . . . . .	81	24
		28 = Learning disabled . . . . .	284	36
		29 = Speech and hearing impaired . . . . .	83	7
		30 = Other special education . . . . .	63	6
		31 = Vocational education . . . . .	129	3
		32 = All others . . . . .	68	14
TSC076	423 - 423			
		1 = Teaching schedule equally divided between two fields . . . . .	188	132
		bl = Not applicable . . . . .	0	0
TSC077	424 - 424	16b. Are some of your classes at THIS SCHOOL in other fields?		
		1 = Yes . . . . .	1762	953
		2 = No . . . . .	2885	997
		9 = Not answered . . . . .	165	1
		bl = Not applicable . . . . .	0	0
TSC078	425 - 426	In what field do you teach the second most classes		
		(SEE APPENDIX 'E' FOR FREQUENCIES)		
TSC079	427 - 428	17a. What field do you feel BEST QUALIFIED to teach?		
		(SEE APPENDIX 'E' FOR FREQUENCIES)		
TSC080	429 - 429	17b. Do you feel qualified to teach any other fields?		
		1 = Yes . . . . .	3320	1435
		2 = No . . . . .	1388	464
		9 = Not answered . . . . .	104	52
		bl = Not applicable . . . . .	0	0



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 55

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC081	430 - 431	For what field do you feel second best qualified?  (SEE APPENDIX 'E' FOR FREQUENCIES)		
TSC082	432 - 432	18. Has your primary teaching assignment field changed since you began teaching?  1 = Yes 2 = No 9 = Not answered bl = Not applicable	1363 3412 37 0	485 1442 24 0
TSC083	433 - 434	What was your previous primary assignment field?  (SEE APPENDIX 'E' FOR FREQUENCIES)		
TSC084	435 - 436	Counting this year, how many years has your primary assign- ment field remained unchanged?  1-70 = Years  Maximum Minimum Mean Standard Dev.  99 = Not answered bl = Not applicable	42 1 6.879 6.706  205 3412	48 1 6.024 7.135  87 1442
TSC099	463 - 463	20a. Does your teaching assignment AT THIS SCHOOL include any classes in mathema- tics, computer science, biological/ life science, earth science, or physical science in grades 7-12?  1 = Yes 2 = No 9 = Not answered	1280 3464 68	616 1295 40
TSC100	464 - 465	20b. For each of the following science fields, how many undergraduate and graduate COURSES have you taken in that subject area?		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 56

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL

a. Mathematics

0-90 = Number of  
undergraduate  
semester  
courses

Maximum	80	60
Minimum	0	0
Mean	6.943	5.336
Standard Dev	8.828	6.894
99 = Not answered	466	212
bl = Not applicable	3464	1295

TSC101 466 - 467

0-90 = Number of  
undergraduate  
quarter courses

Maximum	84	50
Minimum	0	0
Mean	5.023	3.264
Standard Dev	10.599	7.645
99 = Not answered	922	429
bl = Not applicable	3464	1295

TSC102 468 - 469

0-90 = Number of  
graduate semes-  
ter courses

Maximum	75	40
Minimum	0	0
Mean	2.678	1.96
Standard Dev	6.154	5.288
99 = Not answered	798	406
bl = Not applicable	3464	1295

TSC103 470 - 471

0-90 = Number of  
graduate  
quarter courses

Maximum	80	36
Minimum	0	0
Mean	1.366	0.542
Standard Dev	6.399	3.0
99 = Not answered	990	453
bl = Not applicable	3464	1295

TSC104 472 - 473

b. Computer Science

0-90 = Number of  
undergraduate

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 57

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		semester courses		
		Maximum . . . . .	24	30
		Minimum . . . . .	0	0
		Mean . . . . .	1.441	1.172
		Standard Dev . . . . .	2.982	2.589
		99 = Not answered . . . . .	648	308
		bl = Not applicable . . . . .	3464	1295
TSC105	474 - 475			
		0-90 = Number of undergraduate quarter courses		
		Maximum . . . . .	30	15
		Minimum . . . . .	0	0
		Mean . . . . .	0.937	0.456
		Standard Dev . . . . .	2.974	6.513
		99 = Not answered . . . . .	965	452
		bl = Not applicable . . . . .	3464	1295
TSC106	476 - 477			
		0-90 = Number of graduate semes- ter courses		
		Maximum . . . . .	30	20
		Minimum . . . . .	0	0
		Mean . . . . .	1.317	0.719
		Standard Dev . . . . .	3.033	2.349
		99 = Not answered . . . . .	846	425
		bl = Not applicable . . . . .	3464	1295
TSC107	478 - 479			
		0-90 = Number of graduate quarter courses		
		Maximum . . . . .	15	8
		Minimum . . . . .	0	0
		Mean . . . . .	0.506	0.270
		Standard Dev . . . . .	1.891	1.152
		99 = Not answered . . . . .	1004	460
		bl = Not applicable . . . . .	3464	1295
TSC108	480 - 481	c. Biology		
		0-90 = Number of undergraduate semester courses		
		Maximum . . . . .	64	64
		Minimum . . . . .	0	0
		Mean . . . . .	4.873	4.107

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 58

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC109	482 - 483	Standard Dev . . . . .	7.858	8.199
		99 = Not answered . . . . .	582	273
		bl = Not applicable . . . . .	3464	1295
		0-90 = Number of undergraduate quarter courses		
		Maximum . . . . .	60	60
		Minimum . . . . .	0	0
		Mean . . . . .	2.701	2.624
		Standard Dev . . . . .	6.719	7.831
		99 = Not answered . . . . .	967	451
		bl = Not applicable . . . . .	3464	1295
TSC110	484 - 485	0-90 = Number of graduate semes- ter courses		
		Maximum . . . . .	29	32
		Minimum . . . . .	0	0
		Mean . . . . .	1.093	1.312
		Standard Dev . . . . .	3.242	4.357
		99 = Not answered . . . . .	919	438
		bl = Not applicable . . . . .	3464	1295
		0-90 = Number of graduate quarter courses		
		Maximum . . . . .	55	60
		Minimum . . . . .	0	0
TSC111	486 - 487	Mean . . . . .	0.75	0.478
		Standard Dev . . . . .	4.221	4.624
		99 = Not answered . . . . .	1032	474
		bl = Not applicable . . . . .	3464	1295
		d. Chemistry		
		0-90 = Number of undergraduate semester courses		
		Maximum . . . . .	50	41
		Minimum . . . . .	0	0
		Mean . . . . .	2.745	2.751
		Standard Dev . . . . .	5.201	5.513
TSC112	488 - 489	99 = Not answered . . . . .	635	298
		bl = Not applicable . . . . .	3464	1295
		Maximum . . . . .	50	41
		Minimum . . . . .	0	0
		Mean . . . . .	2.745	2.751
		Standard Dev . . . . .	5.201	5.513
		99 = Not answered . . . . .	635	298
		bl = Not applicable . . . . .	3464	1295
		Maximum . . . . .	50	41
		Minimum . . . . .	0	0
TSC113	490 - 491	Mean . . . . .	2.745	2.751
		Standard Dev . . . . .	5.201	5.513
		99 = Not answered . . . . .	635	298
		bl = Not applicable . . . . .	3464	1295
		Maximum . . . . .	50	41
		Minimum . . . . .	0	0
		Mean . . . . .	2.745	2.751
		Standard Dev . . . . .	5.201	5.513
		99 = Not answered . . . . .	635	298
		bl = Not applicable . . . . .	3464	1295

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 59

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		0-90 = Number of undergraduate quarter courses		
		Maximum . . . . .	40	80
		Minimum . . . . .	0	0
		Mean . . . . .	1.858	0.785
		Standard Dev . . . . .	5.181	5.798
		99 = Not answered . . . . .	981	451
		bl = Not applicable . . . . .	3464	1295
TSC114	492 - 493			
		0-90 = Number of graduate semes- ter courses		
		Maximum . . . . .	60	80
		Minimum . . . . .	0	0
		Mean . . . . .	0.538	0.785
		Standard Dev . . . . .	3.289	5.798
		99 = Not answered . . . . .	935	447
		bl = Not applicable . . . . .	3464	1295
TSC115	494 - 495			
		0-90 = Number of graduate quarter courses		
		Maximum . . . . .	30	30
		Minimum . . . . .	0	0
		Mean . . . . .	0.395	0.25
		Standard Dev . . . . .	2.493	2.341
		99 = Not answered . . . . .	1037	472
		bl = Not applicable . . . . .	3464	1295
TSC116	496 - 497	e. Physics		
		0-90 = Number of undergraduate semester courses		
		Maximum . . . . .	36	27
		Minimum . . . . .	0	0
		Mean . . . . .	1.778	1.647
		Standard Dev . . . . .	3.098	3.403
		99 = Not answered . . . . .	660	305
		bl = Not applicable . . . . .	3464	1295
TSC117	498 - 499			
		0-90 = Number of undergraduate semester courses		
		Maximum . . . . .	74	25

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 60

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Minimum . . . . .	0	0
		Mean . . . . .	1.427	0.897
		Standard Dev . . . . .	5.529	3.031
		99 = Not answered . . . . .	980	452
		bl = Not applicable . . . . .	3464	1295
TSC118	500 - 501			
		0-90 = Number of graduate semes- ter courses		
		Maximum . . . . .	9	24
		Minimum . . . . .	0	0
		Mean . . . . .	0.296	0.309
		Standard Dev . . . . .	1.098	1.955
		99 = Not answered . . . . .	942	446
		bl = Not applicable . . . . .	3464	1295
TSC119	502 - 503			
		0-90 = Number of graduate quarter courses		
		Maximum . . . . .	24	18
		Minimum . . . . .	0	0
		Mean . . . . .	0.241	0.168
		Standard Dev . . . . .	1.641	1.628
		99 = Not answered . . . . .	1037	471
		bl = Not applicable . . . . .	3464	1295
TSC120	504 - 505	f. Earth/space science		
		0-90 = Number of undergraduate semester courses		
		Maximum . . . . .	43	44
		Minimum . . . . .	0	0
		Mean . . . . .	1.938	1.745
		Standard Dev . . . . .	3.963	4.237
		99 = Not answered . . . . .	656	299
		bl = Not applicable . . . . .	3464	1295
TSC121	506 - 507			
		0-90 = Number of undergraduate quarter courses		
		Maximum . . . . .	55	32
		Minimum . . . . .	0	0
		Mean . . . . .	1.471	1.283
		Standard Dev . . . . .	4.521	3.632

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 61

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		99 = Not answered . . . . .	974	451
		bl = Not applicable . . . . .	3464	1295
TSC122	508 - 509			
		0-90 = Number of graduate semes- ter courses		
		Maximum . . . . .	30	6
		Minimum . . . . .	0	0
		Mean . . . . .	0.787	0.256
		Standard Dev . . . . .	2.968	0.900
		99 = Not answered . . . . .	921	445
		bl = Not applicable . . . . .	3464	1295
TSC123	510 - 511			
		0-90 = Number of Graduate quarter courses		
		Maximum . . . . .	45	78
		Minimum . . . . .	0	0
		Mean . . . . .	0.388	0.464
		Standard Dev . . . . .	2.767	5.804
		99 = Not answered . . . . .	1028	475
		bl = Not applicable . . . . .	3464	1295
TSC124	512 - 513	g. Other natural science		
		0-90 = Number of undergraduate semester courses		
		Maximum . . . . .	36	38
		Minimum . . . . .	0	0
		Mean . . . . .	1.577	1.271
		Standard Dev . . . . .	3.689	3.141
		99 = Not answered . . . . .	754	335
		bl = Not applicable . . . . .	3464	1295
TSC125	514 - 515			
		0-90 = Number of undergraduate quarter courses		
		Maximum . . . . .	60	30
		Minimum . . . . .	0	0
		Mean . . . . .	1.090	0.807
		Standard Dev . . . . .	3.999	3.086
		99 = Not answered . . . . .	993	459
		bl = Not applicable . . . . .	3464	1295
TSC126	516 - 517			

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 62

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		0-90 = Number of graduate semes- ter courses		
		Maximum . . . . .	30	12
		Minimum . . . . .	0	0
		Mean . . . . .	0.631	0.305
		Standard Dev . . . . .	2.554	1.311
		99 = Not answered . . . . .	944	453
		bl = Not applicable . . . . .	3464	1295
TSC127	517-518			
		0-90 = Number of graduate quarter courses		
		Maximum . . . . .	14	1
		Minimum . . . . .	0	0
		Mean . . . . .	0.279	0.011
		Standard Dev . . . . .	1.365	0.105
		99 = Not answered . . . . .	1033	477
		bl = Not applicable . . . . .	3464	1295
TSC128	520 - 520	21. Did you take any education or teaching related in- service or college courses requiring 30 or more hours of classroom study during the past two school years?		
		1 = Yes . . . . .	1731	575
		2 = No . . . . .	3038	1353
		9 = Not answered . . . . .	43	23
		bl = Not applicable . . . . .	0	0
TSC129	521 - 522	For what assignment field was this training relevant?		
		(SEE APPENDIX 'E' FOR FREQUENCIES)		
TSC130	523 - 524	22. What was your MAJOR purpose for taking this training?		
		1 = To fulfill initial certification re- quirements for current position . . . . .	477	193
		2 = To maintain and/or improve qualifica- tions for current position . . . . .	735	230
		3 = To retrain to teach a different subject matter area . . . . .	77	28
		4 = To retrain to		



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 63

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		teach at a different grade level . . . . .	13	7
		5 = To retrain to teach handicapped students or students with learning disabilities . . . . .	33	12
		6 = To acquire credentials in new nonteaching areas . . . . .	161	27
		99 = Not answered . . . . .	80	36
		bl = Not applicable . . . . .	3038	1353
TSC131	525 - 525	23a. Do you have a teaching certificate in this state in your?		
		(1) Primary assignment field		
		1 = Yes . . . . .	4552	1247
		2 = No . . . . .	176	691
		9 = Not answered . . . . .	84	13
		bl = Not applicable . . . . .	0	0
TSC134	529 - 529	(2) Secondary assignment field (if any)		
		1 = Yes . . . . .	953	253
		2 = No . . . . .	502	529
		9 = Not answered . . . . .	472	172
		bl = No secondary field . . . . .	2885	997
TSC137	533 - 533	(3) Best qualified field (if different from above)		
		1 = Yes . . . . .	341	110
		2 = No . . . . .	128	159
		9 = Not answered . . . . .	426	195
		bl = Same as primary or secondary field . . . . .	3917	1487
TSC132	526 - 526	23b. If you do, what type of certification do you hold in?		
		(1) Primary assignment field		
		TYPE OF CERTIFICATION		
		1 = Regular or standard state certification . . . . .	3282	819
		2 = Probationary		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 64

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		certification . . . . .	219	62
		3 = Temporary, provisional, or emergency certification . . . . .	288	141
		4 = Full certification by accrediting or certifying body other than state . . . . .	2	54
		9 = Not answered . . . . .	845	184
		bl = Not applicable . . . . .	176	691
TSC135	530 - 530	(2) Secondary assign- ment field (if any)		
		TYPE OF CERTIFICATION		
		1 = Regular or standard state certification . . . . .	610	159
		2 = Probationary certification . . . . .	41	7
		3 = Temporary, provisional, or emergency certification . . . . .	65	28
		4 = Full certification by accrediting or certifying body other than state . . . . .	0	12
		9 = Not answered . . . . .	709	219
		bl = Not applicable . . . . .	3387	15 26
TSC138	534 - 534	(3) Best qualified field (if differ- ent from above)		
		TYPE OF CERTIFICATION		
		1 = Regular or standard state certification . . . . .	224	72
		2 = Probationary certification . . . . .	20	3
		3 = Temporary, provisional, or emergency certification . . . . .	21	11
		4 = Full certification by accrediting or certifying body other than state . . . . .	0	9
		9 = Not answered . . . . .	502	210
		bl = Not applicable . . . . .	4045	1646
TSC133	527 - 528	23c. In what year were you certified in each field?		
		(1) Primary assign-		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 65

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		ment field		
		17-88 = Year		
		Maximum . . . . .	88	88
		Minimum . . . . .	19	30
		Mean . . . . .	77.061	79.577
		Standard Dev . . . . .	9.936	8.684
		99 = Not answered . . . . .	404	148
		bl = Not applicable . . . . .	176	691
TSC136	531 - 532	(2) Secondary assign- ment field		
		17-88 = Year		
		Maximum . . . . .	88	88
		Minimum . . . . .	40	44
		Mean . . . . .	77.482	79.327
		Standard Dev . . . . .	9.985	8.870
		99 = Not answered . . . . .	583	202
		bl = Not applicable . . . . .	3387	1526
TSC139	535 - 536	(3) Best qualified field (if differ- ent from above)		
		17-88 = Year		
		Maximum . . . . .	88	88
		Minimum . . . . .	42	44
		Mean . . . . .	78.592	80.094
		Standard Dev . . . . .	9.471	8.447
		99 = Not answered . . . . .	463	210
		bl = Not applicable . . . . .	4045	1646
TSC140	537 - 537	24. In what grade levels are the students in your classes at this school?		
		1 = Prekindergarten . . . . .	98	100
		9 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	4710	1850
TSC141	538 - 538	2 = Kindergarten . . . . .	646	331
		9 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	4162	1619
TSC142	539 - 539	3 = 1st . . . . .	863	456
		9 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3945	1494

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 66

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC143	540 - 540			
		4 = 2nd . . . . .	872	457
		9 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3936	1493
TSC144	541 - 541			
		5 = 3rd . . . . .	859	464
		9 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3949	1486
TSC145	542 - 542			
		6 = 4th . . . . .	909	462
		9 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3899	1488
TSC146	543 - 544			
		7 = 5th . . . . .	944	496
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3864	1454
TSC147	545 - 546			
		8 = 6th . . . . .	928	502
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3880	1448
TSC148	547 - 548			
		9 = 7th . . . . .	969	555
		99 = No answer to question 24 . . . . .	4	1
		bl = Not answered . . . . .	3839	1395
TSC149	549 - 550			
		10 = 8th . . . . .	1037	422
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3771	1401
TSC150	551 - 552			
		11 = 9th . . . . .	1372	422
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3436	1528
TSC151	553 - 554			
		12 = 10th . . . . .	1435	452
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3373	1498

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 67

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC152	555 - 556	13 = 11th . . . . .	1441	428
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3367	1522
TSC153	557 - 558	14 = 12th . . . . .	1429	405
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	3379	1545
TSC154	559 - 560	15 = 13th . . . . .	23	13
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	4785	1937
TSC155	561 - 562	16 = 14th . . . . .	16	4
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	4792	1946
TSC156	563 - 564	17 = Ungraded . . . . .	193	50
		99 = No answer to question 24 . . . . .	4	1
		bl = Not applicable . . . . .	4615	1900
TSC157	565 - 565	25. Which of the following best describes the way your classes at this school are organized?		
		1 = Self-contained class . . . . .	1752	957
		2 = Departmentalized instruction . . . . .	2354	833
		3 = Team teaching . . . . .	184	97
		4 = "Pull out" class . . . . .	509	60
		9 = Not answered . . . . .	13	4
		bl = Not applicable . . . . .	0	0
TSC158	566 - 568	26a. At this school, how many students were enrolled in the class or program you taught during the most recent full week school was in session?		
		1-120 = Students		
		Maximum . . . . .	120	120
		Minimum . . . . .	1	1

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 68

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Mean . . . . .	24.717	21.691
		Standard Dev . . . . .	16.126	13.385
		99 = Not answered . . . . .	130	41
		bl = Not applicable . . . . .	2446	867
TSC159	569 - 570	26b. Approximately how many hours did you spend teaching the following subjects during the week?		
		(1) English/reading/ language arts		
		0 = None		
		1-40 = Hours		
		Maximum . . . . .	40	35
		Minimum . . . . .	0	0
		Mean . . . . .	9.388	8.109
		Standard Dev . . . . .	6.850	5.279
		99 = Not answered . . . . .	162	74
		bl = Not applicable . . . . .	2446	867
TSC160	571 - 572	(2) Arithmetic/ mathematics		
		0 = None		
		1-40 = Hours		
		Maximum . . . . .	40	40
		Minimum . . . . .	0	0
		Mean . . . . .	4.445	4.337
		Standard Dev . . . . .	4.009	3.175
		99 = Not answered . . . . .	193	80
		bl = Not applicable . . . . .	2446	867
TSC161	573 - 574	(3) Social studies/ history		
		0 = None		
		1-40 = Hours		
		Maximum . . . . .	40	40
		Minimum . . . . .	0	0
		Mean . . . . .	2.473	2.402
		Standard Dev . . . . .	3.180	2.651
		99 = Not answered . . . . .	237	94
		bl = Not applicable . . . . .	2446	867
TSC162	575 - 576	(4) Science		
		0 = None		
		1-40 = Hours		
		Maximum . . . . .	40	40
		Minimum . . . . .	0	0
		Mean . . . . .	2.251	2.322

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 69

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Standard Dev . . . . .	3.219	3.096
		99 = Not answered . . . . .	243	96
		bl = Not applicable . . . . .	2446	867
TSC163	577 - 577	26c. Did you assign any homework during the most recent full week?		
		1 = Yes . . . . .	1603	832
		2 = No . . . . .	715	227
		9 = Not answered . . . . .	48	25
		bl = Not applicable . . . . .	2446	867
TSC164	578 - 578	26d. Which of the following best describes the general academic achievement level of your students relative to the other students at this school?		
		1 = Primarily higher achieving students . . . . .	199	254
		2 = Primarily average achieving students . . . . .	733	453
		3 = Primarily lower achieving students . . . . .	629	57
		4 = Students of widely differing achieve- ment levels . . . . .	765	299
		9 = Not answered . . . . .	40	21
		bl = Not applicable . . . . .	2446	867
TSC165	579 - 579	27. The following refer to the subject matter classes you taught AT THIS SCHOOL during the most recent FULL week school was in session?		
		1 = School day is not organized by class periods . . . . .	80	32
		bl = Not applicable . . . . .	4550	1854
TSC166	580 - 581	a. What was the subject	(SEE APPENDIX 'F' FOR FREQUENCIES)	
TSC173	592 - 593	matter of each class		
TSC180	604 - 605	you taught		
TSC187	616 - 617			
TSC194	628 - 629	business/vocational		
TSC201	640 - 641	11 = Accounting/book- keeping		
TSC208	652 - 653	12 = Shorthand		
TSC215	664 - 665	13 = Typing		
TSC222	676 - 677	14 = Other business education courses		
		15 = Career ed.		
		16 = Agriculture		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 70

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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17 = Industrial arts  
18 = Home economics  
19 = Other vocational,  
trade, and indus-  
trial education

English/language arts  
21 = Literature  
22 = Composition/  
journalism/  
creative writing  
23 = Reading  
24 = English as a  
second language  
25 = Other English/  
language arts  
courses

Foreign languages  
31 = French  
32 = German  
33 = Latin  
34 = Russian  
35 = Spanish  
36 = Other foreign  
language

Mathematics  
41 = General math  
42 = Business math  
43 = Algebra, elem.  
Algebra, inter-  
mediate  
45 = Algebra, advanced  
46 = Geometry, plane/  
solid  
47 = Trigonometry  
48 = Analytic geometry/  
math analysis  
Probability/  
statistics  
50 = Calculus  
51 = Other mathematics

Computer science  
52 = Computer aware-  
ness/applications  
53 = Computer  
programming  
54 = Other computer  
science

Natural science  
61 = General science  
62 = Biology/life  
science  
63 = Chemistry  
64 = Physics  
65 = Earth/space  
science  
66 = Other physical  
science  
67 = Other natural



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 71

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		science		
		Social science		
		70 = Social studies		
		71 = History		
		72 = World civili- zation		
		73 = Political science/ government		
		74 = Geography		
		75 = Economics		
		76 = Civics		
		77 = Sociology/social organization		
		78 = Other social sciences		
		Visual and performing arts		
		81 = Arts and crafts		
		82 = Filmmaking/ photography		
		83 = Chorus		
		84 = Band		
		85 = Drama/theater/ dance		
		86 = Music		
		87 = Other visual/ performing arts		
		Other areas		
		91 = Driver ed.		
		92 = Health		
		93 = Philosophy/ religion		
		94 = Physical ed.		
		95 = Psychology		
		96 = Other courses not elsewhere classified		
		99 = Not answered		
		bl = Not applicable		
TSC167	582 - 583	b. For how many periods per week does each class meet?		
		1-40 = Periods		
		Maximum . . . . .	40	40
		Minimum . . . . .	1	1
		Mean . . . . .	5.458	5.087
		Standard Dev . . . . .	3.899	3.532
		99 = Not answered . . . . .	273	92
		bl = Not applicable . . . . .	2661	1194
TSC174	594 - 595			
		1-40 = Periods		
		Maximum . . . . .	40	40

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 72

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Minimum . . . . .	1	1
		Mean . . . . .	4.942	4.699
		Standard Dev . . . . .	2.356	2.709
		99 = Not answered . . . . .	252	87
		bl = Not applicable . . . . .	2779	1242
TSC181	606 - 607			
		1-40 = Periods		
		Maximum . . . . .	40	35
		Minimum . . . . .	1	1
		Mean . . . . .	4.826	4.589
		Standard Dev . . . . .	2.087	2.393
		99 = Not answered . . . . .	257	86
		bl = Not applicable . . . . .	2838	1255
TSC188	618 - 619			
		1-40 = Periods		
		Maximum . . . . .	40	35
		Minimum . . . . .	1	1
		Mean . . . . .	4.817	4.480
		Standard Dev . . . . .	1.984	2.469
		99 = Not answered . . . . .	252	87
		bl = Not applicable . . . . .	2977	1312
TSC195	630 - 631			
		1-40 = Periods		
		Maximum . . . . .	35	40
		Minimum . . . . .	1	1
		Mean . . . . .	4.769	4.442
		Standard Dev . . . . .	1.927	2.899
		99 = Not answered . . . . .	241	83
		bl = Not applicable . . . . .	3116	1386
TSC202	642 - 643			
		1-40 = Periods		
		Maximum . . . . .	30	35
		Minimum . . . . .	1	1
		Mean . . . . .	4.732	4.276
		Standard Dev . . . . .	1.872	2.911
		99 = Not answered . . . . .	227	81
		bl = Not applicable . . . . .	3318	1471
TSC209	654 - 655			
		1-40 = Periods		
		Maximum . . . . .	40	40
		Minimum . . . . .	1	1

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 73

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC216	666 - 667	Mean . . . . .	4.649	4.259
		Standard Dev . . . . .	1.945	3.566
		99 = Not answered . . . . .	217	79
		bl = Not applicable . . . . .	3787	1544
		1-40 = Periods		
		Maximum . . . . .	40	40
		Minimum . . . . .	1	1
		Mean . . . . .	4.36	3.951
		Standard Dev . . . . .	2.784	3.773
		99 = Not answered . . . . .	207	74
TSC223	678 - 679	bl = Not applicable . . . . .	4330	1715
		1-40 = Periods		
		Maximum . . . . .	40	20
		Minimum . . . . .	1	1
		Mean . . . . .	4	3.957
		Standard Dev . . . . .	3.807	3.565
		99 = Not answered . . . . .	207	72
		bl = Not applicable . . . . .	4487	1809
TSC168	584 - 585	c. What is the grade level of MOST of the students in each of your classes		
		1 = Grade level . . . . .	39	17
		2 = . . . . .	17	11
		3 = . . . . .	22	9
		4 = . . . . .	29	19
		5 = . . . . .	61	37
		6 = . . . . .	133	47
		7 = . . . . .	228	75
		8 = . . . . .	204	64
		9 = . . . . .	268	76
		10 = . . . . .	202	73
		11 = . . . . .	161	57
		12 = . . . . .	144	54
		13 = Prekindergarten . . . . .	2	4
		14 = Kindergarten . . . . .	31	27
		15 = Ungraded . . . . .	32	5
		99 = Not answered . . . . .	578	182
		bl = Not applicable . . . . .	2661	1194
TSC175	596 - 597	1 = Grade level . . . . .	37	22
		2 = . . . . .	32	21
		3 = . . . . .	22	14
		4 = . . . . .	39	13
		5 = . . . . .	63	42
		6 = . . . . .	112	50
		7 = . . . . .	194	77
		8 = . . . . .	224	76

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 74

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	UNWEIGHTED FREQUENCIES PRIVATE SCHOOL
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9 =			223	70
10 =			199	58
11 =			174	56
12 =			150	45
13 = Prekindergarten			0	1
14 = Kindergarten			13	10
15 = Ungraded			31	6
99 = Not answered			520	148
bl = Not applicable			2779	1242

TSC182 608 - 609

1 = Grade level			21	16
2 =			32	22
3 =			29	22
4 =			42	16
5 =			68	29
6 =			114	50
7 =			200	65
8 =			193	68
9 =			246	65
10 =			180	64
11 =			152	62
12 =			156	49
13 = Prekindergarten			0	1
14 = Kindergarten			15	8
15 = Ungraded			21	6
99 = Not answered			505	153
bl = Not applicable			2838	1255

TSC189 620 - 621

1 = Grade level			18	11
2 =			21	10
3 =			41	23
4 =			36	24
5 =			56	35
6 =			100	45
7 =			172	66
8 =			186	62
9 =			199	52
10 =			190	57
11 =			155	42
12 =			128	57
13 = Prekindergarten			0	0
14 = Kindergarten			14	2
15 = Ungraded			29	6
99 = Not answered			490	147
bl = Not applicable			2977	1312

TSC196 632 - 633

1 = Grade level			18	3
2 =			28	3
3 =			20	15
4 =			34	28
5 =			70	38
6 =			91	48
7 =			151	53
8 =			178	60
9 =			20	448
10 =			158	37
11 =			139	46

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 75

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		12 =	119	40
		13 = Prekindergarten	0	1
		14 = Kindergarten	8	3
		15 = Ungraded	18	6
		99 = Not answered	456	140
		bl = Not applicable	3116	1386
TSC203	644 - 645			
		1 = Grade level	22	6
		2 =	18	5
		3 =	8	9
		4 =	25	11
		5 =	59	42
		6 =	90	47
		7 =	148	44
		8 =	159	44
		9 =	181	24
		10 =	126	37
		11 =	117	26
		12 =	91	35
		13 = Prekindergarten	1	1
		14 = Kindergarten	9	3
		15 = Ungraded	20	9
		99 = Not answered	420	137
		bl = Not applicable	3318	1471
TSC210	656 - 657			
		1 = Grade level	13	5
		2 =	15	2
		3 =	7	5
		4 =	12	8
		5 =	30	18
		6 =	71	43
		7 =	82	45
		8 =	131	32
		9 =	112	26
		10 =	74	39
		11 =	65	25
		12 =	50	24
		13 = Prekindergarten	0	0
		14 = Kindergarten	12	2
		15 = Ungraded	9	4
		99 = Not answered	342	129
		bl = Not applicable	3787	1544
TSC217	668 - 669			
		1 = Grade level	5	2
		2 =	11	0
		3 =	7	2
		4 =	11	4
		5 =	14	7
		6 =	22	14
		7 =	35	24
		8 =	33	23
		9 =	26	16
		10 =	26	13
		11 =	28	11
		12 =	13	12
		13 = Prekindergarten	0	3
		14 = Kindergarten	3	1

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 76

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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15 = Ungraded	34	4
99 = Not answered	245	100
bl = Not applicable	4330	1715

TSC224 680 - 681

1 = Grade level	7	1
2 =	2	2
3 =	8	3
4 =	6	1
5 =	6	2
6 =	8	7
7 =	11	8
8 =	24	11
9 =	6	3
10 =	10	7
11 =	7	2
12 =	3	9
13 = Prekindergarten	0	0
14 = Kindergarten	1	2
15 = Ungraded	1	2
99 = Not answered	225	82
bl = Not applicable	4487	1809

TSC169 586 - 588

d. How many students are  
enrolled in each class  
period

1-120 = Students

Maximum	120	120
Minimum	1	1
Mean	23.368	19.695
Standard Dev	13.635	13.115
99 = Not answered	289	104
bl = Not Applicable	2661	1194

TSC176 598 - 600

1-120 = Students

Maximum	115	120
Minimum	1	1
Mean	22.114	19.027
Standard Dev	11.247	11.281
99 = Not answered	258	89
bl = Not Applicable	2779	1242

TSC183 610 - 612

1-120 = Students

Maximum	120	92
Minimum	1	1
Mean	22.458	18.761
Standard Dev	11.387	10.958
99 = Not answered	251	84
bl = Not applicable	2838	1255

TSC190 622 - 624

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 77

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		1-120 = Students		
		Maximum . . . . .	116	93
		Minimum . . . . .	1	1
		Mean . . . . .	22.231	18.517
		Standard Dev . . . . .	10.778	9.882
		99 = Not answered . . . . .	245	86
		bl = Not applicable . . . . .	2977	1312
TSC197	634 - 636			
		1-120 = Students		
		Maximum . . . . .	120	90
		Minimum . . . . .	1	1
		Mean . . . . .	22.261	18.773
		Standard Dev . . . . .	11.087	11.121
		99 = Not answered . . . . .	247	85
		bl = Not applicable . . . . .	3116	1386
TSC204	646 - 648			
		1-120 = Students		
		Maximum . . . . .	120	117
		Minimum . . . . .	1	1
		Mean . . . . .	22.138	19.661
		Standard Dev . . . . .	12.128	12.898
		99 = Not answered . . . . .	236	82
		bl = Not applicable . . . . .	3318	1471
TSC211	658 - 660			
		1-120 = Students		
		Maximum . . . . .	105	110
		Minimum . . . . .	1	1
		Mean . . . . .	21.109	18.685
		Standard Dev . . . . .	10.788	11.559
		99 = Not answered . . . . .	225	86
		bl = Not applicable . . . . .	3787	1544
TSC218	670 - 672			
		1-120 = Students		
		Maximum . . . . .	88	40
		Minimum . . . . .	1	1
		Mean . . . . .	21.896	18.121
		Standard Dev . . . . .	12.183	8.502
		99 = Not answered . . . . .	213	79
		bl = Not applicable . . . . .	4330	1715
TSC225	682 - 684			
		1-120 = Students		
		Maximum . . . . .	93	94

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 78

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		Minimum . . . . .	2	1
		Mean . . . . .	23.141	21.179
		Standard Dev . . . . .	13.702	18.510
		99 = Not answered . . . . .	204	75
		bl = Not applicable . . . . .	4487	1809
TSC170	589 - 589	e. Did you assign homework during the last full week		
		1 = Yes . . . . .	1331	507
		2 = No . . . . .	540	160
		9 = Not answered . . . . .	280	90
		bl = Not applicable . . . . .	2661	1194
TSC177	601 - 601			
		1 = Yes . . . . .	1239	485
		2 = No . . . . .	514	133
		9 = Not answered . . . . .	280	91
		bl = Not applicable . . . . .	2779	1242
TSC184	613 - 613			
		1 = Yes . . . . .	1200	474
		2 = No . . . . .	489	138
		9 = Not answered . . . . .	285	84
		bl = Not applicable . . . . .	2838	1255
TSC191	625 - 625			
		1 = Yes . . . . .	1079	405
		2 = No . . . . .	470	148
		9 = Not answered . . . . .	286	86
		bl = Not applicable . . . . .	2977	1312
TSC198	637 - 637			
		1 = Yes . . . . .	967	355
		2 = No . . . . .	445	126
		9 = Not answered . . . . .	284	84
		bl = Not applicable . . . . .	3116	1386
TSC205	649 - 649			
		1 = Yes . . . . .	816	276
		2 = No . . . . .	406	115
		9 = Not answered . . . . .	272	89
		bl = Not applicable . . . . .	3318	1471
TSC212	661 - 661			
		1 = Yes . . . . .	504	204
		2 = No . . . . .	270	113
		9 = Not answered . . . . .	251	90
		bl = Not applicable . . . . .	3787	1544
TSC219	673 - 673			
		1 = Yes . . . . .	151	84



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 79

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		2 = No . . . . .	126	75
		9 = Not answered . . . . .	205	77
		bl = Not applicable . . . . .	4330	1715
TSC226	685 - 685			
		1 = Yes . . . . .	61	32
		2 = No . . . . .	69	39
		9 = Not answered . . . . .	195	71
		bl = Not applicable . . . . .	4487	1809
TSC171	590 - 590	f. What is the (SEE APPENDIX 'G' FOR FREQUENCIES)		
TSC178	602 - 602	achievement level		
TSC185	614 - 614	of students in each		
TSC192	626 - 626	class you taught,		
TSC199	638 - 638	relative to others		
TSC206	650 - 650	at this school		
TSC213	662 - 662			
TSC220	674 - 674	1 = Primarily		
TSC227	686 - 686	higher achieving		
		students		
		2 = Primarily		
		average achieving		
		students		
		3 = Primarily		
		lower achieving		
		students		
		4 = Students of		
		widely differing		
		achievement levels		
		9 = Not answered		
		bl = Not applicable		
TSC172	591 - 591	g. For each class (SEE APPENDIX 'H' FOR FREQUENCIES)		
TSC179	603 - 603	period you taught,		
TSC186	615 - 615	was it advanced		
TSC193	627 - 627	placement, bilingual,		
TSC200	639 - 639	gifted, remedial,		
TSC207	651 - 651	or special education		
TSC214	663 - 663			
TSC221	675 - 675	1 = Advanced placement		
TSC228	687 - 687	(AP) - allows		
		completion of		
		college level		
		credit		
		2 = Bilingual		
		3 = Gifted		
		4 = Remedial		
		5 = Special education		
		6 = None of the		
		above		
		9 = Not answered		
		bl = Not applicable		
TSC238	706 - 706	29.		
		Do you agree or disagree		
		with each of the following		
		statements?		
		a. Teachers in this		
		school are evaluated		
		fairly		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 80

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		1 = Strongly agree . . . . .	1764	895
		2 = Somewhat agree . . . . .	2185	742
		3 = Somewhat disagree . . . . .	564	189
		4 = Strongly disagree . . . . .	257	91
		9 = Not answered . . . . .	42	34
TSC239	707 - 707	b. The principal (school head) lets staff members know what is expected		
		1 = Strongly agree . . . . .	2212	909
		2 = Somewhat agree . . . . .	1781	713
		3 = Somewhat disagree . . . . .	563	220
		4 = Strongly disagree . . . . .	228	95
		9 = Not answered . . . . .	28	14
TSC240	708 - 708	c. The school adminis- tration's behavior toward the staff is supportive and encouraging		
		1 = Strongly agree . . . . .	1892	1055
		2 = Somewhat agree . . . . .	1755	568
		3 = Somewhat disagree . . . . .	749	207
		4 = Strongly disagree . . . . .	386	109
		9 = Not answered . . . . .	30	12
TSC241	709 - 709	d. I am satisfied with my teaching salary		
		1 = Strongly agree . . . . .	436	205
		2 = Somewhat agree . . . . .	1590	467
		3 = Somewhat disagree . . . . .	1218	446
		4 = Strongly disagree . . . . .	1542	807
		9 = Not answered . . . . .	26	26
TSC242	710 - 710	e. The level of student misbehavior in this school interferes with my teaching		
		1 = Strongly agree . . . . .	627	127
		2 = Somewhat agree . . . . .	1514	446
		3 = Somewhat disagree . . . . .	1162	457
		4 = Strongly disagree . . . . .	1476	896
		9 = Not answered . . . . .	33	25
TSC243	711 - 711	f. Teachers participate in making most of the important decisions in this school		
		1 = Strongly agree . . . . .	678	491
		2 = Somewhat agree . . . . .	2019	860
		3 = Somewhat disagree . . . . .	1253	356
		4 = Strongly disagree . . . . .	818	220
		9 = Not answered . . . . .	44	24
TSC244	712 - 712	g. I receive a great deal of support from parents for the work		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 81

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		I do		
		1 = Strongly agree . . . . .	780	714
		2 = Somewhat agree . . . . .	1999	834
		3 = Somewhat disagree . . . . .	1221	277
		4 = Strongly disagree . . . . .	781	105
		9 = Not answered . . . . .	31	21
TSC245	713 - 713	h. Necessary materials are available as needed by the staff		
		1 = Strongly agree . . . . .	1687	858
		2 = Somewhat agree . . . . .	1818	703
		3 = Somewhat disagree . . . . .	862	271
		4 = Strongly disagree . . . . .	424	106
		9 = Not answered . . . . .	21	13
TSC246	714 - 714	i. The principal (school head) does a poor job of getting resources for this school		
		1 = Strongly agree . . . . .	200	86
		2 = Somewhat agree . . . . .	701	277
		3 = Somewhat disagree . . . . .	1557	570
		4 = Strongly disagree . . . . .	2313	993
		9 = Not answered . . . . .	41	25
TSC247	715 - 715	j. Routine duties and paperwork interfere with my job of teaching		
		1 = Strongly agree . . . . .	1306	188
		2 = Somewhat agree . . . . .	2090	620
		3 = Somewhat disagree . . . . .	920	576
		4 = Strongly disagree . . . . .	472	555
		9 = Not answered . . . . .	24	12
TSC248	716 - 716	k. My principal (school head) enforces school rules for student conduct and backs me up when I need it		
		1 = Strongly agree . . . . .	2336	1128
		2 = Somewhat agree . . . . .	1557	517
		3 = Somewhat disagree . . . . .	553	186
		4 = Strongly disagree . . . . .	325	99
		9 = Not answered . . . . .	41	21
TSC249	717 - 717	l. The principal (school head) talks with me frequently about my instructional practices		
		1 = Strongly agree . . . . .	606	304
		2 = Somewhat agree . . . . .	1688	707
		3 = Somewhat disagree . . . . .	1439	537
		4 = Strongly disagree . . . . .	1034	383
		9 = Not answered . . . . .	45	20

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 82

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC250	718 - 718	m. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes		
		1 = Strongly agree . . . . .	1126	734
		2 = Somewhat agree . . . . .	1868	704
		3 = Somewhat disagree . . . . .	1077	324
		4 = Strongly disagree . . . . .	709	167
		9 = Not answered . . . . .	32	22
TSC251	719 - 719	n. Most of my colleagues share my beliefs and values about what the central mission of the school should be		
		1 = Strongly agree . . . . .	1583	1071
		2 = Somewhat agree . . . . .	2505	691
		3 = Somewhat disagree . . . . .	542	137
		4 = Strongly disagree . . . . .	141	31
		9 = Not answered . . . . .	41	21
TSC252	720 - 720	o. The principal (school head) knows what kind of school he/she wants and has communicated it to the staff		
		1 = Strongly agree . . . . .	2051	1007
		2 = Somewhat agree . . . . .	1711	630
		3 = Somewhat disagree . . . . .	738	205
		4 = Strongly disagree . . . . .	277	96
		9 = Not answered . . . . .	35	13
TSC253	721 - 721	p. There is a great deal of cooperative effort among staff members		
		1 = Strongly agree . . . . .	1654	1013
		2 = Somewhat agree . . . . .	2040	680
		3 = Somewhat disagree . . . . .	820	180
		4 = Strongly disagree . . . . .	270	61
		9 = Not answered . . . . .	28	17
TSC254	722 - 722	q. In this school, staff members are recognized for a job well done		
		1 = Strongly agree . . . . .	1177	671
		2 = Somewhat agree . . . . .	1965	781
		3 = Somewhat disagree . . . . .	1081	326
		4 = Strongly disagree . . . . .	560	155
		9 = Not answered . . . . .	29	18
TSC255	723 - 723	r. I have to follow rules in this school that conflict with my best professional judgment		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 83

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		1 = Strongly agree . . . . .	310	127
		2 = Somewhat agree . . . . .	1032	326
		3 = Somewhat disagree . . . . .	1550	484
		4 = Strongly disagree . . . . .	1885	994
		9 = Not answered . . . . .	35	20
TSC256	724 - 724	s. I am satisfied with my class size		
		1 = Strongly agree . . . . .	1780	1127
		2 = Somewhat agree . . . . .	1549	498
		3 = Somewhat disagree . . . . .	769	193
		4 = Strongly disagree . . . . .	683	121
		9 = Not answered . . . . .	31	12
TSC257	725 - 725	t. I make a conscious effort to coordinate the content of my courses with that of other teachers		
		1 = Strongly agree . . . . .	1861	746
		2 = Somewhat agree . . . . .	2147	860
		3 = Somewhat disagree . . . . .	570	225
		4 = Strongly disagree . . . . .	168	85
		9 = Not answered . . . . .	66	35
TSC258	726 - 726	u. Goals and priorities for the school are clear		
		1 = Strongly agree . . . . .	1755	944
		2 = Somewhat agree . . . . .	2025	650
		3 = Somewhat disagree . . . . .	736	238
		4 = Strongly disagree . . . . .	264	101
		9 = Not answered . . . . .	32	18
TSC259	727 - 727	v. The amount of student tardiness and class cutting in this school interferes with my teaching		
		1 = Strongly agree . . . . .	569	103
		2 = Somewhat agree . . . . .	1137	288
		3 = Somewhat disagree . . . . .	1080	357
		4 = Strongly disagree . . . . .	1991	1181
		9 = Not answered . . . . .	35	22
TSC260	728 - 728	w. I sometimes feel it is a waste of time to try to do my best as a teacher		
		1 = Strongly agree . . . . .	410	78
		2 = Somewhat agree . . . . .	1105	321
		3 = Somewhat disagree . . . . .	852	237
		4 = Strongly disagree . . . . .	2419	1299
		9 = Not answered . . . . .	26	16
TSC261	729 - 729	30. If you could go back to your college days and		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 84

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		start over again, would you become a teacher or not?		
		1 = Certainly would become a teacher . . . . .	1521	807
		2 = Probably would become a teacher . . . . .	1290	542
		3 = Chances about even for and against . . . . .	846	329
		4 = Probably would not become a teacher . . . . .	729	194
		5 = Certainly would not become a teacher . . . . .	401	65
		9 = Not answered . . . . .	25	14
TSC262	730 - 730	31. Indicate the degree to which each of the following matters is a problem in this school		
		a. Student		
		1 = Serious . . . . .	482	81
		2 = Moderate . . . . .	1243	343
		3 = Minor . . . . .	1834	720
		4 = Not a problem . . . . .	1185	790
		9 = Not answered . . . . .	68	17
TSC263	731 - 731	b. Student absenteeism		
		1 = Serious . . . . .	834	67
		2 = Moderate . . . . .	1534	312
		3 = Minor . . . . .	1644	751
		4 = Not a problem . . . . .	768	806
		9 = Not answered . . . . .	32	15
TSC264	732 - 732	c. Teacher absenteeism		
		1 = Serious . . . . .	110	17
		2 = Moderate . . . . .	739	104
		3 = Minor . . . . .	1746	463
		4 = Not a problem . . . . .	2178	1354
		9 = Not answered . . . . .	39	13
TSC265	733 - 733	d. Students cutting class		
		1 = Serious . . . . .	300	28
		2 = Moderate . . . . .	643	57
		3 = Minor . . . . .	1385	279
		4 = Not a problem . . . . .	2448	1573
		9 = Not answered . . . . .	36	14
TSC266	734 - 734	e. Physical conflicts among students		
		1 = Serious . . . . .	288	39
		2 = Moderate . . . . .	949	140
		3 = Minor . . . . .	2212	698

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 85

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		4 = Not a problem . . . . .	1336	1062
		9 = Not answered . . . . .	27	12
TSC267	735 - 735	f. Robbery or theft		
		1 = Serious . . . . .	199	32
		2 = Moderate . . . . .	675	109
		3 = Minor . . . . .	2187	519
		4 = Not a problem . . . . .	1718	1280
		9 = Not answered . . . . .	33	11
TSC268	736 - 736	g. Vandalism of school property		
		1 = Serious . . . . .	293	32
		2 = Moderate . . . . .	876	133
		3 = Minor . . . . .	2188	623
		4 = Not a problem . . . . .	1426	1151
		9 = Not answered . . . . .	29	12
TSC269	737 - 737	h. Student pregnancy		
		1 = Serious . . . . .	360	13
		2 = Moderate . . . . .	568	20
		3 = Minor . . . . .	1200	131
		4 = Not a problem . . . . .	2648	1768
		9 = Not answered . . . . .	36	19
TSC270	738 - 738	i. Student use of alcohol		
		1 = Serious . . . . .	608	69
		2 = Moderate . . . . .	991	155
		3 = Minor . . . . .	1041	276
		4 = Not a problem . . . . .	2127	1437
		9 = Not answered . . . . .	45	14
TSC271	739 - 739	j. Student drug abuse		
		1 = Serious . . . . .	440	41
		2 = Moderate . . . . .	966	123
		3 = Minor . . . . .	1327	299
		4 = Not a problem . . . . .	2033	1473
		9 = Not answered . . . . .	46	15
TSC272	740 - 740	k. Student possession of weapons		
		1 = Serious . . . . .	89	8
		2 = Moderate . . . . .	252	8
		3 = Minor . . . . .	1236	113
		4 = Not a problem . . . . .	3194	1811
		9 = Not answered . . . . .	41	11
TSC273	741 - 741	l. Physical abuse of teachers		
		1 = Serious . . . . .	38	15
		2 = Moderate . . . . .	127	15
		3 = Minor . . . . .	773	56
		4 = Not a problem . . . . .	3845	1855
		9 = Not answered . . . . .	29	10

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 86

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC274	742 - 742	m. Verbal abuse of teachers		
		1 = Serious . . . . .	436	64
		2 = Moderate . . . . .	883	150
		3 = Minor . . . . .	1935	569
		4 = Not a problem . . . . .	1533	1157
		9 = Not answered . . . . .	25	11
TSC275	743 - 743	32. At this school, how much actual influence do you think teachers have over school policy in each of the areas below?  (Parts a through d of item 32 use a scale of 1 to 6 where 1 means "no influence" and 6 means "a great deal of influence")		
		a. Determining discipline policy		
		1 = None . . . . .	479	116
		2 = . . . . .	787	138
		3 = . . . . .	944	276
		4 = . . . . .	949	369
		5 = . . . . .	1016	542
		6 = A great deal . . . . .	600	494
		9 = Not answered . . . . .	37	16
TSC276	744 - 744	b. Determining the content of inservice programs		
		1 = None . . . . .	641	307
		2 = . . . . .	839	260
		3 = . . . . .	971	326
		4 = . . . . .	883	381
		5 = . . . . .	935	368
		6 = A great deal . . . . .	503	266
		9 = Not answered . . . . .	40	43
TSC277	745 - 745	c. Setting policy on grouping students in classes by ability		
		1 = None . . . . .	987	295
		2 = . . . . .	848	234
		3 = . . . . .	892	250
		4 = . . . . .	740	297
		5 = . . . . .	734	380
		6 = A great deal . . . . .	539	441
		9 = Not answered . . . . .	72	54
TSC278	746 - 746	d. Establishing curriculum		
		1 = None . . . . .	544	168



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 87

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		2 =	688	155
		3 =	924	244
		4 =	933	332
		5 =	1041	556
		6 = A great deal	635	478
		9 = Not answered	47	18
TSC279	747 - 747	33. At this school, how much control do you feel you have IN YOUR CLASSROOM over each of the following areas of your planning and teaching  (Parts a through e of item 33 use a scale of 1 to 6 where 1 means "no control" and 6 means "complete control")  a. Selecting textbooks and other instruc- tional materials		
		1 = None	379	121
		2 =	510	154
		3 =	619	220
		4 =	698	280
		5 =	1318	595
		6 = Complete control	1257	565
		9 = Not answered	31	16
TSC280	748 - 748	b. Selecting content, topics, and skills to be taught		
		1 = None	294	66
		2 =	407	77
		3 =	518	165
		4 =	664	242
		5 =	1426	623
		6 = Complete control	1473	764
		9 = Not answered	30	14
TSC281	749 - 749	c. Selecting teaching techniques		
		1 = None	50	11
		2 =	102	26
		3 =	201	55
		4 =	376	98
		5 =	1382	484
		6 = Complete control	1677	1263
		9 = Not answered	24	14
TSC282	750 - 750	d. Disciplining students		
		1 = None	91	12
		2 =	226	44
		3 =	468	96
		4 =	741	205

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 88

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		5 = . . . . .	1615	710
		6 = Complete control . . . . .	1648	868
		9 = Not answered . . . . .	23	16
TSC283	751 - 751	e. Determining the amount of homework to be assigned		
		1 = None . . . . .	59	21
		2 = . . . . .	80	17
		3 = . . . . .	175	58
		4 = . . . . .	307	134
		5 = . . . . .	1091	459
		6 = Complete control . . . . .	3046	1230
		9 = Not answered . . . . .	54	32
TSC284	752 - 753	34. To what extent has each of the following people at this school helped you improve your teaching or solve an instructional or class management problem?  (Parts a through d of item 34 use a scale of 1 to 6 where 1 means "no help" and 6 means "extremely helpful")		
		a. Principal or school head		
		1 = No help . . . . .	629	186
		2 = . . . . .	629	194
		3 = . . . . .	666	233
		4 = . . . . .	788	302
		5 = . . . . .	912	391
		6 = Extremely helpful . . . . .	1011	559
		7 = . . . . .	152	71
		99 = Not answered . . . . .	25	15
TSC285	754 - 755	b. Department chair		
		1 = No help . . . . .	489	121
		2 = . . . . .	302	65
		3 = . . . . .	313	71
		4 = . . . . .	336	88
		5 = . . . . .	440	143
		6 = Extremely helpful . . . . .	489	200
		7 = . . . . .	2375	1230
		99 = Not answered . . . . .	68	33
TSC286	756 - 757	c. Other school administrators		
		1 = No help . . . . .	911	215
		2 = . . . . .	559	123
		3 = . . . . .	557	145
		4 = . . . . .	567	147
		5 = . . . . .	645	179
		6 = Extremely helpful . . . . .	501	203
		7 = . . . . .	1023	913
		99 = Not answered . . . . .	49	26

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 89

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC287	758 - 759	d. Other teachers		
		1 = No help . . . . .	258	77
		2 = . . . . .	323	118
		3 = . . . . .	563	196
		4 = . . . . .	874	343
		5 = . . . . .	1233	513
		6 = Extremely helpful . . . . .	1345	591
		7 = . . . . .	185	96
		99 = Not answered . . . . .	31	17
TSC288	760 - 760	35. How long do you plan to remain in teaching?		
		1 = As long as I am able . . . . .	1389	823
		2 = Until I am eligible for retirement . . . . .	1364	176
		3 = Will probably continue unless something better comes along . . . . .	668	254
		4 = Definitely plan to leave teaching as soon as I can . . . . .	432	163
		5 = Undecided at this time . . . . .	913	520
		9 = Not answered . . . . .	46	15
TSC289	761 - 762	36. In how many years do you plan to retire?		
		0-70 = Years		
		Maximum . . . . .	65	62
		Minimum . . . . .	0	0
		Mean . . . . .	18.029	3.193
		Standard Dev . . . . .	10.791	11.025
		99 = Not answered . . . . .	265	171
		bl = Not applicable . . . . .	2013	937
TSC290	763 - 764	37a. Which best describes your MAIN ACTIVITY during the previous school year (1986-87)?		
		1 = Teaching in this school . . . . .	3603	1357
		2 = Teaching in another school in this school System (Teaching in another private school) . . . . .	261	126
		3 = Teaching in another public school system . . . . .	243	0
		4 = Teaching in a private school (Teaching in a public school) . . . . .	46	69
		5 = Teaching at the postsecondary level . . . . .	16	6
		6 = Attending a college or university . . . . .	234	142

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 90

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL

7 = Working in a nonteaching occupation in the field of education . . . . .	54	30
8 = Working in an occupation outside the field of education . . . . .	101	73
9 = Homemaking and/or child rearing . . . . .	80	85
10 = Unemployed and seeking work . . . . .	13	8
11 = Military service . . . . .	2	1
12 = Retired . . . . .	7	1
13 = Other . . . . .	122	46
99 = Not answered . . . . .	30	7

TSC291 765 - 766

37b.

What do you expect  
your main activity  
will be during the  
next school year  
(1988-89)?

1 = Teaching in this school . . . . .	2843	1028
2 = Teaching in another school in this school system (Teaching in another private school) . . . . .	398	164
3 = Teaching in another public school system . . . . .	385	0
4 = Teaching in a private school (Teaching in a public school) . . . . .	18	224
5 = Teaching at the postsecondary level . . . . .	20	12
6 = Attending a college or university . . . . .	100	74
7 = Working in a nonteaching occupation in the field of education . . . . .	87	40
8 = Working in an occupation outside the field of education . . . . .	166	113
9 = Homemaking and/or child rearing . . . . .	206	124
10 = Unemployed and seeking work . . . . .	34	21
11 = Military service . . . . .	1	1
12 = Retired . . . . .	297	25
13 = Other . . . . .	221	107
99 = Not answered . . . . .	36	18

TSC292 767 - 767

38.

For each of the following  
pay incentives, please indicate  
whether you FAVOR OR  
OPPOSE the incentive, and whether  
you now receive the incentive.

(1) Do you FAVOR or OPPOSE the  
incentive?

a. Additional pay for  
assuming additional  
responsibilities as  
a master or mentor

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 91

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		teacher		
		1 = Strongly favor . . . . .	2868	1128
		2 = Mildly favor . . . . .	1354	625
		3 = Mildly oppose . . . . .	257	90
		4 = Strongly oppose . . . . .	270	48
		9 = Not answered . . . . .	63	60
TSC294	769 - 769	b. Additional pay for teaching in a shortage field		
		1 = Strongly favor . . . . .	1237	516
		2 = Mildly favor . . . . .	1428	691
		3 = Mildly oppose . . . . .	942	399
		4 = Strongly oppose . . . . .	1136	280
		9 = Not answered . . . . .	69	65
TSC296	771 - 771	c. Additional pay for teaching in a high- priority location		
		1 = Strongly favor . . . . .	2035	870
		2 = Mildly favor . . . . .	1770	710
		3 = Mildly oppose . . . . .	505	192
		4 = Strongly oppose . . . . .	430	103
		9 = Not answered . . . . .	72	76
TSC298	773 - 773	d. Salary increases as part of a career ladder in which teachers progress through several pro- motional levels based on their performance		
		1 = Strongly favor . . . . .	2079	1103
		2 = Mildly favor . . . . .	1456	593
		3 = Mildly oppose . . . . .	526	120
		4 = Strongly oppose . . . . .	675	79
		9 = Not answered . . . . .	76	56
TSC300	775 - 775	e. A merit pay bonus for exceptional perform- ance in a given year		
		1 = Strongly favor . . . . .	1430	823
		2 = Mildly favor . . . . .	1340	616
		3 = Mildly oppose . . . . .	773	265
		4 = Strongly oppose . . . . .	1205	190
		9 = Not Answered . . . . .	64	57
TSC302	777 - 777	f. A schoolwide bonus for all teachers in a school that shows exceptional perform- ance or improvement in a given year		
		1 = Strongly favor . . . . .	1729	824
		2 = Mildly favor . . . . .	1514	673
		3 = Mildly oppose . . . . .	662	254
		4 = Strongly oppose . . . . .	837	137

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 92

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		9 = Not answered . . . . .	70	63
TSC293	768 - 768	(2) Do you NOW RECEIVE the incentive?		
		a. Additional pay for assuming additional responsibilities as a master or mentor teacher		
		1 = Yes . . . . .	365	108
		2 = No . . . . .	4302	1772
		9 = Not answered . . . . .	145	71
TSC295	770 - 770	b. Additional pay for teaching in a shortage field		
		1 = Yes . . . . .	59	26
		2 = No . . . . .	4567	1829
		9 = Not answered . . . . .	186	96
TSC297	772 - 772	c. Additional pay for teaching in a high- priority location		
		1 = Yes . . . . .	76	18
		2 = No . . . . .	4517	1823
		9 = Not answered . . . . .	219	110
TSC299	774 - 774	d. Salary increases as part of a career ladder in which teachers progress through several pro- motional levels based on their performance		
		1 = Yes . . . . .	716	271
		2 = No . . . . .	3897	1583
		9 = Not answered . . . . .	199	97
TSC301	776 - 776	e. A merit pay bonus for exceptional perform- ance in a given year		
		1 = Yes . . . . .	108	66
		2 = No . . . . .	4492	1793
		9 = Not answered . . . . .	212	92
TSC303	778 - 778	f. A schoolwide bonus for all teachers in a school that shows exceptional perform- ance or improvement in a given year		
		1 = Yes . . . . .	130	59
		2 = No . . . . .	4473	1796
		9 = Not answered . . . . .	209	96
TSC304	779 - 783	39.		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 93

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		The following questions refer to your before-tax earnings from teaching and other employment from mid-June 1987 to mid-June 1988		
		a. During the summer of 1987, how much did you earn in		
		(1) Summer school salary from this or any other school?		
		0 = None 1-20,000 = Dollars		
		Maximum . . . . .	20000	18000
		Minimum . . . . .	0	0
		Mean . . . . .	301.805	279.551
		Standard Dev . . . . .	1302.18	1144.24
		99999 = Not answered . . . . .	160	75
TSC305	784 - 788	(2) Other SCHOOL compensation for summer work at this or any other school?		
		0 = None 1-20,000 = Dollars		
		Maximum . . . . .	8261	13000
		Minimum . . . . .	0	0
		Mean . . . . .	70.146	73.712
		Standard Dev . . . . .	460.136	604.662
		99999 = Not answered . . . . .	174	88
TSC306	789 - 793	(3) Earnings from NONSCHOOL employ- ment during the summer of 1987?		
		0 = None 1-50,000 = Dollars		
		Maximum . . . . .	40000	21800
		Minimum . . . . .	0	0
		Mean . . . . .	517.193	507.745
		Standard Dev . . . . .	1947.43	1310.79
		99999 = Not answered . . . . .	176	81
TSC307	794 - 798	b. What is your academic base year salary for teaching the 1987-88 school year?		
		Public School		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 94

FIELD NAME LOCATION CODES = COMMENTS

UNWEIGHTED  
FREQUENCIES  
PUBLIC SCHOOL PRIVATE SCHOOL

1 = 1,000 < = Yearly Salary < = 20,000 . . . . .	1724	0
2 = 20,001 < = Yearly Salary < = 25,000 . . . . .	1220	0
3 = 25,001 < = Yearly Salary < = 30,000 . . . . .	720	0
4 = 30,001 < = Yearly Salary < = 35,000 . . . . .	398	0
5 = 35,001 < = Yearly Salary < = 99,997 . . . . .	392	0
99999 = Not answered . . . . .	358	0

Private School		
1 = 1,000 < = Yearly Salary < = 10,000 . . . . .	0	428
2 = 10,001 < = Yearly Salary < = 15,000 . . . . .	0	658
3 = 15,001 < = Yearly Salary < = 20,000 . . . . .	0	457
4 = 20,001 < = Yearly Salary < = 25,000 . . . . .	0	164
5 = 25,001 < = Yearly Salary < = 99,997 . . . . .	0	70
99999 = Not answered . . . . .	0	174

TSC308 799 - 803

c. During the 1987-88  
school year, how much  
will you earn in addi-  
tional compensation  
from your school(s)  
for extra curricular  
or additional activi-  
ties?

0 = None  
1-50,000 = Dollars

Maximum . . . . .	39000	30000
Minimum . . . . .	0	0
Mean . . . . .	706.286	357.698
Standard Dev . . . . .	2532.49	1773.25

99999 = Not answered . . . . .	158	76
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TSC309 804 - 808

d. During the 1987-88  
school year, how much  
will you earn from  
NONSCHOOL employment?

0 = None  
1-90,000 = Dollars

Maximum . . . . .	75000	50000
Minimum . . . . .	0	0
Mean . . . . .	826.549	789.869
Standard Dev . . . . .	3612.31	2783.03

99999 = Not answered . . . . .	178	89
--------------------------------	-----	----

TSC310 809 - 814

e. What is your total  
earned income from  
mid-June 1987 to  
mid-June 1988?

0 = None  
1-99,999 = Dollars  
100,000 = 100,000 Dollars  
or more

Maximum . . . . .	100000	100000
Minimum . . . . .	0	0
Mean . . . . .	25427.3	15789.3
Standard Dev . . . . .	9631.43	8190.21



1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 95

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		999999 = Not answered . . . . .	288	122
TSC311	815 - 815	40. Do you receive any income- in-kind in addition to or in lieu of your school salary?		
		1 = Housing or housing expenses . . . . .	25	140
		9 = Not answered . . . . .	168	77
		bl = Not applicable . . . . .	4619	1734
TSC312	816 - 816			
		2 = Meals . . . . .	29	196
		9 = Not answered . . . . .	168	75
		bl = Not applicable . . . . .	4615	1680
TSC313	817 - 817			
		3 = Tuition for your children . . . . .	9	182
		9 = Not answered . . . . .	168	75
		bl = Not applicable . . . . .	4635	1694
TSC314	818 - 818			
		4 = Child care . . . . .	15	34
		9 = Not answered . . . . .	168	75
		bl = Not applicable . . . . .	4629	1842
TSC315	819 - 819			
		5 = College tuition for yourself . . . . .	124	136
		9 = Not answered . . . . .	168	75
		bl = Not applicable . . . . .	4520	1740
TSC316	820 - 820			
		6 = Car/transportation expenses . . . . .	242	74
		9 = Not answered . . . . .	168	75
		bl = Not applicable . . . . .	4402	1802
TSC317	821 - 822			
		7 = None of the above . . . . .	4247	1351
		99 = Not answered . . . . .	168	75
		bl = Not applicable . . . . .	397	525
TSC318	823 - 824	41. Which category represents the total combined income of all FAMILY members in your household during 1987?		
		1 = Less than \$10,000 . . . . .	40	81
		2 = \$10,000 - \$14,999 . . . . .	70	195
		3 = \$15,000 - \$19,999 . . . . .	354	252
		4 = \$20,000 - \$24,999 . . . . .	487	196

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 96

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		5 = \$25,000 - \$29,999 . . . . .	465	158
		6 = \$30,000 - \$34,999 . . . . .	436	161
		7 = \$35,000 - \$39,999 . . . . .	481	158
		8 = \$40,000 - \$49,999 . . . . .	822	225
		9 = \$50,000 - \$59,999 . . . . .	654	164
		10 = \$60,000 - \$74,999 . . . . .	496	112
		11 = \$75,000 - \$99,999 . . . . .	220	60
		12 = \$100,000 or more . . . . .	88	43
		99 = Not answered . . . . .	199	146
TSC319	825 - 825	42. Are you male or female?		
		1 = Male . . . . .	1302	373
		2 = Female . . . . .	3495	1577
		9 = Not answered . . . . .	15	1
TSC320	826 - 826	43. What is your race?		
		1 = American Indian, Aleut, Eskimo . . . . .	47	13
		2 = Asian or Pacific Islander . . . . .	38	15
		3 = Black . . . . .	313	57
		4 = White . . . . .	4340	1836
		9 = Not answered . . . . .	74	30
TSC321	827 - 827	44. Are you of Hispanic origin?		
		1 = Yes . . . . .	160	58
		2 = No . . . . .	4568	1866
		9 = Not answered . . . . .	84	27
TSC322	828 - 829	45. What is your year of birth?		
		1 = 1958 < = Year of birth < = 1975 . . . . .	1242	711
		2 = 1948 < = Year of birth < = 1957 . . . . .	1589	625
		3 = 1938 < = Year of birth < = 1947 . . . . .	1077	375
		4 = 1901 < = Year of birth < = 1937 . . . . .	858	217
		99 = Not answered . . . . .	46	23
TSC323	830 - 830	46. What is your current marital status?		
		1 = Married . . . . .	3384	1187
		2 = Widowed, divorced, separated . . . . .	541	122
		3 = Never married . . . . .	845	618
		9 = Not answered . . . . .	42	24
TSC324	831 - 832	47. How many children do you have who are dependent on you for more than half of their financial support?		

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 97

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		0 = None 1-20 = Children		
		Maximum . . . . .	8	20
		Minimum . . . . .	0	0
		Mean . . . . .	0.958	0.906
		Standard Dev . . . . .	1.156	1.319
		99 = Not answered . . . . .	45	37
TSC325	833 - 834	48. What was the age of your youngest child on his/her last birthday?		
		0-60 = Age		
		Maximum . . . . .	52	25
		Minimum . . . . .	0	0
		Mean . . . . .	8.852	7.823
		Standard Dev . . . . .	6.884	5.921
		99 = Not answered . . . . .	54	40
		bl = Not applicable . . . . .	2344	1102
TSC326	835 - 835	49. Do you have persons other than your spouse or child- ren who are dependent on you for more than half of their financial support?		
		1 = Yes . . . . .	143	65
		2 = No . . . . .	4621	1837
		9 = Not answered . . . . .	48	49
TSC327	836 - 837	How many persons other than your spouse or children are dependent on you for more than half of their financial support?		
		0-20 = Persons		
		Maximum . . . . .	5	16
		Minimum . . . . .	1	1
		Mean . . . . .	1.219	1.963
		Standard Dev . . . . .	0.578	2.740
		99 = Not answered . . . . .	53	60
		bl = Not applicable . . . . .	4622	1837
STATUS	838 - 838	1 = Stayer . . . . . 2 = Mover . . . . . 3 = Leaver . . . . .	2078 1181 1553	716 566 669
TSUBJ	839 - 839	Teacher Subject Category For SASS88'		
		0 = Elementary general . . . . .	1508	1049
		1 = Elementary special ed. . . . .	352	57
		2 = Elementary other . . . . .	626	241
		3 = Secondary math . . . . .	269	86

1988-89 TEACHER FOLLOW-UP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 98

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		4 = Secondary science . . . . .	250	80
		5 = Secondary English . . . . .	327	79
		6 = Secondary social studies . . . . .	213	58
		7 = Secondary vocational ed. . . . .	287	16
		8 = Secondary special ed. . . . .	238	26
		9 = Secondary other . . . . .	742	259
TNEW	840 - 840	New Teacher Indicator For SASS88'		
		1 = New teacher . . . . .	1573	784
		0 = Experienced teacher . . . . .	3239	1167
TBIL	841 - 841	Bilingual/ESL Teacher Indicator		
		1 = Bilingual/ESL teacher . . . . .	148	28
		0 = Not a bilingual/ESL teacher . . . . .	4664	1923
YRLYSAL	842 - 842	Yearly Salary for Former Teachers in 1988-89		
		Public School		
		1 = 1,000 < = Yearly Salary < = 20,000 . . . . .	854	0
		2 = 20,001 < = Yearly Salary < = 25,000 . . . . .	986	0
		3 = 25,001 < = Yearly Salary < = 30,000 . . . . .	701	0
		4 = 30,001 < = Yearly Salary < = 35,000 . . . . .	462	0
		5 = Yearly Salary > = 35,001 . . . . .	644	0
		Private School		
		1 = 1,000 < = Yearly Salary < = 10,000 . . . . .	0	17
		2 = 10,001 < = Yearly Salary < = 15,000 . . . . .	0	239
		3 = 15,001 < = Yearly Salary < = 20,000 . . . . .	0	318
		4 = 20,001 < = Yearly Salary < = 25,000 . . . . .	0	238
		5 = Yearly Salary > = 25,001 . . . . .	0	242
PCTCHSAL	843 - 847	Percent Change in Salary between 1987-88 and 1988-89		
		Public School		
		Maximum . . . . .	9577.4%	
		Minimum . . . . .	-100%	
		Mean . . . . .	26.9448	
		Standard Dev . . . . .	236.279	
		Private School		
		Maximum . . . . .	2900%	
		Minimum . . . . .	-100%	
		Mean . . . . .	54.27	
		Standard Dev . . . . .	201.125	
FINALWGT	848 - 855	Final weights 4 implied decimal places		
RW1-RW48	856 - 1239	Replicate weight 1 to Replicate weight 48 Each field is 8 digits with 4 implied decimal places		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE  
INDUSTRY CODES (1980) & OCCUPATION CODES

PAGE A-1

APPENDIX 'A'

1980 CENSUS OF POPULATION  
INDUSTRY CLASSIFICATIONS  
(THE 3 DIGIT NUMBER IN THE LEFT MARGIN IS THE CODE SYMBOL FOR THE  
OCCUPATION CATEGORY. THE NUMBER IN PARENTHESES TO THE RIGHT OF THE  
DESCRIPTION IS THE SIC DEFINITION.)

AGRICULTURE, FORESTRY, AND FISHERIES

010 AGRICULTURAL PRODUCTION, CROPS (01)  
011 AGRICULTURAL PRODUCTION, LIVESTOCK (02)  
020 AGRICULTURAL SERVICES, EXCEPT HORTICULTURAL (07, EXCEPT 078)  
021 HORTICULTURAL SERVICES (078)  
030 FORESTRY (08)  
031 FISHING HUNTING, AND TRAPPING (09)

MINING

040 METAL MINING (10)  
041 COAL MINING (11, 12)  
042 CRUDE PETROLEUM AND NATURAL GAS EXTRACTION (13)  
050 NONMETALLIC MINING AND QUARRYING, EXCEPT FUEL (14)

060 CONSTRUCTION (15, 16, 17)

MANUFACTURING

NONDURABLE GOODS

FOOD AND KINDRED PRODUCTS

100 MEAT PRODUCTS (201)  
101 DAIRY PRODUCTS (202)  
102 CANNED AND PRESERVED FRUITS AND VEGETABLES (203)  
110 GRAIN MILL PRODUCTS (204)  
111 BAKERY PRODUCTS (205)  
112 SUGAR AND CONFECTIONERY PRODUCTS (206)  
120 BEVERAGE INDUSTRIES (208)  
121 MISCELLANEOUS FOOD PREPARATIONS AND KINDRED PRODUCTS (207,209)  
122 NOT SPECIFIED FOOD INDUSTRIES  
130 TOBACCO MANUFACTURES (21)

TEXTILE MILL PRODUCTS

132 KNITTING MILLS (225)  
140 DYEING AND FINISHING TEXTILES, EXCEPT WOOL AND KNIT GOODS (226)  
141 FLOOR COVERINGS, EXCEPT HARD SURFACE (227)  
142 YARN, THREAD, AND FABRIC MILLS (228,221-224)  
150 MISCELLANEOUS TEXTILE MILL PRODUCTS (229)

APPAREL AND OTHER FINISHED TEXTILE PRODUCTS

151 APPAREL AND ACCESSORIES, EXCEPT KNIT (231-238)  
152 MISCELLANEOUS FABRICATED TEXTILE PRODUCTS (239)

PAPER AND ALLIED PRODUCTS

160 PULP, PAPER, AND PAPERBOARD MILL (261-263,266)  
161 MISCELLANEOUS PAPER AND PULP PRODUCTS (264)  
162 PAPERBOARD CONTAINERS AND BOXES (265)

PRINTING, PUBLISHING, AND ALLIED INDUSTRIES

- 171 NEWSPAPER PUBLISHING AND PRINTING (271)
- 172 PRINTING, PUBLISHING, AND ALLIED INDUSTRIES, EXCEPT  
NEWSPAPERS (272-279)

CHEMICALS AND ALLIED PRODUCTS

- 180 PLASTICS, SYNTHETICS, AND RESINS (282)
- 181 DRUGS (283)
- 182 SOAPS AND COSMETICS (284)
- 190 PAINTS, VARNISHES, AND RELATED PRODUCTS (285)
- 191 AGRICULTURAL CHEMICALS (287)
- 192 INDUSTRIAL AND MISCELLANEOUS CHEMICALS (281,286,289)

PETROLEUM AND COAL PRODUCTS

- 200 PETROLEUM REFINING (291)
- 201 MISCELLANEOUS PETROLEUM AND COAL PRODUCTS (295,299)

RUBBER AND MISCELLANEOUS PLASTICS PRODUCTS

- 210 TIRES AND INNER TUBES (301)
- 211 OTHER RUBBER PRODUCTS, AND PLASTICS FOOTWEAR AND BELTING  
(302-304, 306)
- 212 MISCELLANEOUS PLASTICS PRODUCTS (307)

LEATHER AND LEATHER PRODUCTS

- 220 LEATHER TANNING AND FINISHING (311)
- 221 FOOTWEAR, EXCEPT RUBBER AND PLASTIC (313,314)
- 222 LEATHER PRODUCTS, EXCEPT FOOTWEAR (315-317, 319)

DURABLE GOODS

LUMBER AND WOOD PRODUCTS, EXCEPT FURNITURE

- 230 LOGGING (241)
- 231 SAWMILLS, PLANNING MILLS, AND MILLWORK (242, 243)
- 232 WOOD BUILDINGS AND MOBILE HOMES (245)
- 241 MISCELLANEOUS WOOD PRODUCTS (244,249)

- 242 FURNITURE AND FIXTURES (25)

STONE, CLAY, GLASS, AND CONCRETE PRODUCTS

- 250 GLASS AND GLASS PRODUCTS (321-323)
- 251 CEMENT, CONCRETE, GYPSUM, AND PLASTER PRODUCTS (324,327)
- 252 STRUCTURAL CLAY PRODUCTS (325)
- 261 POTTERY AND RELATED PRODUCTS (326)
- 262 MISCELLANEOUS NONMETALLIC MINERAL AND STONE PRODUCTS (328,329)

METAL INDUSTRIES

- 270 BLAST FURNACES, STEELWORKS, ROLLING AND FINISHING MILLS(331)
- 271 IRON AND STEEL FOUNDRIES (332)
- 272 PRIMARY ALUMINUM INDUSTRIES (3334, PT 334, 3353-55,3361)
- 280 OTHER PRIMARY METAL INDUSTRIES (3331-3333, 3339, 334, 3351,  
3356, 3357, 3362, 3369, 339)

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE  
INDUSTRY CODES (1980) & OCCUPATION CODES

PAGE A-3  
APPENDIX 'A'

281 CUTLERY, HAND TOOLS, AND OTHER HARDWARE (342)  
282 FABRICATED STRUCTURAL METAL PRODUCTS (344)  
290 SCREW MACHINE PRODUCTS (345)  
291 METAL FORGINGS AND STAMPINGS (346)  
292 ORDINANCE (348)  
300 MISCELLANEOUS FABRICATED METAL PRODUCTS (341,343,349)  
301 NOT SPECIFIED METAL INDUSTRIES

MACHINERY, EXCEPT ELECTRICAL

310 ENGINES AND TURBINES (351)  
311 FARM MACHINERY AND EQUIPMENT (352)  
312 CONSTRUCTION AND MATERIAL HANDLING MACHINES (353)  
320 METAL WORKING MACHINERY (354)  
321 OFFICE AND ACCOUNTING MACHINES (357, EXCEPT 3573)  
322 ELECTRONIC COMPUTING EQUIPMENT (3573)  
331 MACHINERY, EXCEPT ELECTRICAL, N.E.C. (355, 356, 359)  
332 NOT SPECIFIED MACHINERY

ELECTRICAL MACHINERY, EQUIPMENT, AND SUPPLIES

340 HOUSEHOLD APPLIANCES (363)  
341 RADIO, TV. AND COMMUNICATION EQUIPMENT (365, 366)  
342 ELECTRICAL MACHINERY, EQUIPMENT, AND SUPPLIES, N.E.C.  
(361, 362, 364, 367, 369)  
350 NOT SPECIFIED ELECTRICAL MACHINERY, EQUIPMENT, AND SUPPLIES

TRANSPORTATION EQUIPMENT

351 MOTOR VEHICLES AND MOTOR VEHICLE EQUIPMENT (371)  
352 AIRCRAFT AND PARTS (372)  
360 SHIP YARD BOAT BUILDING AND REPAIRING (373)  
361 RAILROAD LOCOMOTIVES AND EQUIPMENT (374)  
362 GUIDED MISSILES, SPACE VEHICLES, AND PARTS (376)  
370 CYCLES AND MISCELLANEOUS TRANSPORTATION EQUIPMENT (379)

PROFESSIONAL AND PHOTOGRAPHIC EQUIPMENT, AND WATCHES

371 SCIENTIFIC AND CONTROLLING INSTRUMENTS (381,382)  
372 OPTICAL AND HEALTH SERVICES SUPPLIES (383, 384, 385)  
380 PHOTOGRAPHIC EQUIPMENT AND SUPPLIES(386)  
381 WATCHES, CLOCKS, AND CLOCKWORK OPERATED DEVICES  
382 NOT SPECIFIED PROFESSIONAL EQUIPMENT  
390 TOYS, AMUSEMENT, AND SPORTING GOODS (394)  
391 MISCELLANEOUS MANUFACTURING INDUSTRIES (39 EXC. 394)  
392 NOT SPECIFIED MANUFACTURING INDUSTRIES

TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES

TRANSPORTATION

400 RAILROADS (40)  
401 BUS SERVICE AND URBAN TRANSIT (41, EXCEPT 412)  
402 TAXICAB SERVICE (412)  
410 TRUCKING SERVICE (421, 423)  
411 WAREHOUSING AND STORAGE (422)  
412 U.S. POSTAL SERVICE (43)  
420 WATER TRANSPORTATION (44)  
421 AIR TRANSPORTATION (45)  
422 PIPE LINES, EXCEPT NATURAL GAS (46)

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE  
INDUSTRY CODES (1980) & OCCUPATION CODES

PAGE A-4

APPENDIX 'A'

432 SERVICES INCIDENTAL TO TRANSPORTATION (47)

COMMUNICATIONS

- 440 RADIO AND TELEVISION BROADCASTING (483)
- 441 TELEPHONE (WIRE AND RADIO) (481)
- 442 TELEGRAPH AND MISCELLANEOUS COMMUNICATION SERVICES  
(482, 489)

UTILITIES AND SANITARY SERVICES

- 460 ELECTRIC LIGHT AND POWER (491)
- 461 GAS AND STEAM SUPPLY SYSTEMS (492, 496)
- 462 ELECTRIC AND GAS, AND OTHER COMBINATION (493)
- 470 WATER SUPPLY AND IRRIGATION (494, 497)
- 471 SANITARY SERVICES (495)
- 472 NOT SPECIFIED UTILITIES

WHOLESALE TRADE

DURABLE GOODS

- 500 MOTOR VEHICLES AND EQUIPMENT (501)
- 501 FURNITURE AND HOME FURNISHINGS (502)
- 502 LUMBER AND CONSTRUCTION MATERIALS (503)
- 510 SPORTING GOODS, TOYS, AND HOBBY GOODS (504)
- 511 METALS AND MINERALS, EXCEPT PETROLEUM (505)
- 512 ELECTRICAL GOODS (506)
- 521 HARDWARE, PLUMBING AND HEATING SUPPLIES (507)
- 522 NOT SPECIFIED ELECTRICAL AND HARDWARE PRODUCTS
- 530 MACHINERY, EQUIPMENT, AND SUPPLIES (508)
- 531 SCRAP AND WASTE MATERIALS (5093)
- 532 MISCELLANEOUS WHOLESALE, DURABLE GOODS (5094, 5099)

NONDURABLE GOODS

- 540 PAPER AND PAPER PRODUCTS (511)
- 541 DRUGS, CHEMICALS, AND ALLIED PRODUCTS (512, 516)
- 542 APPAREL, FABRICS, AND NOTIONS (513)
- 550 GROCERIES AND RELATED PRODUCTS (514)
- 551 FARM-PRODUCT RAW MATERIALS (515)
- 552 PETROLEUM PRODUCTS (517)
- 560 ALCOHOLIC BEVERAGES (518)
- 561 FARM SUPPLIES (5191)
- 562 MISCELLANEOUS WHOLESALE, NONDURABLE GOODS (5194, 5198, 5199)
- 571 NOT SPECIFIED WHOLESALE TRADE

RETAIL TRADE

- 580 LUMBER AND BUILDING MATERIAL RETAILING (521, 523)
- 581 HARDWARE STORES (525)
- 582 RETAIL NURSERIES AND GARDEN STORES (526)
- 590 MOBILE HOME DEALERS (527)
- 591 DEPARTMENT STORES (531)
- 592 VARIETY STORES (533)
- 600 MISCELLANEOUS GENERAL MERCHANDISE STORES (539)
- 601 GROCERY STORES (541)
- 602 DAIRY PRODUCTS STORES (545)
- 610 RETAIL BAKERIES (546)
- 611 FOOD STORES, N.E.C. (542, 543, 544, 549)



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE  
INDUSTRY CODES (1980) & OCCUPATION CODES

PAGE A-5  
APPENDIX 'A'

612 MOTOR VEHICLE DEALERS (551,552)

620 AUTO AND HOME SUPPLY STORES (553)  
621 GASOLINE SERVICE STATIONS (554)  
622 MISCELLANEOUS VEHICLE DEALERS (555,556,557,559)  
630 APPAREL AND ACCESSORY STORES, EXCEPT SHOE (56, EXCEPT 566)  
631 SHOE STORES (566)  
632 FURNITURE AND HOME FURNISHINGS STORES (571)  
640 HOUSEHOLD APPLIANCES, TV, AND RADIO STORES (572,573)  
641 EATING AND DRINKING PLACES (58)  
642 DRUG STORES (591)  
650 LIQUOR STORES (592)  
651 SPORTING GOODS, BICYCLES, AND HOBBY STORES (5941,5945,5946)  
652 BOOK AND STATIONERY STORES (5942,5943)  
660 JEWELRY STORES (5944)  
661 SEWING, NEEDLEWORK, AND PIECE GOODS STORES (5949)  
662 MAIL ORDER HOUSES (5961)  
670 VENDING MACHINE OPERATORS (5962)  
671 DIRECT SELLING ESTABLISHMENTS (5963)  
672 FUEL AND ICE DEALERS (598)  
681 RETAIL FLORISTS (5992)  
682 MISCELLANEOUS RETAIL STORES (593,5947,5948,5993,5994,5999)  
691 NOT SPECIFIED RETAIL TRADE

FINANCE, INSURANCE, AND REAL ESTATE

700 BANKING (60)  
701 SAVINGS AND LOAN ASSOCIATIONS (612)  
702 CREDIT AGENCIES, N.E.C. (61, EXCEPT 612)  
710 SECURITY, COMMODITY BROKERAGE, AND INVESTMENT COMPANIES  
(62,67)  
711 INSURANCE (63,64)  
712 REAL ESTATE, INCLUDING REAL ESTATE-INSURANCE-LAW OFFICES  
(65,66)

BUSINESS AND REPAIR SERVICES

721 ADVERTISING (731)  
722 SERVICES TO DWELLINGS AND OTHER BUILDINGS (734)  
730 COMMERCIAL RESEARCH, DEVELOPMENT, AND TESTING LABS  
(7391,7397)  
731 PERSONNEL SUPPLY SERVICES (736)  
732 BUSINESS MANAGEMENT AND CONSULTING SERVICES (7392)  
740 COMPUTER AND DATA PROCESSING SERVICES (737)  
741 DETECTIVE AND PROTECTIVE SERVICES (7393)  
742 BUSINESS SERVICES, N.E.C. (732,733,735,7394,7395,7396,7399)  
750 AUTOMOTIVE SERVICES, EXCEPT REPAIR (751,752,754)  
751 AUTOMOTIVE REPAIR SHOPS (753)  
752 ELECTRICAL REPAIR SHOPS (762,7694)  
760 MISCELLANEOUS REPAIR SERVICES (763,764,7692,7699)

PERSONAL SERVICES

761 PRIVATE HOUSEHOLDS (88)  
762 HOTELS AND MOTELS (701)  
770 LODGING PLACES, EXCEPT HOTELS AND MOTELS (702,703,704)  
771 LAUNDRY, CLEANING, AND GARMENT SERVICES (721)  
772 BEAUTY SHOPS (723)  
780 BARBER SHOPS (724)

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE  
INDUSTRY CODES (1980) & OCCUPATION CODES

PAGE A-6

APPENDIX 'A'

781 FUNERAL SERVICE AND CREMATORIES (726)  
782 SHOE REPAIR SHOPS (725)  
790 DRESSMAKING SHOPS (PT 729)  
791 MISCELLANEOUS PERSONAL SERVICES (722, PT 729)

ENTERTAINMENT AND RECREATION SERVICES

800 THEATERS AND MOTION PICTURES (78, 792)  
801 BOWLING ALLEYS, BILLIARD AND POOL PARLORS (793)  
802 MISCELLANEOUS ENTERTAINMENT AND RECREATION SERVICES  
(791, 794, 799)

PROFESSIONAL AND RELATED SERVICES

812 OFFICES OF PHYSICIANS (801, 803)  
820 OFFICES OF DENTISTS (802)  
821 OFFICES OF CHIROPRACTORS (8041)  
822 OFFICES OF OPTOMETRISTS (8042)  
830 OFFICES OF HEALTH PRACTITIONERS, N.E.C. (8049)  
831 HOSPITALS (806)  
832 NURSING AND PERSONAL CARE FACILITIES (805)  
840 HEALTH SERVICES, N.E.C. (807, 808, 809)  
841 LEGAL SERVICES (81)  
842 ELEMENTARY AND SECONDARY SCHOOLS (821)  
850 COLLEGES AND UNIVERSITIES (822)  
851 BUSINESS, TRADE, AND VOCATIONAL SCHOOLS (824)  
852 LIBRARIES (823)  
860 EDUCATIONAL SERVICES, N.E.C. (829)  
861 JOB TRAINING AND VOCATIONAL REHABILITATION SERVICES (833)  
862 CHILD DAY CARE SERVICES (835)  
870 RESIDENTIAL CARE FACILITIES, WITHOUT NURSING (836)  
871 SOCIAL SERVICES, N.E.C. (832, 839)  
872 MUSEUMS, ART GALLERIES, AND ZOOS (84)  
880 RELIGIOUS ORGANIZATIONS (866)  
881 MEMBERSHIP ORGANIZATIONS (861-865, 869)  
882 ENGINEERING, ARCHITECTURAL, AND SURVEYING SERVICES (891)  
890 ACCOUNTING, AUDITING, AND BOOKKEEPING SERVICES (893)  
891 NONCOMMERCIAL EDUCATIONAL AND SCIENTIFIC RESEARCH (892)  
892 MISCELLANEOUS PROFESSIONAL AND RELATED SERVICES (899)

PUBLIC ADMINISTRATION

900 EXECUTIVE AND LEGISLATIVE OFFICES (911-913)  
901 GENERAL GOVERNMENT, N.E.C. (919)  
910 JUSTICE, PUBLIC ORDER, AND SAFETY (92)  
921 PUBLIC FINANCE, TAXATION, AND MONETARY POLICY (93)  
922 ADMINISTRATION OF HUMAN RESOURCES PROGRAMS (94)  
930 ADMINISTRATION OF ENVIRONMENTAL QUALITY AND HOUSING  
PROGRAMS (95)  
931 ADMINISTRATION OF ECONOMIC PROGRAMS (96)  
932 NATIONAL SECURITY AND INTERNATIONAL AFFAIRS (97)  
990 INDUSTRY NOT REPORTED

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 9

1980 CENSUS OF POPULATION  
OCCUPATIONAL CLASSIFICATION  
(THE 3 DIGIT NUMBER IN THE LEFT MARGIN IS THE CODE SYMBOL FOR THE  
INDUSTRY CATEGORY. NUMBER IN THE PARENTHESES TO THE RIGHT OF THE  
DESCRIPTION IS THE SIC DEFINITION.)

MANAGERIAL AND PROFESSIONAL SPECIALTY OCCUPATIONS

EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL OCCUPATIONS  
003 LEGISLATORS (112)  
004 CHIEF EXECUTIVES AND GENERAL ADMINISTRATORS,  
PUBLIC ADMINISTRATION (111)  
005 ADMINISTRATORS AND OFFICIALS, PUBLIC ADMINISTRATION  
(PT 113 AND 119, EXCEPT 1136)  
006 ADMINISTRATORS, PROTECTIVE SERVICES (PT 113)  
007 FINANCIAL MANAGERS (122)  
008 PERSONNEL AND LABOR RELATIONS MANAGERS (123)  
009 PURCHASING MANAGERS (124)  
013 MANAGERS, MARKETING, ADVERTISING, AND PUBLIC RELATIONS (125)  
014 ADMINISTRATORS, EDUCATION AND RELATED FIELDS (128)  
015 MANAGERS, MEDICINE AND HEALTH (131)  
016 MANAGERS, PROPERTIES AND REAL ESTATE (1353)  
017 POSTMASTERS AND MAIL SUPERINTENDENTS (1344)  
018 FUNERAL DIRECTORS (PT 1359)  
019 MANAGERS AND ADMINISTRATORS, N.E.C. (1136,121,126,127,  
132-139, EXCEPT 1344,1353, PT 1359)

MANAGEMENT RELATED OCCUPATIONS

023 ACCOUNTANTS AND AUDITORS (1412)  
024 UNDERWRITERS (PT 1419)  
025 OTHER FINANCIAL OFFICERS (PT 1419)  
026 MANAGEMENT ANALYSTS (142)  
027 PERSONNEL, TRAINING, AND LABOR RELATIONS SPECIALISTS (143)  
028 PURCHASING AGENTS AND BUYERS, FARM PRODUCTS (PT 144)  
029 BUYERS, WHOLESALE AND RETAIL TRADE, EXCEPT FARM PRODUCTS (432)  
033 PURCHASING AGENTS AND BUYERS, N.E.C. (PT 144)  
034 BUSINESS AND PROMOTION AGENTS (145)  
035 CONSTRUCTION INSPECTORS (1171, 618)  
036 INSPECTORS AND COMPLIANCE OFFICERS, EXC. CONSTRUCTION  
(1172,147)  
037 MANAGEMENT RELATED OCCUPATION, N.E.C. (149)

PROFESSIONAL SPECIALTY OCCUPATIONS

043 ARCHITECTS (15)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 10

ENGINEERS, SURVEYORS AND MAPPING SCIENTISTS

044 AEROSPACE ENGINEERS (1622)  
045 METALLURGICAL AND MATERIALS ENGINEERS (1623)  
046 MINING ENGINEERS (1624)  
047 PETROLEUM ENGINEERS (1625)  
048 CHEMICAL ENGINEERS (1626)

049 NUCLEAR ENGINEERS (1627)  
053 CIVIL ENGINEERS (1628)  
054 AGRICULTURAL ENGINEERS (1632)  
055 ELECTRICAL AND ELECTRONIC ENGINEERS (1633,1636)  
056 INDUSTRIAL ENGINEERS (1634)  
057 MECHANICAL ENGINEERS (1635)  
058 MARINE ENGINEERS AND NAVAL ARCHITECTS (1637)  
059 ENGINEERS, N.E.C. (1639)  
063 SURVEYORS AND MAPPING SCIENTISTS (1642)

MATHEMATICAL AND COMPUTER SCIENTISTS

064 COMPUTER SYSTEMS ANALYSTS AND SCIENTISTS (171)  
065 OPERATIONS AND SYSTEMS RESEARCHERS AND ANALYSTS (172)  
066 ACTUARIES (1732)  
067 STATISTICIANS (1733)  
068 MATHEMATICAL SCIENTISTS, N.E.C. (1739)

NATURAL SCIENTISTS

069 PHYSICISTS AND ASTRONOMERS (1842,1843)  
073 CHEMISTS, EXCEPT BIOCHEMISTS (1845)  
074 ATMOSPHERIC AND SPACE SCIENTISTS (1846)  
075 GEOLOGISTS AND GEODESISTS (1847)  
076 PHYSICAL SCIENTISTS, N.E.C. (1849)  
077 AGRICULTURAL AND FOOD SCIENTISTS (1853)  
078 BIOLOGICAL AND LIFE SCIENTISTS (1854,1859)  
079 FORESTRY AND CONSERVATION SCIENTISTS (1852)  
083 MEDICAL SCIENTISTS (1855)

HEALTH DIAGNOSING OCCUPATIONS

084 PHYSICIANS (261)  
085 DENTISTS (262)  
086 VETERINARIANS (27)  
087 OPTOMETRISTS (281)  
088 PODIATRISTS (283)  
089 HEALTH DIAGNOSING PRACTITIONERS, N.E.C. (289)

HEALTH ASSESSMENT AND TREATING OCCUPATIONS

095 REGISTERED NURSES (29)  
096 PHARMACISTS (301)  
097 DIETITIANS (302)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 11

THERAPISTS

098 INHALATION THERAPISTS (PT 303)  
099 OCCUPATIONAL THERAPISTS (PT 303)  
103 PHYSICAL THERAPISTS (PT 303)  
104 SPEECH THERAPISTS (PT 303)  
105 THERAPISTS, N.E.C. (PT 303)  
106 PHYSICIANS' ASSISTANTS (304)

TEACHERS, POSTSECONDARY

113 EARTH, ENVIRONMENTAL, AND MARINE SCIENCE TEACHERS (2212)  
114 BIOLOGICAL SCIENCE TEACHERS (2213)  
115 CHEMISTRY TEACHERS (2214)

116 PHYSICS TEACHERS (2215)  
117 NATURAL SCIENCE TEACHERS, N.E.C. (2216)  
118 PSYCHOLOGY TEACHERS (2217)  
119 ECONOMICS TEACHERS (2218)  
123 HISTORY TEACHERS (2222)  
124 POLITICAL SCIENCE TEACHERS (2223)  
125 SOCIOLOGY TEACHERS (2224)  
126 SOCIAL SCIENCE TEACHERS, N.E.C. (2225)  
127 ENGINEERING TEACHERS (2226)  
128 MATHEMATICAL SCIENCE TEACHERS (2227)  
129 COMPUTER SCIENCE TEACHERS (2228)  
133 MEDICAL SCIENCE TEACHERS (PT 2232)  
134 HEALTH SPECIALTIES TEACHERS (PT 2232)  
135 BUSINESS, COMMERCE, AND MARKETING TEACHERS (2233)  
136 AGRICULTURE AND FORESTRY TEACHERS (2234)  
137 ART, DRAMA, AND MUSIC TEACHERS (2235)  
138 PHYSICAL EDUCATION TEACHERS (2236)  
139 EDUCATION TEACHERS (2237)  
143 ENGLISH TEACHERS (2238)  
144 FOREIGN LANGUAGE TEACHERS (2242)  
145 LAW TEACHERS (2243)  
146 SOCIAL WORK TEACHERS (2244)  
147 THEOLOGY TEACHERS (2245)  
148 TRADE AND INDUSTRIAL TEACHERS (2246)  
149 HOME ECONOMICS TEACHERS (PT 2249)  
153 TEACHERS, POSTSECONDARY, N.E.C. (PT 2249)  
154 POSTSECONDARY TEACHERS, SUBJECT NOT SPECIFIED

TEACHERS, EXCEPT POSTSECONDARY

155 TEACHERS, PREKINDERGARTEN AND KINDERGARTEN (231)  
156 TEACHERS, ELEMENTARY SCHOOL (232)  
157 TEACHERS, SECONDARY SCHOOL (233)  
158 TEACHERS, SPECIAL EDUCATION (235)  
159 TEACHERS, N.E.C. (234,239)  
163 COUNSELORS, EDUCATIONAL AND VOCATIONAL (24)  
AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980)

PAGE 12

LIBRARIANS, ARCHIVISTS, AND CURATORS

164 LIBRARIANS (251)  
165 ARCHIVISTS AND CURATORS (252)

SOCIAL SCIENTISTS AND URBAN PLANNERS

166 ECONOMISTS (1912)  
167 PSYCHOLOGISTS (1915)  
168 SOCIOLOGISTS (1916)  
169 SOCIAL SCIENTISTS, N.E.C. (1913,1914,1919)  
173 URBAN PLANNERS (192)

SOCIAL, RECREATION, AND RELIGIOUS WORKERS

174 SOCIAL WORKERS (2032)  
175 RECREATION WORKERS (2033)  
176 CLERGY (2042)  
177 RELIGIOUS WORKERS, N.E.C. (2049)

LAWYERS AND JUDGES

178 LAWYERS (211)  
179 JUDGES (212)

WRITERS, ARTISTS, ENTERTAINERS, AND ATHLETES

183 AUTHORS (PT 321)  
184 TECHNICAL WRITERS (PT 321)  
185 DESIGNERS (322)  
186 MUSICIANS AND COMPOSERS (323)  
187 ACTORS AND DIRECTORS (324)  
188 PAINTERS, SCULPTORS, CRAFT-ARTISTS, AND ARTIST PRINTMAKERS  
(325, PT 7263)  
189 PHOTOGRAPHERS (326)  
193 DANCERS (327)  
194 ARTISTS, PERFORMERS, AND RELATED WORKERS, N.E.C.  
(328, 329)  
195 EDITORS AND REPORTERS (331)  
197 PUBLIC RELATIONS SPECIALISTS (332)  
198 ANNOUNCERS (333)  
199 ATHLETES (34)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 13

TECHNICAL, SALES, AND ADMINISTRATIVE SUPPORT OCCUPATIONS

TECHNICIANS AND RELATED SUPPORT OCCUPATIONS

HEALTH TECHNOLOGISTS AND TECHNICIANS

203 CLINICAL LABORATORY TECHNOLOGISTS AND TECHNICIANS (362)  
204 DENTAL HYGIENISTS (363)  
205 HEALTH RECORD TECHNOLOGISTS AND TECHNICIANS (364)  
206 RADIOLOGIC TECHNICIANS (365)  
207 LICENSED PRACTICAL NURSES (366)  
208 HEALTH TECHNOLOGISTS AND TECHNICIANS, N.E.C. (369)

TECHNOLOGISTS AND TECHNICIANS, EXCEPT HEALTH

ENGINEERING AND RELATED TECHNOLOGISTS AND TECHNICIANS

213 ELECTRICAL AND ELECTRONIC TECHNICIANS (3711)  
214 INDUSTRIAL ENGINEERING TECHNICIANS (3712)  
215 MECHANICAL ENGINEERING TECHNICIANS (3713)  
216 ENGINEERING TECHNICIANS, N.E.C. (3719)  
217 DRAFTING OCCUPATIONS (3721)  
218 SURVEYING AND MAPPING TECHNICIANS (3722)

SCIENCE TECHNICIANS

223 BIOLOGICAL TECHNICIANS (382)  
224 CHEMICAL TECHNICIANS (3831)  
225 SCIENCE TECHNICIANS, N.E.C. (3832,3833,384,389)

TECHNICIANS, EXCEPT HEALTH, ENGINEERING, AND SCIENCE

226 AIRPLANE PILOTS AND NAVIGATORS (645)  
227 AIR TRAFFIC CONTROLLERS (391)  
228 BROADCAST EQUIPMENT OPERATORS (392)  
229 COMPUTER PROGRAMMERS (3931,3932)  
233 TOOL PROGRAMMERS, NUMERICAL CONTROL (3934)  
234 LEGAL ASSISTANTS (396)

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE  
INDUSTRY CODES (1980) & OCCUPATION CODES

PAGE A-11

APPENDIX 'A'

235 TECHNICIANS, N.E.C. (399)  
AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980)

PAGE 14

SALES OCCUPATIONS

243 SUPERVISORS AND PROPRIETORS, SALES OCCUPATIONS (40, PT 4518)

SALES OCCUPATIONS, BUSINESS GOODS AND SERVICES

253 INSURANCE SALES OCCUPATIONS (4222)  
254 REAL ESTATE SALES OCCUPATIONS (4223)  
255 SECURITIES AND FINANCIAL SERVICES SALES OCCUPATIONS (4224)  
256 ADVERTISING AND RELATED SALES OCCUPATIONS (4253)  
257 SALES OCCUPATIONS, OTHER BUSINESS SERVICES (4252)  
258 SALES ENGINEERS (PT 16)  
259 SALES REPRESENTATIVES, MINING, MANUFACTURING, AND  
WHOLESALE (412, 143)

SALES OCCUPATIONS, PERSONAL GOODS AND SERVICES

263 SALES WORKERS, MOTOR VEHICLES AND BOATS (4142,4144)  
264 SALES WORKERS, APPAREL (PT 4146)  
265 SALES WORKERS, SHOES (PT 4146)  
266 SALES WORKERS, FURNITURE AND HOME FURNISHINGS (4148)  
267 SALES WORKERS, RADIO, TELEVISION, HI-FI, AND APPLIANCES  
(4143, 4152)  
268 SALES WORKERS, HARDWARE AND BUILDING SUPPLIES (4153)  
269 SALES WORKERS, PARTS (4167)  
274 SALES WORKERS, OTHER COMMODITIES (4145,4147,4154,4156,4159, PT  
4162,4169,4259,4665)  
275 SALES COUNTER CLERKS (PT 4162)  
276 CASHIERS (4683)  
277 STREET AND DOOR-TO-DOOR SALES WORKERS (4163)  
278 NEWS VENDORS (4165)

SALES RELATED OCCUPATIONS

283 DEMONSTRATORS, PROMOTERS AND MODELS, SALES (435)  
284 AUCTIONEERS (PT 439)  
285 SALES SUPPORT OCCUPATIONS, N.E.C.(434,436,PT439)  
AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980)

PAGE 15

ADMINISTRATIVE SUPPORT OCCUPATIONS, INCLUDING CLERICAL

SUPERVISORS, ADMINISTRATIVE SUPPORT OCCUPATIONS

303 SUPERVISORS, GENERAL OFFICE (4511-4514,4516,PT 4518,4519,4529,4537)  
304 SUPERVISORS, COMPUTER EQUIPMENT OPERATORS (4535)  
305 SUPERVISORS, FINANCIAL RECORDS PROCESSING (4521,4536)  
306 CHIEF COMMUNICATIONS OPERATORS (4515)  
307 SUPERVISORS, DISTRIBUTION, SCHEDULING, AND ADJUSTING  
CLERKS (4522-4528)

COMPUTER EQUIPMENT OPERATORS

308 COMPUTER OPERATORS (4852)  
309 PERIPHERAL EQUIPMENT OPERATORS (4853)

SECRETARIES, STENOGRAPHERS, AND TYPISTS

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE  
INDUSTRY CODES (1980) & OCCUPATION CODES

PAGE A-12  
APPENDIX 'A'

- 313 SECRETARIES (4612)
- 314 STENOGRAPHERS (4613)
- 315 TYPISTS (4622)

INFORMATION CLERKS

- 316 INTERVIEWERS (4642)
- 317 HOTEL CLERKS (4643)
- 318 TRANSPORTATION TICKET AND RESERVATION AGENTS (4644)
- 319 RECEPTIONISTS (4645)
- 323 INFORMATION CLERKS, N.E.C. (4649)

RECORDS PROCESSING OCCUPATIONS, EXCEPT FINANCIAL

- 325 CLASSIFIED-AD CLERKS (4662)
- 326 CORRESPONDENCE CLERKS (4663)
- 327 ORDER CLERKS (4664)
- 328 PERSONNEL CLERKS, EXCEPT PAYROLL AND TIMEKEEPING (4692)
- 329 LIBRARY CLERKS (4694)
- 335 FILE CLERKS (4696)
- 336 RECORDS CLERKS (4693, 4699)

FINANCIAL RECORDS PROCESSING OCCUPATIONS

- 337 BOOKKEEPERS, ACCOUNTING, AND AUDITING CLERKS (4712)
  - 338 PAYROLL AND TIMEKEEPING CLERKS (4713)
  - 339 BILLING CLERKS (4715)
  - 343 COST AND RATE CLERKS (4716)
  - 344 BILLING, POSTING, AND CALCULATING MACHINE OPERATORS (486)
- AUGUST 24, 1990                      APPENDIX H OCCUPATION CODES (1980)                      PAGE 16

DUPLICATING, MAIL AND OTHER OFFICE MACHINE OPERATORS

- 345 DUPLICATING MACHINE OPERATORS (4872)
- 346 MAIL PREPARING AND PAPER HANDLING MACHINE OPERATORS (4873)
- 347 OFFICE MACHINE OPERATORS, N.E.C. (4879)

COMMUNICATIONS EQUIPMENT OPERATORS

- 348 TELEPHONE OPERATORS (4652)
- 349 TELEGRAPHERS (4623)
- 353 COMMUNICATIONS EQUIPMENT OPERATORS, N.E.C. (4659)

MAIL AND MESSAGE DISTRIBUTING OCCUPATIONS

- 354 POSTAL CLERKS, EXC. MAIL CARRIERS (4723)
- 355 MAIL CARRIERS, POSTAL SERVICE (4733)
- 356 MAIL CLERKS, EXC. POSTAL SERVICE (4722)
- 357 MESSENGERS (4732)

MATERIAL RECORDING, SCHEDULING, AND DISTRIBUTING CLERKS, N.E.C.

- 359 DISPATCHERS (4741)
- 363 PRODUCTION COORDINATORS (4742)
- 364 TRAFFIC, SHIPPING, AND RECEIVING CLERKS (4743)
- 365 STOCK AND INVENTORY CLERKS (4744)
- 366 METER READERS (4745)
- 368 WEIGHERS, MEASURERS, AND CHECKERS (4746)
- 369 SAMPLERS (4747)



- 373 EXPEDITERS (4748)  
374 MATERIAL RECORDING, SCHEDULING, AND DISTRIBUTING CLERKS,  
N.E.C. (4749)

ADJUSTERS AND INVESTIGATORS

- 375 INSURANCE ADJUSTERS, EXAMINERS, AND INVESTIGATORS (4782)  
376 INVESTIGATORS AND ADJUSTERS, EXCEPT INSURANCE (4783)  
377 ELIGIBILITY CLERKS, SOCIAL WELFARE (4784)  
378 BILL AND ACCOUNT COLLECTORS (4786)

MISCELLANEOUS ADMINISTRATIVE SUPPORT OCCUPATIONS

- 379 GENERAL OFFICE CLERKS (4632)  
383 BANK TELLERS (4682)  
384 PROOFREADERS (4792)  
385 DATA-ENTRY KEYERS (4624)  
386 STATISTICAL CLERKS (4717)  
387 TEACHERS' AIDES (4695)  
389 ADMINISTRATIVE SUPPORT OCCUPATIONS, N.E.C. (4787,4799)
- AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980)

PAGE 17

SERVICE OCCUPATIONS

PRIVATE HOUSEHOLD OCCUPATIONS

- 403 LAUNDERERS AND IRONERS (533)  
404 COOKS, PRIVATE HOUSEHOLD (534)  
405 HOUSEKEEPERS AND BUTLERS (535)  
406 CHILD CARE WORKERS, PRIVATE HOUSEHOLD (536)  
407 PRIVATE HOUSEHOLD CLEANERS AND SERVANTS (532,537,539)

PROTECTIVE SERVICE OCCUPATIONS

SUPERVISORS, PROTECTIVE SERVICE OCCUPATIONS

- 413 SUPERVISORS, FIREFIGHTING AND FIRE PREVENTION  
OCCUPATIONS (5011)  
414 SUPERVISORS, POLICE AND DETECTIVES (5012)  
415 SUPERVISORS, GUARDS (5013)

FIREFIGHTING AND FIRE PREVENTION OCCUPATIONS

- 416 FIRE INSPECTION AND FIRE PREVENTION OCCUPATIONS (5112)  
417 FIREFIGHTING OCCUPATIONS (4113)

POLICE AND DETECTIVES

- 418 POLICE AND DETECTIVES, PUBLIC SERVICE (5122)  
423 SHERIFFS, BAILIFFS, AND OTHER LAW ENFORCEMENT OFFICERS (5124)  
424 CORRECTIONAL INSTITUTION OFFICERS (5133)  
425 CROSSING GUARDS (4132)  
426 GUARDS AND POLICE, EXC. PUBLIC SERVICE (5134)  
427 PROTECTIVE SERVICE OCCUPATION, N.E.C. (5139)
- AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980)

PAGE 18

SERVICE OCCUPATIONS, EXCEPT PROTECTIVE AND PRIVATE HOUSEHOLD

FOOD PREPARATION AND SERVICE OCCUPATIONS

433 SUPERVISORS, FOOD PREPARATION AND SERVICE OCCUPATIONS (5021)  
434 BARTENDERS (5212)  
435 WAITERS AND WAITRESSES (5213)  
436 COOKS, EXCEPT SHORT ORDER (5214)  
437 SHORT-ORDER COOKS (5215)  
438 FOOD COUNTER, FOUNTAIN AND RELATED OCCUPATIONS (5216)  
439 KITCHEN WORKERS, FOOD PREPARATION (5217)  
443 WAITERS'/WAITRESSES' ASSISTANTS (5218)  
444 MISCELLANEOUS FOOD PREPARATION OCCUPATIONS (5219)

HEALTH SERVICE OCCUPATIONS

445 DENTAL ASSISTANTS (5232)  
446 HEALTH AIDES, EXCEPT NURSING (5233)  
447 NURSING AIDES, ORDERLIES, AND ATTENDANTS (5236)

CLEANING AND BUILDING SERVICE OCCUPATIONS, EXCEPT PRIVATE  
HOUSEHOLD

448 SUPERVISORS, CLEANING AND BUILDING SERVICE WORKERS (5024)  
449 MAIDS AND HOUSEMEN (5242, 5249)  
453 JANITORS AND CLEANERS (5244)  
454 ELEVATOR OPERATORS (5245)  
455 PEST CONTROL OCCUPATIONS (5246)

PERSONAL SERVICE OCCUPATIONS

456 SUPERVISORS, PERSONAL SERVICE OCCUPATIONS (5025)  
457 BARBERS (5251)  
458 HAIRDRESSERS AND COSMETOLOGISTS (5252)  
459 ATTENDANTS, AMUSEMENT AND RECREATION FACILITIES (5253)  
463 GUIDES (5254)  
464 USHERS (5255)  
465 PUBLIC TRANSPORTATION ATTENDANTS (5256)  
466 BAGGAGE PORTERS AND BELLHOPS (5258)  
467 WELFARE SERVICE AIDES (5262)  
468 CHILD CARE WORKERS, EXCEPT PRIVATE HOUSEHOLD (5263)  
469 PERSONAL SERVICE OCCUPATIONS, N.E.C. (5257, 5269)

FARMING, FORESTRY, AND FISHING OCCUPATIONS

FARM OPERATORS AND MANAGERS

473 FARMERS, EXCEPT HORTICULTURAL (5512-5514)  
474 HORTICULTURAL SPECIALTY FARMERS (5515)  
475 MANAGERS, FARMS, EXCEPT HORTICULTURAL (5522-5524)  
476 MANAGERS, HORTICULTURAL SPECIALTY FARMS (5525)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 19

OTHER AGRICULTURAL AND RELATED OCCUPATIONS

FARM OCCUPATIONS, EXCEPT MANAGERIAL

477 SUPERVISORS, FARM WORKERS (5611)  
479 FARM WORKERS (5612-5617)  
483 MARINE LIFE CULTIVATION WORKERS (5618)  
484 NURSERY WORKERS (5619)

RELATED AGRICULTURAL OCCUPATIONS

485 SUPERVISORS, RELATED AGRICULTURAL OCCUPATIONS (5621)  
486 GROUNDSKEEPERS AND GARDENERS, EXCEPT FARM (5622)  
487 ANIMAL CARETAKERS, EXCEPT FARM (5624)  
488 GRADERS AND SORTERS, AGRICULTURAL PRODUCTS (5625)  
489 INSPECTORS, AGRICULTURAL PRODUCTS (5627)

FORESTRY AND LOGGING OCCUPATIONS

494 SUPERVISORS, FORESTRY AND LOGGING WORKERS (571)  
495 FORESTRY WORKERS, EXCEPT LOGGING (572)  
496 TIMBER CUTTING AND LOGGING OCCUPATIONS (573,579)

FISHERS, HUNTERS, AND TRAPPERS

497 CAPTAINS AND OTHER OFFICERS, FISHING VESSELS (582)  
498 FISHERS (583)  
499 HUNTERS AND TRAPPERS (584)

PRECISION PRODUCTION, CRAFT, AND REPAIR OCCUPATIONS

MECHANICS AND REPAIRERS

503 SUPERVISORS, MECHANICS AND REPAIRERS (66)

MECHANICS AND REPAIRERS, EXCEPT SUPERVISORS

VEHICLE AND MOBILE EQUIPMENT MECHANICS AND REPAIRERS

505 AUTOMOBILE MECHANICS (6711)  
506 AUTOMOBILE MECHANIC APPRENTICES (PT 6711)  
507 BUS, TRUCK, AND STATIONARY ENGINE MECHANICS (6712)  
508 AIRCRAFT ENGINE MECHANICS (6713)  
509 SMALL ENGINE REPAIRERS (6714)  
514 AUTOMOBILE BODY AND RELATED REPAIRERS (6715)  
515 AIRCRAFT MECHANICS, EXC. ENGINE (6716)  
516 HEAVY EQUIPMENT MECHANICS (6717)  
517 FARM EQUIPMENT MECHANICS (6718)  
518 INDUSTRIAL MACHINERY REPAIRERS (673)  
519 MACHINERY MAINTENANCE OCCUPATIONS (674)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 20

ELECTRICAL AND ELECTRONIC EQUIPMENT REPAIRERS

523 ELECTRONIC REPAIRERS, COMMUNICATIONS AND INDUSTRIAL  
EQUIPMENT (6751,6753,6755)  
  
525 DATA PROCESSING EQUIPMENT REPAIRERS (6754)  
526 HOUSEHOLD APPLIANCE AND POWER TOOL REPAIRERS (6756)  
527 TELEPHONE LINE INSTALLERS AND REPAIRERS (6757)  
529 TELEPHONE INSTALLERS AND REPAIRERS (6758)  
533 MISCELLANEOUS ELECTRICAL AND ELECTRONIC EQUIPMENT  
REPAIRERS (6752,6759)  
534 HEATING, AIR CONDITIONING, AND REFRIGERATION MECHANICS (676)

MISCELLANEOUS MECHANICS AND REPAIRERS

535 CAMERA, WATCH, AND MUSICAL INSTRUMENT REPAIRERS (6771,6772)  
536 LOCKSMITHS AND SAFE REPAIRERS (6773)  
538 OFFICE MACHINE REPAIRERS (6774)

539 MECHANICAL CONTROLS AND VALVE REPAIRERS (6775)  
543 ELEVATOR INSTALLERS AND REPAIRERS (6776)  
544 MILLWRIGHTS (6778)  
547 SPECIFIED MECHANICS AND REPAIRERS, N.E.C. (6777,6779)  
549 NOT SPECIFIED MECHANICS AND REPAIRERS

CONSTRUCTION TRADES

SUPERVISORS, CONSTRUCTION OCCUPATIONS

553 SUPERVISORS BRICKMASONS, STONEMASONS, AND TILE SETTERS (6012)  
554 SUPERVISORS, CARPENTERS AND RELATED WORKERS (6013)  
555 SUPERVISORS, ELECTRICIANS AND POWER TRANSMISSION INSTALLERS (6014)  
556 SUPERVISORS, PAINTERS, PAPERHANGERS, AND PLASTERERS (6015)  
557 SUPERVISORS, PLUMBERS, PIPEFITTERS, AND STEAMFITTERS (6016)  
558 SUPERVISORS, N.E.C. (6011,6018)

CONSTRUCTION TRADES, EXCEPT SUPERVISORS

563 BRICKMASONS AND STONEMASONS (6112,6113)  
564 BRICKMASON AND STONEMASON APPRENTICES (PT 6112-6113)  
565 TILE SETTERS, HARD AND SOFT (6114, PT 6162)  
566 CARPET INSTALLERS (PT 6162)  
567 CARPENTERS (6122)  
569 CARPENTER APPRENTICES (PT 6122)  
573 DRYWALL INSTALLERS (6124)  
575 ELECTRICIANS (6132)  
576 ELECTRICIAN APPRENTICES (PT 6132)  
577 ELECTRICAL POWER INSTALLERS AND REPAIRERS (6133)  
579 PAINTERS, CONSTRUCTION AND MAINTENANCE (6142)  
583 PAPERHANGERS (6143)  
584 PLASTERERS (6144)  
585 PLUMBERS, PIPEFITTERS, AND STEAMFITTERS (6150)  
587 PLUMBER, PIPEFITTER, AND STEAMFITTER APPRENTICES (PT 6150)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 21

588 CONCRETE AND TERRAZZO FINISHERS (6163)  
589 GLAZIERS (6164)  
593 INSULATION WORKERS (6165)  
594 PAVING, SURFACING, AND TAMPING EQUIPMENT OPERATORS (6166)  
595 ROOFERS (6168)  
596 SHEETMETAL DUCT INSTALLERS (6172)  
597 STRUCTURAL METAL WORKERS (6173)  
598 DRILLERS, EARTH (6174)  
599 CONSTRUCTION TRADES, N.E.C. (6167,6175,6176,6179)

EXTRACTIVE OCCUPATIONS

613 SUPERVISORS, EXTRACTIVE OCCUPATIONS (602)  
614 DRILLERS, OIL WELL (622)  
615 EXPLOSIVES WORKERS (623)  
616 MINING MACHINE OPERATORS (624)  
617 MINING OCCUPATIONS, N.E.C. (626)

PRECISION PRODUCTION OCCUPATIONS

633 SUPERVISORS, PRODUCTION OCCUPATIONS (PT 711,712)

PRECISION METAL WORKING OCCUPATIONS

934 TOOL AND DIE MAKERS (7211)  
635 TOOL AND DIE MAKER APPRENTICES (PT 7211)  
636 PRECISION ASSEMBLERS, METAL (7212)  
637 MACHINISTS (7213)  
639 MACHINIST APPRENTICES (PT 7213)  
643 BOILERMAKERS (7214)  
644 PRECISION GRINDERS, FITTERS, AND TOOL SHARPENERS  
645 PATTERNMAKERS AND MODEL MAKERS, METAL (7217)  
646 LAY-OUT WORKERS (7221)  
647 PRECIOUS STONES AND METALS WORKERS (JEWELERS) (7222,7266)  
649 ENGRAVERS, METAL (7223)  
653 SHEET METAL WORKERS (7224)  
654 SHEET METAL WORKER APPRENTICES (PT 7224)  
655 MISCELLANEOUS PRECISION METAL WORKERS (7229)

PRECISION WOODWORKING OCCUPATIONS

656 PATTERNMAKERS AND MODEL MAKERS, WOOD (7231)  
657 CABINET MAKERS AND BENCH CARPENTERS (7232)  
658 FURNITURE AND WOOD FINISHERS (PT 7234, PT 7756)  
659 MISCELLANEOUS PRECISION WOODWORKERS (PT 7234, 7239)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 22

PRECISION TEXTILE, APPAREL, AND FURNISHINGS MACHINE WORKERS

666 DRESSMAKERS (7251, PT 7752)  
667 TAILORS (7252)  
668 UPHOLSTERERS (7253)  
669 SHOE REPAIRERS (7254)  
673 APPAREL AND FABRIC PATTERNMAKERS (PT 7259)  
674 MISCELLANEOUS PRECISION APPAREL AND FABRIC WORKERS  
(PT 7259, PT 7752)

PRECISION WORKERS, ASSORTED MATERIALS

675 HAND MOLDERS AND SHAPERS, EXCEPT JEWELERS (7261)  
676 PATTERNMAKERS, LAY-OUT WORKERS, AND CUTTERS (7262)  
677 OPTICAL GOODS WORKERS (7264, PT 7677)  
678 DENTAL LABORATORY AND MEDICAL APPLIANCE TECHNICIANS (7265)  
679 BOOKBINDERS (PT 7249, PT 7449)  
683 ELECTRICAL AND ELECTRONIC EQUIPMENT ASSEMBLERS (7267)  
684 MISCELLANEOUS PRECISION WORKERS, N.E.C. (7269)

PRECISION FOOD PRODUCTION OCCUPATIONS

686 BUTCHERS AND MEAT CUTTERS (7271)  
687 BAKERS (7272)  
688 FOOD BATCHMAKERS (7273,7279)

PRECISION INSPECTORS, TESTERS, AND RELATED WORKERS

689 INSPECTORS, TESTERS, AND GRADERS (7281)  
693 ADJUSTERS AND CALIBRATORS (7282)

PLANT AND SYSTEM OPERATORS

694 WATER AND SEWAGE TREATMENT PLANT OPERATORS (791)  
695 POWER PLANT OPERATORS (PT 793)  
696 STATIONARY ENGINEERS (PT 793,7668)  
699 MISCELLANEOUS PLANT AND SYSTEM OPERATORS (792,794,795,796)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 23

OPERATORS, FABRICATORS, AND LABORERS

MACHINE OPERATORS, ASSEMBLERS, AND INSPECTORS

MACHINE OPERATORS AND TENDERS, EXCEPT PRECISION

METALWORKING AND PLASTIC WORKING MACHINE OPERATORS

- 703 LATHE AND TURNING MACHINE SET-UP OPERATORS (7312)
- 704 LATHE AND TURNING MACHINE OPERATORS (7512)
- 705 MILLING AND PLANING MACHINE OPERATORS (7313,7513)
- 706 PUNCHING AND STAMPING PRESS MACHINE OPERATORS (7314,7317,7514,7517)
- 707 ROLLING MACHINE OPERATORS (7316,7516)
- 708 DRILLING AND BORING MACHINE OPERATORS (7318,7518)
- 709 GRINDING, ABRADING, BUFFING, AND POLISHING MACHINE  
OPERATORS (7322,7324,7522)
- 713 FORGING MACHINE OPERATORS (7319,7519)
- 714 NUMERICAL CONTROL MACHINE OPERATORS (7326)
- 715 MISCELLANEOUS METAL, PLASTIC, STONE, AND GLASS WORKING

MACHINE OPERATORS (7329,7529)

- 717 FABRICATING MACHINE OPERATORS, N.E.C. (7339,7539)

METAL AND PLASTIC PROCESSING MACHINE OPERATORS

- 719 MOLDING AND CASTING MACHINE OPERATORS (7315,7342,7515,7542)
- 723 METAL PLATING MACHINE OPERATORS (7343,7543)
- 724 HEAT TREATING EQUIPMENT OPERATORS (7344,7544)
- 725 MISCELLANEOUS METAL AND PLASTIC PROCESSING MACHINE OPERATORS  
(7349,7549)

WOODWORKING MACHINE OPERATORS

- 726 WOODLATHE, ROUTING, AND PLANING MACHINE OPERATORS  
(7431,7432,7631,7632)
- 727 SAWING MACHINE OPERATORS (7433,7633)
- 728 SHAPING AND JOINING MACHINE OPERATORS (7435,7635)
- 729 NAILING AND TACKING MACHINE OPERATORS (7636)
- 733 MISCELLANEOUS WOODWORKING MACHINE OPERATORS (7434,  
7439,7634,7639)

PRINTING MACHINE OPERATORS

- 734 PRINTING MACHINE OPERATORS (7443,7643)
- 735 PHOTOENGRAVERS AND LITHOGRAPHERS (7242,7444,7644)
- 736 TYPESETTERS AND COMPOSITORS (7241,7442,7642)
- 737 MISCELLANEOUS PRINTING MACHINE OPERATORS (PT 7249, PT7449,7649)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 24

TEXTILE, APPAREL, AND FURNISHINGS MACHINE OPERATORS

- 738 WINDING AND TWISTING MACHINE OPERATORS (7451,7651)
- 739 KNITTING, LOOPING, TAPING, AND WEAVING MACHINE OPERATORS  
(7452,7652)
- 743 TEXTILE CUTTING MACHINE OPERATORS (7654)
- 744 TEXTILE SEWING MACHINE OPERATORS (7655, PT 7656)
- 745 SHOE MACHINE OPERATORS (PT 7656, PT 7659)
- 747 PRESSING MACHINE OPERATORS (7657)

748 LAUNDERING AND DRY CLEANING MACHINE OPERATORS (7255,7658)  
749 MISCELLANEOUS TEXTILE MACHINE OPERATORS (7453,7653, PT 7659)

MACHINE OPERATORS, ASSORTED MATERIALS

753 CEMENTING AND GLUING MACHINE OPERATORS (7661)  
754 PACKAGING AND FILLING MACHINE OPERATORS (7462, 7662)  
755 EXTRUDING AND FORMING MACHINE OPERATORS (7463,7663)  
756 MIXING AND BLENDING MACHINE OPERATORS (7664)  
757 SEPARATING, FILTERING, AND CLARIFYING MACHINE OPERATORS  
(7476,7666,7676)  
758 COMPRESSING AND COMPACTING MACHINE OPERATORS (7467,7667)  
759 PAINTING AND PAINT SPRAYING MACHINE OPERATORS (7669)  
763 ROASTING AND BAKING MACHINE OPERATORS, FOOD (7472,7672)  
764 WASHING, CLEANING, AND PICKLING MACHINE OPERATORS (7673)  
765 FOLDING MACHINE OPERATORS (7474,7674)  
766 FURNACE, KILN, AND OVEN OPERATORS, EXC. FOOD  
(7668,7671,7675)  
768 CRUSHING AND GRINDING MACHINE OPERATORS (7477, PT 7677)  
769 SLICING AND CUTTING MACHINE OPERATORS (7478,7678)  
773 MOTION PICTURE PROJECTIONISTS (PT 7679)  
774 PHOTOGRAPHIC PROCESS MACHINE OPERATORS (PT 7263, PT 7679)  
777 MISCELLANEOUS MACHINE OPERATORS N.E.C. (7479, 7665, PT 7679)  
779 MACHINE OPERATORS, NOT SPECIFIED

AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980) PAGE 25

FABRICATORS, ASSEMBLERS, AND HAND WORKING OCCUPATIONS

783 WELDERS AND CUTTERS (7332,7532,7714)  
784 SOLDERERS AND BRAZERS (7333,7533,7717)  
785 ASSEMBLERS (772,774)  
786 HANDCUTTING AND TRIMMING OCCUPATIONS (7753)  
787 HAND MOLDING, CASTING, AND FORMING OCCUPATIONS (7754,7755)  
789 HAND PAINTING, COATING, AND DECORATING OCCUPATIONS (PT 7756)  
793 HAND ENGRAVING AND PRINTING OCCUPATIONS (7757)  
794 HAND GRINDING AND POLISHING OCCUPATIONS (7758)  
795 MISCELLANEOUS HAND WORKING OCCUPATIONS (7759)

PRODUCTION INSPECTORS, TESTERS, SAMPLERS, AND WEIGHERS

796 PRODUCTION INSPECTORS, CHECKERS, AND EXAMINERS (782,786,787)  
797 PRODUCTION TESTERS (783)  
798 PRODUCTION SAMPLERS AND WEIGHERS (784)  
799 GRADERS AND SORTERS, EXCEPT AGRICULTURAL (785)

TRANSPORTATION AND MATERIAL MOVING OCCUPATIONS

MOTOR VEHICLE OPERATORS

803 SUPERVISORS, MOTOR VEHICLE OPERATORS (6311)  
804 TRUCK DRIVERS, HEAVY (6412,6413)  
805 TRUCK DRIVERS, LIGHT (6414)  
806 DRIVER-SALES WORKERS (433)  
808 BUS DRIVERS (6415)  
809 TAXI CAB DRIVERS AND CHAUFFEURS (6416)  
813 PARKING LOT ATTENDANTS (6417)  
814 MOTOR TRANSPORTATION OCCUPATIONS N.E.C. (6419)

TRANSPORTATION OCCUPATIONS, EXCEPT MOTOR VEHICLES

RAIL TRANSPORTATION OCCUPATIONS

823 RAILROAD CONDUCTORS AND YARDMASTERS (6313)  
824 LOCOMOTIVE OPERATING OCCUPATIONS (6432)  
825 RAILROAD BRAKE, SIGNAL, AND SWITCH OPERATORS (6433)  
826 RAIL VEHICLE OPERATORS, N.E.C. (6439)

WATER TRANSPORTATION OCCUPATIONS

828 SHIP CAPTAINS AND MATES, EXCEPT FISHING BOATS (6441,6442)  
829 SAILORS AND DECKHANDS (6443)  
833 MARINE ENGINEERS (6444)  
834 BRIDGE, LOCK, AND LIGHTHOUSE TENDERS (6445)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 26

MATERIAL MOVING EQUIPMENT OPERATORS

843 SUPERVISORS, MATERIAL MOVING EQUIPMENT OPERATORS (632)  
844 OPERATING ENGINEERS (6512)  
845 LONGSHORE EQUIPMENT OPERATORS (6513)  
848 HOIST AND WINCH OPERATORS (6514)  
849 CRANE AND TOWER OPERATORS (6515)  
853 EXCAVATING AND LOADING MACHINE OPERATORS (6516)  
855 GRADER, DOZER, AND SCRAPER OPERATORS (6517)  
856 INDUSTRIAL TRUCK AND TRACTOR EQUIPMENT OPERATORS (6519, PT659)  
859 MISCELLANEOUS MATERIAL MOVING EQUIPMENT OPERATORS(6519,PT659)

HANDLERS, EQUIPMENT CLEANERS, HELPERS, AND LABORERS N.E.C. (PT 711)

863 SUPERVISORS,HANDLERS,EQUIP. CLEANERS AND LABORERS,N.E.C.(PT711)  
864 HELPERS, MECHANICS AND REPAIRERS (679)

HELPERS, CONSTRUCTION AND EXTRACTIVE OCCUPATIONS

865 HELPERS, CONSTRUCTION TRADES (6191-6195,6198)  
866 HELPERS, SURVEYOR (6196)  
867 HELPERS, EXTRACTIVE OCCUPATIONS (629)  
869 CONSTRUCTION LABORERS (81)  
873 PRODUCTION HELPERS (769, 779)

FREIGHT, STOCK, AND MATERIAL MOVERS, AND

875 GARBAGE COLLECTORS (822)  
876 STEVEDORES (823)  
877 STOCK HANDLERS AND BAGGERS (824)  
878 MACHINE FEEDERS AND OFFBEARERS (825)  
883 FREIGHT, STOCK, AND MATERIAL MOVERS, HAND, N.E.C. (649,826)  
885 GARAGE AND SERVICE STATION RELATED OCCUPATIONS (672)  
887 VEHICLE WASHERS AND EQUIPMENT CLEANERS (83)  
888 HAND PACKERS AND PACKAGERS (841)  
889 LABORERS, EXCEPT CONSTRUCTION (842,846, PT 659)

999 OCCUPATION NOT REPORTED



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-1

APPENDIX 'B'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL

APPENDIX B  
FREQUENCIES FOR TSC 040,044,048,052,056,060,064,068

TSC040 353 - 354 b. What was your major  
field of study for  
each degree

GENERAL

11 = Agriculture and natural resources . . . . .	10	3
12 = Architecture and environmental design . . . . .	12	0
13 = Area and ethnic studies . . . . .	1	1
14 = Biological/life science . . . . .	11	5
15 = Business and management . . . . .	25	15
17 = Computer and information science . . . . .	5	3
18 = Engineering . . . . .	11	2
19 = Fine and applied arts . . . . .	24	6
20 = Foreign languages . . . . .	2	3
21 = Health professions . . . . .	15	3
22 = Home economics . . . . .	11	2
23 = Law . . . . .	1	0
24 = Letters (English, literature, speech, classics) . . . . .	13	7
25 = Library science . . . . .	1	0
26 = Mathematics . . . . .	6	2
27 = Military science . . . . .	0	0
28 = Multi/interdisci- plinary studies . . . . .	18	5
29 = Philosophy and religion . . . . .	0	3
30 = Psychology . . . . .	9	1
31 = Public affairs and services . . . . .	0	1
32 = Theology . . . . .	1	7

Physical sciences

33 = Chemistry . . . . .	5	4
34 = Physics . . . . .	1	0
35 = Geology/earth science . . . . .	3	1
36 = Other physical sciences . . . . .	2	0

Social science

37 = Economics . . . . .	0	0
38 = History . . . . .	10	2
39 = Political science and government . . . . .	3	0
40 = Sociology . . . . .	6	3

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-2

APPENDIX 'B'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		41 = Other social sciences . . . . .	10	1
		42 = Other . . . . .	67	26
		EDUCATION		
		General education		
		51 = Elementary . . . . .	103	54
		52 = Pre-elementary/ early childhood . . . . .	21	18
		53 = Secondary		
		Subject area education . . . . .	22	4
		54 = Agricultural . . . . .	2	0
		55 = Art . . . . .	6	2
		56 = Bilingual . . . . .	2	0
		57 = Business, com- merce, and distributive . . . . .	12	1
		58 = English as a second language . . . . .	0	0
		59 = English . . . . .	5	2
		60 = Foreign languages . . . . .	2	0
		61 = Home economics . . . . .	11	1
		62 = Industrial arts, vocational and technical . . . . .	27	0
		63 = Mathematics . . . . .	2	0
		64 = Music . . . . .	10	3
		65 = Physical ed./ health ed. . . . .	18	5
		66 = Reading . . . . .	1	1
		67 = Science . . . . .	4	1
		68 = Social studies/ social sciences . . . . .	4	3
		Special education		
		70 = Special ed., general . . . . .	3	3
		71 = Education of the emotionally disturbed . . . . .	0	1
		72 = Education of the mentally retarded . . . . .	1	0
		73 = Education of the speech/ hearing/vision impaired . . . . .	3	0
		74 = Special learning disabilities . . . . .	3	0
		75 = Other special education . . . . .	1	0
		Other education		
		80 = Curriculum and instruction . . . . .	0	2
		81 = Educational administration . . . . .	0	0
		82 = Educational psychology . . . . .	0	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-3

APPENDIX 'B'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		83 = Student personnel and counseling . . . . .	0	0
		84 = Other education . . . . .	18	10
		99 = Not answered . . . . .	95	24
		bl = Not applicable . . . . .	4161	1707
TSC044	360 - 361	GENERAL		
		11 = Agriculture and natural resources . . . . .	11	2
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	2	4
		14 = Biological/life science . . . . .	137	57
		15 = Business and management . . . . .	73	26
		17 = Computer and information science . . . . .	0	2
		18 = Engineering . . . . .	9	7
		19 = Fine and applied arts . . . . .	59	42
		20 = Foreign languages . . . . .	82	56
		21 = Health professions . . . . .	11	6
		22 = Home economics . . . . .	67	19
		23 = Law . . . . .	1	0
		24 = Letters (English, literature, speech, classics) . . . . .	152	86
		25 = Library science . . . . .	8	1
		26 = Mathematics . . . . .	112	39
		27 = Military science . . . . .	2	1
		28 = Multi/interdisci- plinary studies . . . . .	10	5
		29 = Philosophy and religion . . . . .	9	27
		30 = Psychology . . . . .	84	41
		31 = Public affairs and services . . . . .	1	1
		32 = Theology . . . . .	4	21
		Physical sciences		
		33 = Chemistry . . . . .	33	21
		34 = Physics . . . . .	7	6
		35 = Geology/earth science . . . . .	10	6
		36 = Other physical sciences . . . . .	10	10
		Social science		
		37 = Economics . . . . .	21	7
		38 = History . . . . .	150	76
		39 = Political science and government . . . . .	25	11
		40 = Sociology . . . . .	53	23
		41 = Other social		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-4

APPENDIX 'B'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		sciences . . . . .	42	22
		42 = Other . . . . .	51	27
		EDUCATION		
		General education		
		51 = Elementary . . . . .	1508	688
		52 = Pre-elementary/ early childhood . . . . .	86	31
		53 = Secondary		
		Subject area education . . . . .	107	25
		54 = Agricultural . . . . .	25	21
		55 = Art . . . . .	86	21
		56 = Bilingual . . . . .	8	0
		57 = Business, com- merce, and distributive . . . . .	89	9
		58 = English as a second language . . . . .	0	1
		59 = English . . . . .	168	53
		60 = Foreign languages . . . . .	24	13
		61 = Home economics . . . . .	76	9
		62 = Industrial arts, vocational and technical . . . . .	85	1
		63 = Mathematics . . . . .	72	11
		64 = Music . . . . .	238	69
		65 = Physical ed./ health ed. . . . .	344	79
		66 = Reading . . . . .	4	1
		67 = Science . . . . .	42	5
		68 = Social studies/ social sciences . . . . .	87	29
		Special education		
		70 = Special ed., general . . . . .	105	23
		71 = Education of the emotionally disturbed . . . . .	19	9
		72 = Education of the mentally retarded . . . . .	73	17
		73 = Education of the speech/ hearing/vision impaired . . . . .	81	13
		74 = Special learning disabilities . . . . .	18	3
		75 = Other special education . . . . .	11	3
		Other education		
		80 = Curriculum and instruction . . . . .	1	5
		81 = Educational administration . . . . .	0	2
		82 = Educational psychology . . . . .	3	0
		83 = Student personnel		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE 8-5

APPENDIX 'B'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		and counseling . . . . .	0	1
		84 = Other education . . . . .	20	15
		99 = Not answered . . . . .	111	41
		bl = Not applicable . . . . .	45	104
TSC048	367 - 368	GENERAL		
		11 = Agriculture and natural resources . . . . .	0	0
		12 = Architecture and environmental design . . . . .	0	1
		13 = Area and ethnic studies . . . . .	0	0
		14 = Biological/life science . . . . .	2	1
		15 = Business and management . . . . .	7	0
		17 = Computer and information science . . . . .	0	0
		18 = Engineering . . . . .	1	0
		19 = Fine and applied arts . . . . .	5	2
		20 = Foreign languages . . . . .	4	2
		21 = Health professions . . . . .	0	2
		22 = Home economics . . . . .	0	0
		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	6	3
		25 = Library science . . . . .	1	0
		26 = Mathematics . . . . .	5	3
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	3	0
		29 = Philosophy and religion . . . . .	0	1
		30 = Psychology . . . . .	4	3
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	2	6
		Physical sciences		
		33 = Chemistry . . . . .	2	0
		34 = Physics . . . . .	1	0
		35 = Geology/earth science . . . . .	4	2
		36 = Other physical sciences . . . . .	1	0
		Social science		
		37 = Economics . . . . .	1	0
		38 = History . . . . .	5	4
		39 = Political science and government . . . . .	1	0
		40 = Sociology . . . . .	2	2
		41 = Other social sciences . . . . .	1	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-6

APPENDIX 'B'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		42 = Other . . . . .	3	5
		EDUCATION		
		General education		
		51 = Elementary . . . . .	70	30
		52 = Pre-elementary/ early childhood . . . . .	3	2
		53 = Secondary . . . . .	13	4
		Subject area education		
		54 = Agricultural . . . . .	0	0
		55 = Art . . . . .	5	1
		56 = Bilingual . . . . .	3	0
		57 = Business, com- merce, and distributive . . . . .	2	0
		58 = English as a second language . . . . .	1	0
		59 = English . . . . .	5	4
		60 = Foreign languages . . . . .	2	1
		61 = Home economics . . . . .	1	0
		62 = Industrial arts, vocational and technical . . . . .	3	0
		63 = Mathematics . . . . .	2	1
		64 = Music . . . . .	5	1
		65 = Physical ed./ health ed. . . . .	9	3
		66 = Reading . . . . .	3	0
		67 = Science . . . . .	8	2
		68 = Social studies/ social sciences . . . . .	7	0
		Special education		
		70 = Special ed., general . . . . .	6	2
		71 = Education of the emotionally disturbed . . . . .	3	1
		72 = Education of the mentally retarded . . . . .	5	0
		73 = Education of the speech/ hearing/vision impaired . . . . .	1	1
		74 = Special learning disabilities . . . . .	6	0
		75 = Other special education . . . . .	6	0
		Other education		
		80 = Curriculum and instruction . . . . .	0	1
		81 = Educational administration . . . . .	0	0
		82 = Educational psychology . . . . .	0	0
		83 = Student personnel		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-7

APPENDIX 'B'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		and counseling . . . . .	0	0
		84 = Other education . . . . .	5	2
		99 = Not answered . . . . .	35	11
		bl = Not applicable . . . . .	4539	1845
TSC052	374 - 375	GENERAL		
		11 = Agriculture and natural resources . . . . .	2	0
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	0	3
		14 = Biological/life science . . . . .	25	9
		15 = Business and management . . . . .	11	1
		17 = Computer and information science . . . . .	2	1
		18 = Engineering . . . . .	4	0
		19 = Fine and applied arts . . . . .	19	14
		20 = Foreign languages . . . . .	12	21
		21 = Health professions . . . . .	3	2
		22 = Home economics . . . . .	7	2
		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	41	23
		25 = Library science . . . . .	18	1
		26 = Mathematics . . . . .	19	8
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	5	2
		29 = Philosophy and religion . . . . .	3	9
		30 = Psychology . . . . .	13	3
		31 = Public affairs and services . . . . .	4	1
		32 = Theology . . . . .	3	15
		Physical sciences		
		33 = Chemistry . . . . .	6	4
		34 = Physics . . . . .	3	3
		35 = Geology/earth science . . . . .	4	0
		36 = Other physical sciences . . . . .	0	6
		Social science		
		37 = Economics . . . . .	1	3
		38 = History . . . . .	27	11
		39 = Political science and government . . . . .	6	2
		40 = Sociology . . . . .	3	2
		41 = Other social sciences . . . . .	8	3

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-8

APPENDIX 'B'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		42 = Other . . . . .	28	13
		EDUCATION		
		General education		
		51 = Elementary . . . . .	336	85
		52 = Pre-elementary/ early childhood . . . . .	35	7
		53 = Secondary . . . . .	100	32
		Subject area education		
		54 = Agricultural . . . . .	9	1
		55 = Art . . . . .	25	7
		56 = Bilingual . . . . .	1	1
		57 = Business, com- merce, and distributive . . . . .	20	1
		58 = English as a second language . . . . .	9	2
		59 = English . . . . .	44	14
		60 = Foreign languages . . . . .	8	3
		61 = Home economics . . . . .	10	2
		62 = Industrial arts, vocational and technical . . . . .	29	0
		63 = Mathematics . . . . .	31	8
		64 = Music . . . . .	66	18
		65 = Physical ed./ health ed. . . . .	61	9
		66 = Reading . . . . .	104	29
		67 = Science . . . . .	31	5
		68 = Social studies/ social sciences . . . . .	11	6
		Special education		
		70 = Special ed., general . . . . .	66	7
		71 = Education of the emotionally disturbed . . . . .	27	5
		72 = Education of the mentally retarded . . . . .	29	6
		73 = Education of the speech/ hearing/vision impaired . . . . .	40	5
		74 = Special learning disabilities . . . . .	70	15
		75 = Other special education . . . . .	15	5
		Other education		
		80 = Curriculum and instruction . . . . .	53	17
		81 = Educational administration . . . . .	146	22
		82 = Educational psychology . . . . .	10	5
		83 = Student personnel		



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-9

APPENDIX 'B'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		and counseling . . . . .	87	13
		84 = Other education . . . . .	55	18
		99 = Not answered . . . . .	50	12
		bl = Not applicable . . . . .	2951	1426
TSC056	381 - 382	GENERAL		
		11 = Agriculture and natural resources . . . . .	0	0
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	0	0
		14 = Biological/life science . . . . .	1	0
		15 = Business and management . . . . .	1	0
		17 = Computer and information science . . . . .	1	1
		18 = Engineering . . . . .	0	0
		19 = Fine and applied arts . . . . .	1	0
		20 = Foreign languages . . . . .	2	2
		21 = Health professions . . . . .	0	0
		22 = Home economics . . . . .	0	0
		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	3	3
		25 = Library science . . . . .	2	0
		26 = Mathematics . . . . .	1	1
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	1	0
		29 = Philosophy and religion . . . . .	0	4
		30 = Psychology . . . . .	1	1
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	1	0
		Physical sciences		
		33 = Chemistry . . . . .	1	1
		34 = Physics . . . . .	0	0
		35 = Geology/earth science . . . . .	0	1
		36 = Other physical sciences . . . . .	0	0
		Social science		
		37 = Economics . . . . .	1	0
		38 = History . . . . .	1	3
		39 = Political science and government . . . . .	0	0
		40 = Sociology . . . . .	0	0
		41 = Other social sciences . . . . .	2	0
		42 = Other . . . . .	1	1

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-10

APPENDIX 'B'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
EDUCATION				
General education				
51 = Elementary			6	5
52 = Pre-elementary/ early childhood			0	0
53 = Secondary			5	1
Subject area education				
54 = Agricultural			0	0
55 = Art			0	0
56 = Bilingual			0	0
57 = Business, com- merce, and distributive			2	0
58 = English as a second language			1	0
59 = English			3	0
60 = Foreign languages			0	0
61 = Home economics			0	0
62 = Industrial arts, vocational and technical			2	0
63 = Mathematics			0	1
64 = Music			0	1
65 = Physical ed./ health ed.			2	0
66 = Reading			2	0
67 = Science			0	0
68 = Social studies/ social sciences			1	1
Special education				
70 = Special ed., general			1	1
71 = Education of the emotionally disturbed			2	2
72 = Education of the mentally retarded			1	1
73 = Education of the speech/ hearing/vision impaired			2	0
74 = Special learning disabilities			3	0
75 = Other special education			3	0
Other education				
80 = Curriculum and instruction			2	1
81 = Educational administration			25	2
82 = Educational psychology			0	1
83 = Student personnel and counseling			7	3
84 = Other education			8	1

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-11

APPENDIX 'B'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		99 = Not answered . . . . .	14	4
		bl = Not applicable . . . . .	4694	1908
TSC060	388 - 389	GENERAL		
		11 = Agriculture and natural resources . . . . .	1	0
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	0	0
		14 = Biological/life science . . . . .	2	1
		15 = Business and management . . . . .	0	0
		17 = Computer and information science . . . . .	4	1
		18 = Engineering . . . . .	0	0
		19 = Fine and applied arts . . . . .	1	4
		20 = Foreign languages . . . . .	1	1
		21 = Health professions . . . . .	3	0
		22 = Home economics . . . . .	1	0
		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	0	3
		25 = Library science . . . . .	2	0
		26 = Mathematics . . . . .	2	0
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	0	0
		29 = Philosophy and religion . . . . .	0	1
		30 = Psychology . . . . .	1	0
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	0	0
		Physical sciences		
		33 = Chemistry . . . . .	0	0
		34 = Physics . . . . .	0	0
		35 = Geology/earth science . . . . .	0	0
		36 = Other physical sciences . . . . .	0	1
		Social science		
		37 = Economics . . . . .	0	0
		38 = History . . . . .	2	0
		39 = Political science and government . . . . .	0	0
		40 = Sociology . . . . .	0	0
		41 = Other social sciences . . . . .	1	0
		42 = Other . . . . .	2	1

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-12

APPENDIX 'B'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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EDUCATION

General education				
51 = Elementary			25	2
52 = Pre-elementary/ early childhood			3	1
53 = Secondary				
Subject area education			12	2
54 = Agricultural			2	0
55 = Art			0	0
56 = Bilingual			2	0
57 = Business, com- merce, and distributive			1	0
58 = English as a second language			4	0
59 = English			7	1
60 = Foreign languages			1	2
61 = Home economics			0	0
62 = Industrial arts, vocational and technical			2	0
63 = Mathematics			2	2
64 = Music			6	1
65 = Physical ed./ health ed.			6	1
66 = Reading			26	3
67 = Science			2	1
68 = Social studies/ social sciences			3	2
Special education				
70 = Special ed., general			11	2
71 = Education of the emotionally disturbed			3	0
72 = Education of the mentally retarded			1	0
73 = Education of the speech/ hearing/vision impaired			3	0
74 = Special learning disabilities			11	0
75 = Other special education			4	0
Other education				
80 = Curriculum and instruction			8	3
81 = Educational administration			70	8
82 = Educational psychology			2	1
83 = Student personnel and counseling			7	1
84 = Other education			12	5
99 = Not answered			32	8

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-13

APPENDIX 'B'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		bl = Not applicable . . . . .	4521	1892
TSC064	396 - 397	GENERAL		
		11 = Agriculture and natural resources . . . . .	0	0
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	0	0
		14 = Biological/life science . . . . .	0	2
		15 = Business and management . . . . .	0	0
		17 = Computer and information science . . . . .	0	0
		18 = Engineering . . . . .	0	0
		19 = Fine and applied arts . . . . .	1	1
		20 = Foreign languages . . . . .	0	2
		21 = Health professions . . . . .	0	0
		22 = Home economics . . . . .	0	0
		23 = Law . . . . .	1	0
		24 = Letters (English, literature, speech, classics) . . . . .	2	3
		25 = Library science . . . . .	0	0
		26 = Mathematics . . . . .	1	1
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	0	0
		29 = Philosophy and religion . . . . .	0	1
		30 = Psychology . . . . .	1	1
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	1	0
		Physical sciences		
		33 = Chemistry . . . . .	1	1
		34 = Physics . . . . .	0	0
		35 = Geology/earth science . . . . .	0	0
		36 = Other physical sciences . . . . .	0	0
		Social science		
		37 = Economics . . . . .	0	0
		38 = History . . . . .	0	3
		39 = Political science and government . . . . .	1	0
		40 = Sociology . . . . .	0	0
		41 = Other social sciences . . . . .	0	0
		42 = Other . . . . .	0	0
		EDUCATION		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-14

APPENDIX 'B'

UNWEIGHTED  
FREQUENCIES

PUBLIC PRIVATE  
SCHOOL SCHOOL

FIELD  
NAME LOCATION CODES = COMMENTS

General education			
51 = Elementary	1	0	
52 = Pre-elementary/ early childhood	1	0	
53 = Secondary	2	0	
Subject area education			
54 = Agricultural	0	0	
55 = Art	1	0	
56 = Bilingual	0	0	
57 = Business, com- merce, and distributive	0	0	
58 = English as a second language	0	0	
59 = English	0	0	
60 = Foreign languages	0	0	
61 = Home economics	0	0	
62 = Industrial arts, vocational and technical	0	0	
63 = Mathematics	0	1	
64 = Music	2	0	
65 = Physical ed./ health ed.	0	1	
66 = Reading	1	0	
67 = Science	0	0	
68 = Social studies/ social sciences	0	0	
Special education			
70 = Special ed., general	2	0	
71 = Education of the emotionally disturbed	0	0	
72 = Education of the mentally retarded	2	0	
73 = Education of the speech/ hearing/vision impaired	0	0	
74 = Special learning disabilities	1	0	
75 = Other special education	0	0	
Other education			
80 = Curriculum and instruction	4	0	
81 = Educational administration	4	0	
82 = Educational psychology	0	0	
83 = Student personnel and counseling	0	0	
84 = Other education	5	0	
99 = Not answered	8	4	
bl = Not applicable	4768	1930	

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-15

APPENDIX 'B'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
TSC068	404 - 405	GENERAL		
		11 = Agriculture and natural resources . . . . .	0	0
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	0	0
		14 = Biological/life science . . . . .	0	0
		15 = Business and management . . . . .	0	0
		17 = Computer and information science . . . . .	0	0
		18 = Engineering . . . . .	0	0
		19 = Fine and applied arts . . . . .	0	0
		20 = Foreign languages . . . . .	0	0
		21 = Health professions . . . . .	0	1
		22 = Home economics . . . . .	0	0
		23 = Law . . . . .	6	0
		24 = Letters (English, literature, speech, classics) . . . . .	0	0
		25 = Library science . . . . .	0	0
		26 = Mathematics . . . . .	0	0
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	0	0
		29 = Philosophy and religion . . . . .	0	0
		30 = Psychology . . . . .	0	0
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	0	1
		Physical sciences		
		33 = Chemistry . . . . .	0	0
		34 = Physics . . . . .	0	0
		35 = Geology/earth science . . . . .	0	0
		36 = Other physical sciences . . . . .	0	0
		Social science		
		37 = Economics . . . . .	0	0
		38 = History . . . . .	0	0
		39 = Political science and government . . . . .	0	0
		40 = Sociology . . . . .	0	0
		41 = Other social sciences . . . . .	0	0
		42 = Other . . . . .	1	0
		EDUCATION		
		General education		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE B-16

APPENDIX 'B'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		51 = Elementary . . . . .	1	0
		52 = Pre-elementary/ early childhood . . . . .	0	0
		53 = Secondary . . . . .	0	0
		Subject area education		
		54 = Agricultural . . . . .	0	0
		55 = Art . . . . .	0	0
		56 = Bilingual . . . . .	0	0
		57 = Business, com- merce, and distributive . . . . .	0	0
		58 = English as a second language . . . . .	0	0
		59 = English . . . . .	0	0
		60 = Foreign languages . . . . .	0	0
		61 = Home economics . . . . .	0	0
		62 = Industrial arts, vocational and technical . . . . .	0	0
		63 = Mathematics . . . . .	0	0
		64 = Music . . . . .	0	0
		65 = Physical ed./ health ed. . . . .	0	0
		66 = Reading . . . . .	0	0
		67 = Science . . . . .	0	0
		68 = Social studies/ social sciences . . . . .	0	1
		Special education		
		70 = Special ed., general . . . . .	0	0
		71 = Education of the emotionally disturbed . . . . .	0	0
		72 = Education of the mentally retarded . . . . .	0	0
		73 = Education of the speech/ hearing/vision impaired . . . . .	0	0
		74 = Special learning disabilities . . . . .	0	0
		75 = Other special education . . . . .	0	0
		Other education		
		80 = Curriculum and instruction . . . . .	0	0
		81 = Educational administration . . . . .	0	0
		82 = Educational psychology . . . . .	0	0
		83 = Student personnel and counseling . . . . .	0	0
		84 = Other education . . . . .	0	0
		99 = Not answered . . . . .	9	4
		bl = Not applicable . . . . .	4795	1944



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-1

APPENDIX 'C'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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APPENDIX 'C'  
FREQUENCIES FOR TSC 041,045,049,053,057,061,065,069

TSC041 355 - 356 C. What was your second major  
or minor field of study for  
each degree

GENERAL

11 = Agriculture and natural resources	2	0
12 = Architecture and environmental design	0	0
13 = Area and ethnic studies	0	0
14 = Biological/life science	5	1
15 = Business and management	1	0
17 = Computer and information science	1	0
18 = Engineering	0	0
19 = Fine and applied arts	3	2
20 = Foreign languages	3	0
21 = Health professions	2	0
22 = Home economics	1	0
23 = Law	0	0
24 = Letters (English, literature, speech, classics)	5	4
25 = Library science	0	0
26 = Mathematics	5	2
27 = Military science	0	0
28 = Multi/interdisci- plinary studies	0	0
29 = Philosophy and religion	1	1
30 = Psychology	8	3
31 = Public affairs and services	0	0
32 = Theology	0	1
Physical sciences		
33 = Chemistry	2	0
34 = Physics	0	1
35 = Geology/earth science	0	0
36 = Other physical sciences	2	1
Social science		
37 = Economics	0	0
38 = History	4	3
39 = Political science and government	3	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-2

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		40 = Sociology	2	1
		41 = Other social sciences	3	2
		42 = Other	6	2
		EDUCATION		
		General education		
		51 = Elementary	9	7
		52 = Pre-elementary/ early childhood	2	5
		53 = Secondary	2	0
		Subject area education		
		54 = Agricultural	1	0
		55 = Art	2	1
		56 = Bilingual	2	0
		57 = Business, com- merce, and distributive	3	0
		58 = English as a second language	0	0
		59 = English	9	1
		60 = Foreign languages	0	1
		61 = Home economics	0	0
		62 = Industrial arts, vocational and technical	4	1
		63 = Mathematics	3	1
		64 = Music	5	1
		65 = Physical ed./ health ed.	5	3
		66 = Reading	5	2
		67 = Science	5	1
		68 = Social studies/ social sciences	4	1
		Special education		
		70 = Special ed., general	0	0
		71 = Education of the emotionally disturbed	0	0
		72 = Education of the mentally retarded	1	2
		73 = Education of the speech/ hearing/vision impaired	0	0
		74 = Special learning disabilities	0	0
		75 = Other special education	1	0
		Other education		
		80 = Curriculum and instruction	0	1
		81 = Educational		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-3

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		administration . . . . .	0	0
		82 = Educational psychology . . . . .	2	0
		83 = Student personnel and counseling . . . . .	0	0
		84 = Other education . . . . .	5	2
		99 = Not answered . . . . .	417	154
		bl = Not applicable . . . . .	4161	1707
TSC045	362 - 363	C. What was your second major or minor field of study for each degree		
		GENERAL		
		11 = Agriculture and natural resources . . . . .	4	2
		12 = Architecture and environmental design . . . . .	1	0
		13 = Area and ethnic studies . . . . .	0	2
		14 = Biological/life science . . . . .	84	18
		15 = Business and management . . . . .	28	13
		17 = Computer and information science . . . . .	11	1
		18 = Engineering . . . . .	1	0
		19 = Fine and applied arts . . . . .	38	14
		20 = Foreign languages . . . . .	60	36
		21 = Health professions . . . . .	10	3
		22 = Home economics . . . . .	10	2
		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	122	56
		25 = Library science . . . . .	14	10
		26 = Mathematics . . . . .	85	49
		27 = Military science . . . . .	1	0
		28 = Multi/interdisciplinary studies . . . . .	3	1
		29 = Philosophy and religion . . . . .	26	28
		30 = Psychology . . . . .	120	51
		31 = Public affairs and services . . . . .	0	1
		32 = Theology . . . . .	1	25
		Physical sciences		
		33 = Chemistry . . . . .	50	18
		34 = Physics . . . . .	16	4
		35 = Geology/earth science . . . . .	21	8
		36 = Other physical sciences . . . . .	38	8
		Social science		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-4

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		37 = Economics . . . . .	10	6
		38 = History . . . . .	151	60
		39 = Political science and government . . . . .	43	10
		40 = Sociology . . . . .	62	23
		41 = Other social sciences . . . . .	39	27
		42 = Other . . . . .	42	18
		EDUCATION		
		General education		
		51 = Elementary . . . . .	190	95
		52 = Pre-elementary/ early childhood . . . . .	101	50
		53 = Secondary . . . . .	112	41
		Subject area education		
		54 = Agricultural . . . . .	0	1
		55 = Art . . . . .	55	19
		56 = Bilingual . . . . .	11	1
		57 = Business, com- merce, and distributive . . . . .	23	5
		58 = English as a second language . . . . .	3	0
		59 = English . . . . .	154	75
		60 = Foreign languages . . . . .	53	14
		61 = Home economics . . . . .	11	5
		62 = Industrial arts, vocational and technical . . . . .	8	2
		63 = Mathematics . . . . .	72	20
		64 = Music . . . . .	49	30
		65 = Physical ed./ health ed. . . . .	114	22
		66 = Reading . . . . .	55	15
		67 = Science . . . . .	86	13
		68 = Social studies/ social sciences . . . . .	127	58
		Special education		
		70 = Special ed., general . . . . .	72	26
		71 = Education of the emotionally disturbed . . . . .	14	4
		72 = Education of the mentally retarded . . . . .	44	10
		73 = Education of the speech/ hearing/vision impaired . . . . .	17	5
		74 = Special learning disabilities . . . . .	37	7
		75 = Other special education . . . . .	16	5

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-5

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Other education		
		80 = Curriculum and instruction . . . . .	4	2
		81 = Educational administration . . . . .	3	2
		82 = Educational psychology . . . . .	6	5
		83 = Student personnel and counseling . . . . .	1	0
		84 = Other education . . . . .	35	18
		99 = Not answered . . . . .	1713	609
		bl = Not applicable . . . . .	45	104
TSC049	369 - 370	C. What was your second major or minor field of study for each degree		
		GENERAL		
		11 = Agriculture and natural resources . . . . .	0	0
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	0	0
		14 = Biological/life science . . . . .	1	1
		15 = Business and management . . . . .	1	2
		17 = Computer and information science . . . . .	0	0
		18 = Engineering . . . . .	0	0
		19 = Fine and applied arts . . . . .	1	0
		20 = Foreign languages . . . . .	1	0
		21 = Health professions . . . . .	0	1
		22 = Home economics . . . . .	0	0
		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	2	1
		25 = Library science . . . . .	0	0
		26 = Mathematics . . . . .	2	0
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	0	0
		29 = Philosophy and religion . . . . .	0	0
		30 = Psychology . . . . .	2	2
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	0	3
		Physical sciences		
		33 = Chemistry . . . . .	0	0
		34 = Physics . . . . .	0	0
		35 = Geology/earth science . . . . .	0	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-6

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		36 = Other physical sciences . . . . .	1	0
		Social science		
		37 = Economics . . . . .	0	0
		38 = History . . . . .	3	2
		39 = Political science and government . . . . .	1	1
		40 = Sociology . . . . .	0	0
		41 = Other social sciences . . . . .	1	1
		42 = Other . . . . .	1	0
		EDUCATION		
		General education		
		51 = Elementary . . . . .	2	2
		52 = Pre-elementary/early childhood . . . . .	3	1
		53 = Secondary . . . . .	2	1
		Subject area education		
		54 = Agricultural . . . . .	1	0
		55 = Art . . . . .	0	0
		56 = Bilingual . . . . .	0	0
		57 = Business, commerce, and distributive . . . . .	0	0
		58 = English as a second language . . . . .	1	0
		59 = English . . . . .	4	2
		60 = Foreign languages . . . . .	1	0
		61 = Home economics . . . . .	0	0
		62 = Industrial arts, vocational and technical . . . . .	3	0
		63 = Mathematics . . . . .	5	0
		64 = Music . . . . .	1	1
		65 = Physical ed./health ed. . . . .	1	0
		66 = Reading . . . . .	4	1
		67 = Science . . . . .	2	0
		68 = Social studies/social sciences . . . . .	3	2
		Special education		
		70 = Special ed., general . . . . .	2	1
		71 = Education of the emotionally disturbed . . . . .	0	0
		72 = Education of the mentally retarded . . . . .	3	1
		73 = Education of the speech/hearing/vision impaired . . . . .	0	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-7

APPENDIX 'C'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		74 = Special learning disabilities . . . . .	4	1
		75 = Other special education . . . . .	3	0
		Other education		
		80 = Curriculum and instruction . . . . .	0	0
		81 = Educational administration . . . . .	0	0
		82 = Educational psychology . . . . .	0	0
		83 = Student personnel and counseling . . . . .	0	2
		84 = Other education . . . . .	0	0
		99 = Not answered . . . . .	174	60
		bl = Not applicable . . . . .	4539	1845
TSC053	376 - 377	C. What was your second major or minor field of study for each degree		
		GENERAL		
		11 = Agriculture and natural resources . . . . .	1	1
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	1	0
		14 = Biological/life science . . . . .	9	0
		15 = Business and management . . . . .	3	0
		17 = Computer and information science . . . . .	4	2
		18 = Engineering . . . . .	0	0
		19 = Fine and applied arts . . . . .	1	3
		20 = Foreign languages . . . . .	4	1
		21 = Health professions . . . . .	2	0
		22 = Home economics . . . . .	1	0
		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	8	6
		25 = Library science . . . . .	0	1
		26 = Mathematics . . . . .	7	4
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	0	1
		29 = Philosophy and religion . . . . .	1	2
		30 = Psychology . . . . .	15	4
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	1	1

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-8

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		Physical sciences		
		33 = Chemistry . . . . .	3	1
		34 = Physics . . . . .	2	0
		35 = Geology/earth science . . . . .	1	0
		36 = Other physical sciences . . . . .	3	1
		Social science		
		37 = Economics . . . . .	0	1
		38 = History . . . . .	8	5
		39 = Political science and government . . . . .	5	2
		40 = Sociology . . . . .	4	1
		41 = Other social sciences . . . . .	4	0
		42 = Other . . . . .	4	2
		EDUCATION		
		General education		
		51 = Elementary . . . . .	12	7
		52 = Pre-elementary/ early childhood . . . . .	17	6
		53 = Secondary . . . . .	18	6
		Subject area education		
		54 = Agricultural . . . . .	1	0
		55 = Art . . . . .	4	3
		56 = Bilingual . . . . .	3	1
		57 = Business, com- merce, and distributive . . . . .	6	0
		58 = English as a second language . . . . .	6	0
		59 = English . . . . .	13	4
		60 = Foreign languages . . . . .	3	5
		61 = Home economics . . . . .	1	0
		62 = Industrial arts, vocational and technical . . . . .	2	0
		63 = Mathematics . . . . .	14	4
		64 = Music . . . . .	7	0
		65 = Physical ed./ health ed. . . . .	9	0
		66 = Reading . . . . .	36	7
		67 = Science . . . . .	10	0
		68 = Social studies/ social sciences . . . . .	10	0
		Special education		
		70 = Special ed., general . . . . .	13	4
		71 = Education of the emotionally disturbed . . . . .	15	1
		72 = Education of the mentally		



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-9

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		retarded . . . . .	11	0
		73 = Education of the speech/ hearing/vision impaired . . . . .	7	1
		74 = Special learning disabilities . . . . .	16	6
		75 = Other special education . . . . .	8	3
		Other education		
		80 = Curriculum and instruction . . . . .	10	5
		81 = Educational administration . . . . .	33	5
		82 = Educational psychology . . . . .	8	3
		83 = Student personnel and counseling . . . . .	13	4
		84 = Other education . . . . .	14	1
		99 = Not answered . . . . .	1199	328
		bl = Not applicable . . . . .	2951	1426
TSC057	383 - 384	C. What was your second major or minor field of study for each degree		
		GENERAL		
		11 = Agriculture and natural resources . . . . .	0	0
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	0	0
		14 = Biological/life science . . . . .	0	0
		15 = Business and management . . . . .	0	0
		17 = Computer and information science . . . . .	0	0
		18 = Engineering . . . . .	0	0
		19 = Fine and applied arts . . . . .	0	0
		20 = Foreign languages . . . . .	0	0
		21 = Health professions . . . . .	0	0
		22 = Home economics . . . . .	0	0
		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	0	0
		25 = Library science . . . . .	0	0
		26 = Mathematics . . . . .	0	0
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	0	0
		29 = Philosophy and religion . . . . .	0	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-10

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		30 = Psychology . . . . .	1	1
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	0	0
		Physical sciences		
		33 = Chemistry . . . . .	0	0
		34 = Physics . . . . .	0	1
		35 = Geology/earth science . . . . .	0	0
		36 = Other physical sciences . . . . .	0	0
		Social science		
		37 = Economics . . . . .	1	0
		38 = History . . . . .	0	0
		39 = Political science and government . . . . .	0	0
		40 = Sociology . . . . .	0	0
		41 = Other social sciences . . . . .	0	0
		42 = Other . . . . .	0	1
		EDUCATION		
		General education		
		51 = Elementary . . . . .	1	0
		52 = Pre-elementary/ early childhood . . . . .	0	0
		53 = Secondary . . . . .	1	1
		Subject area education		
		54 = Agricultural . . . . .	0	0
		55 = Art . . . . .	0	0
		56 = Bilingual . . . . .	0	0
		57 = Business, com- merce, and distributive . . . . .	1	0
		58 = English as a second language . . . . .	1	0
		59 = English . . . . .	2	1
		60 = Foreign languages . . . . .	0	1
		61 = Home economics . . . . .	1	0
		62 = Industrial arts, vocational and technical . . . . .	0	0
		63 = Mathematics . . . . .	0	0
		64 = Music . . . . .	0	0
		65 = Physical ed./ health ed. . . . .	1	0
		66 = Reading . . . . .	0	0
		67 = Science . . . . .	1	0
		68 = Social studies/ social sciences . . . . .	1	0
		Special education		
		70 = Special ed., general . . . . .	0	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-11

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		71 = Education of the emotionally disturbed . . . . .	1	0
		72 = Education of the mentally retarded . . . . .	1	0
		73 = Education of the speech/ hearing/vision impaired . . . . .	0	0
		74 = Special learning disabilities . . . . .	0	0
		75 = Other special education . . . . .	0	0
		Other education		
		80 = Curriculum and instruction . . . . .	1	0
		81 = Educational administration . . . . .	1	1
		82 = Educational psychology . . . . .	0	0
		83 = Student personnel and counseling . . . . .	0	1
		84 = Other education . . . . .	2	0
		99 = Not answered . . . . .	89	29
		bl = Not applicable . . . . .	4694	1908

TSC061 390 - 391 C. What was your second major  
or minor field of study for  
each degree

GENERAL

11 = Agriculture and natural resources . . . . .	0	0
12 = Architecture and environmental design . . . . .	0	0
13 = Area and ethnic studies . . . . .	0	0
14 = Biological/life science . . . . .	1	0
15 = Business and management . . . . .	0	0
17 = Computer and information science . . . . .	0	0
18 = Engineering . . . . .	0	0
19 = Fine and applied arts . . . . .	0	0
20 = Foreign languages . . . . .	0	0
21 = Health professions . . . . .	0	0
22 = Home economics . . . . .	0	0
23 = Law . . . . .	0	0
24 = Letters (English, literature, speech, classics) . . . . .	0	0
25 = Library science . . . . .	0	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-12

APPENDIX 'C'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		26 = Mathematics . . . . .	0	0
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	0	1
		29 = Philosophy and religion . . . . .	0	0
		30 = Psychology . . . . .	1	0
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	0	0
		Physical sciences		
		33 = Chemistry . . . . .	0	0
		34 = Physics . . . . .	0	1
		35 = Geology/earth science . . . . .	0	0
		36 = Other physical sciences . . . . .	0	0
		Social science		
		37 = Economics . . . . .	1	0
		38 = History . . . . .	0	0
		39 = Political science and government . . . . .	0	0
		40 = Sociology . . . . .	0	1
		41 = Other social sciences . . . . .	0	0
		42 = Other . . . . .	0	1
		EDUCATION		
		General education		
		51 = Elementary . . . . .	1	0
		52 = Pre-elementary/ early childhood . . . . .	0	1
		53 = Secondary . . . . .	1	1
		Subject area education		
		54 = Agricultural . . . . .	1	0
		55 = Art . . . . .	1	0
		56 = Bilingual . . . . .	2	0
		57 = Business, com- merce, and distributive . . . . .	0	0
		58 = English as a second language . . . . .	1	0
		59 = English . . . . .	1	0
		60 = Foreign languages . . . . .	0	0
		61 = Home economics . . . . .	0	1
		62 = Industrial arts, vocational and technical . . . . .	0	0
		63 = Mathematics . . . . .	0	0
		64 = Music . . . . .	1	0
		65 = Physical ed./ health ed. . . . .	0	0
		66 = Reading . . . . .	7	1
		67 = Science . . . . .	1	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-13

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		68 = Social studies/ social sciences . . . . .	0	0
		Special education		
		70 = Special ed., general . . . . .	1	2
		71 = Education of the emotionally disturbed . . . . .	1	0
		72 = Education of the mentally retarded . . . . .	3	0
		73 = Education of the speech/ hearing/vision impaired . . . . .	0	0
		74 = Special learning disabilities . . . . .	3	0
		75 = Other special education . . . . .	6	0
		Other education		
		80 = Curriculum and instruction . . . . .	4	0
		81 = Educational administration . . . . .	7	1
		82 = Educational psychology . . . . .	0	0
		83 = Student personnel and counseling . . . . .	1	0
		84 = Other education . . . . .	0	0
		99 = Not answered . . . . .	213	40
		bl = Not applicable . . . . .	4521	1892
TSC065	398 - 399	C. What was your second major or minor field of study for each degree		
		GENERAL		
		11 = Agriculture and natural resources . . . . .	0	0
		12 = Architecture and environmental design . . . . .	0	0
		13 = Area and ethnic studies . . . . .	0	0
		14 = Biological/life science . . . . .	0	0
		15 = Business and management . . . . .	0	0
		17 = Computer and information science . . . . .	0	0
		18 = Engineering . . . . .	0	0
		19 = Fine and applied arts . . . . .	1	0
		20 = Foreign languages . . . . .	0	0
		21 = Health professions . . . . .	0	0
		22 = Home economics . . . . .	0	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-14

APPENDIX 'C'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	1	0
		25 = Library science . . . . .	0	0
		26 = Mathematics . . . . .	1	0
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	0	0
		29 = Philosophy and religion . . . . .	1	0
		30 = Psychology . . . . .	1	0
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	0	0
		Physical sciences		
		33 = Chemistry . . . . .	0	0
		34 = Physics . . . . .	2	0
		35 = Geology/earth science . . . . .	0	0
		36 = Other physical sciences . . . . .	0	0
		Social science		
		37 = Economics . . . . .	1	0
		38 = History . . . . .	0	0
		39 = Political science and government . . . . .	0	0
		40 = Sociology . . . . .	0	0
		41 = Other social sciences . . . . .	0	0
		42 = Other . . . . .	0	0
		EDUCATION		
		General education		
		51 = Elementary . . . . .	1	0
		52 = Pre-elementary/ early childhood . . . . .	0	0
		53 = Secondary . . . . .	0	0
		Subject area education		
		54 = Agricultural . . . . .	0	0
		55 = Art . . . . .	0	0
		56 = Bilingual . . . . .	0	0
		57 = Business, com- merce, and distributive . . . . .	0	0
		58 = English as a second language . . . . .	0	0
		59 = English . . . . .	0	0
		60 = Foreign languages . . . . .	0	0
		61 = Home economics . . . . .	0	0
		62 = Industrial arts, vocational and technical . . . . .	0	0
		63 = Mathematics . . . . .	0	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-15

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		64 = Music . . . . .	0	0
		65 = Physical ed./ health ed. . . . .	1	0
		66 = Reading . . . . .	0	0
		67 = Science . . . . .	0	0
		68 = Social studies/ social sciences . . . . .	0	0
		Special education		
		70 = Special ed., general . . . . .	1	0
		71 = Education of the emotionally disturbed . . . . .	0	0
		72 = Education of the mentally retarded . . . . .	2	0
		73 = Education of the speech/ hearing/vision impaired . . . . .	2	0
		74 = Special learning disabilities . . . . .	0	0
		75 = Other special education . . . . .	0	0
		Other education		
		80 = Curriculum and instruction . . . . .	0	0
		81 = Educational administration . . . . .	2	1
		82 = Educational psychology . . . . .	0	0
		83 = Student personnel and counseling . . . . .	0	0
		84 = Other education . . . . .	2	0
		99 = Not answered . . . . .	17	15
		bl = Not applicable . . . . .	4768	1930

TSC069 406 - 407 C. What was your second major  
or minor field of study for  
each degree

GENERAL

11 = Agriculture and natural resources . . . . .	0	0
12 = Architecture and environmental design . . . . .	0	0
13 = Area and ethnic studies . . . . .	0	0
14 = Biological/life science . . . . .	0	0
15 = Business and management . . . . .	0	0
17 = Computer and information science . . . . .	0	0
18 = Engineering . . . . .	0	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-16

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		19 = Fine and applied arts . . . . .	0	0
		20 = Foreign languages . . . . .	0	0
		21 = Health professions . . . . .	0	0
		22 = Home economics . . . . .	0	0
		23 = Law . . . . .	0	0
		24 = Letters (English, literature, speech, classics) . . . . .	0	0
		25 = Library science . . . . .	0	0
		26 = Mathematics . . . . .	0	0
		27 = Military science . . . . .	0	0
		28 = Multi/interdisci- plinary studies . . . . .	0	0
		29 = Philosophy and religion . . . . .	0	0
		30 = Psychology . . . . .	0	0
		31 = Public affairs and services . . . . .	0	0
		32 = Theology . . . . .	0	0
		Physical sciences		
		33 = Chemistry . . . . .	0	0
		34 = Physics . . . . .	0	0
		35 = Geology/earth science . . . . .	0	0
		36 = Other physical sciences . . . . .	0	0
		Social science		
		37 = Economics . . . . .	0	0
		38 = History . . . . .	0	0
		39 = Political science and government . . . . .	0	0
		40 = Sociology . . . . .	0	0
		41 = Other social sciences . . . . .	0	0
		42 = Other . . . . .	0	0
		EDUCATION		
		General education		
		51 = Elementary . . . . .	0	0
		52 = Pre-elementary/ early childhood . . . . .	0	0
		53 = Secondary . . . . .	0	0
		Subject area education		
		54 = Agricultural . . . . .	0	0
		55 = Art . . . . .	0	0
		56 = Bilingual . . . . .	0	0
		57 = Business, com- merce, and distributive . . . . .	0	0
		58 = English as a second language . . . . .	0	0
		59 = English . . . . .	0	0



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE C-17

APPENDIX 'C'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		60 = Foreign languages . . . . .	0	0
		61 = Home economics . . . . .	0	0
		62 = Industrial arts, vocational and technical . . . . .	0	0
		63 = Mathematics . . . . .	0	0
		64 = Music . . . . .	0	0
		65 = Physical ed./ health ed. . . . .	0	0
		66 = Reading . . . . .	0	0
		67 = Science . . . . .	0	0
		68 = Social studies/ social sciences . . . . .	2	0
		Special education		
		70 = Special ed., general . . . . .	0	0
		71 = Education of the emotionally disturbed . . . . .	0	0
		72 = Education of the mentally retarded . . . . .	0	0
		73 = Education of the speech/ hearing/vision impaired . . . . .	0	0
		74 = Special learning disabilities . . . . .	0	0
		75 = Other special education . . . . .	0	0
		Other education		
		80 = Curriculum and instruction . . . . .	0	0
		81 = Educational administration . . . . .	0	0
		82 = Educational psychology . . . . .	0	0
		83 = Student personnel and counseling . . . . .	0	0
		84 = Other education . . . . .	0	0
		99 = Not answered . . . . .	15	7
		bl = Not applicable . . . . .	4795	1944

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE D-1

APPENDIX 'D'  
UNWEIGHTED  
FREQUENCIES

FIELD  
NAME LOCATION CODES = COMMENTS

PUBLIC PRIVATE  
SCHOOL SCHOOL

APPENDIX 'D'  
TSC042, TSC046, TSC050, TSC054, TSC058, TSC062, TSC066, TSC070

TSC042 357 - 358

14d.  
In what year did you  
receive your degree?

33 = Year	0	1
38 =	0	1
41 =	1	0
42 =	1	0
43 =	2	0
45 =	3	0
46 =	2	0
47 =	4	0
48 =	2	0
49 =	3	2
50 =	5	0
51 =	4	0
52 =	3	3
53 =	5	0
54 =	4	1
55 =	4	0
56 =	3	0
57 =	5	0
58 =	3	3
59 =	2	2
60 =	3	4
61 =	6	2
62 =	8	1
63 =	6	1
64 =	10	2
65 =	6	2
66 =	10	7
67 =	17	6
68 =	14	2
69 =	20	3
70 =	24	8
71 =	29	5
72 =	25	8
73 =	18	7
74 =	12	9
75 =	19	6
76 =	22	10
77 =	22	6
78 =	21	11
79 =	29	12
80 =	25	12
81 =	38	12
82 =	37	11
83 =	22	13
84 =	15	8
85 =	24	13
86 =	15	11
87 =	7	7
88 =	3	1
99 = Not answered	88	31
bl = Not applicable	4161	1707

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE D-2

APPENDIX 'D'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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TSC046 364 - 365

27 = Year	1	0
30 =	0	1
32 =	0	1
35 =	0	1
39 =	2	0
40 =	1	1
41 =	4	1
42 =	5	0
43 =	6	3
44 =	4	3
45 =	12	2
46 =	12	3
47 =	17	1
48 =	25	8
49 =	25	4
50 =	40	4
51 =	38	10
52 =	35	8
53 =	41	2
54 =	41	14
55 =	41	5
56 =	37	13
57 =	56	8
58 =	58	8
59 =	52	13
60 =	57	21
61 =	63	16
62 =	70	14
63 =	73	19
64 =	78	26
65 =	78	40
66 =	95	26
67 =	94	34
68 =	120	52
69 =	154	47
70 =	150	43
71 =	156	61
72 =	189	74
73 =	157	55
74 =	140	54
75 =	148	60
76 =	131	56
77 =	123	36
78 =	132	54
79 =	141	49
80 =	133	73
81 =	135	68
82 =	160	78
83 =	178	86
84 =	200	95
85 =	268	123
86 =	242	145
87 =	179	102
88 =	1	3
99 = Not answered	369	123
bl = Not applicable	45	104

TSC050 371 - 372

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE D-3

APPENDIX 'D'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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48 = Year			0	1
49 =			2	1
51 =			1	1
52 =			1	0
54 =			0	1
55 =			1	2
56 =			2	1
58 =			1	1
59 =			0	1
60 =			2	2
61 =			4	0
62 =			2	0
63 =			2	0
64 =			3	0
65 =			3	0
66 =			1	0
67 =			2	0
68 =			4	0
69 =			5	0
70 =			7	2
71 =			3	2
72 =			9	2
73 =			8	1
74 =			4	4
75 =			3	2
76 =			11	1
77 =			4	3
78 =			8	3
79 =			6	0
80 =			12	6
81 =			16	5
82 =			5	7
83 =			10	7
84 =			15	7
85 =			25	9
86 =			24	10
87 =			12	9
88 =			5	1
99 = Not answered			50	14
bl = Not applicable			4539	1845

TSC054 378 - 379

40 = Year			0	1
43 =			1	1
46 =			0	1
47 =			2	0
48 =			1	0
49 =			1	1
50 =			5	0
51 =			2	1
52 =			4	0
53 =			4	0
54 =			6	2
55 =			4	1
56 =			8	1
57 =			14	1
58 =			8	3
59 =			14	2
60 =			10	6
61 =			14	3

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE D-4

APPENDIX 'D'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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62 =	.	.	7	4
63 =	.	.	18	4
64 =	.	.	23	3
65 =	.	.	25	6
66 =	.	.	35	11
67 =	.	.	33	11
68 =	.	.	37	13
69 =	.	.	33	7
70 =	.	.	47	11
71 =	.	.	51	18
72 =	.	.	85	16
73 =	.	.	68	12
74 =	.	.	58	15
75 =	.	.	90	26
76 =	.	.	82	19
77 =	.	.	69	18
78 =	.	.	83	15
79 =	.	.	64	16
80 =	.	.	69	18
81 =	.	.	70	18
82 =	.	.	66	21
83 =	.	.	72	22
84 =	.	.	64	27
85 =	.	.	69	25
86 =	.	.	62	34
87 =	.	.	106	33
88 =	.	.	49	24
99 = Not answered	.	.	28	54
bl = Not applicable	.	.	**	

TSC058 385 - 386

55 = Year	.	.	1	1
57 =	.	.	1	1
61 =	.	.	0	1
62 =	.	.	1	1
63 =	.	.	1	0
66 =	.	.	1	1
67 =	.	.	1	1
69 =	.	.	1	0
70 =	.	.	6	0
71 =	.	.	2	2
72 =	.	.	2	1
73 =	.	.	1	2
74 =	.	.	3	1
75 =	.	.	4	4
76 =	.	.	3	1
77 =	.	.	2	1
78 =	.	.	6	1
79 =	.	.	3	2
80 =	.	.	9	0
81 =	.	.	8	0
82 =	.	.	7	2
83 =	.	.	6	2
84 =	.	.	4	0
85 =	.	.	3	2
86 =	.	.	6	4
87 =	.	.	13	1
88 =	.	.	1	1
99 = Not answered	.	.	22	10
bl = Not applicable	.	.	4694	1908

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE D-5

APPENDIX 'D'  
UNWEIGHTED  
FREQUENCIES

FIELD  
NAME LOCATION CODES = COMMENTS

PUBLIC PRIVATE  
SCHOOL SCHOOL

TSC062 392 - 393

47 = Year	1	0
57 =	0	1
59 =	1	1
60 =	1	0
62 =	1	1
63 =	1	0
64 =	2	0
65 =	1	0
66 =	1	0
67 =	4	0
68 =	1	2
69 =	2	0
70 =	6	2
71 =	2	0
72 =	9	1
73 =	6	0
74 =	7	1
75 =	13	1
76 =	4	1
77 =	5	1
78 =	12	2
79 =	13	1
80 =	7	1
81 =	14	2
82 =	10	6
83 =	12	1
84 =	11	1
85 =	11	4
86 =	16	4
87 =	24	5
88 =	19	3
99 = Not answered	74	17
bl = Not applicable	4521	1892

TSC066 400 - 401

55 = Year	1	0
58 =	1	0
60 =	1	0
65 =	1	0
68 =	0	1
70 =	1	1
71 =	1	3
72 =	0	1
74 =	0	1
75 =	4	0
76 =	3	1
77 =	1	0
78 =	1	2
80 =	1	0
81 =	1	0
82 =	1	0
83 =	6	1
84 =	1	0
85 =	1	0
86 =	0	2
87 =	0	1
88 =	4	1
99 = Not answered	14	5

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE D-6

APPENDIX 'D'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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		bl = Not applicable . . . . .	4768	1930
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TSC070 408 - 409

		64 = Year . . . . .	1	0
		76 = . . . . .	1	2
		77 = . . . . .	1	0
		82 = . . . . .	1	0
		85 = . . . . .	1	0
		87 = . . . . .	0	1
		88 = . . . . .	3	0
		99 = Not answered . . . . .	9	4
		bl = Not applicable . . . . .	4795	1944

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE E-1

APPENDIX 'E'

UNWEIGHTED  
FREQUENCIES

FIELD  
NAME LOCATION CODES = COMMENTS

PUBLIC PRIVATE  
SCHOOL SCHOOL

APPENDIX 'E'  
TSC078, TSC079, TSC081, TSC083, TSC129

TSC078	425 - 426	In what field do you teach the second most classes?		
		01 = Prekindergarten . . . . .	5	15
		02 = Kindergarten . . . . .	8	9
		03 = General elementary . . . . .	18	17
		Special areas		
		04 = Art . . . . .	16	31
		05 = Basic skills and remedial ed. . . . .	15	6
		06 = Bilingual ed. . . . .	11	2
		07 = Business ed. . . . .	12	9
		08 = Computer science . . . . .	48	18
		09 = English/language arts . . . . .	88	54
		10 = English as a second language . . . . .	17	1
		11 = Foreign language . . . . .	18	20
		12 = Gifted . . . . .	25	2
		13 = Health, physical education . . . . .	65	37
		14 = Home economics . . . . .	7	2
		15 = Industrial arts . . . . .	13	4
		16 = Mathematics . . . . .	82	72
		17 = Music . . . . .	11	26
		18 = Reading . . . . .	50	46
		19 = Religion/philosophy . . . . .	0	51
		20 = Social studies/social science . . . . .	77	58
		Science		
		21 = Biology . . . . .	28	18
		22 = Chemistry . . . . .	17	8
		23 = Earth science/geology . . . . .	24	8
		24 = Physics . . . . .	25	8
		25 = General and all other science . . . . .	66	32
		Special Education		
		26 = Mentally retarded . . . . .	29	2
		27 = Emotionally disturbed . . . . .	21	5
		28 = Learning disabled . . . . .	28	13
		29 = Speech and hearing impaired . . . . .	1	2
		30 = Other special education . . . . .	15	6
		31 = Vocational education . . . . .	12	1
		32 = All others . . . . .	50	23



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE E-2

APPENDIX 'E'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
TSC079	427 - 428	What field do you feel BEST QUALIFIED to teach?		
		01 = Prekindergarten . . . . .	13	22
		02 = Kindergarten . . . . .	168	106
		03 = General elementary . . . . .	1202	623
		Special areas		
		04 = Art . . . . .	111	59
		05 = Basic skills and remedial ed. . . . .	29	9
		06 = Bilingual ed. . . . .	26	1
		07 = Business ed. . . . .	99	17
		08 = Computer science . . . . .	18	9
		09 = English/language arts . . . . .	392	182
		10 = English as a second language . . . . .	31	4
		11 = Foreign language . . . . .	90	71
		12 = Gifted . . . . .	25	3
		13 = Health, physical education . . . . .	273	79
		14 = Home economics . . . . .	107	17
		15 = Industrial arts . . . . .	76	2
		16 = Mathematics . . . . .	346	146
		17 = Music . . . . .	259	74
		18 = Reading . . . . .	155	67
		19 = Religion/ philosophy . . . . .	2	64
		20 = Social studies/ social science . . . . .	275	119
		Science		
		21 = Biology . . . . .	153	51
		22 = Chemistry . . . . .	35	16
		23 = Earth science/ geology . . . . .	21	10
		24 = Physics . . . . .	16	9
		25 = General and all other science . . . . .	78	38
		Special Education		
		26 = Mentally retarded . . . . .	140	21
		27 = Emotionally disturbed . . . . .	65	15
		28 = Learning disabled . . . . .	229	37
		29 = Speech and hearing impaired . . . . .	88	9
		30 = Other special education . . . . .	39	10
		31 = Vocational education . . . . .	112	6
		32 = All others . . . . .	47	15
TSC081	430 - 431	For what field do you feel second best qualified?		
		01 = Prekindergarten . . . . .	62	45
		02 = Kindergarten . . . . .	170	117

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE E-3

APPENDIX 'E'

UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		03 = General elementary . . . . .	405	135
		Special areas		
		04 = Art . . . . .	45	42
		05 = Basic skills and remedial ed. . . . .	60	22
		06 = Bilingual ed. . . . .	25	6
		07 = Business ed. . . . .	52	17
		08 = Computer science . . . . .	85	28
		09 = English/language arts . . . . .	271	141
		10 = English as a second language . . . . .	48	15
		11 = Foreign language . . . . .	79	33
		12 = Gifted . . . . .	65	15
		13 = Health, physical education . . . . .	168	40
		14 = Home economics . . . . .	29	14
		15 = Industrial arts . . . . .	34	3
		16 = Mathematics . . . . .	227	131
		17 = Music . . . . .	49	48
		18 = Reading . . . . .	196	82
		19 = Religion/philosophy . . . . .	14	84
		20 = Social studies/social science . . . . .	303	121
		Science		
		21 = Biology . . . . .	114	28
		22 = Chemistry . . . . .	55	23
		23 = Earth science/geology . . . . .	60	16
		24 = Physics . . . . .	41	15
		25 = General and all other science . . . . .	151	72
		Special Education		
		26 = Mentally retarded . . . . .	87	14
		27 = Emotionally disturbed . . . . .	52	21
		28 = Learning disabled . . . . .	132	32
		29 = Speech and hearing impaired . . . . .	13	9
		30 = Other special education . . . . .	45	13
		31 = Vocational education . . . . .	38	3
		32 = All others . . . . .	77	21
TSC083	433 - 434	What was you previous primary assignment field?		
		01 = Prekindergarten . . . . .	22	36
		02 = Kindergarten . . . . .	63	37
		03 = General elementary . . . . .	390	138
		Special areas		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE E-4

APPENDIX 'E'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		04 = Art	12	8
		05 = Basic skills and remedial ed.	21	3
		06 = Bilingual ed.	6	0
		07 = Business ed.	22	4
		08 = Computer science	4	2
		09 = English/language arts	92	53
		10 = English as a second language	16	3
		11 = Foreign language	28	7
		12 = Gifted	11	2
		13 = Health, physical education	75	13
		14 = Home economics	25	3
		15 = Industrial arts	12	1
		16 = Mathematics	57	17
		17 = Music	15	19
		18 = Reading	46	10
		19 = Religion/ philosophy	0	6
		20 = Social studies/ social science	64	28
		Science		
		21 = Biology	39	8
		22 = Chemistry	10	4
		23 = Earth science/ geology	24	0
		24 = Physics	5	1
		25 = General and all other science	41	12
		Special Education		
		26 = Mentally retarded	56	11
		27 = Emotionally disturbed	30	9
		28 = Learning disabled	61	15
		29 = Speech and hearing impaired	14	5
		30 = Other special education	24	3
		31 = Vocational education	9	1
		32 = All others	21	9
TSC129	521 - 522	For what assignment field was this training relevant?		
		01 = Prekindergarten	2	8
		02 = Kindergarten	30	16
		03 = General elementary	344	157
		Special areas		
		04 = Art	19	10
		05 = Basic skills and remedial ed.	15	5
		06 = Bilingual ed.	15	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE E-5

APPENDIX 'E'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		07 = Business ed. . . . .	14	8
		08 = Computer science . . . . .	68	16
		09 = English/language arts . . . . .	75	23
		10 = English as a second language . . . . .	20	2
		11 = Foreign language . . . . .	25	5
		12 = Gifted . . . . .	33	8
		13 = Health, physical education . . . . .	43	18
		14 = Home economics . . . . .	23	4
		15 = Industrial arts . . . . .	11	1
		16 = Mathematics . . . . .	85	16
		17 = Music . . . . .	52	17
		18 = Reading . . . . .	61	25
		19 = Religion/ philosophy . . . . .	1	25
		20 = Social studies/ social science . . . . .	46	12
		Science		
		21 = Biology . . . . .	23	8
		22 = Chemistry . . . . .	6	2
		23 = Earth science/ geology . . . . .	13	5
		24 = Physics . . . . .	11	2
		25 = General and all other science . . . . .	38	10
		Special Education		
		26 = Mentally retarded . . . . .	36	4
		27 = Emotionally disturbed . . . . .	23	14
		28 = Learning disabled . . . . .	78	18
		29 = Speech and hearing impaired . . . . .	21	4
		30 = Other special education . . . . .	45	12
		31 = Vocational education . . . . .	31	5
		32 = All others . . . . .	180	34

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-1

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD  
NAME LOCATION CODES = COMMENTS

PUBLIC PRIVATE  
SCHOOL SCHOOL

APPENDIX 'F'  
TSC166, TSC173, TSC180, TSC187, TSC194, TSC201, TSC208, TSC215, TSC222

TSC166 580 - 581 a. What was the subject  
matter of each class  
you taught

Business/vocational

11 = Accounting/book-keeping	22	6
12 = Shorthand	4	0
13 = Typing	31	5
14 = Other business education courses	21	1
15 = Career ed.	14	0
16 = Agriculture	26	2
17 = Industrial arts	47	5
18 = Home economics	60	7
19 = Other vocational, trade, and industrial education	39	5

English/language arts

21 = Literature	82	34
22 = Composition/journalism/creative writing	53	19
23 = Reading	131	51
24 = English as a second language	11	1
25 = Other English/language arts courses	152	49

Foreign languages

31 = French	19	17
32 = German	3	5
33 = Latin	5	6
34 = Russian	3	0
35 = Spanish	33	24
36 = Other foreign language	0	0

Mathematics

41 = General math	135	45
42 = Business math	5	2
43 = Algebra, elem. Algebra, intermediate	33	24
44 =	29	16
45 = Algebra, advanced	9	2
46 = Geometry, plane/solid	20	5
47 = Trigonometry	2	3
48 = Analytic geometry/math analysis Probability/statistics	2	3

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-2

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		50 = Calculus . . . . .	8	1
		51 = Other mathematics . . . . .	17	4
		Computer science		
		52 = Computer aware- ness/applications . . . . .	15	5
		53 = Computer programming . . . . .	13	2
		54 = Other computer science . . . . .	3	0
		Natural science		
		61 = General science . . . . .	39	15
		62 = Biology/life science . . . . .	81	24
		63 = Chemistry . . . . .	19	14
		64 = Physics . . . . .	18	5
		65 = Earth/space science . . . . .	34	4
		66 = Other physical science . . . . .	34	7
		67 = Other natural science . . . . .	7	0
		Social science		
		70 = Social studies . . . . .	43	17
		71 = History . . . . .	72	31
		72 = World civili- zation . . . . .	16	2
		73 = Political science/ government . . . . .	12	3
		74 = Geography . . . . .	19	2
		75 = Economics . . . . .	12	1
		76 = Civics . . . . .	3	4
		77 = Sociology/social organization . . . . .	2	1
		78 = Other social sciences . . . . .	4	4
		Visual and performing arts		
		81 = Arts and crafts . . . . .	69	31
		82 = Filmmaking/ photography . . . . .	2	0
		83 = Chorus . . . . .	20	5
		84 = Band . . . . .	41	4
		85 = Drama/theater/ dance . . . . .	7	3
		86 = Music . . . . .	79	27
		87 = Other visual/ performing arts . . . . .	7	2
		Other areas		
		91 = Driver ed. . . . .	4	0
		92 = Health . . . . .	26	2
		93 = Philosophy/ religion . . . . .	0	51
		94 = Physical ed. . . . .	111	36
		95 = Psychology . . . . .	3	1
		96 = Other courses . . . . .		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-3

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		not elsewhere classified . . . . .	35	21
		99 = Not answered . . . . .	285	91
		bl = Not applicable . . . . .	2661	1194
TSC173	592 - 593	a. What was the subject matter of each class you taught		
		Business/vocational		
		11 = Accounting/book- keeping . . . . .	16	4
		12 = Shorthand . . . . .	3	0
		13 = Typing . . . . .	41	4
		14 = Other business education courses . . . . .	18	3
		15 = Career ed. . . . .	17	2
		16 = Agriculture . . . . .	26	3
		17 = Industrial arts . . . . .	42	3
		18 = Home economics . . . . .	55	6
		19 = Other vocational, trade, and indus- trial education . . . . .	37	3
		English/language arts		
		21 = Literature . . . . .	74	32
		22 = Composition/ journalism/ creative writing . . . . .	72	19
		23 = Reading . . . . .	104	41
		24 = English as a second language . . . . .	15	1
		25 = Other English/ language arts courses . . . . .	146	59
		Foreign languages		
		31 = French . . . . .	14	17
		32 = German . . . . .	4	5
		33 = Latin . . . . .	5	5
		34 = Russian . . . . .	1	0
		35 = Spanish . . . . .	31	21
		36 = Other foreign language . . . . .	1	0
		Mathematics		
		41 = General math . . . . .	110	52
		42 = Business math . . . . .	7	2
		43 = Algebra, elem. Algebra, inter- mediate . . . . .	36	23
		45 = Algebra, advanced . . . . .	12	7
		46 = Geometry, plane/ solid . . . . .	25	10
		47 = Trigonometry . . . . .	4	4
		48 = Analytic geometry/ math analysis Probability/ statistics . . . . .	7	2
		50 = Calculus . . . . .	7	2

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-4

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		51 = Other mathematics . . . . .	16	3
		Computer science		
		52 = Computer aware- ness/applications . . . . .	14	4
		53 = Computer programming . . . . .	5	5
		54 = Other computer science . . . . .	4	0
		Natural science		
		61 = General science . . . . .	43	23
		62 = Biology/life science . . . . .	59	21
		63 = Chemistry . . . . .	21	10
		64 = Physics . . . . .	13	4
		65 = Earth/space science . . . . .	37	5
		66 = Other physical science . . . . .	46	9
		67 = Other natural science . . . . .	6	3
		Social science		
		70 = Social studies . . . . .	43	16
		71 = History . . . . .	59	28
		72 = World civili- zation . . . . .	18	5
		73 = Political science/ government . . . . .	17	2
		74 = Geography . . . . .	23	2
		75 = Economics . . . . .	11	2
		76 = Civics . . . . .	6	1
		77 = Sociology/social organization . . . . .	2	0
		78 = Other social sciences . . . . .	6	3
		Visual and performing arts		
		81 = Arts and crafts . . . . .	60	28
		82 = Filmmaking/ photography . . . . .	0	0
		83 = Chorus . . . . .	15	2
		84 = Band . . . . .	24	4
		85 = Drama/theater/ dance . . . . .	7	2
		86 = Music . . . . .	76	24
		87 = Other visual/ performing arts . . . . .	7	2
		Other areas		
		91 = Driver ed. . . . .	3	0
		92 = Health . . . . .	28	5
		93 = Philosophy/ religion . . . . .	1	31
		94 = Physical ed. . . . .	104	37
		95 = Psychology . . . . .	3	1
		96 = Other courses not elsewhere		



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-5

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		classified . . . . .	36	10
		99 = Not answered . . . . .	267	84
		bl = Not applicable . . . . .	2779	1242
TSC180	604 - 605	a. What was the subject matter of each class you taught		
		Business/vocational		
		11 = Accounting/book- keeping . . . . .	17	5
		12 = Shorthand . . . . .	3	0
		13 = Typing . . . . .	31	2
		14 = Other business education courses . . . . .	14	1
		15 = Career ed. . . . .	15	0
		16 = Agriculture . . . . .	27	1
		17 = Industrial arts . . . . .	41	3
		18 = Home economics . . . . .	52	6
		19 = Other vocational, trade, and indus- trial education . . . . .	36	7
		English/language arts		
		21 = Literature . . . . .	81	21
		22 = Composition/ journalism/ creative writing . . . . .	57	14
		23 = Reading . . . . .	84	27
		24 = English as a second language . . . . .	6	1
		25 = Other English/ language arts courses . . . . .	139	51
		Foreign languages		
		31 = French . . . . .	16	16
		32 = German . . . . .	5	5
		33 = Latin . . . . .	2	7
		34 = Russian . . . . .	1	0
		35 = Spanish . . . . .	35	15
		36 = Other foreign language . . . . .	1	50
		Mathematics		
		41 = General math . . . . .	141	50
		42 = Business math . . . . .	8	1
		43 = Algebra, elem. Algebra, inter- mediate . . . . .	46	15
		44 = . . . . .	25	9
		45 = Algebra, advanced . . . . .	9	1
		46 = Geometry, plane/ solid . . . . .	21	15
		47 = Trigonometry . . . . .	2	1
		48 = Analytic geometry/ math analysis Probability/ statistics . . . . .	4	3
		49 = . . . . .	1	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-6

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		50 = Calculus . . . . .	2	4
		51 = Other mathematics . . . . .	15	2
		Computer science		
		52 = Computer aware- ness/applications . . . . .	13	6
		53 = Computer programming . . . . .	10	5
		54 = Other computer science . . . . .	4	1
		Natural science		
		61 = General science . . . . .	43	27
		62 = Biology/life science . . . . .	52	22
		63 = Chemistry . . . . .	17	11
		64 = Physics . . . . .	16	5
		65 = Earth/space science . . . . .	33	7
		66 = Other physical science . . . . .	38	11
		67 = Other natural science . . . . .	6	1
		Social science		
		70 = Social studies . . . . .	48	18
		71 = History . . . . .	52	27
		72 = World civili- zation . . . . .	18	7
		73 = Political science/ government . . . . .	13	3
		74 = Geography . . . . .	15	3
		75 = Economics . . . . .	7	2
		76 = Civics . . . . .	7	0
		77 = Sociology/social organization . . . . .	6	0
		78 = Other social sciences . . . . .	8	1
		Visual and performing arts		
		81 = Arts and crafts . . . . .	59	30
		82 = Filmmaking/ photography . . . . .	0	1
		83 = Chorus . . . . .	16	6
		84 = Band . . . . .	26	2
		85 = Drama/theater/ dance . . . . .	7	6
		86 = Music . . . . .	79	25
		87 = Other visual/ performing arts . . . . .	4	2
		Other areas		
		91 = Driver ed. . . . .	5	1
		92 = Health . . . . .	23	9
		93 = Philosophy/ religion . . . . .	0	31
		94 = Physical ed. . . . .	113	36
		95 = Psychology . . . . .	3	1
		96 = Other courses		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-7

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		not elsewhere classified . . . . .	31	10
		99 = Not answered . . . . .	265	87
		bl = Not applicable . . . . .	2838	1255
TSC187	616 - 617	a. What was the subject matter of each class you taught		
		Business/vocational		
		11 = Accounting/book- keeping . . . . .	7	3
		12 = Shorthand . . . . .	3	0
		13 = Typing . . . . .	30	8
		14 = Other business education courses . . . . .	17	2
		15 = Career ed. . . . .	21	0
		16 = Agriculture . . . . .	22	2
		17 = Industrial arts . . . . .	44	5
		18 = Home economics . . . . .	56	7
		19 = Other vocational, trade, and indus- trial education . . . . .	35	4
		English/language arts		
		21 = Literature . . . . .	70	38
		22 = Composition/ journalism/ creative writing . . . . .	46	11
		23 = Reading . . . . .	66	25
		24 = English as a second language . . . . .	8	0
		25 = Other English/ language arts courses . . . . .	131	55
		Foreign languages		
		31 = French . . . . .	16	14
		32 = German . . . . .	4	4
		33 = Latin . . . . .	3	4
		34 = Russian . . . . .	1	0
		35 = Spanish . . . . .	32	14
		36 = Other foreign language . . . . .	1	0
		Mathematics		
		41 = General math . . . . .	104	28
		42 = Business math . . . . .	5	1
		43 = Algebra, elem. Algebra, inter- mediate . . . . .	37	10
		44 = . . . . .	27	8
		45 = Algebra, advanced . . . . .	6	6
		46 = Geometry, plane/ solid . . . . .	26	6
		47 = Trigonometry . . . . .	4	1
		48 = Analytic geometry/ math analysis Probability/ statistics . . . . .	7	2

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-8

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		50 = Calculus . . . . .	3	1
		51 = Other mathematics . . . . .	14	2
		Computer science		
		52 = Computer aware- ness/applications . . . . .	13	6
		53 = Computer programming . . . . .	10	7
		54 = Other computer science . . . . .	3	0
		Natural science		
		61 = General science . . . . .	57	27
		62 = Biology/life science . . . . .	58	22
		63 = Chemistry . . . . .	19	9
		64 = Physics . . . . .	12	5
		65 = Earth/space science . . . . .	34	6
		66 = Other physical science . . . . .	28	5
		67 = Other natural science . . . . .	3	2
		Social science		
		70 = Social studies . . . . .	55	14
		71 = History . . . . .	44	18
		72 = World civili- zation . . . . .	21	4
		73 = Political science/ government . . . . .	11	0
		74 = Geography . . . . .	9	7
		75 = Economics . . . . .	8	4
		76 = Civics . . . . .	3	4
		77 = Sociology/social organization . . . . .	1	1
		78 = Other social sciences . . . . .	5	4
		Visual and performing arts		
		81 = Arts and crafts . . . . .	54	26
		82 = Filmmaking/ photography . . . . .	0	0
		83 = Chorus . . . . .	15	5
		84 = Band . . . . .	26	1
		85 = Drama/theater/ dance . . . . .	6	3
		86 = Music . . . . .	72	20
		87 = Other visual/ performing arts . . . . .	6	0
		Other areas		
		91 = Driver ed. . . . .	2	0
		92 = Health . . . . .	23	3
		93 = Philosophy/ religion . . . . .	0	30
		94 = Physical ed. . . . .	96	34
		95 = Psychology . . . . .	1	2
		96 = Other courses		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-9

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		not elsewhere classified . . . . .	41	14
		99 = Not answered . . . . .	253	93
		bl = Not applicable . . . . .	2977	1312
TSC194	628 - 629	a. What was the subject matter of each class you taught		
		Business/vocational		
		11 = Accounting/book- keeping . . . . .	5	2
		12 = Shorthand . . . . .	0	0
		13 = Typing . . . . .	28	5
		14 = Other business education courses . . . . .	18	1
		15 = Career ed. . . . .	11	0
		16 = Agriculture . . . . .	24	0
		17 = Industrial arts . . . . .	37	1
		18 = Home economics . . . . .	53	6
		19 = Other vocational, trade, and indus- trial education . . . . .	29	2
		English/language arts		
		21 = Literature . . . . .	63	21
		22 = Composition/ journalism/ creative writing . . . . .	42	14
		23 = Reading . . . . .	54	16
		24 = English as a second language . . . . .	3	0
		25 = Other English/ language arts courses . . . . .	116	42
		Foreign languages		
		31 = French . . . . .	14	15
		32 = German . . . . .	5	1
		33 = Latin . . . . .	1	3
		34 = Russian . . . . .	2	0
		35 = Spanish . . . . .	27	10
		36 = Other foreign language . . . . .	0	0
		Mathematics		
		41 = General math . . . . .	91	24
		42 = Business math . . . . .	12	0
		43 = Algebra, elem. Algebra, inter- mediate . . . . .	36	6
		45 = Algebra, advanced . . . . .	8	2
		46 = Geometry, plane/ solid . . . . .	18	4
		47 = Trigonometry . . . . .	3	2
		48 = Analytic geometry/ math analysis Probability/ statistics . . . . .	4	1
		50 = Calculus . . . . .	4	3

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-10

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		51 = Other mathematics . . . . .	17	3
		Computer science		
		52 = Computer aware- ness/applications . . . . .	17	7
		53 = Computer programming . . . . .	7	3
		54 = Other computer science . . . . .	1	1
		Natural science		
		61 = General science . . . . .	52	31
		62 = Biology/life science . . . . .	63	19
		63 = Chemistry . . . . .	16	11
		64 = Physics . . . . .	9	3
		65 = Earth/space science . . . . .	29	13
		66 = Other physical science . . . . .	25	6
		67 = Other natural science . . . . .	7	0
		Social science		
		70 = Social studies . . . . .	45	16
		71 = History . . . . .	44	20
		72 = World civili- zation . . . . .	15	3
		73 = Political science/ government . . . . .	6	2
		74 = Geography . . . . .	17	2
		75 = Economics . . . . .	4	0
		76 = Civics . . . . .	6	2
		77 = Sociology/social organization . . . . .	1	2
		78 = Other social sciences . . . . .	7	2
		Visual and performing arts		
		81 = Arts and crafts . . . . .	51	22
		82 = Filmmaking/ photography . . . . .	1	1
		83 = Chorus . . . . .	13	4
		84 = Band . . . . .	21	2
		85 = Drama/theater/ dance . . . . .	9	5
		86 = Music . . . . .	68	22
		87 = Other visual/ performing arts . . . . .	4	4
		Other areas		
		91 = Driver ed. . . . .	3	0
		92 = Health . . . . .	27	4
		93 = Philosophy/ religion . . . . .	1	24
		94 = Physical ed. . . . .	96	41
		95 = Psychology . . . . .	2	1
		96 = Other courses not elsewhere		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-11

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		classified . . . . .	34	12
		99 = Not answered . . . . .	251	89
		bl = Not applicable . . . . .	3116	1386
TSC201	640 - 641	a. What was the subject matter of each class you taught		
		Business/vocational		
		11 = Accounting/book- keeping . . . . .	7	2
		12 = Shorthand . . . . .	1	0
		13 = Typing . . . . .	27	4
		14 = Other business education		
		courses . . . . .	10	0
		15 = Career ed. . . . .	12	0
		16 = Agriculture . . . . .	24	2
		17 = Industrial arts . . . . .	27	1
		18 = Home economics . . . . .	49	5
		19 = Other vocational, trade, and indus- trial education . . . . .	28	3
		English/language arts		
		21 = Literature . . . . .	56	15
		22 = Composition/ journalism/ creative writing . . . . .	34	16
		23 = Reading . . . . .	49	14
		24 = English as a second language . . . . .	12	0
		25 = Other English/ language arts courses . . . . .	104	24
		Foreign languages		
		31 = French . . . . .	13	11
		32 = German . . . . .	2	2
		33 = Latin . . . . .	5	3
		34 = Russian . . . . .	1	1
		35 = Spanish . . . . .	23	11
		36 = Other foreign language . . . . .	0	0
		Mathematics		
		41 = General math . . . . .	72	18
		42 = Business math . . . . .	4	3
		43 = Algebra, elem. Algebra, inter- mediate . . . . .	27	5
		44 = . . . . .	0	2
		45 = Algebra, advanced . . . . .	4	3
		46 = Geometry, plane/ solid . . . . .	16	4
		47 = Trigonometry . . . . .	3	0
		48 = Analytic geometry/ math analysis Probability/ statistics . . . . .	0	2
		50 = Calculus . . . . .	1	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-12

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		51 = Other mathematics . . . . .	10	0
		Computer science		
		52 = Computer aware- ness/applications . . . . .	10	9
		53 = Computer programming . . . . .	9	0
		54 = Other computer science . . . . .	3	0
		Natural science		
		61 = General science . . . . .	34	27
		62 = Biology/life science . . . . .	51	12
		63 = Chemistry . . . . .	11	8
		64 = Physics . . . . .	10	8
		65 = Earth/space science . . . . .	18	5
		66 = Other physical science . . . . .	30	4
		67 = Other natural science . . . . .	3	0
		Social science		
		70 = Social studies . . . . .	36	9
		71 = History . . . . .	45	15
		72 = World civili- zation . . . . .	13	4
		73 = Political science/ government . . . . .	7	2
		74 = Geography . . . . .	13	2
		75 = Economics . . . . .	6	1
		76 = Civics . . . . .	4	1
		77 = Sociology/social organization . . . . .	3	0
		78 = Other social sciences . . . . .	3	1
		Visual and performing arts		
		81 = Arts and crafts . . . . .	42	32
		82 = Filmmaking/ photography . . . . .	0	1
		83 = Chorus . . . . .	0	4
		84 = Band . . . . .	25	2
		85 = Drama/theater/ dance . . . . .	7	1
		86 = Music . . . . .	59	21
		87 = Other visual/ performing arts . . . . .	4	2
		Other areas		
		91 = Driver ed. . . . .	1	0
		92 = Health . . . . .	26	5
		93 = Philosophy/ religion . . . . .	1	20
		94 = Physical ed. . . . .	94	34
		95 = Psychology . . . . .	4	3
		96 = Other courses		



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-13

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		not elsewhere classified	39	15
		99 = Not answered	232	81
		bl = Not applicable	3318	1471
TSC208	652 - 653	a. What was the subject matter of each class you taught		
		Business/vocational		
		11 = Accounting/book- keeping	4	3
		12 = Shorthand	0	0
		13 = Typing	15	3
		14 = Other business education courses	7	1
		15 = Career ed.	8	0
		16 = Agriculture	13	1
		17 = Industrial arts	30	0
		18 = Home economics	31	3
		19 = Other vocational, trade, and indus- trial education	11	4
		English/language arts		
		21 = Literature	31	14
		22 = Composition/ journalism/ creative writing	21	13
		23 = Reading	45	6
		24 = English as a second language	5	0
		25 = Other English/ language arts courses	47	22
		Foreign languages		
		31 = French	8	8
		32 = German	1	4
		33 = Latin	2	3
		34 = Russian	1	0
		35 = Spanish	21	11
		36 = Other foreign language	0	0
		Mathematics		
		41 = General math	43	7
		42 = Business math	3	1
		43 = Algebra, elem. Algebra, inter- mediate	18	5
		44 =	5	3
		45 = Algebra, advanced	2	3
		46 = Geometry, plane/ solid	11	4
		47 = Trigonometry	1	1
		48 = Analytic geometry/ math analysis Probability/		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-14

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		statistics . . . . .	1	0
		50 = Calculus . . . . .	2	1
		51 = Other mathematics . . . . .	7	0
		Computer science		
		52 = Computer aware- ness/applications . . . . .	11	3
		53 = Computer programming . . . . .	8	1
		54 = Other computer science . . . . .	0	1
		Natural science		
		61 = General science . . . . .	16	12
		62 = Biology/life science . . . . .	23	10
		63 = Chemistry . . . . .	8	7
		64 = Physics . . . . .	5	5
		65 = Earth/space science . . . . .	12	3
		66 = Other physical science . . . . .	18	3
		67 = Other natural science . . . . .	3	0
		Social science		
		70 = Social studies . . . . .	28	9
		71 = History . . . . .	16	9
		72 = World civili- zation . . . . .	6	3
		73 = Political science/ government . . . . .	4	0
		74 = Geography . . . . .	10	4
		75 = Economics . . . . .	2	1
		76 = Civics . . . . .	2	1
		77 = Sociology/social organization . . . . .	2	2
		78 = Other social sciences . . . . .	0	2
		Visual and performing arts		
		81 = Arts and crafts . . . . .	36	28
		82 = Filmmaking/ photography . . . . .	0	0
		83 = Chorus . . . . .	8	5
		84 = Band . . . . .	21	0
		85 = Drama/theater/ dance . . . . .	8	4
		86 = Music . . . . .	49	24
		87 = Other visual/ performing arts . . . . .	3	1
		Other areas		
		91 = Driver ed. . . . .	1	0
		92 = Health . . . . .	14	5
		93 = Philosophy/ religion . . . . .	2	16
		94 = Physical ed. . . . .	66	32
		95 = Psychology . . . . .	2	2

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-15

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		96 = Other courses not elsewhere classified	27	17
		99 = Not answered	220	76
		bl = Not applicable	3787	1544
TSC215	664 - 665	a. What was the subject matter of each class you taught		
		Business/vocational		
		11 = Accounting/book- keeping	1	2
		12 = Shorthand	1	0
		13 = Typing	2	3
		14 = Other business education courses	1	1
		15 = Career ed.	2	0
		16 = Agriculture	2	0
		17 = Industrial arts	6	0
		18 = Home economics	8	2
		19 = Other vocational, trade, and indus- trial education	4	2
		English/language arts		
		21 = Literature	7	3
		22 = Composition/ journalism/ creative writing	7	6
		23 = Reading	11	1
		24 = English as a second language	1	0
		25 = Other English/ language arts courses	23	6
		Foreign languages		
		31 = French	4	5
		32 = German	0	2
		33 = Latin	0	1
		34 = Russian	0	0
		35 = Spanish	8	7
		36 = Other foreign language	0	0
		Mathematics		
		41 = General math	16	5
		42 = Business math	2	0
		43 = Algebra, elem. Algebra, inter- mediate	6	1
		44 =	0	2
		45 = Algebra, advanced	2	2
		46 = Geometry, plane/ solid	3	1
		47 = Trigonometry	1	0
		48 = Analytic geometry/ math analysis Probability/		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-16

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		statistics	0	0
		50 = Calculus	0	0
		51 = Other mathematics	5	0
		Computer science		
		52 = Computer aware- ness/applications	3	2
		53 = Computer programming	0	2
		54 = Other computer science	1	1
		Natural science		
		61 = General science	4	3
		62 = Biology/life science	4	4
		63 = Chemistry	1	1
		64 = Physics	4	1
		65 = Earth/space science	1	0
		66 = Other physical science	2	1
		67 = Other natural science	2	2
		Social science		
		70 = Social studies	4	3
		71 = History	3	5
		72 = World civili- zation	2	0
		73 = Political science/ government	0	0
		74 = Geography	1	1
		75 = Economics	0	1
		76 = Civics	1	0
		77 = Sociology/social organization	0	0
		78 = Other social sciences	2	1
		Visual and performing arts		
		81 = Arts and crafts	21	23
		82 = Filmmaking/ photography	1	0
		83 = Chorus	1	3
		84 = Band	7	3
		85 = Drama/theater/ dance	2	1
		86 = Music	30	11
		87 = Other visual/ performing arts	2	1
		Other areas		
		91 = Driver ed.	0	1
		92 = Health	2	5
		93 = Philosophy/ religion	1	6
		94 = Physical ed.	37	23
		95 = Psychology	1	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-17

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD  
NAME LOCATION CODES = COMMENTS

PUBLIC  
SCHOOL PRIVATE  
SCHOOL

		96 = Other courses not elsewhere classified	7	4
		99 = Not answered	205	75
		bl = Not applicable	4330	1715
TSC222	676 - 677	a. What was the subject matter of each class you taught		
		Business/vocational		
		11 = Accounting/book- keeping	0	1
		12 = Shorthand	0	0
		13 = Typing	0	0
		14 = Other business education courses	0	0
		15 = Career ed.	0	0
		16 = Agriculture	0	0
		17 = Industrial arts	4	0
		18 = Home economics	5	1
		19 = Other vocational, trade, and indus- trial education	1	1
		English/language arts		
		21 = Literature	2	0
		22 = Composition/ journalism/ creative writing	0	2
		23 = Reading	7	1
		24 = English as a second language	1	1
		25 = Other English/ language arts courses	5	0
		Foreign languages		
		31 = French	3	1
		32 = German	0	0
		33 = Latin	0	0
		34 = Russian	0	0
		35 = Spanish	4	2
		36 = Other foreign language	0	0
		Mathematics		
		41 = General math	4	1
		42 = Business math	0	0
		43 = Algebra, elem. Algebra, inter- mediate	2	0
		44 =	0	1
		45 = Algebra, advanced	0	0
		46 = Geometry, plane/ solid	3	0
		47 = Trigonometry	0	0
		48 = Analytic geometry/ math analysis Probability/		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-18

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		statistics . . . . .	1	1
		50 = Calculus . . . . .	0	0
		51 = Other mathematics . . . . .	0	0
		Computer science		
		52 = Computer aware- ness/applications . . . . .	2	2
		53 = Computer programming . . . . .	0	1
		54 = Other computer science . . . . .	1	0
		Natural science		
		61 = General science . . . . .	2	1
		62 = Biology/life science . . . . .	3	2
		63 = Chemistry . . . . .	0	1
		64 = Physics . . . . .	1	2
		65 = Earth/space science . . . . .	0	1
		66 = Other physical science . . . . .	1	0
		67 = Other natural science . . . . .	1	0
		Social science		
		70 = Social studies . . . . .	0	1
		71 = History . . . . .	3	2
		72 = World civili- zation . . . . .	0	1
		73 = Political science/ government . . . . .	0	0
		74 = Geography . . . . .	1	0
		75 = Economics . . . . .	0	0
		76 = Civics . . . . .	0	0
		77 = Sociology/social organization . . . . .	0	0
		78 = Other social sciences . . . . .	0	0
		Visual and performing arts		
		81 = Arts and crafts . . . . .	11	7
		82 = Filmmaking/ photography . . . . .	0	0
		83 = Chorus . . . . .	3	3
		84 = Band . . . . .	7	3
		85 = Drama/theater/ dance . . . . .	1	2
		86 = Music . . . . .	17	6
		87 = Other visual/ performing arts . . . . .	2	1
		Other areas		
		91 = Driver ed. . . . .	0	0
		92 = Health . . . . .	3	2
		93 = Philosophy/ religion . . . . .	0	2
		94 = Physical ed. . . . .	18	10
		95 = Psychology . . . . .	1	0

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE F-19

APPENDIX 'F'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		96 = Other courses not elsewhere classified . . . . .	4	4
		99 = Not answered . . . . .	202	74
		bl = Not applicable . . . . .	4487	1809

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE G-1

APPENDIX 'G'  
UNWEIGHTED  
FREQUENCIES

FIELD  
NAME LOCATION CODES = COMMENTS

PUBLIC PRIVATE  
SCHOOL SCHOOL

APPENDIX 'G'

TSC171, TSC178, TSC185, TSC192, TSC199, TSC206, TSC213, TSC220, TSC227

TSC171	590 - 590	f. What is the achievement level of students in each class you taught, relative to others at this school		
		1 = Primarily higher achieving students . . . . .	325	170
		2 = Primarily average achieving students . . . . .	665	287
		3 = Primarily lower achieving students . . . . .	334	45
		4 = Students of widely differing achievement levels . . . . .	570	166
		9 = Not answered . . . . .	257	89
		bl = Not applicable . . . . .	2661	1194
TSC178	602 - 602	f. What is the achievement level of students in each class you taught, relative to others at this school		
		1 = Primarily higher achieving students . . . . .	299	144
		2 = Primarily average achieving students . . . . .	644	270
		3 = Primarily lower achieving students . . . . .	339	50
		4 = Students of widely differing achievement levels . . . . .	496	159
		9 = Not answered . . . . .	255	86
		bl = Not applicable . . . . .	2779	1242
TSC185	614 - 614	f. What is the achievement level of students in each class you taught, relative to others at this school		
		1 = Primarily higher achieving students . . . . .	293	122
		2 = Primarily average achieving students . . . . .	607	265
		3 = Primarily		



1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE G-2

APPENDIX 'G'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		lower achieving students . . . . .	332	52
		4 = Students of widely differing achievement levels . . . . .	491	174
		9 = Not answered . . . . .	251	83
		bl = Not applicable . . . . .	2838	1255
TSC192	626 - 626	f. What is the achievement level of students in each class you taught, relative to others at this school		
		1 = Primarily higher achieving students . . . . .	273	116
		2 = Primarily average achieving students . . . . .	549	238
		3 = Primarily lower achieving students . . . . .	287	39
		4 = Students of widely differing achievement levels . . . . .	470	161
		9 = Not answered . . . . .	256	85
		bl = Not applicable . . . . .	2977	1312
TSC199	638 - 638	f. What is the achievement level of students in each class you taught, relative to others at this school		
		1 = Primarily higher achieving students . . . . .	227	92
		2 = Primarily average achieving students . . . . .	527	203
		3 = Primarily lower achieving students . . . . .	254	35
		4 = Students of widely differing achievement levels . . . . .	443	150
		9 = Not answered . . . . .	245	85
		bl = Not applicable . . . . .	3116	1386
TSC206	650 - 650	f. What is the achievement level of students in each class you taught, relative to others at this school		
		1 = Primarily higher achieving		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE G-3

APPENDIX 'G'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
		students . . . . .	199	86
		2 = Primarily average achieving students . . . . .	419	178
		3 = Primarily lower achieving students . . . . .	236	21
		4 = Students of widely differing achievement levels . . . . .	407	116
		9 = Not answered . . . . .	233	79
		bl = Not applicable . . . . .	3318	1471
TSC213	662 - 662	f. What is the achievement level of students in each class you taught, relative to others at this school		
		1 = Primarily higher achieving students . . . . .	111	72
		2 = Primarily average achieving students . . . . .	267	137
		3 = Primarily lower achieving students . . . . .	144	20
		4 = Students of widely differing achievement levels . . . . .	276	98
		9 = Not answered . . . . .	227	80
		bl = Not applicable . . . . .	3787	1544
TSC220	674 - 674	f. What is the achievement level of students in each class you taught, relative to others at this school		
		1 = Primarily higher achieving students . . . . .	27	27
		2 = Primarily average achieving students . . . . .	99	65
		3 = Primarily lower achieving students . . . . .	56	10
		4 = Students of widely differing achievement levels . . . . .	99	59
		9 = Not answered . . . . .	201	75
		bl = Not applicable . . . . .	4330	1715
TSC227	686 - 686	f. What is the achievement level of students in each class you taught,		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE G-4

APPENDIX 'G'  
UNWEIGHTED  
FREQUENCIES

FIELD NAME	LOCATION	CODES = COMMENTS	PUBLIC SCHOOL	PRIVATE SCHOOL
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relative to others  
at this school

1 = Primarily higher achieving students . . . . .		15	15
2 = Primarily average achieving students . . . . .		36	29
3 = Primarily lower achieving students . . . . .		19	4
4 = Students of widely differing achievement levels . . . . .		54	23
9 = Not answered . . . . .		201	71
bl = Not applicable . . . . .		4487	1809

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE H-1

APPENDIX 'H'

UNWEIGHTED  
FREQUENCIES

FIELD  
NAME LOCATION CODES = COMMENTS

PUBLIC PRIVATE  
SCHOOL SCHOOL

APPENDIX 'H'

TSC172, TSC179, TSC186, TSC193, TSC200, TSC207, TSC214, TSC221, TSC228

TSC172	591 - 591	g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education		
		1 = Advanced placement (AP) - allows completion of college level credit . . . . .	58	21
		2 = Bilingual . . . . .	25	16
		3 = Gifted . . . . .	44	12
		4 = Remedial . . . . .	116	17
		5 = Special education . . . . .	96	25
		6 = None of the above . . . . .	1457	554
		9 = Not answered . . . . .	355	112
		bl = Not applicable . . . . .	2661	1194
TSC179	603 - 603	g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education		
		1 = Advanced placement (AP) - allows completion of college level credit . . . . .	47	18
		2 = Bilingual . . . . .	25	12
		3 = Gifted . . . . .	50	13
		4 = Remedial . . . . .	110	16
		5 = Special education . . . . .	89	26
		6 = None of the above . . . . .	1382	520
		9 = Not answered . . . . .	330	104
		bl = Not applicable . . . . .	2779	1242
TSC186	615 - 615	g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education		
		1 = Advanced placement (AP) - allows completion of college level credit . . . . .	40	25
		2 = Bilingual . . . . .	23	11
		3 = Gifted . . . . .	48	15
		4 = Remedial . . . . .	99	19

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE H-2

APPENDIX 'H'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		5 = Special education . . . . .	91	22
		6 = None of the above . . . . .	1351	493
		9 = Not answered . . . . .	322	111
		bl = Not applicable . . . . .	2838	1255
TSC193	627 - 627	g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education		
		1 = Advanced placement (AP) - allows completion of college level credit . . . . .	38	21
		2 = Bilingual . . . . .	16	10
		3 = Gifted . . . . .	57	16
		4 = Remedial . . . . .	90	12
		5 = Special education . . . . .	78	23
		6 = None of the above . . . . .	1242	451
		9 = Not answered . . . . .	314	106
		bl = Not applicable . . . . .	2977	1312
TSC200	639 - 639	g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education		
		1 = Advanced placement (AP) - allows completion of college level credit . . . . .	39	16
		2 = Bilingual . . . . .	17	9
		3 = Gifted . . . . .	34	4
		4 = Remedial . . . . .	85	14
		5 = Special education . . . . .	69	20
		6 = None of the above . . . . .	1137	396
*		9 = Not answered . . . . .		
		bl = Not applicable . . . . .	3431	1492
TSC207	651 - 651	g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education		
		1 = Advanced placement (AP) - allows completion of college level		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE H-3

APPENDIX 'H'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		credit . . . . .	35	9
		2 = Bilingual . . . . .	16	8
		3 = Gifted . . . . .	27	6
		4 = Remedial . . . . .	67	11
		5 = Special education . . . . .	64	13
		6 = None of the above . . . . .	984	336
		9 = Not answered . . . . .	301	97
		bl = Not applicable . . . . .	3318	1471
TSC214	663 - 663	g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education		
		1 = Advanced placement (AP) - allows completion of college level credit . . . . .	19	4
		2 = Bilingual . . . . .	10	5
		3 = Gifted . . . . .	19	7
		4 = Remedial . . . . .	44	10
		5 = Special education . . . . .	39	9
		6 = None of the above . . . . .	622	279
		9 = Not answered . . . . .	272	93
		bl = Not applicable . . . . .	3787	1544
TSC221	675 - 675	g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education		
		1 = Advanced placement (AP) - allows completion of college level credit . . . . .	4	3
		2 = Bilingual . . . . .	7	3
		3 = Gifted . . . . .	8	2
		4 = Remedial . . . . .	24	3
		5 = Special education . . . . .	18	5
		6 = None of the above . . . . .	207	140
		9 = Not answered . . . . .	214	80
		bl = Not applicable . . . . .	4330	1715
TSC228	687 - 687	g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education		
		1 = Advanced placement		

1988-89 TEACHER FOLLOWUP SURVEY  
DOCUMENTATION  
PUBLIC-USE TAPE

PAGE H-4

APPENDIX 'H'

FIELD NAME	LOCATION	CODES = COMMENTS	UNWEIGHTED FREQUENCIES	
			PUBLIC SCHOOL	PRIVATE SCHOOL
		(AP) - allows completion of college level credit . . . . .	4	0
		2 = Bilingual . . . . .	3	0
		3 = Gifted . . . . .	1	1
		4 = Remedial . . . . .	8	1
		5 = Special education . . . . .	10	2
		6 = None of the above . . . . .	96	66
		9 = Not answered . . . . .	203	72
		bl = Not applicable . . . . .	4487	1809

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